

# PROFESSIONAL DEVELOPMENT UPDATE MEETING

**Natasha Allan**

Director for CTE, ICCB

**Dr. Aimee Julian**

Director of the ICSPS

# AGENDA

- Welcome and Introductions
- Program of Study Approval Cohorts Kick-off
- Professional development update- *ICSPS*



# INTRODUCTIONS: ICCB CTE TEAM

- ✓ **Whitney Thompson**, Senior Director for CTE
- ✓ **Natasha Allan**, Director for CTE
- ✓ **Nicole Joerger**, Associate for CTE
- ✓ **Janelle Jones**, Associate for CTE
- ✓ **Ann Storey**, Associate for CTE
- ✓ **Angela Gerberding**, Associate for ICP
- ✓ **Deja Lockett**, CTE Research Analyst



We want to hear from you, too! Please introduce yourself in the chat box!



# PROGRAM OF STUDY APPROVAL COHORTS

# BACKGROUND OF THE APPROVAL PROCESS

- **Process is new to Perkins**

- **Policy**

- In order for CTE programs to be funded with federal Perkins dollars, made available under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), **programs must meet or be working towards the State's definition of size, scope, and quality in order to be deemed a program of study** (this definition can be found on pages 24-31 of the [IL Perkins V State Plan](#) or within the [POS Expectations Tool](#)).

- **Timeline**

- July 1, 2020 – June 30, 2022: Institutions can fund CTE programs with federal Perkins funds and be working toward meeting the size, scope, quality criteria.
- July 1, 2022 (the start of FY23): By the third year, in order to continue to be eligible for federal Perkins funds, a CTE program must 1. meet the size, scope, quality criteria, 2. meet the definition of a program of study per Perkins V, and 3. be approved by the ICCB by submitting a POS Approval Form.
- Approval Forms can be submitted at any point during the fiscal year.

# WHAT SHOULD BE SUBMITTED WITH THE APPROVAL FORM?

- *This information can be found within the Approval Form*
- Colleges must provide a narrative description as well as evidentiary support for how your POS meets the state's definition of...
  - *Size (incorporated into the Quality components)*
  - *Scope (incorporated into the Quality components)*
  - Each of the nine Quality components
  - The Quality components also incorporate the Perkins V definition of a POS
- The POS Expectations Tool provides examples of acceptable supporting evidence
- Pro tip: complete the Approval Form in conjunction with the POS Expectations Tool
  - *Enter: the POS Approval Cohorts!*

# POS APPROVAL COHORTS

- The purpose of the cohort is to assist colleges in navigating the POS Approval Process (new to FY21). Each meeting, participants will review a component of the Programs of Study Expectations Tool, doing a deep-dive into the component, ICCB's expectations for that component, as well as acceptable supporting materials.
- Cohorts will be led by your ICCB CTE liaison
- The end goal of the cohort is to have all necessary information to complete a Program of Study Approval Form (or forms)
- Participants will be able to share thoughts and ideas, and voice questions and concerns

# POS APPROVAL COHORTS

- Participants will be encouraged to complete “homework” after each cohort meeting, the results of which can be shared at the next meeting
  - Homework may include any of the following: determining the extent to which a program meets any given quality component, identifying the evidence you will need to collect, identifying resources/tools you can utilize, etc.
  - Homework will not be mandatory; **however**, the intention of the cohort is to complete the POS Expectations Tool gradually, gathering and collecting evidentiary support along the way, as opposed to attempting to do so all at once.
  - Those who complete their homework will be better poised to submit a completed POS Approval Form at the end of the cohort



# WHO NEEDS TO BE INVOLVED?

- **Required:** Perkins Administrator, CTE Faculty and/or Deans
  - The Approval Form should not be completed in a silo by the Perkins Administrator, so we expect that each college includes at least one CTE faculty member/Dean to participate in the cohort
- **Optional:** Any other college administrators/staff who need to be involved in the process of getting your POS approved
- **Be intentional about who you invite to join the cohort!**
  - Do not water down your college's participation by inviting faculty from every CTE program at your college
  - Before the cohort begins in January, you should determine priority POS that need to be approved
  - Engage the faculty members/CTE Deans of those program areas- *they are the ones who know the programs*

# OUR EXPECTATIONS

- Be present and engaged
  - The success of these cohorts relies heavily on participation from you and your willingness to make the most of the opportunity and the information being provided to you
- If you begin the cohort, see it to its completion
  - Sessions will be recorded but please make every effort to join the sessions in real-time
- Not required but highly encouraged
- These cohorts are intended for postsecondary folks only

# COHORT MEETING SPECIFICS

- This is a 10-week cohort
- All meetings will be held on **Fridays from 10 a.m. – 11 a.m.**
- Cohorts will meet every other Friday beginning on January 8
- Meetings will be held on the Microsoft Teams platform
- Your cohort coincides with who your ICCB CTE liaison is

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**Before the first meeting, please send your liaison the list of individuals who will be a part of your college team, as well as what programs they represent.**

# COHORT GROUPS

## Cohort 1

Liaison: Nicole Joerger

- College of Lake County
- Harold Washington
- Heartland
- John A. Logan
- John Wood
- Kaskaskia
- Kennedy King
- Kishwaukee
- McHenry
- Olive-Harvey
- Prairie State
- Richland
- Sauk Valley
- SWIC
- Triton

## Cohort 2

Liaison: Janelle Jones

- Carl Sandburg
- College of DuPage
- Illinois Eastern
- Illinois Valley
- Kankakee
- Lewis & Clark
- Malcolm X
- Moraine Valley
- Oakton
- Parkland
- Rend Lake
- Richard J. Daley
- Rock Valley
- South Suburban
- Waubonsee

## Cohort 3

Liaison: Ann Storey

- Black Hawk
- Danville
- Elgin
- Harper
- Truman
- Highland
- Illinois Central
- Joliet
- Lake Land
- Lincoln Land
- Morton
- Shawnee
- Southeastern
- Spoon River
- Wilbur Wright

# COHORT MEETING SCHEDULE

Week	Cohort Meeting Date	Component to be Discussed
Week 1	01/08/2021	Size and Scope
Week 2	01/15/2021	Quality Component 1: Development and Engagement
Week 3	01/29/2021	Quality Component 2: Employer-Informed Competencies and Skills
Week 4	02/12/2021	Quality Component 3: Instructional Sequence
Week 5	02/26/2021	Quality Component 4: Work-Based Learning
Week 6	03/12/2021	Quality Component 5: Recruitment and Access
Week 7	03/26/2021	Quality Component 6: Academic Instruction and Supports
Week 8	04/02/2021	Quality Component 7: Instructors
Week 9	04/16/2021	Quality Component 8: Facilities and Equipment
Week 10	04/23/2021	Quality Component 9: Continuous Improvement

# RESOURCES

[Programs of Study Expectations Tool](#)

[Programs of Study Approval Form](#)

[Perkins V](#) (law)

[Illinois State Plan for Perkins V](#)



# ICCB CTE STAFF CONTACT INFORMATION

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