



# EMERGING PRACTICES: NOW & IN THE FUTURE

A SAFE HAVEN FOUNDATION  
INNOVATION BRIDGE

# AGENDA

- WHAT WE DO WELL -
- IDENTIFY EXISTING RESOURCES
- DISCOVER/UNCOVER NEEDED RESOURCES
- DESIGN & IMPLEMENT A "TRUE BRIDGE"
- USE THE SOCIAL/ECONOMIC CLIMATE TO YOUR ADVANTAGE
- OUTCOMES





# REASONABLE EXPECTATIONS AND OUTCOMES



**01**

Identify & Name What Your Organization does WELL/Knock "It" Out of the Park Every time



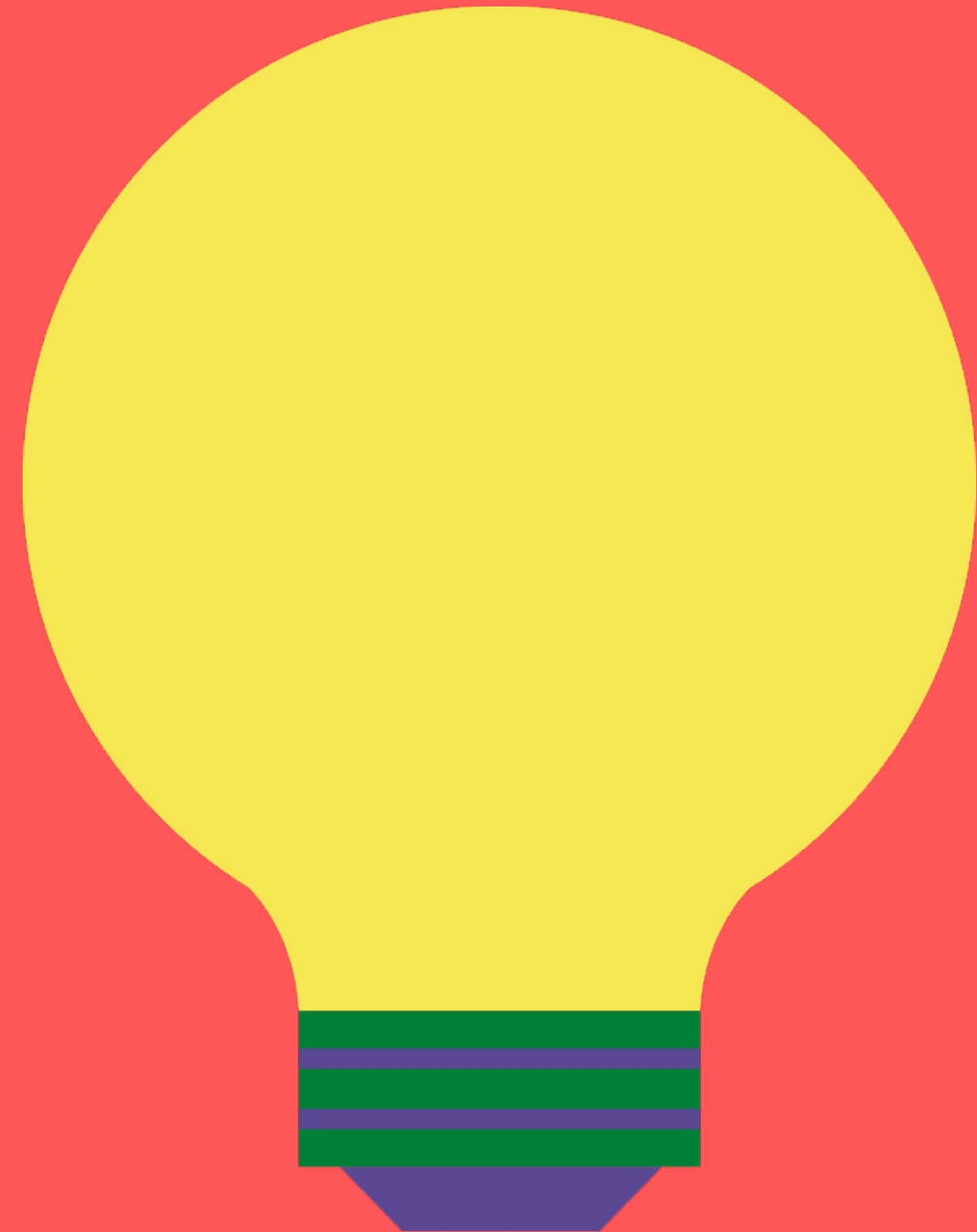
**02**

Regardless of the Audience Always be Able to Answer how Your Students and Possibly Other Stakeholders Benefit from your Innovation Bridge Program

# A SAFE HAVEN

**DOES WELL IN HELPING  
LOW-INCOME MARGANILIZED  
GROUPS OF PEOPLE GET  
BACK ON THEIR FEET  
SOCIALY & ECONOMICALLY  
VIA-**

- **HOUSING**
- **SUPPORT SERVICES**
- **PARTNERSHIPS**



# UNDERSTANDING THE AGENDA ITEMS DEEPER

## IDENTIFY EXISTING RESOURCES

## DISCOVER/UNCOVER NEEDED RESOURCES

## "TRUE BRIDGE"

## SOCIAL & ECONOMIC CLIMATE

## OUTCOMES

In creating or re-designing your Bridge identify what you already have access to that will address the needs and desired outcomes of your students

Through Literature, Research, and the Practices of other agencies recognize what you need and go get it.

Design & Implement a Bridge that at the very least meets the standards of ICCB. Be Vigilant; Be In Tuned w/Your Students and The World Around You and Be Ready to Shift

BE READY TO SHIFT OR EVEN PIVOT--Sometimes there's a phenomenon that helps you implement a component of your Bridge program that you could not beforehand, but NOW you can & it helps Your students to "WIN."

Addressing Inequities-Providing Access

What is your aim? ASHF outcome or aim is always to help our students win - socially and economically. So, I am always prepared to share the latter statement with my audience as well as illustrate how they will benefit.

# LOOKING FURTHER

## ASHF EXISTING RESOURCES

Education, Workforce Departments;  
Onsite Vocational Trainers-which  
operated in silos; Employer  
Partnerships

**GOAL:** Intentionally integrate the  
above departments' key activities in  
relation to the ICAPS Model II so that  
we can implement a "True Bridge."

**HOW:** Knowing & Stating the Benefits

## GO GET IT

Culturally ASHF Needed To  
Understand the "Why?" "WHY  
BRIDGE?" And We Needed Funding.

**GOAL:** To ANSWER the "WHY"  
Regardless of Who was Asking and  
Get the Support.

**HOW:** Reviewed Research/Literature,  
Asked Questions, Attended Training &  
Conferences, Listened to My AE  
Counterparts; Answered what are the  
needs of the employers in my region;  
ASKED My Internal Counterparts Why  
Not? Illustrated the Benefits to my  
internal counterparts and Executives;  
Piloted Bridge Program-Recorded  
Outcomes.

## INNOVATIVE: DURING A TIME OF SOCIAL UNREST & PANDEMIC

ASHF Serves Mostly People of Color who  
are undereducated, under  
skilled/resourced, and poor, but who are  
talented and committed, and they want  
to and need to work.

**GOAL:** Meet the immediate needs of the  
students and the outcomes of the grants.

**How:** Address inequities with funders;  
With funding - Match the immediate  
needs of the students with the needs of  
the employment industry; Create  
Pathways for students to Win via  
Innovation Bridge-Transition Services  
that address disparities & Family  
Sustaining Employment.

**ASHF**

**EMERGING**

**INNOVATIONS**

**INNOVATION BRIDGE  
PROGRAMMING IN THE  
FOLLOWING INDUSTRIES**

SECURITY- Piloted

CULINARY- Piloted

WELDING- New

CUSTODIAL ENGINEERING- Newer

**BRAIDED FUNDING-  
ADDRESSES THE SOCIAL  
INEQUITIES OF OUR  
STUDENTS**

WIOA

State

Local

Private

**FORMING & SUSTAINING  
PARTNERSHIPS**

Agencies

Corporations

Institutions

Employers

AJC





# THINGS TO REMEMBER AS WE INNOVATE

KEEP IT ABOUT THE STUDENTS; IDENTIFY WHAT YOU HAVE; GO GET WHAT YOU DON'T HAVE TO START; BE AWARE & PREPARE TO SHIFT/PIVOT

## QUESTION

RESOURCES

## ANSWER

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## QUESTION

GETTING WHAT YOU NEED

## ANSWER

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## QUESTION

BEING SOCIALLY AWARE & PREPARING TO MOVE ON BEHALF OF OUR STUDENTS

## ANSWER

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**THANK YOU!**

SO MUCH FOR YOUR TIME & THE WORK YOU DO  
TO HELP OUR STUDENTS WIN!

TINA RAYMOND-CARTER

