COMPONENTS OF ICAPS

IET

Integration

Team-teaching

Navigational Support
ENGAGE...

- Faculty – CTE and Adult Education
- Stakeholders
  - Student services
  - Business Services
  - Registrar
  - Financial Aid / Support
  - Workforce Partners
  - Employers
COMMUNICATE REGULARLY WITH...

- Leadership
- Stakeholders
- Faculty
ILLINOIS’ MODEL FOR ICAPS/IET

**Pre-IET**
- **Model A - Pre-Bridge**
  - Contextualized Adult Education Curricula
  - Career Development
  - Transition Services
  - Technology Skills
  - Employability Skills
  - Levels 4.0-5.9

- **Model B - Bridge**
  - Contextualized Adult Education Curricula
  - Career Development
  - Transition Services
  - Technology Skills
  - Employability Skills
  - Levels 6.0-8.9

**ICAPS/IET**
- **ICAPS Model One**
  - Contextualized and Integrated Adult Education Curricula
  - Career Development/Workforce Preparation
  - Transition Services
  - Technology Skills
  - Employability Skills
  - Comprehensive Student Support Services
  - College Credit-bearing Career and Technical Education (Workforce Training)
  - Shared Learning Objectives
  - Team-Taught Environment
  - Contextualized Support Class
  - Results in:
    - High School Equivalency
    - Industry Recognized Credentials
    - Employment Opportunities
    - Transferrable College Credit
    - Stackable College Credentials

- **ICAPS Model Two**
  - Contextualized and Integrated Adult Education Curricula
  - Career Development/Workforce Preparation
  - Transition Services
  - Technology Skills
  - Employability Skills
  - Comprehensive Student Support Services
  - Non-Credit (Articulation Agreement with Community College for possible Credit)
  - Technical/Workforce Training
  - Shared Learning Objectives
  - Team-Taught Environment
  - Contextualized Support Class
  - Results in:
    - High School Equivalency
    - Industry Recognized Credentials
    - Employment Opportunities
ICAPS/IET RESOURCES

- Visit [www.icapsillinois.com](http://www.icapsillinois.com)
REPORT OUT...

- ACTION PLANS: Three things you will do when you get back
- REFLECTION: Two things you learned/ takeaways
THANK YOU!