

TABE 11&12

Dawn Hughes & Anita Kerr
Central Illinois Adult Education
Service Center



Questions or comments during
the presentation?

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7jp18

TABE 11&12 Training for Title 1

ilearn.iccb.org/ilearn

iLearn course

iLEARN: Illinois Learning, Educational and Academic Resource Network

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 - ADA Coordinator Training
 - Administrators

Enrollment options

TABE 11 & 12 Training for Title I

This course is the TABE 11&12 training for Title I staff. Both Part 1 and Part 2 are required.

If you do not have the enrollment key, please contact Lora Dohm at Lora.Dohm@illinois.gov

Any questions about the content of the course can be directed to clascwlu@gmail.com

Teacher: Amber Fornaciari
Teacher: Anita Kerr
Teacher: Colleen Potter

Self enrollment (Student)

Enrollment key

ENROLL ME



TABE 11&12

Test Components



TESTS OF
ADULT BASIC
EDUCATION

TABE 11 & 12

**Test
Administration
Manual**

FORM

FORM

11 12



TESTS OF
ADULT BASIC
EDUCATION

TABE 11 & 12

FORM

11

Test Directions

DATA RECOGNITION
DRC
CORPORATION



Locator Test

Required for

- test validity
- test placement
- each subject test assigned

Literacy Level Test

Form L

- Proctored test
- Paper-based only
- Word list available for screening
- Intended for lowest-level readers

Options for TABE test administration

TABE Online

Administered and scored via web-based platform called Insight.

Scanning Option

Students use scannable answer sheets, and results are scored via web-based Insight platform.

Paper-based Testing

Students use a reusable test booklet and an answer document. Scoring takes multiple steps.

Paper-Based Testing

ScorEze Sheets

Tear-away page reveals client responses which must be tallied, taking into account 2-part questions. Scoring Guide booklet, directions regarding field test questions, and scale score charts required for scoring.

Hand Scoring

Scoring this way requires answer key, Scoring Guide booklet, directions regarding field test questions, and scale score charts. Time-consuming and open to errors.



TABE 11&12

Score Reports

Individual Profile: **Johnson, Mike**

Report Criteria	
ID: 4900	State: MN
Test Name: TABE 11 ALL	District: SAMPLE DISTRICT
Report:	School: TABE TEST SCHOOL
Report Date: 01-12-2018	

Test Results	Test Date	Level	Number of Points		Items Attempted	Scale Score	SEM	NRS Level
			Total	Obtained				
Reading	01/11/2018	A	56	40	40	602	19	5
Mathematics	01/12/2018	M	39	33	35	584	22	4
Language	01/12/2018	A	43	31	35	607	23	5

If a student scores more than one NRS level above the targeted level, then a (+) sign will appear next to the scale score and their score will be set to the highest possible scale score, which is one above the targeted level. In this case, students may want to test with a higher TABE test in order to better assess their ability.

Performance on Domains	Performance Category			
	Number of Items	Non-Proficiency	Partial Proficiency	Proficiency
Reading				
Key Ideas and Details	18		✓	
Craft and Structure	17		✓	
Integration of Knowledge and Ideas	5			✓
Mathematics				
Measurement and Data	6			✓
Numbers and Operations - Fractions	7		✓	
Numbers and Operations - Base Ten	5		✓	
Operations and Algebraic Thinking	4			✓
Geometry	4		✓	
Expressions and Equations	4			✓
Language				
Conventions of Standard English	21		✓	
Vocabulary Acquisition and Use	4		✓	
Text Types and Purposes	10		✓	

Insight Platform



DRC INSIGHT™
ONLINE LEARNING SYSTEM

**Fast,
Powerful,
and Dependable.**

Pick Three.

Understanding Grade Levels on TABE 11&12

READING

NRS Level	Grade Range Guideline	Grade	Scale Score Range
1	K-1	K	300-371
		1	372-441
2	2-3	2	442-471
		3	472-500
3	4-5	4	501-518
		5	519-535
4	6-8	6	536-549
		7	550-562
		8	563-575
5	9-10	9	576-596
		10	597-616
6	11-12	11	617-709
		12	710-800

Alignment of TABE 11&12 to Standards

TABE 11&12

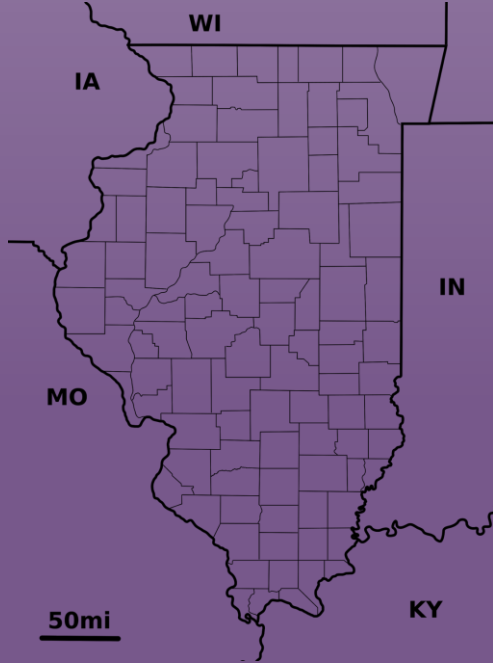
**High School
Equivalency
Tests**

**College and
Career
Readiness
Standards**

Grade Equivalency Issues

READING

NRS Level	Grade Range Guideline	Grade	Test Forms Assessing Each Grade Level	Scale Score Range
1	K-1	K	TABE L TABE E	300-371
		1		372-441
2	2-3	2	TABE L TABE E TABE M	442-471
		3		472-500
3	4-5	4	TABE E TABE M TABE D	501-518
		5		519-535
4	6-8	6	TABE M TABE D TABE A	536-549
		7		550-562
		8		563-575
5	9-10	9	TABE D TABE A	576-596
		10		597-616
6	11-12	11	TABE A	617-709
		12		710-800



Referral to Adult Education Agencies

www.ilcco.net/adulted/index1.cfm



Security and Validity of TABE 11&12

Secure Items

Test materials that are considered secure include the following:

- Printed test books
- TABE Test Directions
- Completed answer documents
- Used scratch paper

While the Test Administration Manual is not secure, it should be considered proprietary and confidential.

Unauthorized Items

- Electronic devices including cell phones
- Books, papers, mechanical pens or highlighters
- Watches with alarm sounds or calculator functions
- Headphones (other than earplugs as noted on allowable resources list) or listening device



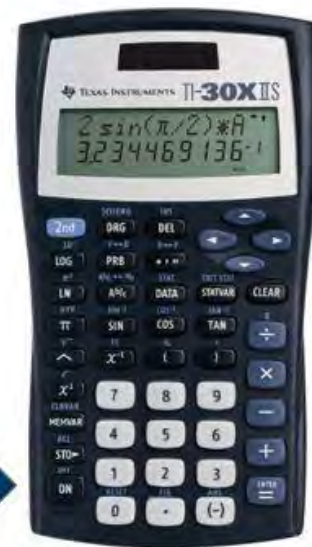
Consider how many calculators your program has and whether all testing sites will have access to them.



TABE L & E require NO calculator.

TABE M Part 2 requires a four-function calculator.

TABE D & A Part 2 requires a scientific calculator



Calculators on Math test

Practice Items

Reading Level E - Practice Test

Say: Now we will begin by doing some practice items together. First, I will tell you what to do. Then you will mark your answers in your answer document. For each question, fill in the circle that goes with the answer you choose.

Level	Reading Part 1	Reading Part 2	Math Part 1	Math Part 2	Language
Locator	45 minutes	N/A	15 minutes	15 minutes	25 minutes
L-Literacy	35 minutes	60 minutes	75 minutes	N/A	60 minutes
E- Easy	60 minutes	60 minutes	75 minutes	N/A	60 minutes
M- Medium	60 minutes	60 minutes	40 minutes	15 minutes	60 minutes
D-Difficult	60 minutes	60 minutes	40 minutes	35 minutes	60 minutes
A- Advanced	60 minutes	60 minutes	30 minutes	45 minutes	60 minutes

TABE 11&12 Maximum Allowable Testing Times

Post-testing Guidelines



Pre and Post Testing Recommendations for NRS Reporting TABE 11&12 & TABE CLAS-E

Alternate Form Testing – 50-60 hours of instruction is recommended when testing with an alternate form (i.e. 11M to 12M or A1 to B1) for students that test into NRS Levels 1-4 (ABE) and NRS Levels 1-6 (ESL) with a minimum of 40 hours.

For students testing into NRS Levels 5 and 6 (ASE Low and High) 30-59 hours of instruction is recommended.

Programs may also select the next level higher of TABE® or TABE Complete Language Assessment System—English™ (TABE CLAS-E™) test (11M to 11D or A2 to A3) while following the same recommended hours above for alternate form testing.

Same Form Testing – 60-80 hours of instruction is recommended when testing with the same form (i.e. 11M to 11M or A3 to A3)

Data Recognition Corporation suggests the pre- and post-test guidelines as best practices recommendations based upon practitioner feedback. The purpose for assessing with TABE 11&12 or TABE CLAS-E will also have an impact on the implementation of these recommendations. DRC discourages random and frequent testing as it will not present valid gain scores and could create a practice effect, thus producing questionable or spurious scores. Instructional intervention between testing periods is strongly recommended to maximize gain. Proper use of the Locator Test as a determinant of appropriate content level testing is also strongly recommended and is an integral part of the testing process.



Thanks!

ANY QUESTIONS?

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