STRATEGIES TO SUPPORT ENGLISH LEARNER STUDENTS

PRESENTED BY:
BRITTANY BOSTON, ILLINOIS CENTER FOR SPECIALIZED PROFESSIONAL SUPPORT
creates, supports, and delivers professional development for career and technical education professionals across Illinois

provides technical assistance, develops publications, and facilitates program improvement strategies for our partners

focuses on transition, recruitment, retention, and completion—encouraging achievement of special populations learners

founded in 1977 at Illinois State University
BE SURE TO GRAB THE HANDOUTS

- Presentation Slides
- FY 21 Professional Development

STRATEGIES TO SUPPORT ENGLISH LEARNER STUDENTS

PRESENTED BY:
BRITTANY BOSTON,
ILLINOIS CENTER FOR SPECIALIZED PROFESSIONAL SUPPORT

ICSPS Upcoming Professional Development

ICSPS is dedicated to providing IEP administration, coordinators, and faculty with authentic, engaging, and dynamic professional development.

We invite you to explore the professional development opportunities that are planned for this winter and spring. To learn more about the sessions listed here, visit http://www.icsps.org.

Super Strategies to Support Special Populations Webinar Series
Join ICSPS as we take a deeper dive into our Super Strategies for Federal and Special Populations. Each webinar will dive deep into strategies and resources that can be utilized by secondary and postsecondary systems. Each webinar will provide information and benefits about ICSPS programs.

Super Strategies for Students with Disabilities: Both Cognitive and Physical
Moderator: January 12, 2023 3:30-4:30pm
Learn more about Super Strategies for Students with Disabilities: Both Cognitive and Physical.

Super Strategies for Students Interested in Alternative Fields
Moderator: February 9, 2023 3:30-4:30pm
Learn more about Super Strategies for Students Interested in Alternative Fields.

Super Strategies for Oust of Misconception Webinar Series
Moderator: March 10, 2023 3:30-4:30pm
Learn more about Super Strategies for Oust of Misconception Webinar Series.

Super Strategies for Students to Support Special Populations Webinar Series
Join ICSPS as we take a deeper dive into our Super Strategies for Federal and Special Populations. Each webinar will dive deep into strategies and resources that can be utilized by secondary and postsecondary systems. Each webinar will provide information and benefits about ICSPS programs.

Super Strategies for Students with Disabilities: Both Cognitive and Physical
Moderator: January 12, 2023 3:30-4:30pm
Learn more about Super Strategies for Students with Disabilities: Both Cognitive and Physical.

Super Strategies for Students Interested in Alternative Fields
Moderator: February 9, 2023 3:30-4:30pm
Learn more about Super Strategies for Students Interested in Alternative Fields.

Super Strategies for Oust of Misconception Webinar Series
Moderator: March 10, 2023 3:30-4:30pm
Learn more about Super Strategies for Oust of Misconception Webinar Series.
WHO ARE ENGLISH LEARNER STUDENTS?

- a secondary school student who is an English learner, as defined in section 8101 of the Elementary and Secondary Education Act of 1965
- an adult or an out-of-school youth who has limited ability in speaking, reading, writing, or understanding the English language and –
  - whose native language is a language other than English; or
  - who lives in a family environment or community in which a language other than English is the dominant language
EVERY STUDENT SUCCEEDS ACT (ESSA)

- aged 3 through 21
- enrolled or preparing to enroll in an elementary school or secondary school
- was not born in the United States or whose native language is a language other than English
- who is a Native American or Alaska Native, or a native resident of the outlying areas
  - who comes from an environment where a language other than English has had a significant impact on the individual’s level of English language proficiency
  - who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant
- whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
  - the ability to meet the challenging State academic standards
  - the ability to successfully achieve in classrooms where the language of instruction is English
  - the opportunity to participate fully in society
BARRIERS OR CHALLENGES

- lack of awareness and cultural sensitivity
- inconsistent referral systems
- lack of challenging, relevant coursework
provide training for staff on current immigration laws to ensure administrators, counselors, instructors, and teachers understand the protections provided as well as limitations

translate enrollment documents and information about support services and resources for other special populations in multiple languages
  - English learners (EL) may be entitled to other support services that help them overcome barriers not related to their level of English proficiency

distribute written information on how to request translation or interpretation services to every parent or guardian during enrollment and registration

ensure enrollment forms make it clear that a Social Security Number is not required
  - include clear instructions for nulling Social Security Number field

train all employees who do registration and enrollment activities in proper procedures for enrolling EL students
SUPPORTS & SERVICES

- provide staff and students with training on Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin
- revise school policies to be supportive of undocumented immigrants
- release an official statement showing your support for undocumented students
- develop partnerships with local entities to cover gaps in services that the school does not or cannot provide
  - health clinics
  - advocacy groups
  - legal clinics
  - undocumented immigrant support groups
- make the curriculum relevant by embedding stories, readings, and perspectives that focus on history, immigration, and community within the units being taught

- model being a language learner
  - encourage school projects that allow all students to share aspects of their culture with their teachers, instructors, and peers

- use a variety of teaching modalities that accommodate various learning styles

- ensure learners are included in career development activities and work-based learning options

- limit the amount of time EL students are pulled out of class for separate instruction
  - this can limit contact with their peers and put them at a disadvantage for forming friendships and learning new skills
- weave multiple languages into institutional and program events and celebrations, not just administrative tasks
- make sure everyone is aware of which languages are spoken within the institutional community
- consider peer mentoring options like a cohort within a class or a study group facilitated by a bilingual individual
How is your institution currently supporting English learner students?

Are you seeing gaps in services?

What questions do you have?
<table>
<thead>
<tr>
<th>Special Population</th>
<th>Webinar Date</th>
<th>Time</th>
<th>Registration Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>Wednesday, January 27th</td>
<td>2:30 PM</td>
<td><a href="https://attendee.gotowebinar.com/register/3425646534655968526">https://attendee.gotowebinar.com/register/3425646534655968526</a></td>
</tr>
<tr>
<td>Nontraditional Fields</td>
<td>Wednesday, February 10th</td>
<td>2:30 PM</td>
<td><a href="https://attendee.gotowebinar.com/register/8835311913035044368">https://attendee.gotowebinar.com/register/8835311913035044368</a></td>
</tr>
</tbody>
</table>
ADDITIONAL RESOURCES

Special Populations Super Strategies & Webinar Series:
https://icsps.illinoisstate.edu/cte/special-populations/76-super-strategies

Recruitment, Engagement, and Retention Webinar Series:
https://icsps.illinoisstate.edu/adult-education

Universal Design For Learning Webinar Series:
https://icsps.illinoisstate.edu/cte/universal-design-learning/2-home/68-universal-design-learning-series
CONTACT INFORMATION

- Brittany Boston
- Associate Director for Equity and Outreach, ICSPS
- bnboston@ilstu.edu

This Photo by Unknown Author is licensed under CC BY-SA