New Look Showcase
May 8, 2014
Normal, Illinois

FY14 New Look Project

Assists colleges in planning greater success for Career and Technical Education (CTE)
Welcome

THE NEW LOOK PROJECT
Overview

THE NEW LOOK PROJECT
New Look Project

**Mission:** The purpose of the New Look Project is to assist career and technical educators, and their partners in identifying, developing, and strengthening aspects of their programming for special populations CTE learners.
FY14 New Look Project Colleges

- Richard J. Daley College
- Olive-Harvey College
- John Wood Community College
- Sauk Valley Community College
- Southeastern Illinois College
- South Suburban College
- Waubonsee Community College
Opening Address

DR. ANDRESSE ST. ROSE

WOMEN IN COMMUNITY COLLEGES
Access to Success
Break

THE NEW LOOK PROJECT
PRESENTATIONS AND CONSULTATIONS

New Look Sites
Presentation

- Waubonsee Community College

Consultation

- Sauk Valley Community College
Presentation

• Richard J. Daley College

Consultation

• Southeastern Illinois College
Presentation

- South Suburban College

Consultation

- Olive-Harvey College
Presentation

- John Wood Community College

Consultation

- Richard J. Daley College
Presentation

- Olive–Harvey College

Consultation

- South Suburban College
Presentation

Southeastern Illinois College

Consultation

John Wood College
* Public 2-year comprehensive community college
* Founded in 1960
* A 190-acre campus located 5 miles outside of Harrisburg, Illinois
* College District #533: Gallatin, Hardin, Pope and Saline counties, with portions of Hamilton, Johnson, Williamson and White counties
* Annual headcount of 5,200 students (full-time, part-time, community education, ABE/GED, customized training)
* Average Age is 27 years of age
* 85% First Generation college students
* 20% Single Parents
Associate Degree Nursing Program (ADN)  
22 students

Licensed Practical Nursing Program (LPN)  
49 students

About SIC’s New Look Project
Our focus was on reducing and/or eliminating barriers for our Nursing students to complete clinical training.

SIC is located in a rural area, with a college district that spans a wide region from **northern White County to the southern counties of Hardin and Pope**.

Many of the clinical sites are located at a minimum 30 miles one-way from the college’s main campus.

By eliminating the transportation barrier, our goal was to increase students’ persistence and successful completion of their Nursing program.

**About SIC’s New Look Project**
<table>
<thead>
<tr>
<th>Clinical Sites</th>
<th>Average Miles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carbondale Memorial Hosp</td>
<td>39</td>
</tr>
<tr>
<td>Pope County Care</td>
<td>35</td>
</tr>
<tr>
<td>Wabash Christian Retirement</td>
<td>34</td>
</tr>
<tr>
<td>Herrin Hospital</td>
<td>32</td>
</tr>
<tr>
<td>Hardin County General</td>
<td>30</td>
</tr>
<tr>
<td>Rosiclare Nursing Home</td>
<td>30</td>
</tr>
<tr>
<td>Hamilton County Memorial</td>
<td>29</td>
</tr>
<tr>
<td>Heartland Regional Med Ctr</td>
<td>27</td>
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</tbody>
</table>
Another barrier for our students was the cost of textbooks.
The average costs of Nursing textbooks can exceed $300 a semester.
A portion of the grant funds was used to assist students in the purchase of required textbooks for their Nursing classes.

About SJC’s New Look Project
Participation Results (through April 2014)

- 6 LPN students received gas cards ($50 ea)
- 4 ADN students received gas cards
- 8 LPN students received $100 book vouchers.
“My shortest drive to clinical is 30 miles one-way. It is typical to spend at least $40.00 per week just on clinical travel. The gas cards were very helpful since my work time is limited while in school.”

Dale Pound, SJC ADN Student
“I cannot work full time while I’m in school. I usually have a 35 minute drive to my clinical sites. The gas cards allowed me to cut back a little on work hours for some much needed study time.”

Molly Davis, SIC ADN Student
“The book voucher was great! I have no financial aid in summer; this voucher allowed me to buy both of my summer semester books. Being a single parent brings big financial responsibilities. The gas card also helped relieve some of my financial stress.”

Jana Mitchell, SIC LPN Student
“Gas prices have increased so the cards were very helpful. Coming back to school after having my daughter has been a financial strain. The book voucher is a blessing since there is no financial aid in summer. I was going to have to sacrifice something in order to afford my summer classes.”

Haley Proctor, SIC LPN Student
Thank you to ICSPS!
Presentation
Sauk Valley Community College

Consultation
Waubonsee Community College

The New Look Project
2014 NEW LOOK PROJECT
SAUK VALLEY COMMUNITY COLLEGE
NEW LOOK PROJECT TEAM

Anita Carney, Coordinator of Business Services
Taylor Jiminez, Recruiter
Jon Mandrell, Dean of Instructional Services
Sarah McFarlane, Retention Specialist
Sarah Partington, Recruiter
In planning the activities for this event, we focused on assisting those who are economically disadvantaged in our college community and our community at-large.

- At Sauk Valley Community College, about 45% of our student population qualify for the PELL grant.
- In our 3 largest area high schools, 43% of these students are considered low income.
#1 Criminal Justice
GOAL – To encourage more program completers

#2 Fire Science
GOAL – To recruit more students for this new program

#3 Multicraft Technology
GOAL – To increase program enrollment and connect participants with employment opportunities
FOCUSED ACTIVITIES

Career exploration assistance
Career-focused discussions
Learning more about the realities of college
Career Expo
Hands-on activities
Industry panel
To increase the number of students considering a career in criminal justice, fire science and/or manufacturing (multicraft technology)

To increase the participants’ knowledge of the careers available in the fields of criminal justice, fire science and/or manufacturing (multicraft technology)

To increase the number of participants considering a non-traditional career choice

To increase the participants’ knowledge of the education/training required for a career in criminal justice, fire science and/or manufacturing (multicraft technology)

To increase the participants’ knowledge of the support services available at the college level to aid in student success.
Q1 — CONSIDERED PURSUING A CAREER IN CRIMINAL JUSTICE, FIRE SCIENCE AND/OR MANUFACTURING (MULTICRAFT TECHNOLOGY)?
Q2 – MY KNOWLEDGE OF CAREERS IN THE CRIMINAL JUSTICE, FIRE SCIENCE AND/OR MANUFACTURING (MULTICRAFT TECHNOLOGY) SECTOR.
Q3 — CONSIDERED PURSUING A NONTRADITIONAL CAREER FOR MY GENDER.
Q4 – My knowledge of the education/training required for a career in Criminal Justice, Fire Science and/or Manufacturing (Multicraft Technology).
Q5 – My knowledge of the support services available at the college level to help students be successful.

1 = poor 2 = fair 3 = average 4 = good 5 = excellent

PRE vs POST
FOLLOW-UP ACTIVITIES

- Reminders of upcoming opportunities at the college including summer registration, fall registration and the National Manufacturing Day event in October 2014.

- In-depth career information for those who completed the FOCUS 2 assessment.

- Mentoring opportunity
CHANGES FOR FUTURE EVENTS

➤ Add more time to the event to have the opportunity to try all hands-on activities

➤ Arrange for current Sauk students to tour participants through classrooms and labs to explain what is done in these areas

➤ Offer opportunity to explore more/different career options
New Look Project

FINAL REPORT AND INVOICES
New Look Project at ICSPS website

The materials below will be of benefit to New Look Project participants.

**General Information**
FY14 New Look Project Informational Flyer

**Important Dates**
FY14-New-Look-Project-Team-Timeline

**Pre-Award Information and Resources**
Intent to Participate Form
Perkins Online Data System
FY14 New Look Project Conference Call Checklist
FY14 New Look Plan
New Look Project Activity Budget
Acceptable Uses of Funds

**Post Award Forms**
Budget Amendment
Invoice Reimbursement Request Template (doc)
New Look Final Expenditure Report Template (xlsx) — THIS EXCEL DOCUMENT MUST BE COMPLETED AND UPLOADED TO THE FINAL REPORT
New Look Project Final Report and Final Expenditures Template
Submit invoices ASAP. Final invoices due June 13, 2014.

Invoice template at New Look website under Participant Resources.
New Look Project Participant Materials

Post Award Forms
- Budget Amendment
- Invoice Reimbursement Request Template (doc)
- New Look Final Expenditure Report Template (xlsx) THIS EXCEL DOCUMENT MUST BE COMPLETED AND UPLOADED TO THE FINAL REPORT
- New Look Project Final Report and Final Expenditures Template
# New Look Project Final Expenditure Report

All expenditures must match approved budgeted amount.

## Detailed New Look Project Expenditures

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Details</th>
<th>Line Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Services</td>
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<tr>
<td>Printing of flyers</td>
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<tr>
<td>Copying</td>
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<td></td>
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<tr>
<td>Contractual Services</td>
<td>Details</td>
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</tr>
<tr>
<td>General Supplies, Materials</td>
<td>Details</td>
<td>0</td>
</tr>
<tr>
<td>Travel Expenses</td>
<td>Details</td>
<td>0</td>
</tr>
</tbody>
</table>

List details of expenditures here.
Instructions

New Look Final Expenditure Report

Project Title

The Project Title consists of FY14 New Look Project: College Name. An example of the Project Title: FY14 New Look: Illinois Central College

Name and Title of Team Leader

Email address of Team Leader

Telephone Number of Team Leader

Total number of individuals served
- 1-10
- 10-25
- 26-50
- above 50
The New Look Project

NEWS & REFLECTIONS
New Look History By the Numbers

- Strengthening programs for Career and Technical Education special populations since FY03

- $532,670 total funds to sites
- $1654 average award
- 322 total sites
- 29 average sites/year
- 7 sites in FY14
- 1 Common goal
The Nontraditional Look Project
An Award-Winning Program that Works
<table>
<thead>
<tr>
<th>The New Look Project</th>
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</thead>
<tbody>
<tr>
<td><strong>Elements to emphasize</strong></td>
</tr>
</tbody>
</table>
Questions?

icfps@ilstu.edu

www.icfps.illinoisstate.edu
Enhancing Support for Special Populations through Understanding Neurodiversity

MAY 21, 2014
MARRIOTT HOTEL, NORMAL, ILLINOIS
9:00 AM – 3:00PM

For more information and to register visit http://icsps.illinoisstate.edu/events/?ee=42

ICSPS invites you to join Dr. Ann P. McMahon for an engaging and informative day learning to serve learners through an understanding of neurodiversity. Dr. McMahon will provide an overview of the research on how attachment, scarcity, trauma and response to failure form neurodiverse patterns in the brain. Participants will be invited to apply the research to create strategies that accommodate neurodiverse learners in their classrooms. Through an increased understanding of neurodiversity, workshop attendees will be better equipped to support learners to consider, pursue and succeed in both traditional and nontraditional careers.

Dr. Ann P. McMahon is an engineer, a systems thinker, a researcher, and an educator of PreK-16 students and their teachers. She holds B.S. and M.S. degrees in mechanical engineering and a Ph.D. in science education. Dr. McMahon helps students and teachers learn about science, engineering and themselves through experiences designed to engage them socially, emotionally and cognitively.

Her research addresses ways to integrate engineering design processes into school curriculum and teacher professional development in a way that fosters social and emotional growth. Dr. McMahon has a distinctive ability to translate cutting edge concepts from various disciplines in science, engineering, neuroscience, and education in an exciting and accessible way. She has worked with local, national and international groups of educators, parents, students, scientists, engineers, policymakers, and researchers.