



Welcome to the Illinois Transitions Academy!



Welcome

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State of the State

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Vision and Goals

The Strategic Direction for AE and CTE are aligned with the ICCB Board Goals (1) Advance equity, 2) smooth transitions, 3) economic development).

- The Perkins V State Plan includes a goal for all colleges to have an active Integrated Education and Training program by 2024.
- CTE is vital to economic recovery and stability.
- Adult Education's priority is to provide opportunities for ALL learners to move into IETs, postsecondary education, and sustainable employment and being a part of Illinois' economic recovery.



Where are we now?

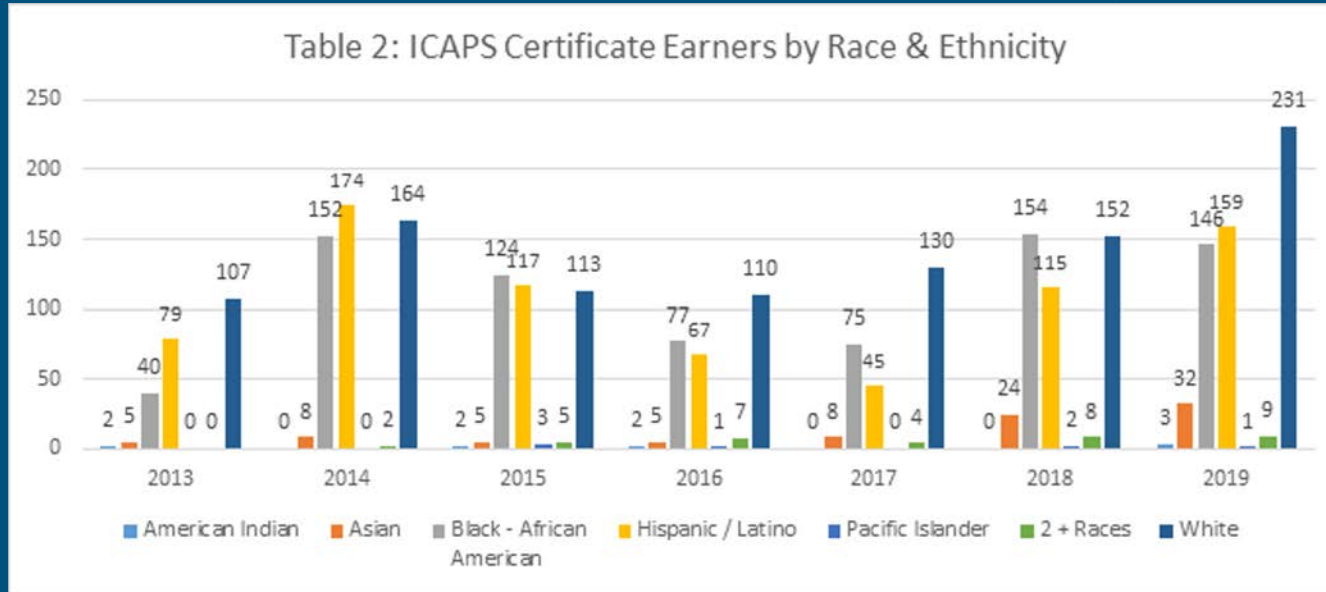
Unmet Need

- Over 1 million adult learners lack basic skills and a high school equivalency.



Progress to Date

- 2013-2019, there were **2,669 certificates** awarded through IET programs (with many students earning more than one credential).



The Evaluation Learning Cohort

IETs and Adult Education: Where are we now?

- The adult education department and PDN spent a year evaluating the impact of the Transition Academy.
 - Professional development through the Transitions Academy has a positive impact.
 - Programs that participated in the Transitions Academy are situated for better success through scalability and completion rates.
 - Transitions Academy positions colleges to scale ICAPS programs across a broader spectrum of Programs of Study.

Priorities and Opportunities

Recruitment and Retention- how do we get student's trust and buy-in? What is stopping them?

Employer Engagement

Pre-apprenticeship and apprenticeship opportunities

Focusing on high-wage, high-skill, in-demand occupations

Focusing on competencies

Transitions Academy Schedule

There is a wide range of topics:

- Recruitment Strategies
- Overcoming Barriers
- Virtual Learning Communities
- Successful IELCE Programming
- Components of an IET / Components of a Bridge Program
- Program models
- Virtual Services