



Introduction to ICAPS/IET as Training Models



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Integrated Education and Training - IET

Definition:

A service approach that provides *adult education and literacy activities* concurrently and contextually with *workforce preparation activities* and *workforce training* for a specific occupation or occupational cluster for the purpose of educational and career advancement.

-WIOA Section 203 (11)

Integrated Education and Training - IET

Adult Education & Literacy Activities

- WIOA Title II Rules §463.30

Workforce Preparation Activities

- WIOA Title II Rules §463.34

Workforce Training

- WIOA Section 134(c)(3)(D)

Adult Education and Literacy Activities

Adult Education

Literacy

Workplace Adult
Education and
Literacy Activities

Family Literacy
Activities

English Language
Acquisition
Activities

Integrated English
Literacy and Civics
Education (IEL/CE)

Workforce
Preparation
Activities

Integrated
Education and
Training



Workforce Preparation Activities

Definition:

Activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in *utilizing resources, using information, working with others, understanding systems, and obtaining skills necessary for successful transition into and completion of postsecondary education or training, or employment.*

-WIOA Section 203 (17)



Illinois Essential Employability Skills
Framework and Self-Assessment



Employability Skills

Illinois Essential Employability Skills

Workforce Training

Definition:

Workforce training for a specific occupation or occupational cluster which can be any one of the training services defined in section 134(c)(3)(D) of the Act.

-WIOA Title II Rules §463.36

Workforce Training = ICAPS/IET in Illinois

Illinois currently has two ICAPS/IET models and is creating more through innovative thinking and planning.

- ICAPS Model One
- ICAPS Model Two

ICAPS/IET Model One

INTEGRATED CAREER AND ACADEMIC PREPARATION SYSTEM COMPONENTS

- Contextualized and Integrated Adult Education Curricula
- Career Development / Workforce Preparation
- Transition Services
- Technology Skills
- Employability Skills
- Comprehensive Student Support Services
- College Credit-bearing Career and Technical Education (Workforce Training)
- Shared Learning Objectives
- Team-Taught Environment
- Contextualized Support Class

Results in:

- ▶ High School Equivalency (HSE)
- ▶ Industry Recognized Credentials
- ▶ Employment Opportunities
- ▶ Transferrable College Credit
- ▶ Stackable College Credentials

ICAPS/IET Model Two

INTEGRATED CAREER AND ACADEMIC PREPARATION SYSTEM COMPONENTS

- Contextualized and Integrated Adult Education Curricula
- Career Development / Workforce Preparation
- Transition Services
- Technology Skills
- Employability Skills
- Comprehensive Student Support Services
- **Technical/Workforce Training**
- Shared Learning Objectives
- Team-Taught Environment
- Contextualized Support Class
- Non-credit Articulation Agreement with Community College for possible credit

Results in:

- ▶ High School Equivalency (HSE)
- ▶ Industry Recognized Credentials
- ▶ Employment Opportunities

ICAPS/IET as Part of Service Integration

- By fully integrating services, customer needs will be quickly and accurately identified.
- A holistic assessment of the customer needs by all partners with thoughtful steps toward collaborating to serve the customer will provide seamless and comprehensive services.
- Feedback from ICAPS students about their needs and preferences can help shape integrated service design and delivery.



Maximizing Adult Ed Career Navigators

- ICAPS Career Navigators should be aware of all services from partner programs (e.g., referral to child care, veterans services, etc.) an individual has received (subject to confidentiality requirements).
- ICAPS Career Navigators are to—
 - ✓ Be informed about the skills & knowledge, direction & focus, and expectations needed to better serve their students.
 - ✓ Have basic knowledge of all partner programs so that customers have access to all programs through co-enrollment, referrals, etc.
 - ✓ Be encouraged to obtain professional credentials, Career Navigator Professional Pathway.

Benefits of Using ICAPS/IET as Training

- Low Cost
- Accelerated
- Result in Industry-Recognized Credentials/Certificates/College-Credit
- Improve Employability Skills
- Improve Basic Academic Skills

Eligibility Requirements:

- No HSE or Low Basic Skills
- TABE score requirement varies per program and Career Pathway focus of the ICAPS program
- Customer in need of training/certificate or credential attainment


Additional requirements?

Referring Customers to ICAPS/IET

- Knowledge of ICAPS offered in your LWIA
- Connect the customer through referral process

Use your American Jobs Center
Fully integrated referral example





Attention Job Seekers & Partner Programs

Assistance for job seekers is available at no cost to participants through National Able Network and our partner programs. See below to connect with our services.

Instructions

1. Checkmark any and all current needs.
2. Complete the chart below and follow the submission instructions.

Job Search

- Resume Advice
- Interview Advice
- Job Search Advice

Training

- Vocational Training to gain a specific skill
- Adult Basic Education (GED/ESL)
- Citizenship Preparation
- Literacy/Numeracy Tutoring
- Job-focused training for young adults ages 16 to 26

Career Assistance for Specific Groups*

- Veterans
- Job Seekers age 55+
- My job was outsourced to another country.
- I am interested in mentoring youth through coaching.
- Individuals in need of Legal Assistance
- Individuals with Disabilities
- CHA Residents

*Note: Individuals in these groups are invited to apply for programs designed specifically for them, but are also welcome and encouraged to apply for other programs, too.

Basic Needs

- Basic Computer Skills
- Food Pantry
- TANF or SNAP benefits (food stamps)
- Shelter/Rental Assistance
- Health Care
- Mental Health Services
- Phone
- Heat/Energy Assistance

Today's Date: _____	
Customer Information: Who gave you this form? _____ Customer Name: _____ Customer Phone: _____ Customer Email: _____	For referrals through a partner program: Referring Partner: _____ Contact Name: _____ Contact Phone: _____ Contact Email: _____
Submission Instructions	Via email (preferred method): gisenerreferrals@nationalable.org In person: 1700 W. 18 th St, Chicago IL 60608 (2 nd floor reception) Via fax: 312-994-8352 Questions? Call 312-994-8390.

ICAPS/IETs in Your LWIA

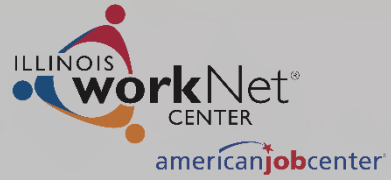
ICAPS/IETs in Illinois by College/Training Program	Career Pathway(s)
Black Hawk College	Patient Care Assistant
College of DuPage	IT – Comp TIA A+/Network
College of Lake County	CNA Health Care Office Assistant Personal Care Aide
Danville Community College	Manufacturing
Elgin Community College	HVAC Basic Nurse Assistant Dental Office Aide Phlebotomy CNC HVAC Welding

ICAPS/IETs in Your LWIA

ICAPS/IETs in Illinois by College/Training Program	Career Pathway(s)
Greater West Town Community Project	Transportation, Distribution and Logistics
Heartland Community College	Business Technology
Illinois Central College	Health Science – CNA, LPN Welding
Joliet Junior College	TDL – Global Supply Chain Management
Lake Land College	Basic Nursing Assistant Welding
Lincoln Land Community College	Healthcare Careers

ICAPS/IETs in Your LWIA

ICAPS/IETs in Illinois by College/Training Program	Career Pathway(s)
Rend Lake College	Healthcare Careers - Phlebotomy
Rock Valley College	Information Technology
Southwestern Illinois College	Health Science – CNA Manufacturing – Precision Machining Technology
Waubonsee Community College	Information Technology Manufacturing Transportation, Distribution and Logistics
William Rainey Harper College	HVAC Office Assistant Early Childhood Education



Questions/Comments

