COLLEGE/CAREER START

2019 Forum for Excellence
September 24 & 25
INTRODUCTIONS

La Moille C.U.S.D #303
Katie Shevokas, Counselor

Illinois Valley Community College
Bonnie Campbell, Associate VP
Academic Affairs

Jay McCracken, Superintendent

Mark Gryzbowski, Vice President
Student Services
BACKGROUND

College Start Partnership Between Putnam County C.U.S.D. 535 and I.V.C.C.

Awareness of Career Planning Needs for Students at Hall High School

Career Start Program Creation at La Moille C.U.S.D. 303
PARTNERS

• Illinois Valley Community College
• La Salle - Peru High School
• Business Employment Skills Team
• Area Businesses & Industry Leaders
16 CAREER CLUSTERS AND CAREER PATHWAYS

1. Business Management & Administration
   - General Management
   - Business Information Management
   - Human Resources Management
   - Operations Management
   - Administrative Support

2. Information Technology
   - Network Systems
   - Information Support & Services
   - Web & Digital Communications Programming & Software Development

3. Agriculture, Food & Natural Resources
   - Food Products & Processing Systems
   - Animal Systems
   - Power, Structural & Technical Systems
   - Natural Resources Systems
   - Environmental Service Systems
   - Agribusiness Systems

4. Finance
   - Securites & Investments Banking Services
   - Business Finance Accounting
   - Insurance

5. Law, Public Safety, Corrections & Security
   - Correction Services
   - Emergency & Fire Management Services
   - Security & Protective Services
   - Law Enforcement Services
   - Legal Services

6. Transportation, Distribution
   - Transportation Operations
   - Logistics Planning & Management Services
   - Warehousing & Distribution Center Operations
   - Facility & Mobile Equipment Maintenance
   - Transportation Systems/Infrastructure

7. Science, Technology, Engineering & Mathematics
   - Engineering & Technology Science & Math

8. Manufacturing
   - Production
   - Manufacturing Production Process Development
   - Maintenance, Installation & Repair
   - Quality Assurance
   - Logistics & Inventory Control
   - Health, Safety & Environmental Assurance

9. Architecture & Construction
   - Design/Pre-Construction
   - Construction
   - Maintenance/Operations

10. Arts, Audio/Video Technology & Communications
    - Audio and Video Technology & Film
    - Printing Technology
    - Journalism & Broadcasting
    - Telecommunications
    - Performing Arts
    - Visual Arts

11. Human Services
    - Early Childhood Development & Services
    - Counseling & Mental Health Services
    - Family & Community Services
    - Personal Care Services
    - Consumer Services

Career Cluster Framework
1. Essential Knowledge and Skills
2. CTE Areas: Secondary (5)
3. Career Clusters (16)
4. Career Pathways (79)

June 8, 2009
http://www.careerclusters.org
CAREER ENDORSEMENTS

- Finance/Business
- Health Sciences
- Communications
- Information Technology
- Engineering/Manufacturing
- Research and Development
- Fine and Performing Arts

Requirements:
- Two career activities (field trips, expo, etc.)
- High School & College coursework
- 60 hours of paid or credited work experience
- Two problem based challenges
BENEFITS

• Sequence of courses that lead beyond high school
• External experiences that promote students with real-world understanding of career areas through internships or problem-based learning experience
• Opportunity to earn career certifications/college credit
• More Common Core aligned
• Engage students, give value to their high school education
• Improve Attendance
• Reduce D/F’s and dropout rate
COLLEGE START REQUIREMENTS

Who is eligible?
Any student enrolled in grades 10-12 at La Moille High School who is under the age of 21 as of September 1st of the school year in which the college course is taken and who fulfills and complies with college and high school requirements including the following:

• Attained a 3.0 grade point average (out of a 4.0) at La Moille High School.
• Has an attendance record of no more than three (3) absences the semester prior to the year of application.
• Has no unexcused absences during the semester prior to application.
• Has an exemplary disciplinary record during the semester prior to application.
• Completes all admission forms.
• Achieves appropriate IVCC placement criteria.
• Has at least two (2) recommendations from LHS faculty; one recommendation from a core academic faculty member and one from any other faculty member.
• Completes a 500-word essay describing professional and intellectual aspirations and prior personal experiences, passions, and special interests.
• Completes a selection interview process with the administration and guidance department.
• Maintains acceptable academic standing.
• Agrees to meet with an IVCC counselor each semester and a LHS counselor two (2) times per semester.
• Pays college tuition and fees.
COLLEGE START ADMISSION

The candidate will:

• Write and submit a 500-word essay to the LHS Administration and Guidance Department via Google Docs describing his/her professional and intellectual aspirations, prior personal experiences, passions, and special interests. The essay must be double-spaced, New Times Roman font, 12 pt. black.

• Draft a semester educational plan, which will include his/her vision, educational goals, and anticipated course work.

• Complete an interview process. The interview team will include the LHS Principal and Counselor.

• Complete the formal application found at the end of this booklet and an IVCC New Student Enrollment form Appendix A. Return the completed IVCC form to:

  **Admissions & Records Office - Main Campus**
  Illinois Valley Community College
  815 N. Orlando Smith Rd.
  Oglesby, IL 61348

• Complete relevant IVCC placement exams and/or submit appropriate ACT or SAT scores to satisfy course placement requirements. For more information, see Appendix B.

• Sign the written permission form agreeing to submit the weekly attendance tracker form to the LHS Guidance Department.
CAREER START REQUIREMENTS

Who is eligible?

- Any student enrolled in grade 11 or 12 at La Moille High School who is under the age of 21 as of September 1st of the school year in which the occupational course is taken and who fulfills and complies with high school requirements including the following:
  - Has attained a 2.5 grade point average (out of a 4.0) at La Moille High School.
  - Has an attendance record of no more than three (3) absences the semester prior to the year of application.
  - Has no unexcused absences during the semester prior to application.
  - Has an exemplary disciplinary record during the semester prior to application.
  - Completes all admission forms, COE forms, and job applications.
  - Has at least two (2) recommendations from LHS faculty; one recommendation from a core academic faculty member and one from any other faculty member.
  - Completes a 500-word essay describing his/her academic and career goals, prior personal experiences, passions, and special interests.
  - Completes a selection interview process with the administration and guidance department.
  - Maintains acceptable academic standing.
  - Agrees to meet with the LHS counselor, employer, or Area Career center instructors two (2) times per semester.
  - Pays all fees associated with program.
The candidate will:

- Write and submit a 500-word essay to the LHS Administration and Guidance Department via Google Docs describing his/her academic and career goals, prior personal experiences, passions, and special interests. The essay must be double-spaced, New Times Roman font, 12 pt. black.

- Draft a semester educational plan, which will include his/her vision for job placement, educational goals, and anticipated course work.

- Complete the Career Start application, see appendix A.

- Complete an interview process. The interview team will include the LHS Principal and Counselor.

- Complete the formal application found at the end of this booklet, ACC enrollment form, Cooperative Education agreement and paperwork.

- Complete relevant IVCC placement exams and/or submit appropriate ACT or SAT scores to satisfy course placement requirements. For more information, see Appendix B.

- If applying for COE, find job placement and complete paperwork, see Appendix C.

- Sign the written permission form agreeing to submit the weekly attendance tracker form to the LHS Guidance Department.

- Complete the transportation form, Appendix D
IMPLEMENTATION

• Curriculum Development
• Course Guide
• Certified Staff
• Placement Tests
• Student Schedules
• Cost Summaries
• 4 year Academic Plans
CERTIFIED TEACHERS

• Rachel Berger – MTH 2001/2002
• Carol Darveau – CTE
• Ed Melendez – CTE
• Linda Whitmore – Stem Certification (Career Exploratory)
• Katie Shevokas – SDT 1203 (Job Seeking Skills)
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## Fall 2019 Tuition Fees Dates

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QUESTIONS???