

Lazaro Lopez, Ed.D.
Chairman



Brian Durham, Ed.D.
Executive Director

I am excited to welcome you to the 17th Forum for Excellence Conference! This conference boasts an array of sessions focused on career and technical education (CTE) and adult education, reflecting a longstanding collaboration in Illinois that is now codified in the new Strengthening Career and Technical Education Act (Perkins V). In addition, this year's conference takes place during National Adult Education and Family Literacy Week, which aims to promote awareness about the need for and value of adult education and literacy services in our state as well as the nation. We continue to celebrate the great strides both programs make across our communities.

Perkins V reflects broad bipartisan support for CTE programs and builds upon successes in previous versions of the law including secondary and postsecondary partnerships. In addition, the new law requires more thoughtful local planning, better coordination with Workforce Boards, and closer ties to adult education and literacy. Further, it leaves meaningful room for innovation and recognizes the importance of career pathways for all students.

As the lead agency for postsecondary Perkins implementation and the state administrator for adult education, the Illinois Community College Board (ICCB) is in a unique place to build upon these new opportunities. Already, the community college system boasts over 4000 CTE certificates, provides meaningful dual credit opportunities to over 59,000 high school students, has a strong record of accomplishment in implementing integrated education and training (IET) in approximately 20 programs, and operates with equity considerations at the forefront.

Our two keynote speakers have much experience in this arena. Dr. Ben Williams, CEO of the National Alliance for Partnerships in Equity (NAPE) is a national expert on equity in CTE and a mentor instructor in NAPE's two comprehensive educational equity programs. He is deeply passionate about his work with colleagues throughout the country, dedicated and committed to increasing student access, educational equity, and ultimately workforce diversity. Ms. Chekemma Fulmore-Townsend, President and CEO of the Philadelphia Youth Network, is an energetic "thought-leader" focused on driving transformation for youth and young adults experiencing poverty and other systemic inequities. She has shared her insight and expertise on social work, academic achievement, and systems change with a range of international audiences, including recent appearances at the United Nations and statewide and national summits across the country.

On behalf of everyone at the ICCB, thank you for your continued commitment to career, technical, and adult education students. Your dedication to improving our education and workforce systems in Illinois is what makes our communities stronger. We hope you enjoy the 2019 Forum for Excellence and utilize it as an opportunity for partnership and collaboration.

Sincerely,

A handwritten signature in black ink, appearing to read "Brian Durham".

Brian Durham
Executive Director





Agenda At-A-Glance

TUESDAY, SEPTEMBER 24, 2019

8:00 am	REGISTRATION - CONTINENTAL BREAKFAST	Pre-Function Area
9:00 am	WELCOME & OPENING SESSION DR. BRIAN DURHAM Executive Director Illinois Community College Board	Redbird CD
9:15 am	The National Perspective: Equity, Education, and Apprenticeships DR. BEN WILLIAMS Chief Executive Officer National Alliance for Partnerships in Equity	
10:15 am	The State of the State JENNIFER K. FOSTER Deputy Executive Director Illinois Community College Board WHITNEY THOMPSON Senior Director for Career & Technical Education Illinois Community College Board WHITNEY MEHAFFY Health Science Technology Principal Consultant Illinois State Board of Education	
11:00 am	FORUM SPONSOR EXPLORATION	Pre-Function Area
11:15 am	BREAKOUT SESSION I	
12:30 pm	NETWORKING LUNCHEON	Redbird CD
2:00 pm	BREAKOUT SESSION II	
3:00 pm	REFRESHMENT BREAK & SPONSOR EXPLORATION	Pre-Function Area
3:30 pm	BREAKOUT SESSION III	
5:30 pm - 7:30 pm	VENDOR SPONSORED RECEPTION AT THE MARRIOTT HOTEL	Redbird CD



Agenda At-A-Glance

WEDNESDAY, SEPTEMBER 25, 2019

7:30 am	REGISTRATION - FULL BREAKFAST	Pre-Function Area
8:30 am	BREAKOUT SESSION IV	
9:45 am	BREAKOUT SESSION V	
11:00 am	BREAKOUT SESSION VI	
12:15 pm	CLOSING SESSION & LUNCHEON	Redbird CD
	Partnering for Success CHEKEMMA J. FULMORE-TOWNSEND President and CEO Philadelphia Youth Network	
2:00 pm	ADJOURNMENT	

The wifi password for the conference is: forum2019

FEATURED SPEAKERS



Dr. Brian Durham

Dr. Brian Durham, Executive Director for the Illinois Community College Board (ICCB), began his career at the agency in 2001 in workforce development. He has provided leadership for and served as an administrator in adult education and family literacy, career and technical education, research and policy studies, and academic affairs. He has managed the state's top-rated transfer system, the Illinois Articulation Initiative, managed the Carl D. Perkins Career and Technical Education Act (now the Strengthening Career and Technical Education Act), and led the program approval and program review process. Dr. Durham oversaw the implementation of transitional math pathways in the state and worked closely with college stakeholders to design a multiple measures placement policy for the community college system. He serves on the Illinois Workforce Innovation Board (IWIB), the IWIB Executive Committee, the P-20 Council, and as the Board liaison to the Illinois Council of Community College Presidents, among many other areas of service. Dr. Durham holds a B.A. from the University of Evansville in Political Science, an M.A. from Southern Illinois University Carbondale in Political Science, and an Ed.D. from the University of Illinois Urbana-Champaign, where he focused on Education Policy, Organization and Leadership with a concentration in Higher Education.



Dr. Ben Williams

Dr. Ben Williams is the Chief Executive Officer for the National Alliance for Partnerships in Equity (NAPE). Dr. Williams is a national expert on equity in Career and Technical Education (CTE), and a mentor instructor in NAPE's two Comprehensive Educational Equity Programs: The Program Improvement Process for Equity (PIPE™) and Micromessaging to Reach and Teach Every Student™ (Micromessaging). In 2015, he co-authored the NAPE Explore Nontraditional Careers toolkit, which provides tools and activities for educators and counselors to more effectively recruit and retain students in nontraditional career preparation programs. Prior to joining NAPE, Dr. Williams spent 12 years at Columbus State Community College in Columbus, Ohio, where he coordinated the Secondary Career-Technical Recruitment Process, worked as an academic advising administrator, and oversaw the Carl D. Perkins Grant. Dr. Williams earned his Bachelor of Arts in Psychology and Philosophy from Wheaton College, Massachusetts; his Master of Arts in Student Affairs Administration and Higher Education, and his Ph.D. in Educational Policy and Leadership from The Ohio State University.



Jennifer K. Foster

Jennifer K. Foster is the Deputy Executive Director at the ICCB. She serves as the State Director for Adult Education and Literacy and High School Equivalency. Jennifer is leading the implementation efforts of the Workforce Innovation and Opportunity Act (WIOA) for Adult Education. Mrs. Foster has been with the ICCB for more than 19 years and worked in adult education for over 30 years. She is a current board member of and the past chair of the National Adult Education Professional Development Consortium (NAEPDC) and the National Council of State Directors of Adult Education (NCSDAE). She is also a member of the State Workforce Board and the Chicago Workforce Board. Mrs. Foster has been instrumental in the development of two Adult Education Strategic Plans, "Creating Pathways for Adult Learners and Expanding Career Pathway Opportunities in Adult Education." Both plans were developed to expand career pathway programs and instructional services in adult education for adult learners.

FEATURED SPEAKERS



Whitney Thompson

Whitney Thompson serves as the Senior Director for Career and Technical Education for the ICCB. In this capacity, she manages and administers the postsecondary Perkins grant, while providing professional development planning and technical assistance. In addition, she manages and coordinates other CTE initiatives and processes for the community college system including program review and evaluation, dual credit, apprenticeship programming, and the civil rights Methods of Administration (MOA) program. Whitney is heavily engaged in statewide collaboration efforts providing CTE representation and perspective on various other interagency committees including those related to adult education, WIOA, equity, and career pathways. Whitney holds a B.S. in Education from Illinois College, an M.A. in Political Science from the University of Illinois, and is currently a doctoral student in the Higher Education Administration Ph.D. program at Illinois State University.



Whitney Mehaffy

Whitney Mehaffy has worked at the Illinois State Board of Education (ISBE) since April 2017 as the Health Science Technology (HST) Principal Consultant. In her role at ISBE, she works as a CTE grant administrator, as well as curriculum and standards specialist for the Health Science career cluster. Prior to working at ISBE, Whitney was the HST Facilitator for the Curriculum Revitalization Project for almost two years and wrote HST lesson plans for MYcaert. Most of Whitney's health care career was spent in Illinois local public health, where she worked 12 years as an emergency preparedness coordinator, community health educator, HIV/AIDS tester and counselor, child passenger safety technician, and public health consultant. In addition, Whitney worked in the Springfield area as a certified and licensed athletic trainer for three years.



***Chekemma J.
Fulmore-Townsend***

Chekemma J. Fulmore-Townsend is an energetic thought-leader focused on driving transformation in poverty and inequity for youth and young adults. In 2016, she was recognized by the White House as a Champion of Change. As President and CEO of Philadelphia Youth Network (PYN), she draws on her experience in research, social work, and systems change to lead the creation of coordinated systems that promote academic achievement, economic opportunity, and personal success. Before her appointment as President and CEO, Chekemma served in various capacities throughout the organization. Most recently, as PYN's Vice President of Program Services, she led a team accountable for program design, implementation, evaluation, compliance, and continuous improvement. Prior to her work at PYN, Chekemma served at the Philadelphia Workforce Development Corporation as the Senior Director of the Emerging Workforce, fusing data-driven decision-making with solid project management to implement and improve adult and youth workforce programs. Chekemma holds her B.A. in Psychology and Master of Social Work from the University of Pennsylvania.

BREAKOUT SESSION I

The breakout sessions at the 2019 Forum for Excellence are designed to highlight educational initiatives and effective practices across Illinois. All sessions were selected from a number of excellent submissions to the Forum for Excellence request for presentations.

Tuesday, September 24, 2019 – 11:15 AM – 12:15 PM

Employers are Looking for Essential Employability Skills!

Redbird A

Aime'e Julian, Illinois Center for Specialized Professional Support
Bevan Gibson, Southern Illinois Professional Development Center
Sarah Goldammer, Southern Illinois Professional Development Center



Essential employability skills, often referred to as soft skills, are those general skills required to be successful in all sectors of the labor market. Employers highly value these skills and report that they seek them in considering applicants for employment. The Essential Employment Skills Framework and Self-Assessment was developed through a collaboration of ICCB, DCEO, business leaders, secondary and postsecondary educators, workforce, and government representatives. Learn how to use this document to define and clarify essential employability skills, act as a state standard, and infuse into daily classroom instruction.

A Deeper Dive into Mechanisms to Ensure Equity in CTE and Apprenticeships

Redbird B

Ben Williams, National Alliance for Partnerships in Equity



Join opening keynote speaker, Dr. Ben Williams, CEO of the National Alliance for Partnerships in Equity (NAPE) for a deeper dive into the legislative levers, mechanisms, tools, and approaches that leaders and educators in secondary, adult, and postsecondary CTE can use through Perkins V to identify and address equity gaps in high-skill, high-wage, in-demand career pathways, and apply similar principles to addressing equity gaps in adult apprenticeships. This session will include additional information and material to complement the keynote; strategies to focus efforts on access, inclusion and continuous improvement; and time for Q&A with participants.

Tackling Year #2 with TABE 11/12

Redbird E

Amber Fornaciari, Central Illinois Adult Education Service Center
Anita Kerr, Central Illinois Adult Education Service Center



When tackling the TABE 11/12 the second year in Illinois, starting strong is as important as ending strong. This session will talk strategy: how to be intentional, how to work as a team, and how best to utilize available tools. The goal is to help develop a team by learning from the past year's experiences with TABE 11/12. Presenters will use a combination of state data and best practices from high-performing programs to help kick off a winning strategy for improved outcomes with TABE.

Tuesday, September 24, 2019 – 11:15 AM – 12:15 PM

The Magic of Team Teaching: An ICAPS Success Story

Redbird F



Levia Loftus, College of Lake County

Felipe Valtierra, College of Lake County

Team teaching is a required and integral component of ICAPS. College of Lake County (CLC) has many ICAPS certificate programs partnering with career programs. Working together to integrate instruction is essential to the success of ICAPS. The career instructor is the content expert and the adult education instructor is the study skills and literacy expert. By working together in lesson planning, assessments, homework, soft skills, etc., the ICAPS students are successful in the certificate program and able to obtain life sustaining employment.

Perkins V Questions & Answers

Redbird G



Whitney Thompson, Illinois Community College Board

Whitney Mehaffy, Illinois State Board of Education

Following the information gleaned from the opening session, the Illinois Community College Board and the Illinois State Board of Education will host an open Q & A for participants on Perkins V planning. Participants will be engaged in discussions around the State's vision and goals for CTE, local planning, partnerships, and available resources.

One College's Journey Maintaining Quality in an Ever-Changing Discipline

Beaufort



Jesse Allen, Lincoln Trail College

Brent Todd, Lincoln Trail College

Like many high-tech industries, broadband telecommunications experience continual and substantial change. Through strong industry partnerships, the Lincoln Trail College (LTC) Broadband Telecom program continues to provide a quality student experience by using current electronic equipment and pursuing new course deliveries to accommodate the 21st century student. This presentation summarizes how LTC benefited from CTE Improvement Grant funds to enhance the quality of its Broadband Telecom program by obtaining new equipment, training faculty, and exploring apprenticeship opportunities.

Tuesday, September 24, 2019 – 11:15 AM – 12:15 PM

Data Insights for Program Review

Fell A

cte

Kathy Swinson, Illinois Eastern Community Colleges
Brandon Weger, Illinois Eastern Community Colleges

This session will focus on Illinois Eastern Community Colleges' (IECC) journey toward developing a streamlined process to extract and report disaggregated student data at the program level, across CTE programs, as part of the district's program review process. Through the assistance of PTR grant funds and technical support provided by grant staff, IECC was able to purchase a data analysis program and improve the district's ability to make data-informed decisions. Data visualizations will be showcased to illustrate their potential use for program review, assessment of student learning, enrollment management, and analyzing general education trends.

Using Digital Activities to Assess Comprehension in Academic ESL Reading

Fell B

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Jeanette Diller, Heartland Community College

Looking for ways to include more digital resources in activities and assignments? Being digitally literate is vital for today's students in the educational and workforce settings. In this session, participants will be presented with a variety of methods used to integrate more digital literacy skills into the class. The activities presented are user-friendly and can easily be incorporated into your current plans.

Engaging with Open Education Resources

Fell C

cte

Jeff Newell, Illinois Community College Board

Open Educational Resources (OER) as a movement is gaining momentum in higher education. States and institutions are developing OER adoption strategies to reduce textbook costs as a financial barrier for students. This session will provide an overview of what OER is and state and national efforts to increase OER development and usage. Examples of efforts at Illinois community colleges will be provided. The session will discuss faculty strategies for engaging with OER, including location, review, and adoption of materials. Resources for further exploration will be provided.

Tuesday, September 24, 2019 – 11:15 AM - 12:15 PM

Tips and Sticks: Creating a Complete Welding Program for Today's Learner

Normal Theater

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Merri Johnson, Realityworks

Engagement and competency are important objectives for any welding class. Learn how to incorporate best practice welding methodology with hands-on learning tools to give your students a comprehensive welding education. From learning basic welding techniques to visual and quality inspection, give students the best foot forward on quality welding practices. See how to incorporate innovative learning tools for skill training into your classroom.

BREAKOUT SESSION II

Tuesday, September 24, 2019 - 2:00 PM - 3:00 PM

Bridges of Opportunity: Navigating Students through Adult Education to Career Certification

Redbird A



Bianca Perkins, Black Hawk College

Jen Holldorf, Black Hawk College

Glenda Nicke, Black Hawk College

Interested in learning how to guide Adult Education students towards postsecondary education and workforce training? Join Black Hawk College as they share their experience in building interactive pre-bridge and bridge classes that prepare students for success in ICAPS accelerated certificate programs. Learn how Adult Education, CTE, and local industries have come together to provide students with unique career exploration opportunities and practical classroom experiences through contextualized instruction.

Innovative Bridge and Transition Program Grant Panel

Redbird B



Lavon Nelson, Illinois Community College Board

Valorie Harris, Lewis and Clark Community College

Amanda Smith, Rock Valley Community College

Kerry Urquizo, Heartland Community College

This panel session will consist of institutions that received the Illinois Community College Board Innovative Bridge and Transition Program Grant. Panelists will share their plans to carry out objectives of this grant including: creating or expanding bridge or transition programs, developing career activities, utilizing transition services to assist students, and engaging partnerships.

Come One, Come All: Utilizing Best Practices to Promote Classroom Equity

Redbird E



Natasha Allan, Illinois Community College Board

Mackenzie Montgomery, Illinois Community College Board

Aime'e Julian, Illinois Center for Specialized Professional Support

Join us for an engaging presentation on the Illinois Community College Board (ICCB)'s proactive effort to increase accessibility at Illinois community colleges and assist those colleges in promoting an atmosphere of equity and inclusion. In this session, attendees will have the opportunity to gain an understanding of the ICCB's civil rights review process and ascertain best practices for ensuring equity in college classrooms. Student success is the ultimate goal, and these practices can help achieve that.

BREAKOUT SESSION II

Tuesday, September 24, 2019 - 2:00 PM - 3:00 PM

The ABE/ASE Standards Proficient Seminar

Redbird F

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Anita Kerr, Central Illinois Adult Education Service Center

Amber Fornaciari, Central Illinois Adult Education Service Center

This session is for teachers who have completed ABE/ASE Math or Language Arts Standards Proficient training. Participants will have the opportunity to discuss how they have applied standards training in their classrooms and local programs. Standards Proficient leaders in the field will share their experiences with critical friends groups, the impact of standards training on curricula, and best practices learned. This panel discussion will give the audience the opportunity to hear about ideas they can then put into practice. This session will share updates to materials, training, and future professional development opportunities.

Differentiated Assessment: Student-Centered Options to Maximize Understanding and Success

Redbird G

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Sarah Goldammer, Southern Illinois Professional Development Center

Are you giving your students authentic opportunities to demonstrate what they know? Are you using real world and real work options to assess your students' understanding? You're differentiating instruction, but are you also differentiating your assessments? Experience some proven student-centered approaches, gather ideas to use next class period, and have some fun with your fellow educators!

Women's Empowerment in ESL and ABE/ASE Classrooms

Beaufort

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Katie Neginiskiy, Heartland Human Care Services

Hai Minh Nguyen, Heartland Human Care Services

According to Heartland's annual poverty report: "Gender, gender identity, and gender norms shape experiences of poverty for women and gender minorities - and how women who have other marginalized identities experience even more inequity." There are many ways to educate and empower ESL and ABE/ASE students regarding the issues of gender income inequality, unemployment, health problems, trauma and violence. In this session, presenters will talk about specific ways to introduce these topics with students, and productive ways to move forward. Our goals are to reduce the barriers experienced by the women in our adult education programs in order to educate them on these issues, assist them in mapping and achieving their goals, and to empower them to fight for social and policy changes themselves.

BREAKOUT SESSION II

Tuesday, September 24, 2019 - 2:00 PM - 3:00 PM

Career Start

Fell A

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Katie Shevokas, La Moille High School

Jay McCracken, La Moille High School

Mark Grzybowski, Illinois Valley Community College

Bonnie Campbell, Illinois Valley Community College

The La Moille High School (LHS) Career Start Program is a partnership among La Moille High School, L-P Area Career Center, Illinois Valley Community College, Business Employment Skills Team, Inc. and local employers that will provide an opportunity for qualified juniors and seniors to enroll in ACC courses, IVCC Classes, Cooperative Education program, or an apprenticeship as part of their high school coursework. This partnership among La Moille, L-P Area Career Center, IVCC, BEST, INC. and local employers allows high school students an opportunity to take courses that will advance their career goals towards a specific career program. Students will be able to earn a certificate or degree in any of the 16 career clusters before graduating from high school. Students will also have an opportunity to work with area employers in order to advance workplace skills. Career Start students will be ready to be successful in their immediate plans after graduation.

Free Online Career Plan and Resume Building Tools to Help Students Reach Their Career Goals

Fell B

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Natasha Telger, Southern Illinois University

LaToya McRae, Southern Illinois University

The Illinois workNet Career Plan is an interactive online tool for both students and instructors to provide career planning guidance to help students reach their career goals. This is a recent addition to a suite of free Illinois workNet online partner tools in the Illinois workNet Customer Support Center. This session will provide an overview of how: instructors use the Career Plan Builder with students to review their assessments, set goals, create steps to reach those goals, provide links to related career planning tools, and communicate progress. Learn how customers can access their Career Plan and the tools available in their plan and how instructors and customers can access related tools such as the Illinois workNet Resume Builder.

Integration for Matriculation

Fell C

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Margaret Wolf, Kankakee Community College

Joshua Gregoire, Kankakee Community College

Gregg Beglau, Kankakee Community College

Hear how various departmental partners at Kankakee Community College (KCC) worked with Adult Education to create an intake process that mirrors the college's intake process. Learn how utilizing the testing center helps students overcome small fears of the unknown. Discuss how the KCC IT department and other key departments worked with Adult Ed to create a smooth intake process, including writing code that allows Adult Ed to upload student information from Colleague into Daisi. Working with all of these departments allows Adult Ed students to receive KCC IDs and KCC e-mails. At KCC, Adult Education students are not considered recruited, but retained because they are already students on campus.

Tuesday, September 24, 2019 - 2:00 PM - 3:00 PM

Hands-On with BurlingtonEnglish

Normal Theater



Amelia Boggess, BurlingtonEnglish

Brandi Cardwell, BurlingtonEnglish

BurlingtonEnglish offers the ideal instructional model for today's adult student by combining the support of teacher-led classroom instruction with the flexibility of online learning. In this interactive workshop we will model how to teach with a BurlingtonEnglish projectable In-Class Lesson (ICL). Participants will be invited to share their own ideas and strategies to bring an ICL to life in the classroom. We will also show participants how to connect the ICL with student independent coursework to reinforce classroom instruction and further develop career and college readiness skills. Attendees will leave with strategies and activities they can use to enhance everyday instruction.

BREAKOUT SESSION III

Tuesday, September 24, 2019 – 3:30 PM – 4:30 PM

Programs of Study Expectations Tool

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Nicole Joerger, Illinois Community College Board

Aime'e Julian, Illinois Center for Specialized Professional Support

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) calls upon states to create sequences of academic and Career and Technical Education (CTE) coursework to help students attain a postsecondary degree or industry-recognized certificate or credential, otherwise known as Programs of Study (POS). The Illinois Programs of Study Expectations Tool is designed to be an interactive instrument to help educational partners ensure they are meeting both the federal Program of Study requirements and the high standards set in Illinois. It is intended to guide a Partnership Team - or an internal self-review team - through the various expectations and quality indicators. This session will provide an overview of the updated tool, discuss how the tool can be used to assist partnerships in developing programs of study, and provide an opportunity for questions.

Panel on Fostering High-Quality Programming Through Program Review

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Whitney Thompson, Illinois Community College Board

Marci Rockey, Office of Community College Research and Leadership

Jonita Ellis, College of DuPage

Michelle Johnson, Carl Sandburg College

Kathleen Gorski, Waubensee Community College

Please join us for this panel discussion on effective practices in program review. Program review is an evaluation process that is designed to complement college-level planning and decision-making. Participants will learn about expectations for the statewide program review process as well as current and upcoming resources available to administrators and faculty. Panelists will share insights to their institutional program review processes, highlighting effective practices across the system.

Staying Student-Focused: An Exploration of a Career Center and Community College Partnership

Redbird E

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Dana King, Heartland Community College

Tom Frazier, Bloomington Area Career Center

Bloomington Area Career Center (BACC) and Heartland Community College have partnered not only for dual credit, but also for offering the BACC's Metals Program on Heartland's campus. This unique collaboration has a long history and this session will explore the evolution of this program along with some of the challenges along the way. Discussion will also include dual credit, relationship building, and how to stay student-focused.

BREAKOUT SESSION III

Tuesday, September 24, 2019 – 3:30 PM – 4:30 PM

Highly Effective Teaching Practices

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Marcia Luptak, Elgin Community College

What are the differences between being a good teacher and a great one? What are some of the best teaching practices out there? This session will discuss what I have learned after 20+ years of teaching and 5+ years observing faculty in the classroom. Participants will learn the importance of linking content and context, how to set clear objectives, key components of instruction, ways to engage students in the learning process, and using assessment to guide teaching. This session is geared towards teaching faculty, administrators and staff who work directly with faculty development.

Service Integration: What it Means for Career and Technical and Adult Education

Redbird G

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Diana Robinson, Northern Illinois University

Bevan Gibson, Southern Illinois Professional Development Center

The Service Integration (SI) policy was developed by a statewide work group of education and workforce partners and approved by the Illinois Workforce Innovation Board. This far-reaching policy has implications for every education and training program that touches job seekers, employers, or workforce professionals. In this session, Adult Education and CTE administrators will learn about the Career Pathways focus of this policy and the impact it has on the delivery of your program. Participants will learn about the basic components of SI, how it is being implemented, and the role you play in the process.

Creating Supplemental Instruction to Build Academic Strategies for Health Care Students

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Yolanda Bennett, Moraine Valley Community College

This presentation will focus on developing academic strategies for students who are in the health care program. The primary focus will show how supplemental instruction can be very effective by creating specific test-taking strategies and study skill strategies specifically for those students in the nursing program. Goals and outcomes will be discussed as well as measurable data to determine its success.

Tuesday, September 24, 2019 – 3:30 PM – 4:30 PM

Boost Reading Comprehension with Paired Texts

Fell A

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Laurie Martin, Adult Learning Resource Center

Paired texts are two reading passages connected by topic, point of view, theme or another feature. Texts can be paired across content areas or genres, and are selected specifically to teach students the close reading skills needed on the TABE and HSE tests, on the job, or in higher academic education. Learn how to find, select and pair appropriate texts and use them to implement a variety of engaging reading comprehension activities in your classroom at all reading levels. Resource list and handouts will be provided.

Promising Practices in Illinois Career Pathways: Kewanee Life Skills Re-Entry Center

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James R. Hull, Lake Land College
Glenda Nicke, Black Hawk College
Cathy Dorothy, Black Hawk College
Jennifer Parrack, Kewanee Life Skills Re-Entry Center

The Kewanee Life Skills Re-Entry Center is one of two re-entry centers run by the Illinois Department of Corrections (IDOC). The Center offers educational, job readiness, and cognitive behavior therapy courses to medium and high-risk inmates who qualify for placement. The major exemplary feature of this career pathway program is the partnership formed by the Kewanee Life Skills Re-Entry Center, the American Job Center (AJC), Lake Land College, and Black Hawk College. This session will provide an overview of the Center and discuss the partnerships that have made it a success.

Social Studies Role-Playing in ELA and ABE/ASE Classrooms

Fell C

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Katie Neginskiy, Heartland Human Services

This session will discuss how to cover complex social studies and history topics in ELA and ABE/ASE classes using role-playing activities. These activities increase conversational fluency and confidence, reinforce ELA content standards through content-based instruction, and prepare students for the social studies portion of HSE exams. Participants will learn how to adapt the activities for many levels of ELA and ABE/ASE classes. These activities are great for both new and experienced teachers, as they are simple to set up, but always yield surprising and interesting production from the students.

Tuesday, September 24, 2019 – 3:30 PM – 4:30 PM

TABE 11/12 Forum for Best Practices

Normal Theater



Michele Ruszkowski, Data Recognition Corporation

Paty Loyola, William Rainey Harper College

Matthew Beasland, South Suburban College

Christopher McElroy, South Suburban College

Jason Sebacher, Truman College

This session provides an overview of the new TABE 11/12 tests, the only tests approved under the new Federal NRS regulations covering Reading, Math, and Language. This overview describes the new subject structure and length of testing time, item types, and alignment to NRS EFLs and Adult Education standards, relevance to high school equivalency tests, and improved Locator. A panel of Illinois educators will discuss TABE 11/12 best practices. Participants will also learn about online and offline computer-based testing options for TABE as well as new local scanning options for TABE 11/12. Finally, we will review the diagnostic reports and data extracts available to teachers and administrators.

SOCIAL RECEPTION

We invite you to join us the evening of September 24, 2019, from 5:30 pm - 7:30 pm at the Marriott Hotel & Conference Center for a social reception hosted by our generous sponsors, featuring Felix & Fingers. The reception will be held in Redbird CD.



Amelia Boggess
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BurlingtonEnglish is an online digital solution for language learning. The centerpiece of BurlingtonEnglish is its innovative speech-processing platform. BurlingtonEnglish's cutting-edge, proprietary, and patented technologies provide English programs with the most advanced online platform in the world for learning English.

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TEST
ASSESSING
SECONDARY
COMPLETION



For the past 50 years, the Tests of Adult Basic Education (TABE®) have been used by educators, states, employers, and correctional facilities to assess the knowledge and skills of adult learners. With the recent addition of the Test Assessing Secondary Completion (TASC) to measure High School Equivalency, DRC now can effectively and affordably provide students and programs a complete cohesive testing platform from beginning adult basic education to high school equivalency.

Mike Johnson
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Educational Testing Service (ETS) broke new ground in adult education with the HiSET® exam – an affordable, accessible high school equivalency test option that was introduced in 2014. Built on the College and Career Readiness Standards, the HiSET exam gives out-of-school youth and adults an opportunity to demonstrate their skills and earn a state-issued high school equivalency credential. The exam features paper- and computer-based formats, in English and Spanish. Now the fastest-growing exam on the market it has been adopted in more than 28 states and territories.

Marissa Goodwin
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SOCIAL RECEPTION



GED Testing Service® offers the only learner-centric program that is recognized and portable from state to state. The program is based on the expectations and standards for college and career readiness and will lead to better outcomes in education.

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Realityworks, Inc. is a Wisconsin-based company that creates innovative learning tools for skills training. We offer interactive resources for many CTE fields, including FACS, Health Science, Agriculture, Welding, and Trade Skills. The hands-on experiences students have with our products help them develop job skills that prepare them for the future.

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Felix & Fingers Dueling Pianos is a national dueling pianos company headquartered in Chicago, Illinois. Felix & Fingers offer a highly interactive and energetic show that is all request-based and designed to get people singing and dancing.

Wednesday, September 25, 2019 – 8:30 AM – 9:30 AM

ICAPS: Reinventing the Wheel

Redbird A

Matthew Beasland, South Suburban College
Christopher McElroy, South Suburban College



Is your ICAPS program growing stale? Has enrollment plummeted or flatlined? Are your students no longer interested in the programs that you are offering? This session will take you through the steps of evaluating your current ICAPS offerings and reinventing your ICAPS program. Topics that will be discussed are: evaluating current offerings, changing pathways, gauging student interest in career pathways, braided funding, outreach and marketing.

An Overview of ICCB Program Approval Processes

Redbird B

Tricia Broughton, Illinois Community College Board



This session will provide attendees with an overview of the Illinois Community College Board's program approval processes, from submission to approval notification, and timelines for Board approval. A review of major updates to the Program Approval Manual will also be covered.

Expanding and Growing Faculty Externships in Career and Technical Education

Redbird E

Melissa Andrews, Illinois Community College Board



Externships are short programs and experiences where faculty can gain skills from industry specialists to share with students in the classroom. These experiences are important because workforce programs are changing rapidly and faculty always need to keep their teaching skills sharp and relevant. There is pressure to deliver challenging occupational knowledge and hands-on skills, partnered with up-to-date technology and a growing need to create partnerships with business and industry. This session will explore the differences between externships and internships, provide information about what is entailed in an externship,

Wednesday, September 25, 2019 – 8:30 AM – 9:30 AM

Technical and Essential Employability Competencies: A Necessary Feature for Your Pathways Design

Redbird F



Jonathan Furr, Northern Illinois University

Nik Butenhoff, Belvidere High School

Since 2016, the implementation of the Postsecondary and Workforce Readiness (PWR) Act has utilized deep employer engagement to identify specific essential employability and technical competencies. These competencies serve as indicators of an individual's readiness to enter into an entry-level career or pursue further postsecondary education. This session will provide an overview of these competencies, including how they were developed and how they can be used. It will also feature the work of Belvidere School District to integrate the competencies throughout a comprehensive pathways system.

Customized Apprenticeship Programing - Information Technology (CAP-IT)

Redbird G



Jennifer K. Foster, Illinois Community College Board

Lavon Nelson, Illinois Community College Board

This session will give an overview of the CAP-IT grant and will also explain how it aligns with other apprenticeship work in the state and with the Governor's Executive Order #3 focused on workforce. Additionally, a community college representative from one of the ten CAP-IT schools will share how they plan to move forward with their initiative. There will be time for questions.

MIMIC (Making Industry Meaningful In College)

Beaufort



Dorene Data, Illinois Valley Community College

Making Industry Meaningful In College (MIMIC) is a curriculum project at Illinois Valley Community College. Students in engineering and business are placed into teams simulating companies, which design, prototype, manufacture, market and sell products. As students experience the process of getting a product to market, they learn vital elements of each others' specialties. MIMIC is an innovative curriculum model that can be easily replicated since it is cost effective and does not require significant curricular revision. In this session, the presenter will give an overview of the project illustrating it step by step, and then will focus on ease of adapting the project, noting projects that have been developed from the MIMIC model. The presenter will then lead session attendees in brainstorming team project ideas adaptable to their institutions.

Wednesday, September 25, 2019 – 8:30 AM – 9:30 AM

We've Got People on the Inside: An Amazing Partnership

Fell A



Laura Williams, Danville Area Community College
Brandice Connor, Danville Area Community College

In 2017, the Readers Route Literacy program began a Peer-to-Peer Literacy partnership at Danville Correctional Center (DCC). The concept was simple: train tutors to work with learners. The reality was not: we would have to be creative, proactive, persistent, transparent and have the ability to pass a background check! To date, we have trained approximately 40 tutors, who in turn have tutored around 40 learners. Learners who have post-tested averaged a level gain of +1.51 and two students, who weren't eligible because of low TABE scores, are now eligible to take HSE classes at DCC. This has been one of the most rewarding opportunities of our career, and this presentation will lay a road map to show how we started and grew this Literacy partnership. Learn how you can partner in your community. "While we teach, we learn," said the Roman philosopher, Seneca.

Solving Issues with WIOA: Making Bridge Work Like It Should

Fell B



Kelsey Briggs-Dineen, National Able Network, Inc.
Tara Driver, National Able Network, Inc.

This session will share a successful Bridge model implementing the Workforce Innovation and Opportunity Act (WIOA) by coordinating program goals and discuss how WIOA partners can be mutually supportive through collaboration and clear communication. Advantages and benefits of the Adult Education (AE) and WIOA partnership will be highlighted and some of the persistent issues that programs face in meeting state requirements will be addressed. This session will explore how WIOA can provide additional resources and the financial support needed to maintain compliance while improving student success. Participants will also learn how to build a partnership promoting common goals and successful outcomes for both parties. Programmatic issues that are common across AE programs will be explored. Presenters will provide examples of how to acquire solutions that will help increase enrollment, retention and facilitate transition to career pathways.

Using Learning Communities to Help Adult Education Students Transition to College

Fell C



Marcia Luptak, Elgin Community College

Nationally, less than 3 percent of adult basic education students transition to career and academic programs. ESL students in particular are often misplaced into developmental classes or may lack the confidence to attempt college coursework. One strategy Elgin Community College has been using to help these students make the transition is the learning community model. In the six years since we implemented this model, the success rates of students transitioning to college have been encouraging. In this session, I will talk about what this model looks like, how this model was developed, the successes and challenges of using this model, and the next steps for our program. This session is intended for both faculty and administrators.

Wednesday, September 25, 2019 – 8:30 AM – 9:30 AM

You Say TABE 11/12! We Say Free Resources

Normal Theater

A circular logo with the letters 'ae' in white on a teal background.

Jeff Goumas, CrowdED Learning

As states transition to new College and Career Readiness Standards (CCRS)-aligned tests such as TABE and CASAS, the standards - released in 2013 - have shifted from being an ideal to a requirement. While there is a wide range of high-quality, engaging free and open education resources (OER) that can help address the curricular needs that come with these changes, Adult Education remains slow to embrace OER. During this session, CrowdED Learning - a Chicago-based nonprofit - will share its research examining barriers to OER adoption and how this has resulted in their creating a new, free learning plan generation tool, SkillBlox. Participants will see how SkillBlox supports standards coverage while increasing learning options for students by blending together high-quality, curated, free and open education resources alongside traditional publisher resources. You will leave not only with a slew of engaging and effective free resources, but with tools that support integrating them seamlessly into everyday instruction.

Wednesday, September 25, 2019 – 9:45 AM – 10:45 AM

Moving Beyond ICAPS Model 1: How We Developed an ICAPS Model 2 in Healthcare

Redbird A



Arlene Santos-George, College of Lake County
Laura Asbury, College of Lake County
Jennifer Cordova-Arteaga, College of Lake County

In this session, attendees will learn how the College of Lake County developed its first Integrated Career and Academic Preparation System (ICAPS) Model 2 in healthcare by collaborating with its Title 1 partner and the College's Workforce and Professional Development Institute. Lessons learned and plans on offering more ICAPS Model 2 programs in healthcare and manufacturing will also be shared.

Advisory Committees 101

Redbird B



Aime'e Julian, Illinois Center for Specialized Professional Support
Brittany Boston, Illinois Center for Specialized Professional Support

Quality CTE programs have close ties with business and industry. These partnerships are critical to ensuring programs meet current occupational needs. Program Advisory Committees, which are required for CTE programs of study, are one of the most effective ways to establish and strengthen these partnerships. Participants will learn key components of an advisory committee including why advisory committees are needed, what role they play, and roles of individual committee members. Leveraging the use of advisory committees in relation to Perkins V will also be discussed. This session will also provide guidance on how to use the Advisory Committee Guidebook to enhance new and existing Advisory Committees.

Redesign of Career Bridges: Building a Team Aligned with the WIOA Framework

Redbird E



Maureen Fitzpatrick, City Colleges of Chicago
Lauren Hooberman, City Colleges of Chicago

City Colleges of Chicago Adult Education is redesigning Career Bridges across six colleges and seven sectors for students to obtain industry-recognized credentials. This effort requires cross-team collaboration for contextualized curricula and effectively measuring student outcomes.

Wednesday, September 25, 2019 – 9:45 AM – 10:45 AM

Perkins V: Surveying the Data Landscape as We Transition from Perkins IV to Perkins V

Redbird F

cte

Jay Brooks, Illinois Community College Board

This presentation will provide information on Perkins V postsecondary measures while sharing, for context, a brief overview of the state's performance last reported under Perkins IV. The session will highlight each Perkins V measure along with the special population subgroups. The session will also provide the details needed for Perkins staff to converse with the Research/IT staff at their institution and understand how Perkins concentrators are identified and reported from the local level. In addition to highlighting Perkins V information, the session will also gather feedback from participants on ICCB's plans to redesign the Perkins Online Data System (PODS) to create a more user-friendly platform to review and analyze data outcomes. Time will be available for the audience to ask questions and share thoughts about their local data needs to help inform the next version of PODS.

Breaking Down Barriers for Women in Technology

Redbird G

cte

Gina Elias, Illinois Valley Community College
Dorene Data, Illinois Valley Community College

Women are vastly underrepresented in the global technology workforce. We have formed a new student organization for women enrolled in technological degrees. The group's focus is on the needs of the women on both a personal and professional level providing support for each other from entry into college to entry into the workforce. This presentation will describe our efforts to recruit women to join the group and the types of activities we found successful to empower the women and help them succeed in their chosen majors. We will also include future planned activities and how we will assess the success of these activities. The presentation will also contain a brainstorming session for the attendees to explore what may work for them to create a similar student organization at their college.

Reading Whole-Class Books in Mixed Level ESL Classes

Beaufort

ae

Katharine Ward, Literacy Works!

Teaching a multi-leveled ESL class can be very difficult. This can be especially true when teachers consider the reading levels of each of their students and try to make lessons tailored to their proficiency. I struggled with this for many quarters until I decided to try Whole-Class Reading. This refers to reading one book as a class, rather than having leveled reading assignments. In my multi-level class, the students have very different proficiency levels, yet I chose to use one book that the whole class could read together. Through this method of reading, all students, regardless of level, were able to join in however they were able and comfortable. More importantly, the communal reading fostered peer support and encouraged students to look to each other for help. This presentation will summarize my experience and provide strategies for other teachers to bring this community building project to their classrooms.

Wednesday, September 25, 2019 – 9:45 AM – 10:45 AM

Let's Get Together: An EFE-Community College Partnership That Works!

Fell A

cte

Alyson Gaspar, Waubensee Community College
Cassie Blickem, Valley Education for Employment System

Waubensee Community College and the Valley Education for Employment System enjoy a strong partnership that has been mutually beneficial in supporting Career and Technical Education programs at the secondary and postsecondary levels within our region. We will share the strategies implemented to maintain this effective partnership, which we will use to guide us through the Local Needs Assessment required by Perkins V. Topics will include blended funding, shared facilities, professional development collaboration, and communication strategies. We will also identify areas of opportunity in relation to the implementation of additional Perkins V initiatives.

Leveraging Tools for CTE Program Improvement

Fell B

cte

Marci Rockey, Office of Community College Research and Leadership
Chaddrick James-Galloway, Office of Community College Research and Leadership
Brandi Neal, Office of Community College Research and Leadership
Eboni Zamani-Gallaher, Office of Community College Research and Leadership

Comprehensive Local Needs Assessment (CLNA)? Program Review? Pathways to Results (PTR)? As the Office of Community College Research and Leadership (OCCRL) has worked closely with the Illinois Community College Board (ICCB) to support community college practitioners in advancing equitable outcomes in CTE programs, numerous resources have been created toward the facilitation of meaningful program review and improvement. This session will provide an overview and description of projects and resources affiliated with the CLNA required under Perkins V, the Program Review process, and Pathways to Results (PTR); all of which can be leveraged toward program improvement.

Atoms and Starbursts and Tacos, Oh My: Effective Lesson Plans in Math and Science

Fell C

ae

Clare Tschirn, Illinois Central College
Teresa Osterloo, Illinois Central College

Unusual presentations, manipulatives, and applying mathematical concepts in context provide stimulating alternatives to worksheets and computer drills. Come participate in lessons involving pattern recognition, geometry concepts, balancing chemical equations, and more.

BREAKOUT SESSION V

Wednesday, September 25, 2019 – 9:45 AM – 10:45 AM

GED® Program Update: New Tools and Resources for Student Success

Normal Theater

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Brian Smith, GED Testing Service

GED® Testing Service has created a comprehensive program to ensure success for adult educators and adult learners. This session will take a comprehensive look at the GED® program and highlight new resources and best practices for adult educators. We will also delve into the latest research on GED® test taker outcomes and explore new tools for adult educators to better run their programs.

Wednesday, September 25, 2019 – 11:00 AM – 12:00 PM

Using Excel's Pivot Table Tool for DAISI Data Management

Redbird A

ae

Benjamin McDaniel, Illinois Community College Board

The purpose of this session is to provide an overview of how to use Excel's pivot-table tool in conjunction with reports available in DAISI/PENTAHO through the static report center. Additionally, we will walk through the process of creating a pivot-table in Excel from the Transition and Performance report to examine ways to use data in the decision making process.

Combating Food Insecurity on Community College Campuses

Redbird B

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cte

Whitney Thompson, Illinois Community College Board
Francesca Catalano, Kankakee Community College

Food insecurity among college students is growing at an alarming rate. Research has indicated as high as 56 percent of college students, particularly those enrolled in community colleges, are facing food scarcity on a daily basis. In early 2019, the Illinois Community College Board (ICCB) conducted a survey on how community colleges were addressing food insecurity on their campus. This breakout will also feature the grassroots efforts that transpired at Kankakee Community College to address food insecurity. Participants will learn about research on this topic, results of the survey conducted by the ICCB, as well as resources colleges and students can tap into.

Special Populations

Redbird E

cte

Aime'e Julian, Illinois Center for Specialized Professional Support
Brittany Boston, Illinois Center for Specialized Professional Support

What does Perkins V mean for special populations support? Participants of this session will learn how to engage the newly identified populations in Career and Technical Education, additional supports and services needed to aid in their success, hurdles they may encounter, and what sets them apart from the other special populations.

Wednesday, September 25, 2019 – 11:00 AM – 12:00 PM

Digital Literacy and the Workforce

Redbird F

ae

Angelique Maguire, Illinois Eastern Community Colleges

The Digital Literacy and the Workforce workshop is prepared for individuals wanting to incorporate an awareness of basic digital skills expected by employers. Highlights of the Digital Literacy workshops have already been implemented and will showcase how to prepare students for the working world by integrating digital literacy instruction into Adult Education classes. The session will cover how to meet students where they are with their digital skills and how to effectively expand on those skills. We will cover how to incorporate the advanced digital skills in the classroom that prepare students for the working world and encourage our partners to work with us on digital awareness within our communities. Please prepare to bring a laptop, tablet, and/or phone to the presentation and download these apps: Kahoot, Poll Everywhere, and 1600.

A Review of the Current Dual Credit Landscape

Redbird G

cte

Marcus Brown, Illinois Community College Board

Changes to the Dual Credit Quality Act continue to shift the dual credit landscape. This session will focus on best practices for dual credit, administrative rules, faculty requirements, a new dual credit endorsement for faculty and the Model Partnership Agreement that was recently implemented. Hear updates and have a chance to ask questions about changes.

Illinois' IELCE Toolkit

Beaufort

ae

Bevan Gibson, Southern Illinois Professional Development Center
Catherine Porter, Adult Learning Resource Center

The Integrated English Literacy and Civics Education (IELCE) Committee of the ICCB IL Adult Education Advisory Council has developed an IELCE Toolkit for programs that receive Section 243 IELCE funds. This session will focus on the components of the Toolkit and its intended uses. Additional resources that will assist in moving forward in the process will be shared.

Wednesday, September 25, 2019 – 11:00 AM – 12:00 PM

Math in Context: Math for the Workplace

Fell A

ae

Michael Matos, Chicago Citywide Literacy Coalition

How do adult educators contextualize math instruction to prepare students for success in the workplace? Participants explore problems where students will have to decode words to select the appropriate math tools, as well as contextualized word problems with extra or erroneous information. Activity ideas presented are highly probable “on-the-job” situations. Some explicit math will be exemplified, but in most cases the skills practiced and used must interpret English in terms of math and choosing the correct math tools to solve the problem. Since sequencing is important, there will be more chained steps. Participants will understand that workplace math is “critical thinking,” as applied to math. This workshop will underline that the inability to recode real-world situations into math can be a major employment obstacle. A number of ideas will be posed to help instructors teach students to see the world in terms of math, or they will be unemployable.

The Power of YOU: Use and Impact of a Digital Student Wellness Portal

Fell B

cte

Tina Hardy, Illinois Valley Community College
Patrice Hess, Illinois Valley Community College

YOU@IVCC is a digital student wellness portal that our school has acquired to help students conveniently and anonymously access information that helps support them in both academic and personal matters. The portal is full of resources on studying, leadership, mental health, and relationships, among many other things. By using portal features such as a personal profile, or brief assessments, students are able to customize the portal to their personal needs and interests. During the presentation, participants will learn background information about the portal, its implementation, and initial use at IVCC, as well as be introduced to the wide array of information and support resources within the portal. Current initiatives that focus on reducing students’ loneliness and creating personal connections will be highlighted as well.

Steal Big; Steal Little: Perkins Plans for Budgets of All Sizes

Fell C

cte

Patty Zuccarello, Joliet Junior College
Bonnie Campbell, Illinois Valley Community College

Writing a Perkins Plan can be a challenge depending on budget, PIPs, and institutional priorities. This presentation will give sample activities for each Perkins principle that demonstrate the variety of opportunities that exist in both the small and the large Perkins budget. In truth, this presentation is the fruit of an ongoing conversation between colleagues that has developed over the past three years as ideas and struggles have been shared with each other and worked on scaling down or scaling up ideas from each other’s institutions. We’re confident that our handiwork will provide inspiration and support for institutions out there looking for new ideas for their local plans, and also hope to encourage attendees to find a “Patty” and a “Bonnie” of their own to keep challenging their professional development in writing and administering the Perkins grant.

Wednesday, September 25, 2019 – 11:00 AM – 12:00 PM

Educational Testing Service (ETS) HiSET Program Updates - Tools & Resources Available Now!

Normal Theater

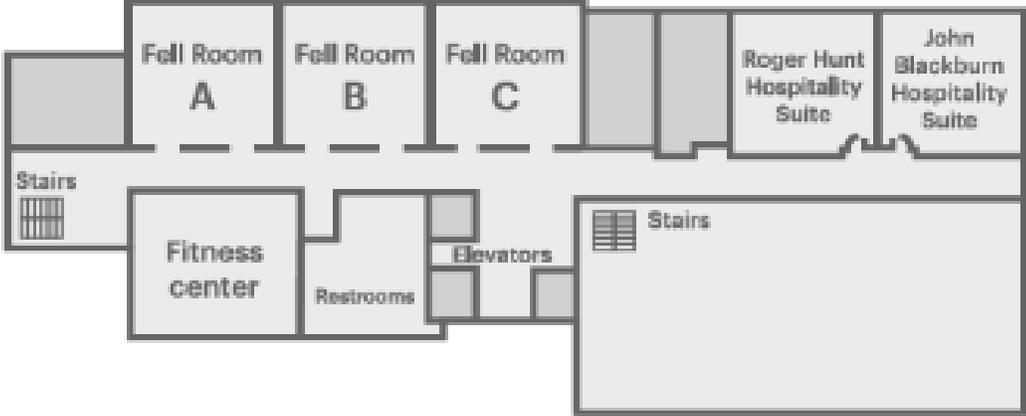
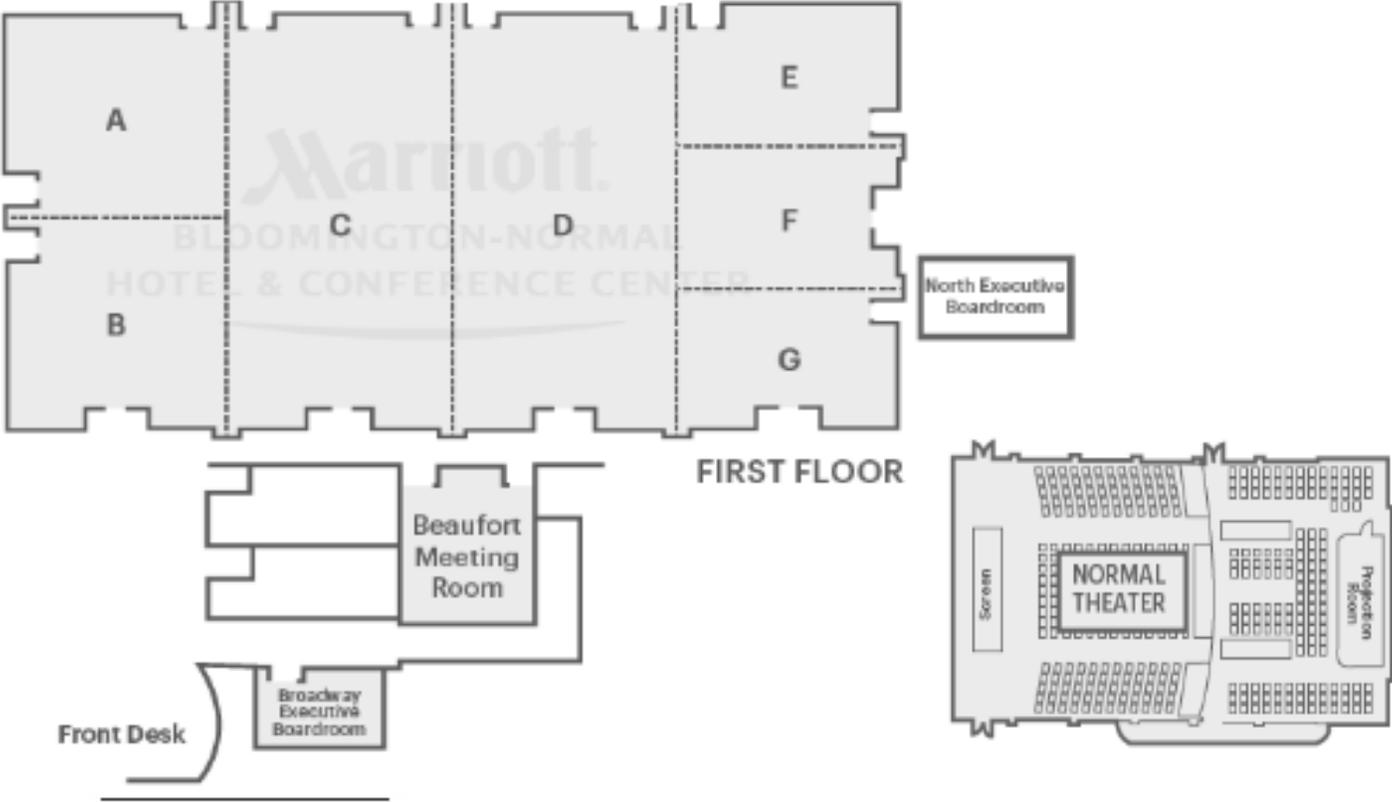
ae

ss

Douglas Garcia, Educational Testing Service HiSET Program

In this session, participants will be introduced to many new initiatives and research projects, as well as an update on the marketing materials available, and the successful efforts taken as part of the test taker outreach campaign. Information about partnerships with preparation providers will also be highlighted. Participants will also be able to converse with and ask questions regarding the exam with a HiSET program director.

HOTEL MAP



SECOND FLOOR



The Illinois Community College Board would like to thank all of the Forum for Excellence presenters and everyone who submitted a proposal. Your expertise and willingness to share the innovation occurring in your programs is what makes this conference a success. In addition, we would like to thank our professional development partners, including the Southern Illinois Professional Development Center, the Central Illinois Adult Education Service Center, and the Illinois Center for Specialized Professional Support; without their effort and expertise this event would not be possible.

Presentations and materials will be available at icsps.illinoisstate.edu/pd/forum-for-excellence/ following the conference.