TRAINING FOR INSTRUCTIONAL PRACTICES FOR POSTSECONDARY SUCCESS (TIPPS)

AN INTRODUCTION TO PROFESSIONAL LEARNING MODULES
Thank you for joining us!

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History and Purpose of the TIPPS Modules:

- A collaboration between ICSPS and ICCB.
- Pedagogical support for postsecondary CTE instructors.
- A stand-alone training OR supplement to professional development programs.
VIDEO

HTTPS://ICSPS.ILLINOISSTATE.EDU/CTE/TIPPS
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SOMETHING TO THINK ABOUT:

What aspects of curriculum, instruction, and assessment require the most support for postsecondary CTE instructors?
EVIDENCE-BASED PRACTICES:

- **Conditions**
  - Create optimal *conditions for learning* in an equitable and effective learning environment.

- **Curriculum**
  - Design an *accessible curriculum* for learner variability using the Universal Design for Learning framework.

- **Instruction**
  - Apply *instructional practices* that are both rigorous and relevant to increase student engagement.

- **Assessment**
  - Use a balanced *assessment and feedback* system to target instruction for individual success.
CONDITIONS FOR LEARNING

• Creating an optimal learning environment
• Promoting diversity and equity
• Learning variability and special needs
• Cultural humility and responsiveness
• Generational awareness
• Trauma and healing-informed teaching
• An intentional approach to learning supports
CURRICULUM DESIGN

• Accessibility
• Centering learning standards/objectives
• Applying a Universal Design for Learning (UDL)
  • Engagement
  • Representation
  • Action and Expression
INSTRUCTIONAL PRACTICES

- A balanced approach between teacher and student-centered learning
- Academic rigor and higher order thinking
- Facilitative teaching practices
- Learner autonomy and choice
- Authentic applications
- Project-, problem-, and inquiry-based learning
FEEDBACK AND ASSESSMENT

- Using data to move learning forward
- A balanced assessment approach
  - Formative
  - Interim
  - Summative
- Effective feedback as a learning tool
  - Instructor-learner
  - Peer-peer
  - Learner self-reflection
DISTANCED AND IN-PERSON LEARNING
Ways to engage with TIPPS modules:

- Individually, self-paced
- Collaboratively with a cohort of peers
- Collaboratively with guided facilitation
Practical activities:

- Application
- Connection
- Exploration
- Reflection
Goal: Access and equity for well-prepared learners.
TIPPS Modules Roll-out: Phase One

Pilot Opportunity

Comments Period
How might your instructors use TIPPS?
For questions or to engage in the pilot:

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