What’s New at New Readers Press

Presenter: Michael Matos,
Director of Adult Education Programs and Data
at Albany Park Community Center
Assisted by Carol Larsen, Independent Sales Consultant
Representing New Readers Press
2016 Forum for Excellence Conference
Wednesday, September 28, 2016 — 4:00 PM – 5:00 PM
Your contact, serving all of Illinois:

Carol Larsen, Independent Sales Consultant
Representing New Readers Press.

www.newreaderspress.com

carolmlarsen@sbcglobal.net; 815-245-6469
What’s New at New Readers Press

Agenda

• OPD
• Digital Challenger
• Building a Strong Vocabulary
• Writing for the GED® Test
• Writing for the HiSET® Test
• Teaching Adults: A Math Resource Book
• Pre-HSE Core Skills
• HiSET Student Books
• Scoreboost for the GED® Test
• Scoreboost for the HiSET® Test
• New Products – January 2016!
• Products Under Development– Sept. 2017 Release
OPD Workplace Skills Builder

Units Include:

• General Workplace
• Hospitality, Restaurant, and Food Service
• Retail
• Healthcare
• Office
• Manufacturing, Construction, and Agriculture
RL: Intermediate-Advanced

• Repurposing of the OPD – 2nd Edition
• Four-page lessons:
  – Two pages of picture dictionary
  – Two pages of practice activities
• They pulled pages that were relevant to work
  – Utilized the picture dictionary pages from OPD
  – Utilized the practice activities from High-Beginning OPD Workbook
Oxford Picture Dictionary 3rd Edition

• 20% updates
• Monolingual available in Sept 2016
• Updates to bilingual and workbooks will not be done until January
• Still features rich, vibrant illustrations to present vocabulary with meaningful real-life contexts
OPD 3\textsuperscript{rd} Edition: New Topics

- Health Insurance
- Cyber Safety
- Soft Skills
- First Day on the Job
- Inside a Company
- Information Technology
- Digital Literacy
- Internet Research
OPD 3\textsuperscript{rd} Edition

Expanded Topics

- Illnesses and Medical Conditions
- Civic Engagement
- Job Search

Heavily Revised

- Government & Military Service
- A Road Trip
Online Teacher Resource Center

• Lesson Plans
• Assessment Program
• Audio MP3s
• Videos
• Worksheets
• Classroom Activities
Digital Challenger

What is Digital Challenger?

- Interactive and enhanced e-reader
- Available in levels 1, 2, 3, 4
- Same stories as in print Challenger
- Exercises are similar to the ones in the books, but interactive, plus crossword puzzles, word games, and videos
- Technology is introduced to lowest-level learners
- Learners read through lessons on phonics, word analysis, vocabulary building, and comprehension.
- Includes an LMS Digital Challenger LMS User Guide
Digital Challenger

Variety of Exercises

• Drag-n-drop
• Word endings
• Multiple choice
• Open response
Digital Challenger

Digitizing Challenger Video HD
Digital Challenger

Benefits of Digital Challenger?

For Students:

• Enhances an already successful reading program for adults
• Builds technology & keyboard skills
• Built-in audio support for vocabulary words, stories, and directions

For Teachers:

• LMS tracks time on task and number of attempts to complete exercises
• Can serve students on a wait-list or who need extra practice
Digital Challenger

Let’s Take a Look - Intro Video
How Can the eReader Be Accessed?

- E-reader can be accessed via URL – so internet access is needed

- Digital download. Internet access is necessary for the download, but once it is downloaded, it can be accessed offline.
Click on each word to hear the words for study. Then read and listen to the story.

**Words for Study**

- Carpenter
- besides
- they’re
- weight
- visits
- already
- exercise
- we’ll
- window
- advice
- YMCA
- how’s

**Steven Takes Some Advice**

Steven Carpenter had been driving a van for five years. He liked his job very much, but sometimes the long hours of driving made him feel tense.

Every Thursday night, Steven dropped by his older sister’s house for dinner. His sister’s name was Ruth. During one of these weekly visits, Ruth watched her brother gaze out the living-room window as she rinsed the dirty dinner dishes.

“You’re not going to mope around all night again, are you?” asked Ruth.

“Sorry,” answered Steven. “I had to drive two hundred and seventy miles over badly paved roads today. I’m so tensed up that I really feel rotten. Maybe I’ll go home and try to get a good night’s sleep.”
Digital Challenger

Extras

Bob Meets Dan Rose

Click on each word to hear the words for study. Then read and listen to the story. Click on the movie camera to watch a short video.

Words for Study

on that from how
without relaxed until want
down okay let's around
very by or work

Bob had a date to see a man named Dan Rose. Mr. Rose had a home on Red Gate Lane. That was six miles from Bob's home. Dan Rose was a friend of Bob's dad, and he had a job for Bob.

The job was fixing bikes. Bob did not know how to fix bikes. But it was so bad to be without a job that he had said to his dad he would take the job.

Bob said to Eddie, "I hope I feel relaxed when I meet Dan. I do not have to see him until five o'clock."

Eddie did not want to let his friend down. So he said, "Okay, let's ride around until it is time to see him."

Bob was very relaxed by the time he got to Dan's home at five o'clock. Dan said he would hire Bob to fix bikes.
Digital Challenger

Put Words in the Right Order

Exercise: 01

Read the sentence. Put the words in the right order. Click on each word and drag it to a box. Click Submit when you are done.

Tim rode five miles on his bike.

miles  five  on  rode  his  Tim  bike.
Pick the right words to complete each sentence. Click on the arrow in a box to see the words. Click Submit when you are done.

1. Tim did not have time to go to the park.

2. The tube was for the tub.

3. Bob did get a from Mr. Jones.

4. you use a?

5. Bob did not, but he was late.
Digital Challenger
Typed Answers

Exercise: 04

Type answers to these questions in good sentence form. Note the new words: them and quickly. Click Submit when you are done.

1. When it is time to quit, do you relax or keep on working?

2. Do you like to go out on the town, or do you like to be at home?

3. Do you fix things that don’t work, or do you get rid of them?
Digital Challenger

Type and Spell Words

Add -ing to these words. Follow the example. Type the words. Click Submit when you are done.

<table>
<thead>
<tr>
<th>1 of 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. bless = blessing ✓</td>
</tr>
<tr>
<td>2. build = buildang ✗</td>
</tr>
<tr>
<td>3. clear = clearing ✓</td>
</tr>
<tr>
<td>4. dress = ❌</td>
</tr>
<tr>
<td>5. stuff = ❌</td>
</tr>
<tr>
<td>6. wash = ❌</td>
</tr>
</tbody>
</table>

Submit & Try Again
Exercise: 04

Type answers to these questions in good sentence form. Click Submit when you are done.

1. Do you put jam on your toast, or do you just use butter?
   I like butter and jam.

2. When you don’t know an answer, do you say that you don’t know, or do you fake it?

3. When you do your homework, do you like to write your answers, or do you use a computer?

4. Do you like pork chops better when they are fried or baked?
Digital Challenger

Drag and Drop

Who does what? Match people with the jobs they do. Drag the correct word to the line. Click Submit when you are done.

1 of 2

1. This person helps people with their work in school and grades papers. ____________

2. This person makes pies, rolls, bread, and other good things to eat. ____________

3. This person plants crops in the spring and mends tools and fences in the winter. ____________

4. This person drives a truck or van full of goods from place to place. ____________

5. This person seeks gold or brings coal up from under the ground. ____________
Exercise: 01

Read the sentence. Put the words in the right order. Click on each word and drag it to a box. Click Submit when you are done.

1 of 8

The name of Bob’s friend is Eddie.

Submit
# Digital Challenger

## Drag-n-Drop to the Line

Exercise: 03

Pick the word that does not fit with the rest. Drag it to the line. Click **Submit** when you are done.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>grapefruit</td>
<td>lemon</td>
<td>peach</td>
<td>pear</td>
<td>peas</td>
</tr>
<tr>
<td>2.</td>
<td>caring</td>
<td>gentle</td>
<td>kind</td>
<td>loving</td>
<td>unfriendly</td>
</tr>
<tr>
<td>3.</td>
<td>cheek</td>
<td>chin</td>
<td>eyes</td>
<td>knees</td>
<td>mouth</td>
</tr>
<tr>
<td>4.</td>
<td>brush</td>
<td>comb</td>
<td>lipstick</td>
<td>mirror</td>
<td>purse</td>
</tr>
<tr>
<td>5.</td>
<td>bold</td>
<td>brave</td>
<td>daring</td>
<td>tough</td>
<td>weak</td>
</tr>
<tr>
<td>6.</td>
<td>all wet</td>
<td>drenched</td>
<td>dripping</td>
<td>rain</td>
<td>soaked</td>
</tr>
</tbody>
</table>
Exercise: 02

**Drag-n-Drop in the Group**

Drag each word to the lines under the right heading. Click **Submit** when you are done.

- water
- chestnut trees
- orange juice
- rocks
- Wood
- ice
- blood
- oxygen
- carbon dioxide
- wine
- air
- steam

<table>
<thead>
<tr>
<th>Solids</th>
<th>Liquids</th>
<th>Gases</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Digital Challenger

True or False

Exercise: 04

Read each sentence. If the sentence is true, click on the circle to pick True. If the sentence is false, click on the circle to pick False. Click Submit when you are done.

1. Whole grain bread is better for you than white bread.
   - True
   - False

2. It’s not important to wash fresh fruits and vegetables.
   - True
   - False

3. Low-fat milk is part of a healthy diet.
   - True
   - False
Digital Challenger
Crossword

Read the clues. Change a letter in the underlined words in the clues to get the answers. Click on a letter, and then click on a puzzle square to spell a word. Click Submit to see if you got a word—or the whole puzzle—right.

Across Clues
1. I hear that Mike’s fame has gone to his head.
2. Our goal is to buy enough coal to last a year.
3. I cannot tell a __________. I do not like your tie.
4. The __________ was so good, I ate like a pig.
5. Sooner or later, our __________ rates will go up.
6. Will Penny be __________ enough to work on Monday?
7. Sue was paid all the money __________ her.
8. The __________ was good, but I didn’t feel like eating.
9. Our team __________ the last name of the
10. The stout man always seems to

Down Clues
1. I hear that Mike’s fame has gone to his head.
2. Our goal is to buy enough coal to last a year.
3. I cannot tell a __________. I do not like your tie.
4. The __________ was so good, I ate like a pig.
5. Sooner or later, our __________ rates will go up.
6. Will Penny be __________ enough to work on Monday?
7. Sue was paid all the money __________ her.
8. The __________ was good, but I didn’t feel like eating.
9. Our team __________ the last name of the
10. The stout man always seems to
Digital Challenger

Bubble Burst Game

Navigate: Back, Next
Try Again
Start
Digital Challenger

Free Resources

Challenger Common Core Standards

Challenger CASAS Correlation

Challenger TABE Correlations

Challenger Placement Tool
Digital Challenger

More Free Resources

Challenger Book 1 Puzzles

Challenger Book 2 Puzzles

Challenger Book 3 Puzzles

Challenger Book 4 Puzzles

Challenger Student Diploma
Building a Strong Vocabulary

What is Building a Strong Vocabulary?

- Each book contains twelve 8-page units in an easy-to-use format:
- Each unit opens with a reading passage that presents the twelve vocabulary words that will be focused on throughout the unit
- Word definitions and practice using the new words
- Vocabulary strategies developed by using context clues, word parts, and word definitions
- Vocabulary in context and used in a variety of exercises
- Analyzing word parts
- Parts of speech
- Determine or clarify multiple-meaning words and phrases
- Each unit ends with sample test questions
Building a Strong Vocabulary

In this three book series, students will determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing word parts and word definitions, and using the vocabulary words in a variety of exercises.
Building a Strong Vocabulary

Life Skills Words (RL 4-6) - Build vocabulary used in everyday life situations.

Work Readiness Words (RL 6-8) - Build vocabulary to find, interview, and keep a job.

Academic Preparation (RL 6-8) - Build the science and social studies vocabulary needed to succeed on any of the HSE tests.
Building a Strong Vocabulary App

- Free app to help adult learners practice the vocabulary words in the student books
- Multiple choice: match vocabulary words to definitions
- Available NOW in the Apple App Store and Google Play
Building a Strong Vocabulary

Free Resources

Building a Strong Vocabulary FREE Apple App
Building a Strong Vocabulary FREE Android App
Writing for the GED® Test

Instruction and practice books to help students with the language and writing skills needed to develop constructed responses on the GED® test.

Grammar, Usage, and Mechanics (Book 1)

- Assesses students' command of Standard English conventions
- Covers sentence skills such as fragments and run-ons
- Builds skills in pronoun usage, verb tenses, and punctuation
- Uses GED practice question to model editing passages in context
Writing for the GED® Test

Reading Comprehension (Book 2)

- Teaches strategies for analyzing fiction and informational texts
- Reviews essential skills such as sequence and cause and effect
- Shows how to use graphic organizers to track comparison and contrast
- Covers theme, plot, character, and figurative language
Writing for the GED® Test

Extended Response and Short Answers
(Book 3)

- Teaches a three-step process for creating well-organized arguments
- Reviews the scoring rubrics and shows how to evaluate responses
- Offers timed extended-response practice for RLA and social studies
- Covers how to write supported short-answers to science prompts
Writing for the GED® Test book 4

Instruction and practice books to help students with the language and writing skills needed to develop constructed responses on the GED® test. Writing book 4 has been updated for the 2016 test and now includes 5 additional RLA writing prompts for a total of 15 RLA and 15 Science practice prompts.
NEW: Practice Prompts for Extended Response and Short Answers (Book 4)

- Practice, Practice, Practice!
- 15 Reasoning through Language Arts extended-response prompts
- Ten Social Studies extended-response prompts
- 15 Science short-answer prompts
- Access to FREE online support where students can practice typing their responses with timed support
Writing for the GED® Test

Free Resources

Writing for the GED Test: GED Correlations

Writing for the GED Test: CCR Correlations
Writing for the HiSET® Exam

- Fifteen paired language arts writing text passages with prompts
- HiSET Scoring Guide
- Answers and exemplars
- Same passages as Writing for the GED Test Book 4
Translated *Writing for the GED* series into Spanish coming soon!
Teaching Adults: A Math Resource Book

*Part I* of Teaching Adults: A Math Resource Book includes:
- the basics of math instruction
- standards-based reform
- overcoming math anxiety for both adult learners and their instructors
- skills needed to transition to college and careers

*Part II* covers all levels of math and includes a variety of resources and classroom activities.
- *Basic Math* (0 - 5.9)
- *ABE High* (6.0 - 8.9)
- *ASE* (9.0 - 12.0)
Teaching Adults Math

Whether you're an experienced math teacher or new to teaching math to adults, this resource guide will simplify your life as a math instructor. Covers all levels of teaching math and includes overviews, teaching tips, classroom activities, and more.
Teaching Adults Math

Free Resources

Math Video 1: Concrete to Representational to Abstract
Math Video 2: Fraction Packets
Math Video 3: Solving Word Problems
Math Video 4: Place Value Mat and Chips
Math Video 5: Operations on an Open Number Line
Math Video 6: Using Ten Frames
Math Video 7: Using Base Ten Blocks
Math Video 8: Multiplication Strategies
Math Video 9: Division Strategies
Math Video 10: Fraction Operations
Math Video 11: Using Algebra Tiles
Math Video 12: Geometry with Pattern Blocks
Teaching Adults Series

Teaching Adults: An ESL Resource Book

Teaching Adults: A Literacy Resource Book

Teaching Adults: A 2014 GED® Test Resource Book
Math Sense Book 1: Focus On Operations

Math Sense Book 2: Focus on Problem Solving

Math Sense Book 3: Focus on Analysis

Breakthrough to Math: Level 1, 2, 3, 4

Math in Everyday Life
Pre-HSE to Scoreboost

Pre-HSE Core Skills Books and Workbooks

For the GED® Test Books

Kaplan GED® Strategies, Practice & Review

HiSET® Student Books

Kaplan TASC Strategies, Practice & Review

Scoreboost for the GED® Test

Spanish Scoreboost for the GED® Test

Scoreboost for the HiSET®

Scoreboost for the TASC
NRP GED Preparation Books

Teacher guides follow the NRP GED prep books lesson by lesson.
Learning Support for ELLs

Each lesson provides learning strategies to help ELLs meet these 4 Learning Goals:

- Knowledge
- Reading
- Vocabulary
- Student Response

Learning Goals correlate to GED Assessment Targets.

Lessons also refer teachers to other NRP materials that correspond to each lesson.

These materials:

- Provide students with background knowledge of the content
- Contextualize the lesson
- Give instruction for critical thinking skills
- Provide extra practice
ELL Lesson Plans

Unit and Lesson correspond exactly to the GED Social Studies book

Corresponding books build on lessons

Graphic organizers and activities reinforce skills and strategies

Learning Goals align to the GED Assessment Targets

### LESSON 1: HISTORICAL DOCUMENTS THAT SHAPED AMERICAN GOVERNMENT

**Guiding Questions:**
1. How have historical documents shaped the American government? (Part 1)
2. How have U.S. Supreme Court rulings shaped American institutions and public policy? (Part 2)*

*Part 1: Social Studies for the GED Test: Unit 2, Lesson 1, p.25  **Part 2: Social Studies for the GED Test: Unit 2, Lesson 1, p.26

**Learning Goals:**
- **Knowledge Goals:**
  1. Describe how historical documents shaped American constitutional democracy. (Part 1)
  2. Describe significant U.S. Supreme Court rulings and how they changed public policy. (Part 2)

- **Reading Goals:**
  1. Determine the author’s purpose and support it with text evidence. (Part 1)
  2. Analyze cause and effect relationships and support the analysis with text evidence. (Part 2)
  3. Draw conclusions from the text and support them with text evidence. (Part 2)

- **Vocabulary Goals:**
  1. Define key subject and academic vocabulary.
  2. Determine the meaning of unknown vocabulary using context clues, word forms, and parts of speech.
  3. Produce writing and speech using new vocabulary.

- **Student Response Goals:**
  1. Present (in writing or speech) a chronological summary of events, including their causes and effects. (Part 2)
  2. Collaborate with others to analyze and build deeper understanding of the text. (Part 2)

**Sample Instructional Support Strategies**

- **Bridging Knowledge**
  1. Develop background knowledge to connect to new knowledge.
  2. Use reading strategies to develop, monitor, and synthesize new knowledge. (See Bridging Reading)
  3. Demonstrate synthesis of new knowledge through a variety of student response tasks. (See Student Response)

---

### Bridging Reading

**Strategy 1:** Establish reading purpose, orient to text features, and make predictions.

**Strategy 2:** Use text clues, annotation, and sentence frames to analyze text (central idea, inference, conclusions, etc.)

**Strategy 3:** Develop, monitor, and synthesize reading using annotations, think-alouds, and graphic organizers.

---

**Core Skills in Social Studies**

- **Core Skills in Social Studies**
  - Unit 2, Lesson 1: Founding of a New Nation (pp. 51-57)
  - Unit 2, Lesson 2: Realizing Democratic ideals (pp. 60-66)
  - Unit 2, Lesson 3: Landmark Supreme Court Decisions (pp. 119-123)

**Scoreboost Thinking Skills**

- Critical Thinking (CT): Determine the Purpose of a Text (pp. 34)
- Critical Thinking (CT): Interpret Cause and Effect (pp. 34-35)

**Pre-MSE Workbook: Social Studies**

- Author’s Purpose (pp. 32)
- Cause and Effect (pp. 34)

---

**Bridging Vocabulary**

**Strategy 1:** Identify the component parts and parts of speech of new words to interpret their meanings.

**Strategy 2:** Use context clues to interpret new words, including figurative and connotative language.

**Strategy 3:** Utilize vocabulary-building resources.

**Strategy 4:** Build a deeper knowledge of words through writing and speaking tasks.

---

**Learning Goals**

- Evaluate students’ knowledge of the following social studies topics and thinking skills. Utilize the chart below to develop student content knowledge and thinking skills as necessary.

<table>
<thead>
<tr>
<th>Lesson 1</th>
<th>Part 1</th>
<th>Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Historical documents</strong></td>
<td><strong>Cause</strong></td>
<td><strong>Effect</strong></td>
</tr>
<tr>
<td><strong>Purpose</strong></td>
<td><strong>Unit 2, Lesson 1: Founding of a New Nation</strong></td>
<td><strong>Unit 2, Lesson 2: Realizing Democratic ideals</strong></td>
</tr>
<tr>
<td>** causal relationship**</td>
<td><strong>pp. 51-57</strong></td>
<td><strong>pp. 60-66</strong></td>
</tr>
<tr>
<td><strong>causal relationship</strong></td>
<td><strong>Landmark Supreme Court Decisions</strong></td>
<td><strong>pp. 119-123</strong></td>
</tr>
<tr>
<td><strong>Critical Thinking (CT): Determine the Purpose of a Text</strong></td>
<td><strong>CT:</strong></td>
<td><strong>CT:</strong></td>
</tr>
<tr>
<td><strong>pp. 34</strong></td>
<td><strong>Interpret Cause and Effect (pp. 34-35)</strong></td>
<td><strong>Draw Conclusions (pp. 28)</strong></td>
</tr>
<tr>
<td><strong>Pre-MSE Workbook: Social Studies</strong></td>
<td><strong>Author’s Purpose (pp. 32)</strong></td>
<td><strong>Cause and Effect (pp. 34)</strong></td>
</tr>
</tbody>
</table>

---

**Learning Goals align to the GED Assessment Targets**

- **Social Studies**
  - **Part 1:** Historical documents
  - **Part 2:** Public policy
  - **Cause and effect: Conclusions**

---

**NewReadersPress.com**
Pre-HSE Core Skills

What are Core Skills books?

- Each book features 160 pages with manageable readings
- Written at reading level 6-8
- Pretest to determine strengths and areas to build skills
- Unit openers present concepts in real-life context
- Key terms introduced at the beginning of each lesson and reinforced throughout
- Real-world connections throughout
- Vocabulary tips and Skills tips
- End-of-book glossary
- Post test with diagnostic chart
- Students are given the basic content and foundational skills needed to advance to high school equivalency level work
Pre-HSE Core Skills

Free Resources

Core Skills: CCR Reading Level D Correlations

Core Skills: CCR Writing Level D Correlations

Core Skills: CCR Math Level D Correlations
Pre-HSE Core Skills Workbooks
Correlated Series
What are Core Skills workbooks?

Builds basic skills with an easy-to-use format.

- Each book starts with a skills pretest
- Two-page lesson formats
- Basic Skills reviews and practice test questions
- Cumulative reviews that model all three HSE test item types
- Complete answers and explanations for all pretest, practice, and posttest questions
- Sold in packs of 10, or a seven book variety pack with one of each workbook

Higher-level thinking skills are include:

- Brainstorming, organizing, and writing an argument
- Argument analysis
- Exponents and roots
- Calculating area, perimeter, and circumference
- Algebraic expressions and variables
- Multi-step equations
- Experimental design and analysis
- Prediction
- Thinking like a scientist
Pre-HSE Core Skills Workbooks

Free Resources

Pre-HSE CCSS Writing Correlations

Pre-HSE CCSS Reading Correlations

Pre-HSE CCSS Science and Social Studies Correlations

Pre-HSE CCSS Mathematics Correlations
HiSET Student Books

What are HiSET Student books?

• Each book features 192 pages
• Presenting clear and concise content
• Hundreds of practice questions to ensure HiSET success
• Pretest to determine strengths and areas to build skills
• Unit openers present concepts in real-life context
• Key terms introduced at the beginning of each lesson and reinforced throughout
• Real-world connections throughout
• Test strategies
• Vocabulary tips and Skills tips
• End-of-book glossary
• Post test with diagnostic chart
HiSET Student Books

Free Resources

Language Arts for the HiSET Test: HiSET Writing Correlations
Language Arts for the HiSET Test: HiSET Reading Correlations
Mathematics for the HiSET Test: HiSET Math Correlations
Science for the HiSET Test: HiSET Science Correlations
Social Studies for the HiSET Test: HiSET Social Studies Correlations
Language Arts for the HiSET Test: CCR Writing Level E Correlations
Mathematics for the HiSET Test: CCR Math Level E Correlations
Scoreboost for the GED® Test

A great supplement to use before test day that focuses on the critical thinking, writing, problem solving, and test-taking skills that students need to pass.

As an added bonus with each purchase, students have access to online practice questions that reflect the GED item types.
Spanish Scoreboost
What is *Spanish Language for the GED* Scoreboost?

- by
- 11-16 targeted two-page strategy lessons per book
- A three step process
  - review the strategy
  - practice by example
  - answer practice questions
- Sample GED questions model the thinking process
- Hundreds of GED questions provide essential practice
- TESTWISE feature offers GED test-taking tips
- Answers, explanations, self-evaluation, and study charts all help give students the feedback they need to pass
- Sold in convenient ten packs or an eight pack sampler with one of each book
Spanish Scoreboost

Free Resources

Scoreboost for the GED Test Correlations
What is HiSET Scoreboost?

- 11-16 targeted two-page strategy lessons per book
- A three step process
  - review the strategy
  - practice by example
  - answer practice questions
- Sample HiSET questions model the thinking process
- Hundreds of HiSET questions provide essential practice
- TESTWISE feature offers HiSET test-taking tips
- Answers, explanations, self-evaluation, and study charts all help give students the feedback they need to pass
- Sold in convenient ten packs or an eight pack sampler with one of each book
New Products – January 2016!

- Teaching Adults: A HiSET Exam Resource Book
- Bridging English Language Learners to GED Test Prep
- WorkWise: Books 1 - 3
Teaching Adults: HiSET

• Developed by Literacy Assistance Center (LAC) – same providers ETS has contracted with to do HiSET Professional Development
• Same layout as *TA: GED*
• Detailed descriptions of all five tests
• Easy-to-follow activities to foster critical thinking
• Tips for working with HiSET students
Bridging ELLs to GED Test Prep

Three teacher resource guides to assist GED instructors in preparing English language learners for the GED test

- Mathematical Reasoning
- Reasoning through Language Arts
- Social Studies & Science
**WorkWise Series**

- Six book series focusing on finding and keeping a job
- RL 6-8
- Sold in Packs of 10
- Will include online forms
- Ideal for:
  - Adult ed classes that are integrating workforce readiness
  - Job training classes
  - One stops
  - Workforce boards
Workforce Innovation Opportunity Act (WIOA) HIGHLIGHTS OF WIOA REFORMS FOR ADULT EDUCATION

• WIOA recognizes that the core purpose of adult education is to prepare individuals with the skills and knowledge needed to succeed in postsecondary education and the workforce.

• The Act expands the purpose of adult education to emphasize that activities should increase an individual’s ability to transition to postsecondary education and obtain employment.

• WIOA encourages a range of education and job training activities to promote successful reentry of incarcerated individuals and reduce recidivism.

• WIOA is committed to ensuring that resources support activities that better prepare adult students for postsecondary and career success.

• Programs should be designed to prepare adults who are English language learners for, and place them in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency.
Choosing a Job

- Building Confidence
- Exploring Career Options
- Marketing Your Skills
- Resume Writing and Cover Letters
- Conducting a Job Search
- Networking
UNIT 1: BUILDING YOUR CONFIDENCE

Chapter 1: Creating and Maintaining a Positive Attitude

Developing a positive attitude is key to starting a new career. This chapter will help you maintain a positive attitude so that you can do your best while searching for your new job.

Having a positive attitude is key for success

Attitude directly impacts your quality of life and the success that you can achieve. When you feel good about yourself and your job search, people notice your positive attitude! When you show a positive attitude, people will want to help you succeed. However, a poor attitude is like a black cloud that follows you everywhere.

The good thing is that you can control your attitude. Your circumstances do not determine your attitude. It’s how you deal with your circumstances that determines your attitude. When you choose to see a glass as half-full rather than half-empty, you inspire people to want to help and hire you.

Do you see the glass as half-full or half-empty?

When looking for a job, you can choose to focus on the positive points of your circumstances or the negative. The choice is fully yours. You can see not getting a certain job as a terrible setback, or as a great chance to learn that brings you one step closer to getting hired.

When you choose to focus on the positive, your positive attitude will draw people to you, who will want to help and hire you. People like to be around positive individuals, while they avoid negative people. This is why you should work to maintain your positive attitude while you look for your job.

Exercise

List five positive things about your life today:

1. 
2. 
3. 
4. 
5. 

Activities prompt students to relate the lessons to their own lives

Vocabulary defined at point of use
Getting a Job

• Preparing for the Interview
• Practice Questions
• Non Verbal Communication
• Company Research
• Prepare Questions
• Interview Follow-up
Starting a Job

- First Impressions
- Soft Skills Success
- Teamwork
- Communication Skills
- Work Schedules
- Understanding Benefits
- First-day Paperwork
WorkWise – Books 4-6

Lessons will be in the context of work settings and include:

- Health care
- Hospitality: restaurant, hotel
- Industrial: construction, manufacturing
- Retail, small business, real estate

- Book 4: Reading Skills for Work
- Book 5: Math Skills for Work
- Book 6: Writing Skills for Work
Lesson Sequence

- Explanation of the skill focus of the lesson
- Model examples
- Practice activities
- Reflection
Road To Work

A three-book series to help English Language Learners:

• Choose a Job Path
• Apply and Interview
• Succeed on the Job
Features & Benefits

• Activities develop reading comprehension and conversational skills
• Built around CASAS work objectives and CCR anchor standards / informational text / citation of evidence
• Incorporates job readiness with English Language Learning
Each book features stories about characters in each of these four fields:

- Health care
- Retail
- Hospitality
- Construction/Manufacturing
The Customer Is Always Right

1. Eddie Chan is a chef. He works in a Chinese restaurant. Every day Eddie stands in front of a hot stove. He prepares food in a wok. He wears an apron to protect his body and an oven mitt to protect his hand.

2. Today Eddie is cooking garlic shrimp for Mr. Millman, a regular customer. Mr. Millman always orders shrimp.

3. When the wok is hot, Eddie cooks the shrimp with vegetables. He adds extra salt to give the shrimp a good flavor. The shrimp smells wonderful.

4. The server brings the garlic shrimp to the customer. She sets the plate on the table. She says, “Here’s your special shrimp. Enjoy!”

5. Mr. Millman looks at the shrimp and smiles. He takes a bite. He choked. He coughs. He drinks some water. Then, he drinks more water.

6. “This shrimp is too salty,” he tells the server. “I can’t eat it. Take it back.”

7. The server talks to the restaurant manager. She says, “Mr. Millman is not happy. He wants a new order of shrimp.”

8. The restaurant manager apologizes. The manager says, “I am so sorry. We’ll make you another order of shrimp with no salt. You know our restaurant policy: The customer is always right!”

Check Your Understanding
Answer the questions. Talk with a partner.

1. What is Eddie Chan’s job? ________________

2. According to the story, where does he work? ________________

3. What does Eddie Chan do on his job? ________________

4. What is another word for pan in the story? ________________

5. What protective clothing does Eddie wear on the job? ________________

6. What does the customer order? ________________

7. Why is Mr. Millman unhappy with his food? ________________

8. What is the restaurant’s policy? ________________

9. In paragraph _____ the manager apologizes. He tells the customer, “I’m sorry.”

10. In paragraph _____ the customer chokes on his shrimp. He drinks some water.
Link:

https://proliteracy.org/resources/blog
Conference Presentation Evaluation Form

Thank you for attending our conference presentation.
Please help us bring quality presentations by completing this short survey.

Name ____________________________________________
Title ____________________________________________
Organization ______________________________________
Physical Mailing Address __________________________
City __________________________ State _______ Zip ______
Phone (____) _______ Email _________________________
Number of students your program serves ______________

On a scale of 1-5, please complete the following:
1 = Poor  2 = Below Average  3 = Average  4 = Above Average  5 = Excellent

- The presentation covered the material I was expecting.
- The information presented was clear and concise.
- The presenter was knowledgeable and engaging.
- The handouts were well organized and useful.
- I will be able to apply the information I learned today with my student/program.

Please indicate the title of any sample book received at this workshop
____________________________________________________
____________________________________________________

Office Use Only:
Conference ________________________________________
Conference Keycode _________________________________
Title of Presentation ________________________________
Presenter _________________________________________
Questions?