

Overcoming Barriers: Promising Practices from Experienced Programs



TRANSITIONS ACADEMY
Illinois Community College Board
Career and Technical Education and Adult Education and Literacy



Thanks to our panelists:



Dan Deasy - College of DuPage

Elizabeth Hobson - Elgin Community College

Arlene Santos-George - College of Lake County

Laura Williams - Danville Area Community College

NRS Evaluation Learning Community

What we validated:

- Professional development through the Transitions Academy has a positive impact.
- Coordinated professional development between adult education and career and technical education has laid the foundation for service integration through the system.
- Programs that participated in the Transitions Academy are situated for better success through scalability and completion rates
- Transitions Academy positions colleges to scale ICAPS programs across a broader spectrum of Programs of Study.



NRS Evaluation Learning Community

What we are still completing:



What promising practices exist in programs where Administrators of ICAPS/IET Model 1 have scalable programs where student ICAPS/IET completion is strong?

Use promising practices identified through interviews to drive future professional development

Identified Barrier



recruitment and retention of ICAPS students

Identified Barrier



cost of tuition, fees and materials for CTE courses

Identified Barrier



how to blend ESL/ABE/ASE students
into one cohort

Identified Barrier



small program or small numbers of students
wanting to enroll in a particular training
program

Identified Barrier



training on how ESL students can also enroll in ICAPS

Identified Barrier



length of time of program and intensity

Identified Barrier



students not equipped to study for college credit course and HSE - additional support needed for students



additional questions

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