



# Perkins as a Required Partner in WIOA

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# What is WIOA?

WIOA is the Workforce Innovation and Opportunity Act of 2014. WIOA retains many of the functions and structures of WIA, the Workforce Investment Act of 1998, and incorporates certain new components, including:

- expanded partnerships,
- greater coordination and alignment between education and workforce entities,
- a more concerted focus on sector and employer-based training.

The Act was a joint venture between the U.S. Departments of Labor, Education, and Health and Human Services, and was signed into law by President Obama on July 22, 2014.

# Goals of WIOA

- Increase access to education, training, and employment-- particularly for people with barriers to employment.
- Create a comprehensive, high-quality workforce development system by aligning workforce investment, education, and economic development.
- Improve the quality and labor market relevance of workforce investment, education, and economic development efforts.
- Promote improvement in the structure and delivery of services.
- Increase the prosperity of workers and employers.
- Reduce welfare dependency, increase economic self-sufficiency, meet employer needs, and enhance the productivity and competitiveness of the nation.



# Partners

## Core Partners

Title I: Adults, Dislocated Workers, & Youth (DOL/ DCEO)

Title II: Adult Education and Literacy Act (DOE/ ICCB)

Title III: Wagner-Peyser Act (DOL/IDES)

Title IV: Rehabilitation Act Title I (DOE/DHS)

## Required Partners

**Perkins Act (Postsecondary CTE)**, Community Services Block Grant, Indian and Native American Programs, HUD Employment and Training Programs, Job Corps, Local Veterans' Employment and Disabled Veterans' Outreach Programs, National Farmworker Jobs Program, Senior Community Service Employment Program, Temporary Assistance for Needy Families (TANF), Trade Adjustment Assistance Programs, Unemployment Compensation Programs, and YouthBuild



# What is Required of Perkins?

1. Provide access through the one-stop delivery system to such program or activities carried out by the entity, including making the career services described in section 134(c)(2) that are applicable to the program or activities available at the one-stop centers;
2. use a portion of the funds available for the program and activities to maintain the one-stop delivery system, including payment of the infrastructure costs and shared delivery systems costs of one-stop centers;
3. enter into a local memorandum of understanding (MOU) with the local board, relating to the operation of the one-stop system; and
4. participate in the operation of the one-stop system consistent with the terms of the MOU, and the requirements of the Federal laws authorizing the program or activities.

# What is Required of Perkins?

Must commit a minimum of a .25 FTE staff to provide services at the one-stop center through *either onsite program staff or contract staff, onsite program staff or contractor staff who are crossed trained to deliver services on behalf of another required partner, or through offsite staff available via direct linkage, or both.* The following services must be provided by one of the aforementioned means:

- Outreach, intake, orientation
- Program coordination and referral
- Information about the availability of supportive services and referral to these services

**Other services that are allowable, but not required, include:**

- Initial skills assessment
- Labor exchange services (job search and placement assistance)
- Providing labor market information and statistics
- Financial literary services (including assistance with financial aid eligibility)

# Perkins Plan and Budget Specifics

- WIOA expenses for infrastructure and shared delivery systems costs must be listed under General Administration and are therefore capped at 5% of your Perkins allocation.
- As a partner, Postsecondary Perkins colleges (through the community colleges) may also dedicate cash, non-cash, and third party in-kind contributions such as supplies and staffing.
- Cost allocation methodology: Required partners must share costs to operate one-stop centers in proportion to the benefit received by participating in the local workforce delivery system. The benefits received can be basic, measurable benefits such as office space or access to equipment, or they can be programmatic such as potential increased referrals or improved coordination of services.
  - See [Reconciliation Handbook](#) for more information.
  - The budget must also represent a 10% variance from each partner's total cash contribution.

# Perkins V: Opportunities for Alignment

## Perkins V

- requires the goals and expectations to **prepare all students, including special populations, for careers in in-demand and emerging sectors**;
- requires **integrating academic, technical, and employability skills** within and across CTE programs and coursework

## WIOA- Titles I and II

- focuses on the **economic needs of states and regions, including the knowledge, skills, and abilities important for specific industries and occupations**;
- focuses on preparing adults and youth for in-demand jobs requires the **development of academic, technical, and employability skills** necessary for employment



# Perkins V: Engaging Communities and Strengthening Partnerships

**Requires increased stakeholder engagement** in creating and implementing both the State Plan and local plans, and the comprehensive needs assessment.

**Working with stakeholders ensures that long-term planning is a priority.**

- External partners will:
  - ✓ coordinate planning and identify common goals, and
  - ✓ offer consultation, not approval.
  - ✓ Partnerships are expected to be on-going.

## Required Partners

- (1) representatives of CTE programs (teachers, career guidance and academic counselors, principals and other school leaders, administrators, and specialized instructional support personnel and paraprofessionals)
- (2) representatives of CTE programs at secondary/postsecondary educational institutions;
- (3) **representatives of the local workforce development boards** and a range of local or regional businesses or industries;
- (4) parents and students;
- (5) representatives of special populations;
- (6) representatives of regional or local agencies serving out-of-school youth, homeless children and youth, and at-risk youth;
- (7) **any other stakeholders that the eligible agency may require the eligible recipient to consult. (Postsecondary: Adult Education)**

# How can LWIBs Contribute?

- Participate in program advisory committees
- Share labor market information
- Connect business and industry to the education entities both secondary and postsecondary
- Co-host meetings and events together for communities, businesses, and students

# Effective Practices and Partnerships

Brian Hensgen, Danville Area Community College

Mary Beth Ottinger, Harper College

Alyson Gaspar, Waubonsee Community College

Monday, April 24, 2017

# Resources

- **Illinois workNet:**  
<https://www.illinoisworknet.com/WIOA>
- **DOE:**  
<https://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/wioa-reauthorization.html>
- **DOLETA:**  
<https://www.doleta.gov/wioa/>
- **ICCB CTE:**  
<https://www.iccb.org/cte/>

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