

# Integration is campus wide. Integration can be found on my campus ...

Consider the following questions as a guide to integration on your campus. This is a starting point to identify where integration all ready is used as a tool to student success, and a baseline to consider integrative approaches that support college goals.

## Facility

- Does classroom location facilitate students from divergent majors meeting?
- Does faculty office location facilitate cross program dialogue?
- Does class scheduling integrate students from different majors in the same section?
- Where do students, faculty and staff converge; does it promote shared problem solving?

## Faculty

- Does the location of offices and classrooms/ labs promote integration of people as well as curriculum?
- Are faculty knowledgeable of course content across gen ed and program courses?
- What experiences does all faculty have 'in the field', outside the education setting?
- Where, in advising, teaching and mentoring, do we provide intentional links to curriculum, community, and professions for students?
- How do we utilize learning communities that are cross programmatic?
- Do we use cohort scheduling to integrate teaching and learning?
- Where do we use PBL (problem based learning) or other application based activities or assignments to apply knowledge in known and unknown situations?
- When do students reflect on what they know, learned, and link this to another class?
- Who are our partners in mapping curriculum across secondary schools, community colleges and universities, including Adult Education and Developmental Education?
- In which programs are bridge or ICAPS models used? What does outcome data imply for expanding across the College?

## Curriculum

- Are gen ed courses contextualized to program & professions with emphasis of application to professions?
  - Do all student have an internship, externship, apprenticeship, or SOE (Supervised Occupational Experience) opportunity in their program?
  - How do honors programs facilitate learning communities and cross curricular research?
- Is there a capstone course for students to integrate and apply program knowledge to a real world situation?
- Do we require students to use and integrate sources outside of their chosen field of study to consider other points of view?
  - Where are cross program lab activities provided?
  - Do we consider cross curricular active learning opportunities?
  - Do we provide first person experiences for students to better understand poverty, discrimination, disabilities?
  - Are there early college models that build student success?

## Advisement/College Success

- How do we provide students with a roadmap to their future meeting educational, financial, and family/social goals?
- Where do we support student's developing conscious learning – the what, why, how and link to past present?
- How do we support student development of self-assessment and self-advocacy skills needed to access support services to ensure program completion?
- When do we teach students to 'sell' skills to a potential employer or internship site?
- What is the College's role in regional education to define and support College Readiness?

Next academic year, further integration can support student success by .....