

Individual Profile: Johnson, Mike

Report Criteria			
ID:	4900	State:	MN
Test Name:	TABE 11 ALL	District:	SAMPLE DISTRICT
Report:		School:	TABE TEST SCHOOL
Report Date:	01-12-2018		

Test Results	Test Date	Level	Number of Points		Items Attempted	Scale Score	SEM	NRS Level
			Total	Obtained				
Reading	01/11/2018	A	56	40	40	602	19	5
Mathematics	01/12/2018	M	39	33	35	584	22	4
Language	01/12/2018	A	43	31	35	607	23	5

If a student scores more than one NRS level above the targeted level, then a (+) sign will appear next to the scale score and their score will be set to the highest possible scale score, which is one above the targeted level. In this case, students may want to test with a higher TABE test in order to better assess their ability.

Performance on Domains	Performance Category			
	Number of Items	Non-Proficiency	Partial Proficiency	Proficiency
Reading				
Key Ideas and Details	18		✓	
Craft and Structure	17		✓	
Integration of Knowledge and Ideas	5			✓
Mathematics				
Measurement and Data	6			✓
Numbers and Operations - Fractions	7		✓	
Numbers and Operations - Base Ten	5		✓	
Operations and Algebraic Thinking	4			✓
Geometry	4		✓	
Expressions and Equations	4			✓
Language				
Conventions of Standard English	21		✓	
Vocabulary Acquisition and Use	4		✓	
Text Types and Purposes	10		✓	

Some levels may have too few items within the domain to show proficiency.

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FORM	DOMAIN	CATEGORY	SKILL
A	Reading		
	Key Ideas and Details	Text Details	<ul style="list-style-type: none"> • Draw inferences in text • Identify main idea • Support main idea • Summarize • Describe relationship between events
	Craft and Structure	Text Structure	<ul style="list-style-type: none"> • Meaning of on-level words or phrases in context • Use text tools to locate information • Identify author's/s' point of view • Identify author's purpose • Identify how author uses rhetoric
	Integration of Knowledge and Ideas	Text Integration	<ul style="list-style-type: none"> • Evaluate arguments/claims in text
M	Mathematics		
	Measurement and Data	Measurement	<ul style="list-style-type: none"> • Solve problems using scaled bar graph • Identify and measure angles • Apply standard measurement • Understand line plots • Calculate and interpret volume
	Numbers and Operations - Fractions	Fractions	<ul style="list-style-type: none"> • Evaluate fractions • Add fractions • Multiply fractions • Understand decimals • Divide fractions
	Numbers and Operations - Base Ten	Base Ten	<ul style="list-style-type: none"> • Add whole numbers • Compare and compose tens • Understand place value • Round • Multiply whole numbers • Find quotients and remainders • Understand decimals
	Operations and Algebraic Thinking	Operations	<ul style="list-style-type: none"> • Apply properties of operations: addition and subtraction • Multiply whole numbers • Apply properties of operations: multiplication and division • Understand and apply pattern rules • Understand prime and composite numbers • Evaluate expressions
	Geometry	Geometry and Spatial Sense	<ul style="list-style-type: none"> • Know geometric shapes, figures, and attributes • Know coordinate values and grid quadrants
	Expressions and Equations	Expressions and Equations	<ul style="list-style-type: none"> • Understand exponents • Evaluate expressions • Understand ordered pairs • Evaluate equations and inequalities
	Ratios and Proportional Relationships	Ratio and Relationships	<ul style="list-style-type: none"> • Understand ratio relationships
	Statistics and Probability	Statistics and Probability	<ul style="list-style-type: none"> • Recognize statistical questions • Understand data distribution • Interpret data plots
	Number System	Systems of Numbers	<ul style="list-style-type: none"> • Divide fractions • Know greatest common factor • Divide whole numbers

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FORM	DOMAIN	CATEGORY	SKILL
A	Language		
	Conventions of Standard English	Capitalization and Punctuation	<ul style="list-style-type: none"> • Use colon and semi-colon
		Grammar and Usage	<ul style="list-style-type: none"> • Use phrases and clauses to add interest
		Sentence Formation	<ul style="list-style-type: none"> • Use parallel structure
		Spelling	<ul style="list-style-type: none"> • Spell
	Vocabulary Acquisition and Use	Context Meaning	<ul style="list-style-type: none"> • Meaning of words or phrases in context • Use level-appropriate words • Identify word changes and parts of speech
		Reference Materials	<ul style="list-style-type: none"> • Use reference materials (VAU)
	Text Types and Purposes	Writing Skills	<ul style="list-style-type: none"> • Introduce topic and group related information • Use facts and related details to support topic • Use correct transition words • Provide conclusion • Use precise language and maintain style/tone • Support topic with claims and counterclaims