



**TRANSITIONS ACADEMY**

**Illinois Community College Board**

Career and Technical Education and Adult Education and Literacy



# Successful IELCE Programming

Transitions Academy  
2020 Fall Convening  
November 5, 2020

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# Agenda

- ❖ Overview of IELCE
- ❖ IELCE Possible Program Models
- ❖ IELCE in Action
- ❖ Resources & Professional Development
- ❖ Comments & Questions

# What is IELCE?

- ▶ Federal **I**ntegrated **E**nglish **L**iteracy and **C**ivics **E**ducation, also known as **Section 243** of WIOA
- ▶ Funding is based on the number of immigrants in the state who have been admitted for legal permanent residence (green card status)
- ▶ All states receive IELCE funding; minimum \$60,000 per state
- ▶ In FY21, IL received **\$2,433,025** in Section 243 funds; ICCB allocated this to **29 programs**
- ▶ Eligible participants: **English language learners** who are adults, including professionals with degrees and credentials obtained in their native countries

# IELCE Required Components

## Adult Education & Literacy Component

*Must include both:*

- ELA (ESL)
- Civics Education

## Workforce Training Component

*Can be either:*

- Bridge Program / Pre-IET  
or
- ICAPS/IET
  - Own program: make available to IELCE students
  - Other APC program: share information with IELCE students

## Workforce Preparation & Career Awareness Activities

*Must be included in one or the other*



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# English Language Acquisition (ELA) and Literacy Activities

## *From Section 243:*

Activities designed to help eligible individuals who are **English language learners** achieve competence in reading, writing, speaking, and comprehension of the English language; and that lead to:

- ▶ Attainment of a secondary school diploma or its recognized equivalent; and
- ▶ Transition to postsecondary education and training; or
- ▶ Employment

# Civics Education

*From Section 243:*

- ▶ IELCE programs must include instruction on the **rights and responsibilities of citizenship** and **civic participation**
- ▶ In Illinois, this requirement is met through the **Illinois IEL/Civics Competencies**

71 competencies in 7 areas:

1. **The Democratic Process (DP)**
2. **Community Resources (CR)**
3. **The U.S. School System (SC)**
4. **Health and Wellness (HW)**
5. **Housing (HO)**
6. **Employment (EM)**
7. **Consumer Economics (CE)**



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# Workforce Preparation & Career Awareness Activities

## *From Section 243:*

- ▶ Utilizing Resources
- ▶ Using Information
- ▶ Working with Others
- ▶ Understanding Systems
- ▶ Transitioning Skills
- ▶ Digital Literacy
- ▶ Critical Thinking
- ▶ Other Employability Skills



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# IELCE Possible Program Models

# Bridge/Pre-IET

## English for Healthcare Careers Bridge

- Contextualized ESL and Civics Curriculum
- Career Awareness / Workforce Preparation Activities
- Support Services

# ICAPS/IET

## CNA or Medical Assistant (certificate program)

- Integrated Curriculum: Team Teachers or Trainers
- Workforce Preparation Activities
- Workforce Training offered by CTE or external training program resulting in an industry-recognized credential/certificate
- Comprehensive Support Services

# Allowable Workforce Training Expenses Using 243 Funds

- Instructor / External Trainer Salary for Bridge or IETs
- Equipment & Supplies for Bridge or IETs if not of a personal nature to be kept by students at the end of the class

Example: Welding kits are an allowable expense; boots are not

- Credential Testing if part of or required by the ICAPS/IET

**NOTE:** Tuition is not an allowable 243 expense

# IELCE in Action

Marcia Luptak, Associate Dean of Adult Education  
Elgin Community College



# IELCE Program Planning

- ▶ Review Program Models
  - ▶ Assess what you already have in place
  - ▶ Assess what you need to develop/ add
  - ▶ Identify possible partnerships
- ▶ Review Possible Programming
  - ▶ Identify outcomes (e.g., certificates)
  - ▶ Assess time commitment (e.g., credit hours, semesters)
  - ▶ Assess minimum proficiencies and requirements needed for the program (e.g., reading, math, English fluency, digital literacy, residency, PSB)
  - ▶ Assess how programming aligns with civics education

# IELCE Program Implementation

- ▶ Develop Program Structure
  - ▶ Integrate civics intentionally (contextualization)
  - ▶ Integrate career awareness/workforce preparation activities
  - ▶ Identify support services needed (add if necessary), including financial supports
- ▶ Develop Communication/Recruitment Plan
  - ▶ Develop career pathway models to share with students and faculty
  - ▶ Communicate expectations and requirements clearly
  - ▶ Communicate potential outcomes

# Healthcare IELCE

## ▶ High Beginning ESL

- ▶ Integrate civics intentionally (contextualization)
- ▶ All seven categories of civics addressed
- ▶ Workforce preparation
- ▶ Basic skills

## ▶ Intermediate ESL

- ▶ Focus on Community Resources (CR), The U.S. School System (SC), Employment (EM), Consumer Economics (CE)
- ▶ Career Exploration
- ▶ Workforce preparation (employability skills)
- ▶ Basic skills

# Healthcare IELCE

## ▶ Healthcare Bridge

- ▶ Expanded from 3 to 6 credit hours
- ▶ Focus on Community Resources (CR), The U.S. School System (SC), Employment (EM), Consumer Economics (CE), Health and Wellness (HW)
- ▶ Career Exploration
- ▶ Workforce Preparation
- ▶ PSB Preparation

# Healthcare IELCE

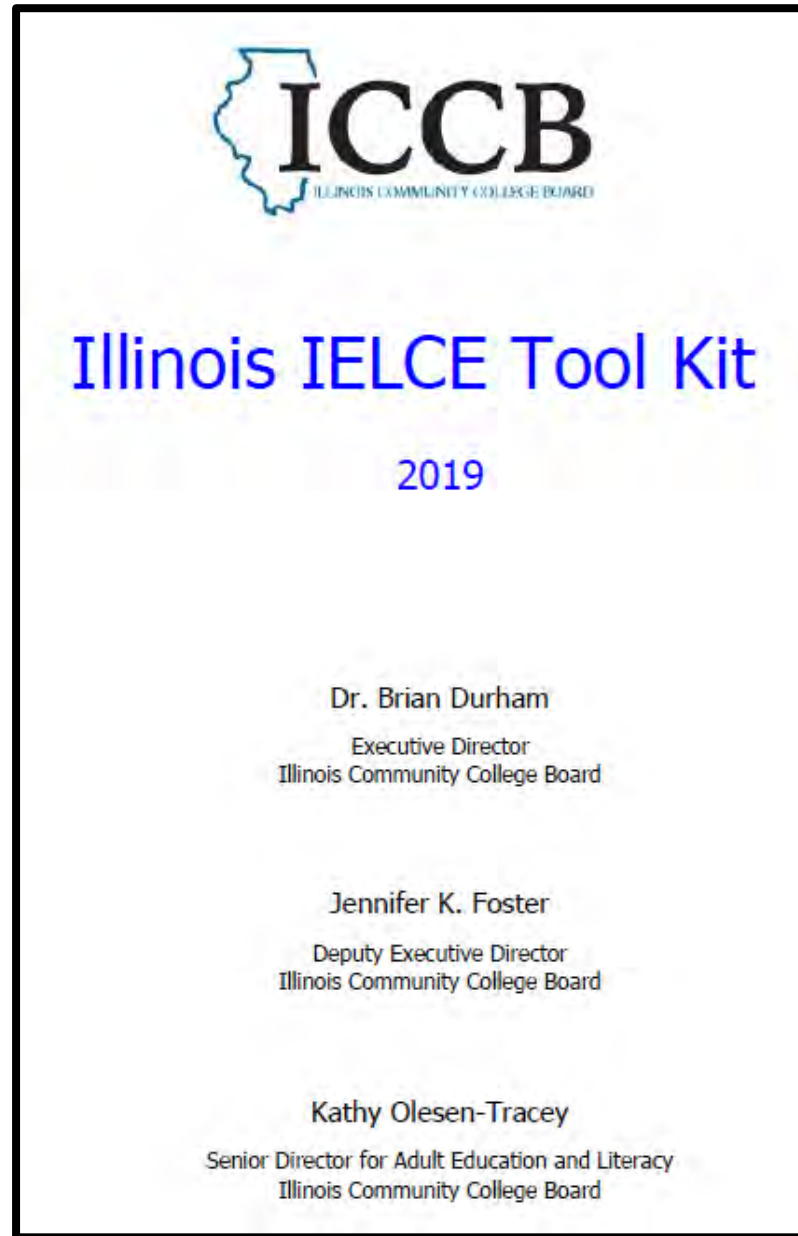
- ▶ ICAPS - Healthcare Pathways
  - ▶ Expanded pathways offered/ Workforce Training
    - ▶ Dental Assisting
    - ▶ BNA
    - ▶ Phlebotomy
    - ▶ Sterile Processing
    - ▶ EMT-B
  - ▶ Support class address civics topics: Community Resources (CR), The U.S. School System (SC), Employment (EM), Consumer Economics (CE), Health and Wellness (HW)
  - ▶ Workforce Preparation - additional workshops

# Resources & Professional Development

The background features a series of overlapping, semi-transparent geometric shapes in various shades of blue and teal. These shapes, including triangles and polygons, are arranged in a way that creates a sense of depth and movement, primarily concentrated on the right side of the frame.

# IELCE Resources

## *Illinois IELCE Tool Kit*



<http://www.excellenceinadulthood.com/resources/esl-elcivics-information/>

# IELCE Resources

## *ICAPS/IET Planning Template*

<https://www.icapsillinois.com/wp-content/uploads/2019/01/ICAPS-Planning-Template-19.pdf>

## *Building Opportunities through Integrated English Literacy and Civics Education: IELCE Self-Assessment Tool*

OCTAE 2018

<https://community.lincs.ed.gov/sites/default/files/IELCE%20Self-Assessment%20Tool.pdf>

## *IL Essential Employability Skills*

[https://icsps.illinoisstate.edu/images/pdfs/Transitions\\_Academy\\_Webinar\\_Resources/Essential\\_Employability\\_Skills\\_Framework\\_Handout-min.pdf](https://icsps.illinoisstate.edu/images/pdfs/Transitions_Academy_Webinar_Resources/Essential_Employability_Skills_Framework_Handout-min.pdf)



# Ongoing PD for IELCE Program Staff

- ▶ Transitions Academy
- ▶ Bridge/ ICAPS Virtual Learning Communities **NEW!**
- ▶ Ongoing Transitions Academy Webinars
- ▶ ESL Workforce Preparation: Multiple iLearn Courses
- ▶ IEL/Civics Competencies: iLearn Course
- ▶ IEL/Civics *Classroom Activity List*: iLearn Course
- ▶ ICAPS Specialist and Master Instructional Professional Pathways
- ▶ Career Navigator Professional Pathway



## Comments & Questions

# Presenter Contact Information

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