

# Effective Instruction Through Digital Literacy and Technology Integration



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# Agenda



- Digital Literacy
- Digital Literacy Standards
- Integrating Technology in WIOA
- Digital Literacy + Technology Learning Community
- Student Communication
- Digital Citizenship
- Navigating Online Resources
- Online Application Practice and More Websites
- Digital Literacy Websites
- More Digital Literacy Websites
- Mobile-Technology Integration Apps and Websites
- GameShow Apps and Websites
- Subject Websites
- Professional Development Websites
- IDLL Project and other Learning Circles

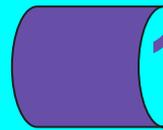


# Digital Literacy

***Technology integration is about communicating ideas efficiently, sharing knowledge and information, making learning more engaging, building learning communities and creating a culture of empowerment. Teachers continue to remain the most important tool because they are the motivators.***

# Digitally Literate?

**More Than 32 Million U.S. Adults  
Are *Not* Digitally Literate**



**16%**

U.S. adults who do not have sufficient comfort or competence with a computer to find a recipe, make a retail purchase, or file taxes online

# Why Teach Adult Learners Basic Tech Skills (or Digital Literacy)?

Technology pervades the workplace, postsecondary institutions, and all aspects of daily life.

- To be literate in this changing world requires digital literacy skills.
- We need to prioritize enhancing, expanding, and increasing digital literacy in response to changing needs.



# Why is Digital Literacy Important?

Knowing how to use computers and mobile devices are important in everyday life.

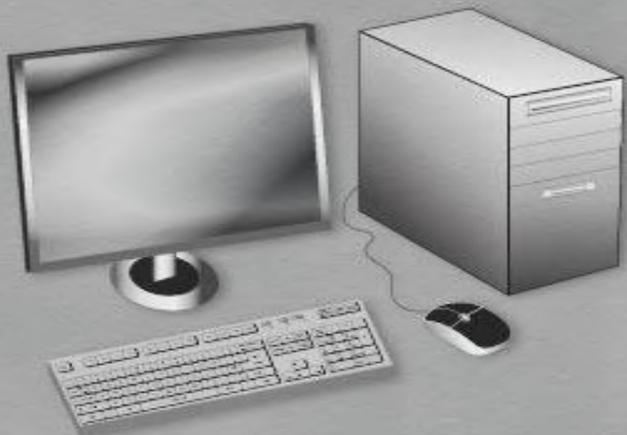
- Applying for Jobs Online
- Reading the News
- Online Banking and Paying Bills
- Searching for Information
- Communicating With Others
  - Digital literacy is increasingly part of basic literacy
  - Definition of literacy includes digital literacy banking, paying bills, communicating with schools and friends, social networking, etc.



# Adult Basic Education: In Transition

As the economy and society changes, adult basic education evolves with one common theme: digital literacy.

- Emphasis on preparing for transition to employment or higher education
- Collaboration with an array of institutions and organizations
  - health
  - benefits
  - voting
  - and more....
- Involvement with public policy



# **Technology Related to Employment Readiness & in the Workforce**

- **Job search is done online: 70% of all jobs only posted online**
- **Job applications are online**
- **Workforce centers, libraries, and other community-based organizations report high demand for assistance with resume writing, online job search database tools, and career development**
- **New technology demands in the workplace are everywhere**



# Where Do We Need To Be?

**New model - Technology Integrating Technology!**

**From supported use to independent use**

- **Get adults beyond basic skills threshold so they can use technology to learn and to get jobs**
- **Learners need to independently use computers for learning to prepare for postsecondary coursework**
- **Workers need to have mastered basic skills threshold for most jobs:**
  - **61% of jobs today require at least basic-intermediate computing skills**





## Digital Literacy Standards

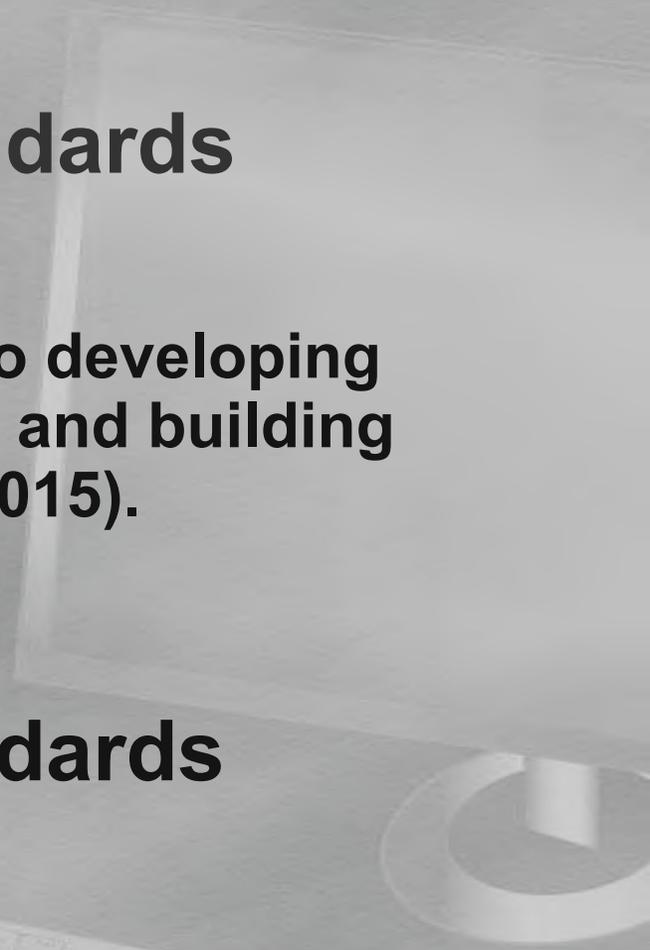
“Technology should always be used with a clear purpose in mind, even if a game is played just to break up a long lesson or bring attention to a new topic. Remember technology is one tool in your toolkit and sometimes pen and paper might be best!”

Steve Quann

# Basic Computer Digital Literacy Standards

Basic computer digital literacy standards are guides to developing interactive subject-based learning through technology and building student learning independence (Jenkins, R., 2015).

**What technology (digital literacy) standards are you familiar with?**



# Basic Computer Digital Literacy Standards

Develop a commonly accepted set of digital literacy standards that will facilitate empowerment of adults needing technology skills for:

- **Life Skills**
- **Employment preparation**
- **Transition to higher education**
- **and more....**



# SKILLS AND STANDARDS RESOURCES

**Northstar Digital Literacy Assessment Standards**

[https://assets.digitalliteracyassessment.org/static/main\\_website/docs/NDLA-standards-2018-11-18.pdf](https://assets.digitalliteracyassessment.org/static/main_website/docs/NDLA-standards-2018-11-18.pdf)

**ISTE Standards for Students**

[https://www.iste.org/docs/pdfs/20-14\\_ISTE\\_Standards-S\\_PDF.pdf](https://www.iste.org/docs/pdfs/20-14_ISTE_Standards-S_PDF.pdf)

**Reimagining the Role of Technology in Education: 2017 National Education Technology Plan Update**

<https://lincs.ed.gov/professional-development/resource-collections/profile-902>

<https://tech.ed.gov/files/2017/01/NETP17.pdf>



# SKILLS AND STANDARDS RESOURCES

- ❑ **Teknimedia Computer Skills for the 2014 GED® Test Table of Contents**

<http://www.teknimedia.com/Docs/TOC/CBT100.pdf>

- ❑ **Technology Skills Checklist for Students (ICCB.org)**

[https://www.iccb.org/iccb/wp-content/pdfs/adulted/publications\\_reports/Technology\\_Skills\\_Checklist\\_for\\_Students.pdf](https://www.iccb.org/iccb/wp-content/pdfs/adulted/publications_reports/Technology_Skills_Checklist_for_Students.pdf)





## Integrating Technology in WIOA



U.S. DEPARTMENT OF EDUCATION  
OFFICE OF CAREER, TECHNICAL, AND ADULT EDUCATION

**WORKFORCE INNOVATION AND OPPORTUNITY ACT**

**INTEGRATING TECHNOLOGY IN WIOA**

The Workforce Innovation and Opportunity Act (WIOA) supports the use of technology for the improvement of teaching, learning, professional development, productivity, and system efficiencies. This fact sheet highlights the places in Title II, Adult Education and Family Literacy Act, in which technology plays a supporting role in creating a high-performing system.

**INTEGRATING TECHNOLOGY IN WIOA**

<https://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/integrating-technology.pdf>



**The Workforce Innovation and Opportunity Act**



**Digital Literacy + Teaching In A  
Technology Integrated  
Learning Community**

# TEACHING DIGITAL LITERACY



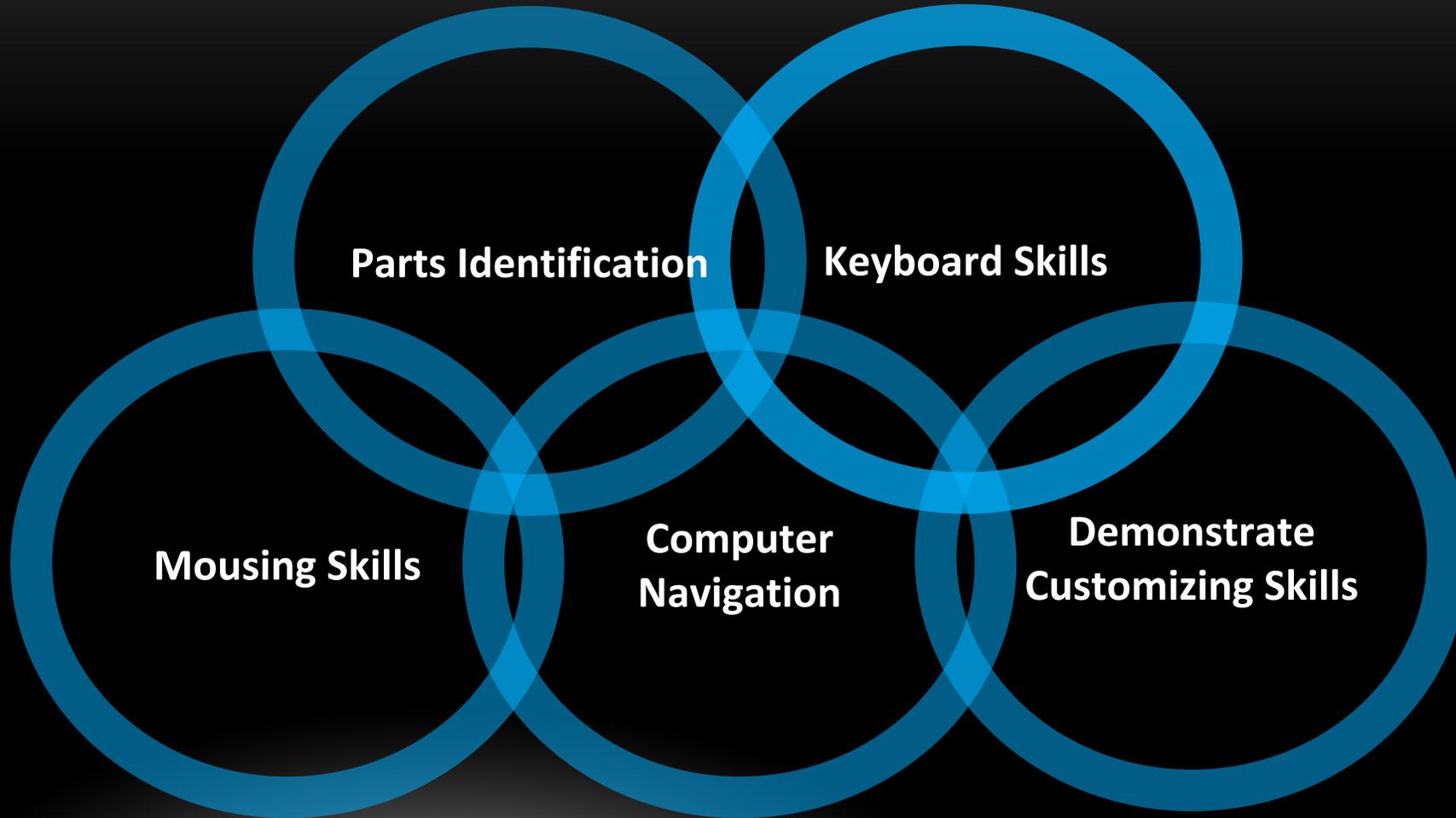
**Key components of digital literacy lessons:  
mousing, keyboarding, using the internet, and manipulating  
documents and computer drives**

# Digital Literacy Assessment

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What Digital Literacy assessment tool do you use to gauge learner digital skills?

# CORE SKILLS



# PARTS IDENTIFICATION

**Distinguish between desktop, laptop, and tablets computers.**

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**Identify specific computer hardware: a system unit, monitor, printer, keyboard, mouse or touchpad, touchscreen, USB port**

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**Identify storage media: USB/Flash drives (external) and hard drive (external and internal) and Cloud based**

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**Identify icons on computer desktop and mobile devices (Internet Browser, Control Panel, Recycle Bin, Skype)**

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# MOUSING SKILLS

Identify types of mice: mouse and touchpad

Identify mouse pointer shapes and match them to the correct context of use:  
typing arrow (text), arrow (basic clicking), hand pointer (clickable links)

Demonstrate appropriate use and ability to right-click and left-click

Double click and right click

Drag and drop

Use mouse to select check boxes, use drop-down menus and scroll

# KEYBOARD SKILLS

**Practice finger placement and Home Keys**

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**Demonstrate knowledge of function and placement of keys on keyboard: Enter, Shift, Control, Backspace, Delete, Arrow Keys, Tab, Caps Lock, Number Lock.**

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**Practice number keys**

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**Building speed and accuracy**

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# COMPUTER/MOBILE DEVICE NAVIGATION

**Turn computer and monitor on and off**

**Log on to computer, apps, email**

**Adjust volume and mute audio**

**Plug in headphones & microphones correctly and use when appropriate**

**Save, name, and locate and open documents and other media**

# DEMONSTRATE CUSTOMIZING SKILLS

**Demonstrate the ability to use the recycle bin correctly for trashing and retrieving items**

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**Demonstrate understanding that it is possible to customize a computer and mobile devices for increased accessibility**

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**Demonstrate understanding that mice can be customized for left-handed people and that the speed of clicking can also be customized**

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**Demonstrate understanding that screen resolution can be changed**

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**Download apps on mobile devices and use**

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# *Curriculum design, lesson planning and instruction*

## *the Five Basics*

- I. Needs assessments and participation of the learners in planning what is to be learned.
- II. Well-planned and detailed instructions for all activities.
- III. Careful attention to sequence of content and reinforcement; from simple to complex
- IV. Learning by doing: understanding of new knowledge is enhanced when they apply it, practice their newly acquired skills and attitudes, and then reflect on what they have just done.
- V. *Teamwork: using small groups for encouragement. Individual: building accountability showing how they know they know.*

**These are computer skills students should know and be able to do independently at various levels (basic, intermediate, proficient) with specific types of software applications to enable them to access, manage, integrate, evaluate, create and communicate information. These skills should not be taught in isolation but should be applied when meeting learning outcomes in the content areas.**

- **Basic – Foundational computer literacy skills**
- **Intermediate – Computer literacy and competency beyond the foundational level**
- **Proficient – Computer literacy and competency beyond the intermediate level applied in educational and work settings.**

# Tips for Teaching Computer Skills to All Literacy Level Adult Learners

## Instructional Tips

- Teacher patience is essential.
- Expect mistakes, misunderstandings, and fears from some students about their abilities to use a computer, especially older students.
- Student-led/Teacher hands-off approach: Teacher tries not to touch the technology/computer so that the student will be engaged in learning, gain confidence and build technology skills. When assisting a student, point instead of touching their computer or mouse.

- Model, then Practice: First teacher shows an action and asks students to do the same. It is not enough for the teacher to just demonstrate. The students must physically do it themselves several times to be able to do it independently.
- Step by step instruction: Recipe approach-break lesson down into simpler, more doable actions.

# Tips for Teaching Computer Skills to All Literacy Level Adult Learners

## Instructional Tips

- Be positive and encouraging!
- Non-verbal gestures: smile, give thumbs up, nod “yes,” etc.
- Words of encouragement: “Ok, move the mouse up more,” “That’s good,” and even if they make a mistake, say “No problem.” “Again,” “Good job, “ etc.
- Contextual Learning: Make the digital learning tasks you do relevant to the user’s daily experience.

- Goal-set with your students. What would they like to be able to do with better digital skills? Having a motivation for learning keeps students interested in putting in the work. It also helps you select activities to do together that connect to their digital goals.
- Use picture-driven resources if helpful.
- Progress will come slowly! Students can only learn by doing, and will be imperfect until they master it. This is natural-students may be frustrated by this, and may need you to remind them that it’s all part of learning.



Communication tools for  
teachers & students

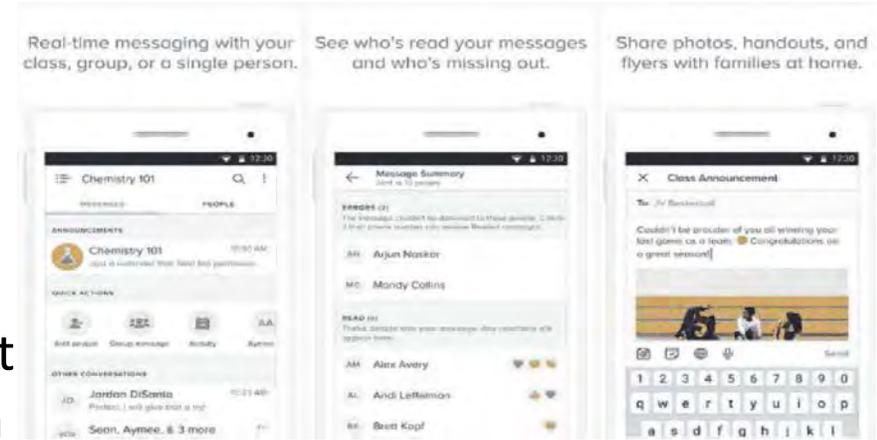


## Student Communication

# Remind

This is another powerful app that enables teachers to communicate with students and their parents in real-time. With this app, teachers can make class announcements, initiate group discussions, or contact any student individually. Interestingly, chats and files shared through Remind can be translated into more than 90 languages. In this way, teachers can share resource materials with all students from a single platform. Remind is also functional with both Android and iOS devices. It is free and simple to use and helps teachers to engage students actively for educational learning.

- Two-way messaging
- Activate engagement to bring meaningful interaction to every classroom
- Send messages and important announcements that students/parents can't miss
- Stay on top with all information regarding assignments, assessments, and other activities



<https://www.remind.com/>

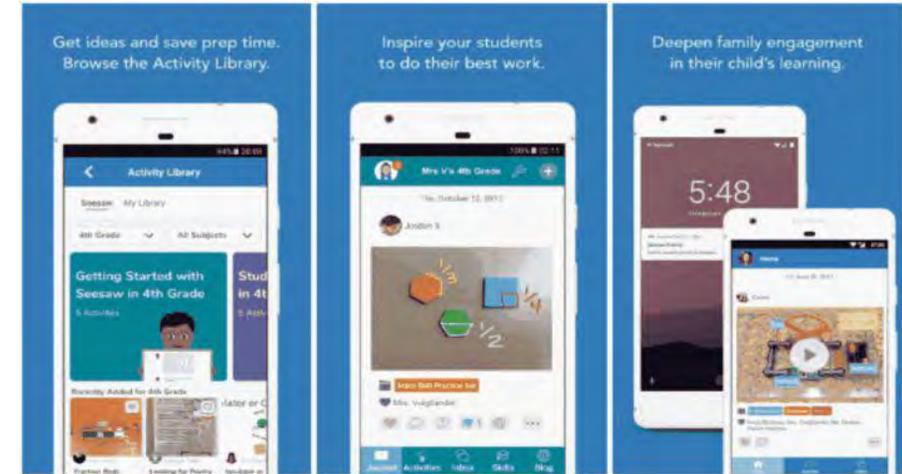


# Seesaw

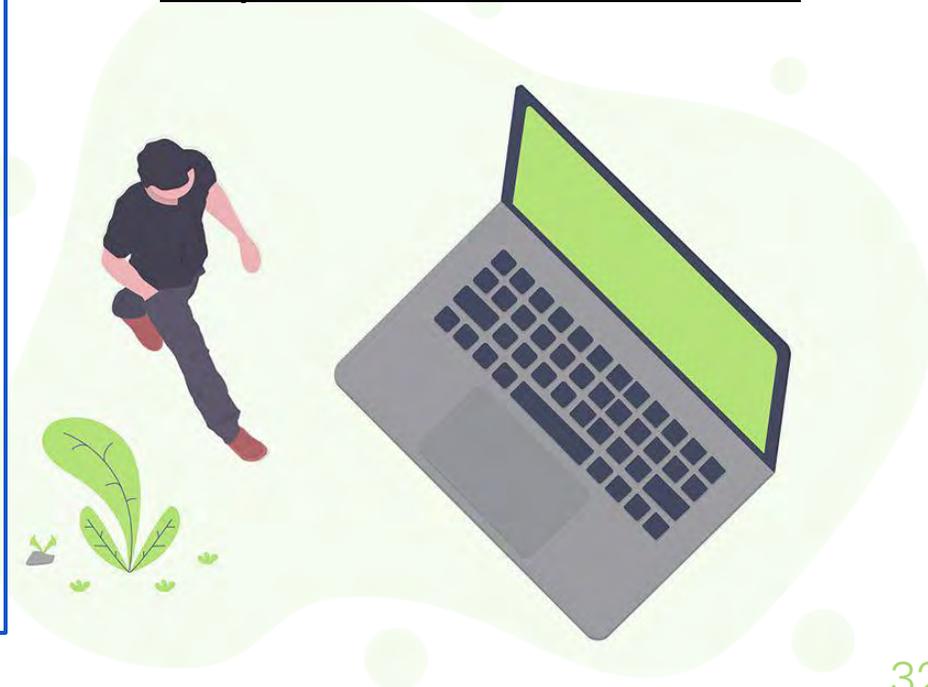
With this app, students can store and share their best work. On the other hand, teachers can use it to enhance classroom learning by sharing concrete examples of their students' learning powers and highlighting the areas for improvement. In this way, it helps teachers to differentiate instructions to meet the needs of all students. It is compatible with Android and iOS.

It assists students by providing them powerful learning tools like drawings, voice recordings, videos, and more. Empower students to demonstrate and share learning. Student portfolios, informative resources, and family communication all at one platform.

- Creative thinking opportunities for all students in different subjects
- Understand the strengths and weaknesses of students for improvement in real-time
- Get creative and inspirational ideas for classroom engagement



<https://web.seesaw.me/>



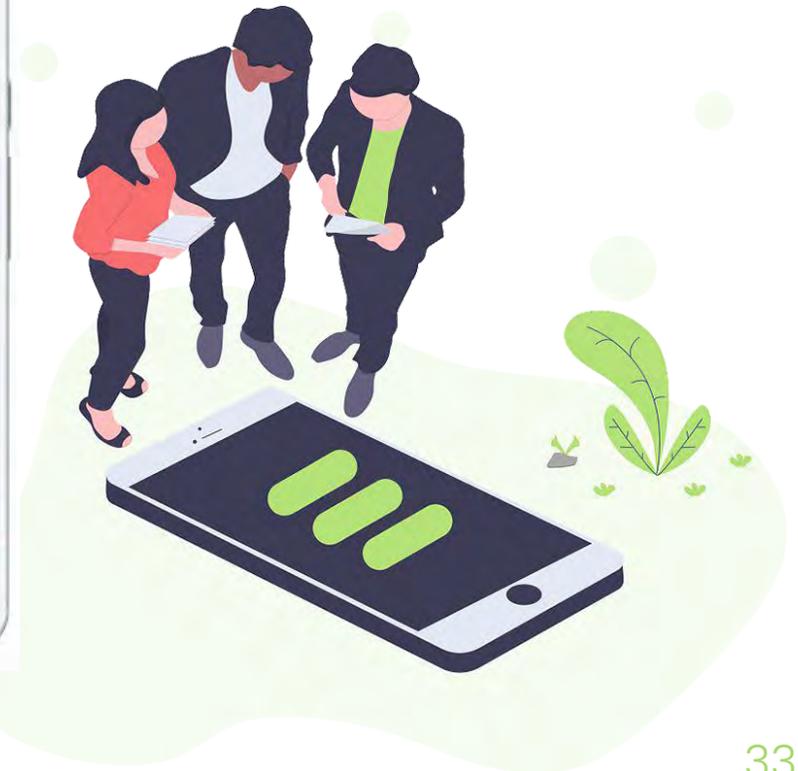
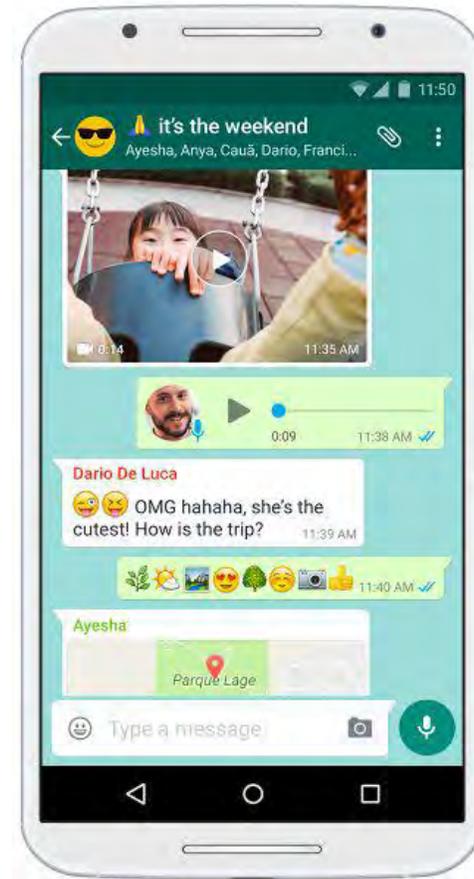
# Whatsapp

Simple. Secure. Free.  
Reliable messaging.

With WhatsApp, you'll get fast, simple, secure messaging and calling for free\*, available on phones all over the world.

\* Data charges may apply. Contact your provider for details.

- Android
- iPhone
- Mac or Windows PC





## Digital Citizenship

Digital Tattoo: Your digital identity matters.

# Passwords 101



**The Vermont Council on Rural  
Development**

**Learn some easy ways to create  
a strong password.**

<https://www.youtube.com/watch?v=VzIWURjhrRo&feature=youtu.be>

# How to create a secure password

Having trouble coming up with a secure password? This video gives you some great tips on how to create a secure password that you can also remember!

**6 WAYS TO  
CREATE A SECURE  
PASSWORD**

<https://youtu.be/VzIWURjhrRo>

# Digital Tattoo from the University of British Columbia

What is your digital tattoo? In short, it's your online identity - the bits and data that form who you are online. The goal of this online learning tool is to share resources that encourage you to think about your online presence, to navigate the issues involved in forming and re-forming a digital identity and to learn about your rights and responsibilities as a digital citizen. This website includes writing, videos, images, and quizzes organized within five learning modules: Protect, Connect, Learn, Work, Publish. The modules can be completed individually or in sequence.



<https://digitaltattoo.ubc.ca/>

# Google's Be Internet Awesome.

Be Internet Awesome Vocabulary

Educator Resources



- ✓ **Understand**  
what kinds of personal information should be kept private
- ✓ **Remember**  
that everyone deserves to have their secrets kept private
- ✓ **Identify**  
other types of personal information that can be found online





# LEARNING

**Navigating Online Resources  
(Government, Career, Work, and more)**

# Navigating Online Resources (Government, Career, Work, and more)

## How Code for America Is Bringing Tech to Government

Jennifer Pahlka, Code for America founder and executive director, discusses her organization's efforts to get U.S. state and local governments to embrace technology to improve services. She speaks with Bloomberg's Emily Chang on "Bloomberg Technology."

<https://youtu.be/IEI8Yg5dajM>



# HealthCare.gov

Learn how to create an account and apply for health insurance coverage, compare plans, renew online. You can also apply by phone

<https://www.healthcare.gov/apply-and-enroll/how-to-apply/>



The screenshot shows the HealthCare.gov website interface. At the top, there is a navigation bar with links for 'Get Coverage', 'Keep or Update Your Plan', 'See Topics', and 'Get Answers'. A search bar is located on the right side of the navigation bar. Below the navigation bar, the main content area is titled 'How to apply & enroll' and 'Ways to apply for 2020 health insurance'. There are several links and buttons, including 'EMAIL', 'PRINT', and a prominent green 'START HERE' button with a right-pointing arrow. The main content area is divided into sections, including 'Get ready to apply for 2020 coverage' and 'Still need health coverage for 2020?'. The 'Still need health coverage for 2020?' section contains a list of two bullet points and a button labeled 'SEE IF YOU CAN GET 2020 COVERAGE'.

HealthCare.gov Español Log in

Get Coverage Keep or Update Your Plan See Topics - Get Answers  SEARCH

How to apply & enroll EMAIL PRINT

## Ways to apply for 2020 health insurance

Get ready to apply for 2020 coverage

Ways to apply for 2020 health insurance

Preview 2020 health insurance plans & prices

Get help applying for health insurance

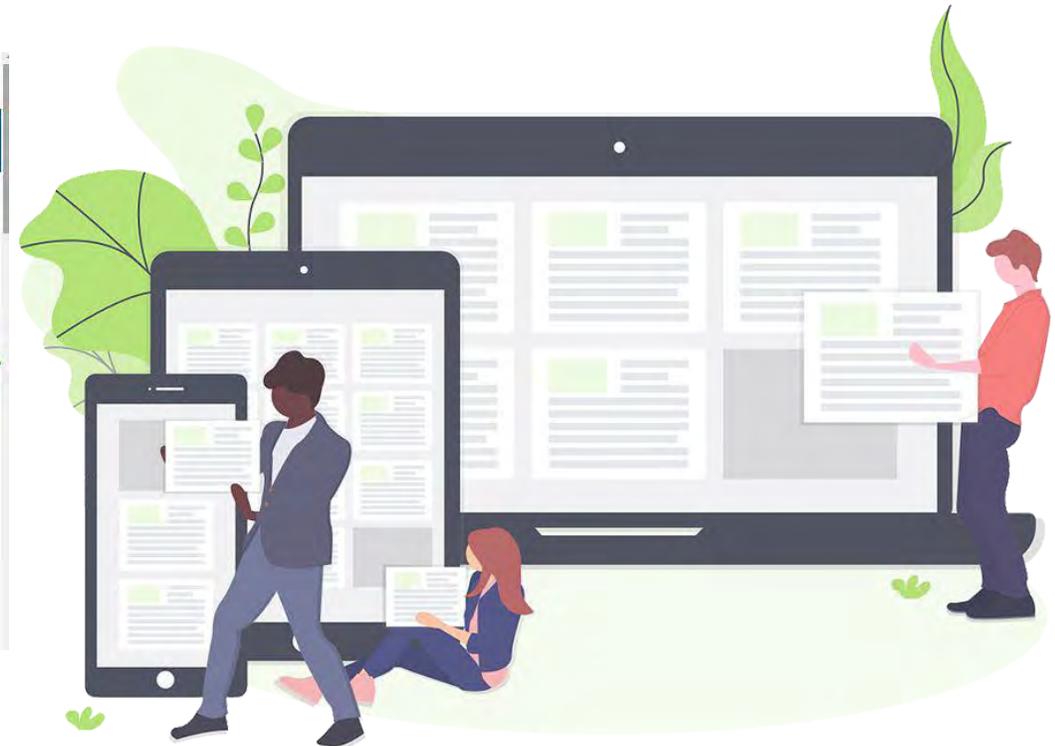
**START HERE** →

**Still need health coverage for 2020?**

Open Enrollment is over. You can still get 2020 health insurance 2 ways:

- If you qualify for a Special Enrollment Period due to a life event like losing other coverage, getting married, or having a baby.
- If you qualify for Medicaid or the Children's Health Insurance Program (CHIP). You can apply for these programs any time.

**SEE IF YOU CAN GET 2020 COVERAGE**



# Medicare.gov

The official U.S. Government website for Medicare.

Español | A A | Print

About Us | Glossary | CMS.gov | MyMedicare.gov Login

## Medicare.gov

The Official U.S. Government Site for Medicare

type search term here Search

- Sign Up / Change Plans
- Your Medicare Costs
- What Medicare Covers
- Drug Coverage (Part D)
- Supplements & Other Insurance
- Claims & Appeals
- Manage Your Health
- Forms, Help, & Resources

### 2020 Open Enrollment is here - and ends Dec 7

Find 2020 Health & Drug Plans

Get Started with Medicare

Get free & secure access to your Medicare info

Log in / Create Account

<https://www.medicare.gov/>



# The Digital Library of Illinois

Getting started with OverDrive: Use these steps to get started with free ebooks, audiobooks, and more from your library or school:

1. Find your library or school: Find and open your library or school's digital collection using one of the following: Our new Libby app (recommended for public library users); Sora (available for most schools); The original OverDrive app (for all other library or school users); OverDrive.com
2. Borrow: Borrow a title from your library or school's digital collection. You'll need a valid library card or student ID to complete this step.
3. Enjoy: You can enjoy many titles immediately online, download them for offline use, or send borrowed ebooks to a Kindle device (U.S. libraries and schools only). If you're on a computer, you may also be able to transfer titles to compatible ereaders or MP3 players.

<https://dlil.overdrive.com/>



# Illinois Department of Labor

The mission of the Illinois Department of Labor (IDOL) is to promote and protect the rights, wages, welfare, working conditions, safety and health of Illinois workers through enforcement of state labor laws, to safeguard the public through regulation of amusement rides and to ensure compliance with all other labor standards.



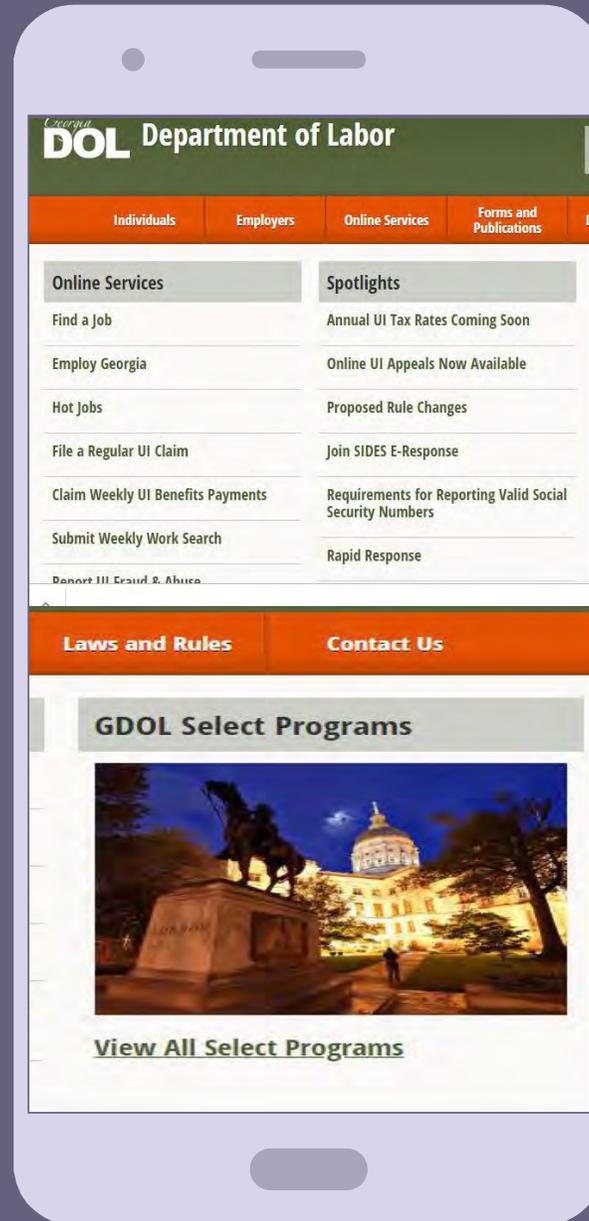
The screenshot shows the Illinois Department of Labor website. The header features the logo with the text "Illinois Department of LABOR" and the tagline "Fairness. Safety. Equality." Below the header is a navigation menu with links for Employees, Employers, Public Safety, Laws and Rules, About, and NEWS. The main content area contains a blue announcement: "The Illinois Department of Labor will resume hearings by telephone on Monday, April 13th. Parties to the hearings will be notified by IDOL - [Hearings](#)". Below this is another blue announcement: "\*\*\*IDOL WILL CONTINUE TO ENFORCE ALL LABOR LAWS DURING THE COVID-19 CRISIS\*\*\*" followed by a link to "Illinois Department of Labor FAQs Regarding COVID-19." The bottom section is titled "Questions from Employees" and includes a question: "If I don't go to work because I may be sick or have been confirmed with the virus can I get paid?" followed by a detailed answer regarding sick leave policies under the Families First Coronavirus Act (FFCRA).



<https://www2.illinois.gov/idol/Pages/default.aspx>

# Illinois Department of Labor

Online services; Forms  
and Publications; Laws  
and Rules



# Benefits.gov

Benefits.gov is an online resource to help you find federal benefits you may be eligible for in the United States.

Google search results for "benefits.gov illinois".

www.benefits.gov › benefit ▾  
**Illinois Unemployment Insurance | Benefits.gov**  
Illinois Unemployment Insurance provides unemployment **benefits** to eligible unemployed workers. Determine your eligibility for this **benefit**.

People also ask

- How much is cash assistance in Illinois? ▾
- What is the monthly income limit for food stamps in Illinois? ▾
- What are the qualifications for welfare in Illinois? ▾
- What is the income limit for Illinois Medicaid? ▾

Feedback

www.benefits.gov › benefit ▾  
**Illinois Medicaid | Benefits.gov**  
The **Illinois** Medicaid Program provides free or low-cost health coverage to eligible needy persons. Determine your eligibility for this **benefit**.

www.benefits.gov › benefit ▾  
**Illinois Food Stamp Program | Benefits.gov**  
The **Illinois** Food Stamp Program (SNAP) provides nutrition assistance to low-income

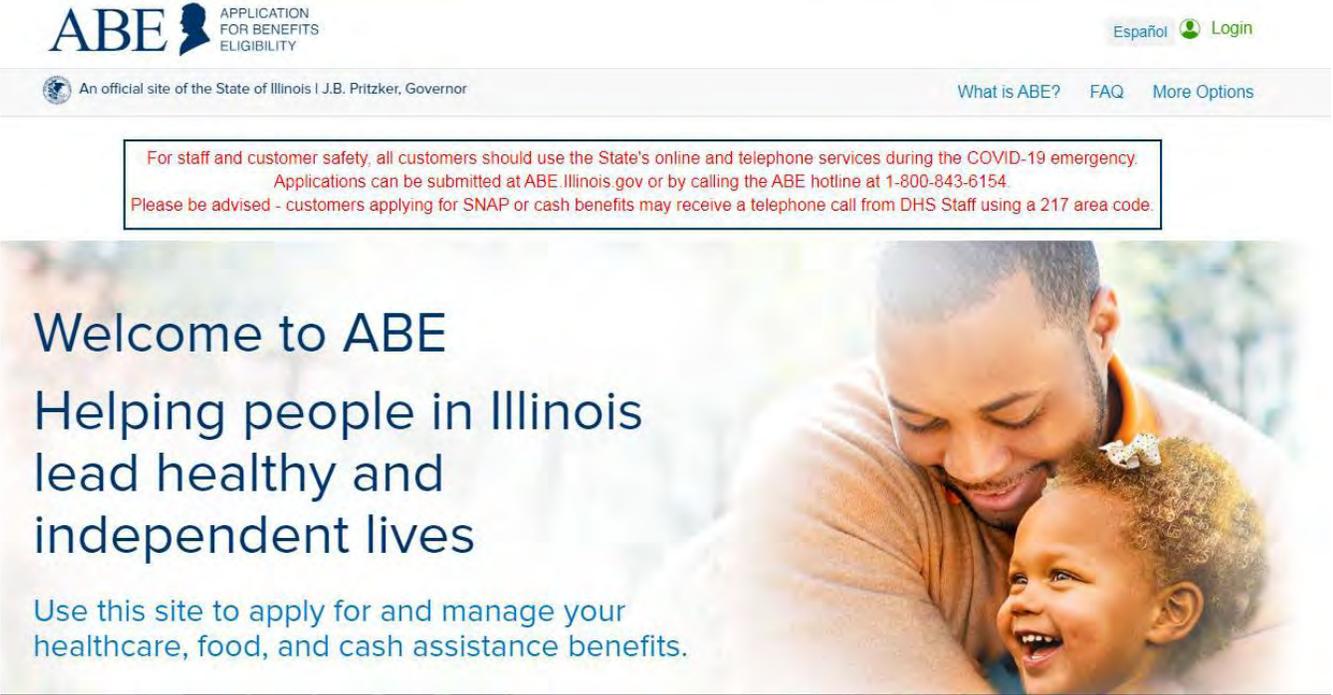
Benefits.gov homepage. The main heading is "Benefit Finder" with the subtext "Start the questionnaire to find the right benefits for you." and a prominent blue "Start" button. The background image shows a woman and a child walking in a park. Navigation links include "BENEFITS", "NEWSROOM", "GET INVOLVED", "ABOUT", and "HELP". A search bar is located in the top right corner. A small "Español" button is also visible.

<https://www.benefits.gov/>



# State of Illinois - Application for Benefits Eligibility (ABE)

Use this site to apply for and manage your healthcare, food, and cash assistance benefits.



The screenshot shows the ABE website homepage. At the top left is the ABE logo with the text 'APPLICATION FOR BENEFITS ELIGIBILITY'. To the right are links for 'Español' and 'Login'. Below the logo is the text 'An official site of the State of Illinois | J.B. Pritzker, Governor'. In the center, there are links for 'What is ABE?', 'FAQ', and 'More Options'. A red-bordered box contains a COVID-19 safety notice. The main content area features a photograph of a man hugging a young girl, with the text 'Welcome to ABE' and 'Helping people in Illinois lead healthy and independent lives'. Below this is a call to action: 'Use this site to apply for and manage your healthcare, food, and cash assistance benefits.'

ABE APPLICATION FOR BENEFITS ELIGIBILITY

Español Login

An official site of the State of Illinois | J.B. Pritzker, Governor

What is ABE? FAQ More Options

For staff and customer safety, all customers should use the State's online and telephone services during the COVID-19 emergency. Applications can be submitted at ABE.Illinois.gov or by calling the ABE hotline at 1-800-843-6154. Please be advised - customers applying for SNAP or cash benefits may receive a telephone call from DHS Staff using a 217 area code.

Welcome to ABE  
Helping people in Illinois lead healthy and independent lives

Use this site to apply for and manage your healthcare, food, and cash assistance benefits.

<https://abe.illinois.gov/abe/access/>



# Illinois workNet

Employer, Job Seeker, Virtual Job Fair, Training & Services



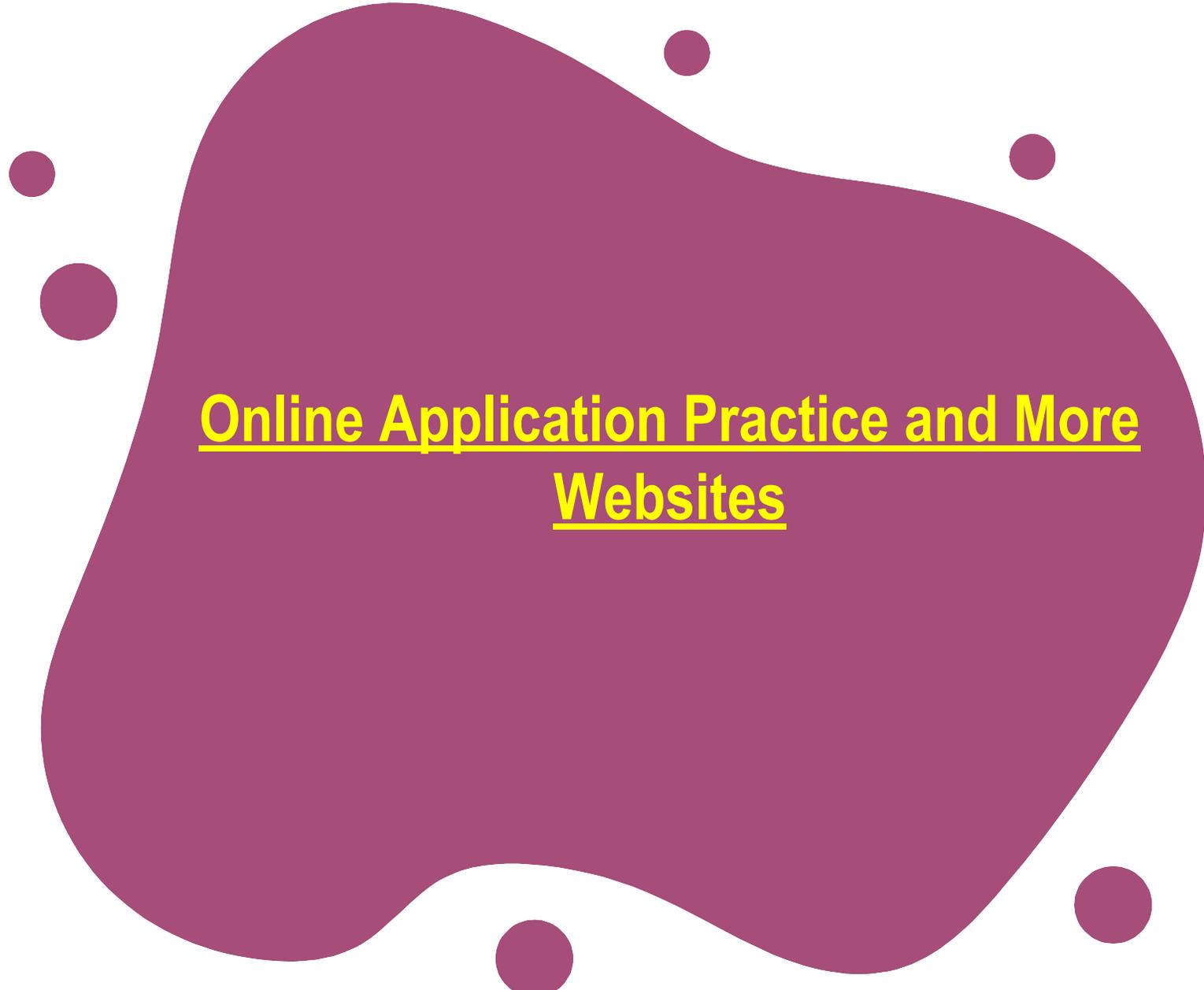
STATE OF ILLINOIS - WORKFORCE PORTAL



Employer	Job Seeker	Virtual Job Fair
Explore resources, connect to job seekers, & register to receive personalized services to help your business recover, expand, & grow.	Explore virtual job fairs, resources, available services, & register to receive alerts to the latest info on finding a job.	Explore virtual job fair resources and opportunities or get access to assistance to easily set up your own virtual job fair.
<a href="#">Explore Resources</a>	<a href="#">Explore Resources</a>	<a href="#">Set Up Virtual Job Fair</a>
<a href="#">Get Up Virtual Job Fair</a>	<a href="#">Build your Resume</a>	<a href="#">Search Virtual Job Fairs</a>

<https://www.illinoisworknet.com/>





## Online Application Practice and More Websites

Activity example:

<https://drive.google.com/file/d/0B4LluphO6knAM01yQWQ3UDg3M3c/view?usp=sharing>

# Everyday Life by GCF Global

Life is filled with chaos, and we must learn to solve problems in the midst of it every day. These interactives give you a chance to practice these challenges without real-life consequences.

Life is filled with chaos, and we must learn to solve problems in the midst of it every day. These interactives give you a chance to practice these life challenges without real-life consequences.

<https://edu.gcfglobal.org/en/topics/everydaylife/>

<https://bit.ly/2YAZdvq>



# Applied Digital Skills

<https://applieddigitalskills.withgoogle.com/s/en/home>

Google's digital literacy curriculum: Applied Digital Skills!

Google

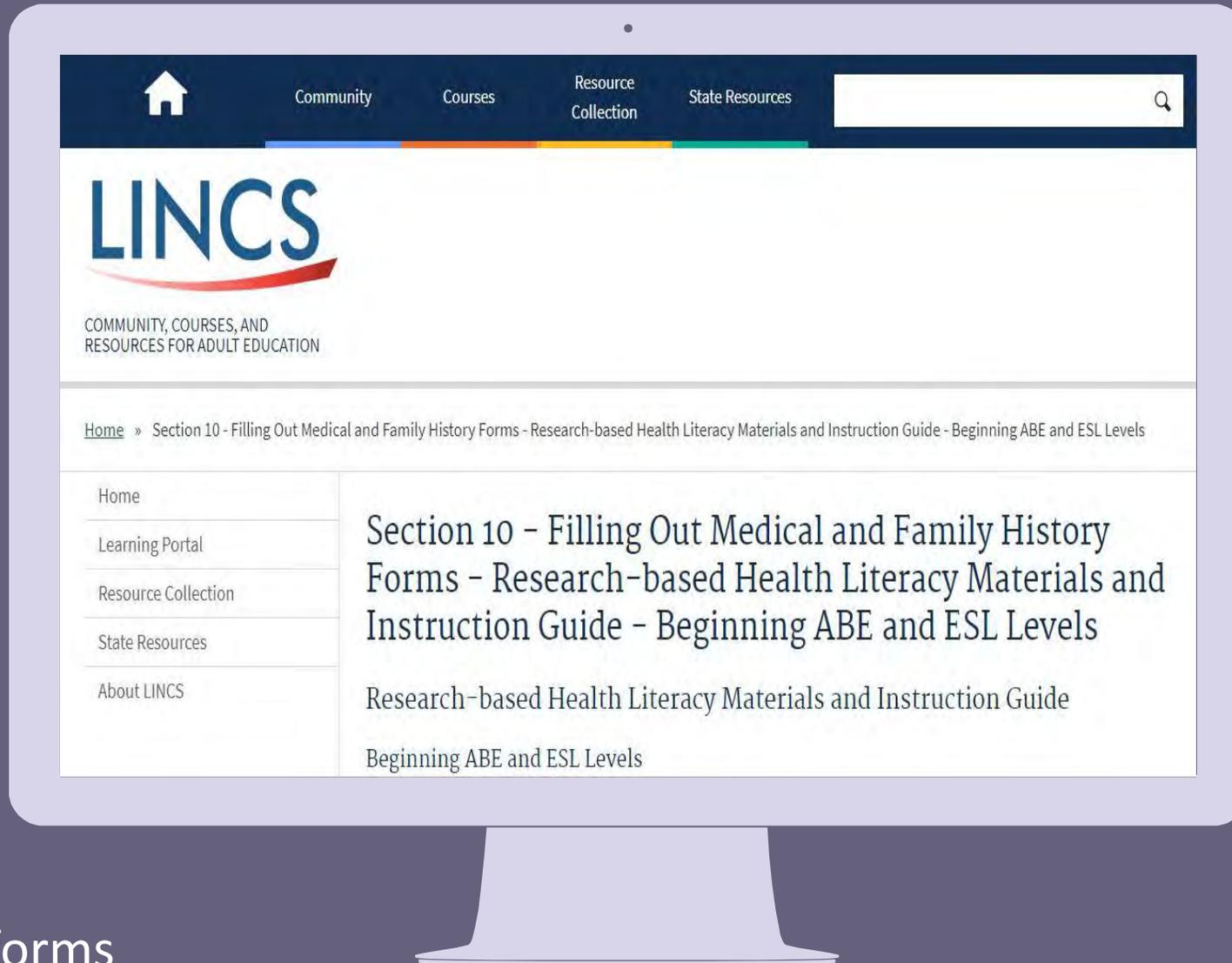
Applied  
Digital Skills



# LINCS

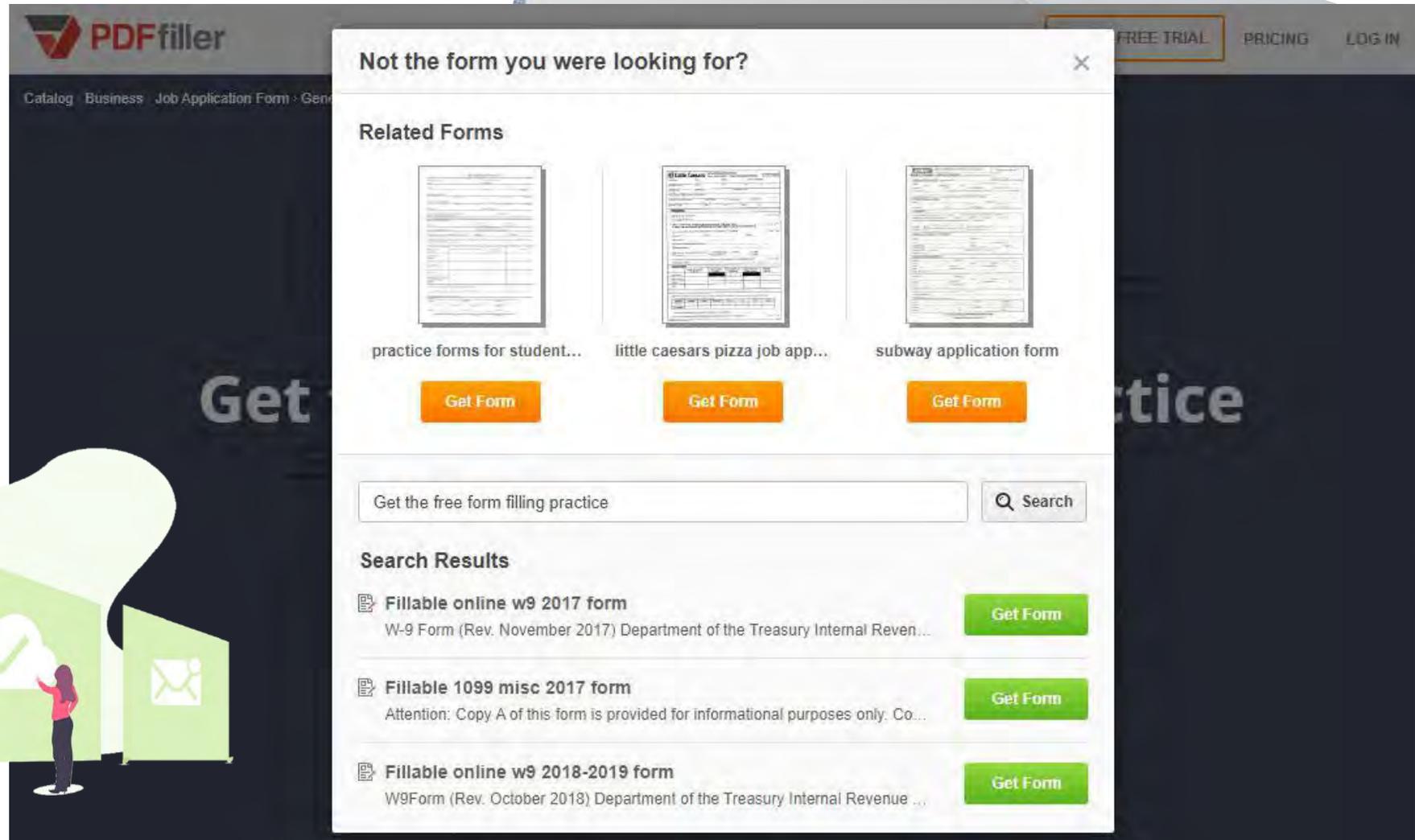
Filling Out Medical and Family History Forms - Research-based Health Literacy Materials and Instruction Guide - Beginning ABE and ESL Levels

[https://lincs.ed.gov/health/10\\_forms](https://lincs.ed.gov/health/10_forms)



# Practice Job Application Online

<https://www.pdfFiller.com/256387-fillable-practice-applications-for-employment-form>



The screenshot displays the PDFfiller website interface. At the top, the PDFfiller logo is visible, along with navigation links for 'Catalog', 'Business', and 'Job Application Form'. A search bar contains the text 'Get the free form filling practice', and a search button is present. Below the search bar, the 'Search Results' section lists three items:

- Fillable online w9 2017 form**: W-9 Form (Rev. November 2017) Department of the Treasury Internal Revenue...
- Fillable 1099 misc 2017 form**: Attention: Copy A of this form is provided for informational purposes only. Co...
- Fillable online w9 2018-2019 form**: W9Form (Rev. October 2018) Department of the Treasury Internal Revenue ...

Each search result includes a 'Get Form' button. Additionally, a 'Related Forms' section is visible, featuring three form thumbnails with corresponding titles and 'Get Form' buttons:

- practice forms for student...
- little caesars pizza job app...
- subway application form

The background of the screenshot shows a dark navigation bar with 'FREE TRIAL', 'PRICING', and 'LOG IN' options. A decorative illustration of a person standing next to a large green structure with icons is visible on the left side of the image.

# Practice Job Application Online

<https://practice-job-application.pdfFiller.com/>

PDFfiller

Text Cross Check Circle Sign Date Image Erase Highlight More (6) Replace Text Comments Search Fit Width Help Feedback

Page 1 of 1

To enter data on this form, click anywhere and begin typing. Click 'DONE' to proceed.

Find another form

Not the form you were looking for?

## PRACTICE JOB APPLICATION

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PERSONAL DATA				SOCIAL SECURITY NUMBER
DATE				
NAME				
	LAST	FIRST	MIDDLE	
PRESENT ADDRESS				
	STREET	CITY	STATE	ZIP CODE
PERMANENT ADDRESS				
	STREET	CITY	STATE	ZIP CODE
PHONE NO.				DATE OF BIRTH
IF RELATED TO ANYONE IN OUR EMPLOY				REFERRED BY
STATE NAME AND DEPARTMENT				

ADD WATERMARK

ADD FILLABLE FIELDS

# Practice Job Application Online

<https://www.pdfFiller.com/jsfiller-desk10/?projectId=357249906&explid=5841&expBranch=2#5affa1fc89e987f08f8393eb03fca11a>

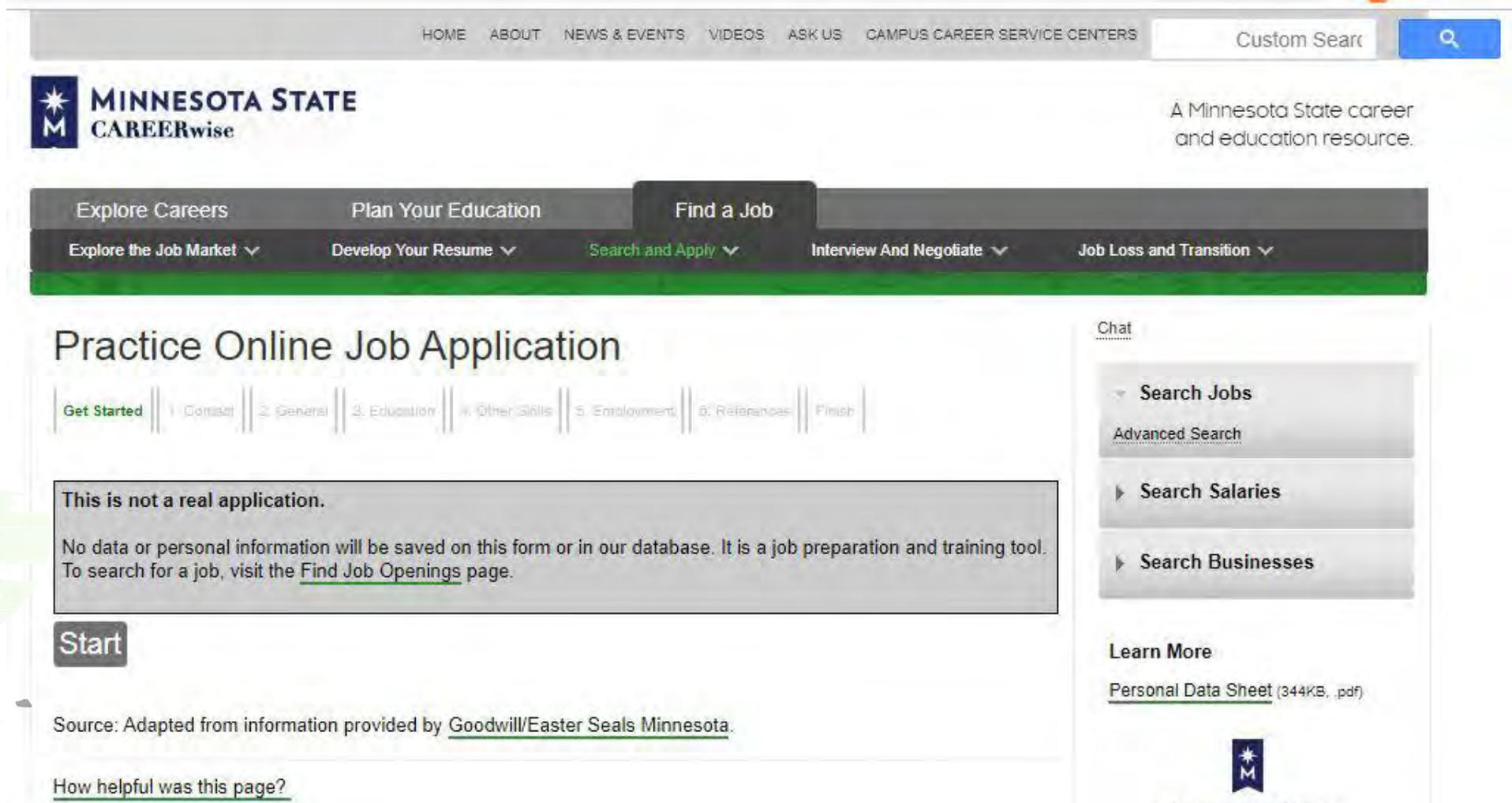
The image shows a PDF form titled "Practice Application for Employment" from SB & COMPANY, LLC. The form is displayed in a PDF viewer interface with a toolbar at the top and a sidebar on the left. The toolbar includes icons for Text, Cross, Check, Circle, Sign, Date, Image, Erase, Highlight, More (6), Replace Text, Comments, Search, Fit Width, Help, Feedback, and a DONE button. The sidebar shows three pages of the document, with the first page selected. The form itself has a header with the company logo and name, followed by the title "Practice Application for Employment". Below the title is a section titled "General Information:" with a black background. The form contains several text input fields for personal information:

- Date: \_\_\_\_\_
- Full Name: \_\_\_\_\_
- Current Phone Number: \_\_\_\_\_
- Current Fax Number: \_\_\_\_\_
- Current Email Address: \_\_\_\_\_
- Current Address: \_\_\_\_\_
- Mobile Phone Number: \_\_\_\_\_

On the right side of the form, there are two vertical buttons: "ADD FILLABLE FIELDS" and "ADD WATERMARK".

# Practice Job Application Online

<https://careerwise.minnstate.edu/jobs/practice-online-job-application.html>



HOME ABOUT NEWS & EVENTS VIDEOS ASK US CAMPUS CAREER SERVICE CENTERS Custom Search

**MINNESOTA STATE**  
CAREERwise

A Minnesota State career and education resource.

Explore Careers Plan Your Education **Find a Job**

Explore the Job Market ▾ Develop Your Resume ▾ **Search and Apply ▾** Interview And Negotiate ▾ Job Loss and Transition ▾

## Practice Online Job Application

Get Started | 1. Contact | 2. General | 3. Education | 4. Other Skills | 5. Employment | 6. References | Finish

**This is not a real application.**

No data or personal information will be saved on this form or in our database. It is a job preparation and training tool. To search for a job, visit the [Find Job Openings](#) page.

**Start**

Source: Adapted from information provided by [Goodwill/Easter Seals Minnesota](#).

[How helpful was this page?](#)

Chat

- Search Jobs
  - Advanced Search
- Search Salaries
- Search Businesses

Learn More

[Personal Data Sheet](#) (344KB, .pdf)



# Practice Job Application Online

<https://www.jotform.com/form-templates/category/application-form>



[My Forms](#) [Templates](#) [Themes](#) [Features](#) [Support](#) [Pricing](#) [Login](#) [Sign Up](#)

Search in all templates

Types

Industries

- Order Forms** 388
- Registration Forms** 468
- Event Registration Forms** 280
- Application Forms** 394
- Booking Forms** 147
- Request Forms** 405
- Feedback Forms** 202
- Membership Forms** 64
- Signup Forms** 131



Form Templates / Application Forms

## Application Forms

394 Templates

Application forms are critically important to companies, schools, and nonprofits. JotForm simplifies online application forms, whether you need it for collecting information for loans, [job applications](#), scholarships, or even housing. If you don't have the proper application template, you could be hindering your ability to get tasks done or collect the information you need.

Create your own form by either selecting from one of our application form samples or start a basic application form from scratch. Using the JotForm form builder to format and customize the application form template to match your needs.

Try one of our free online application form templates today!

### Job Application Forms

See All

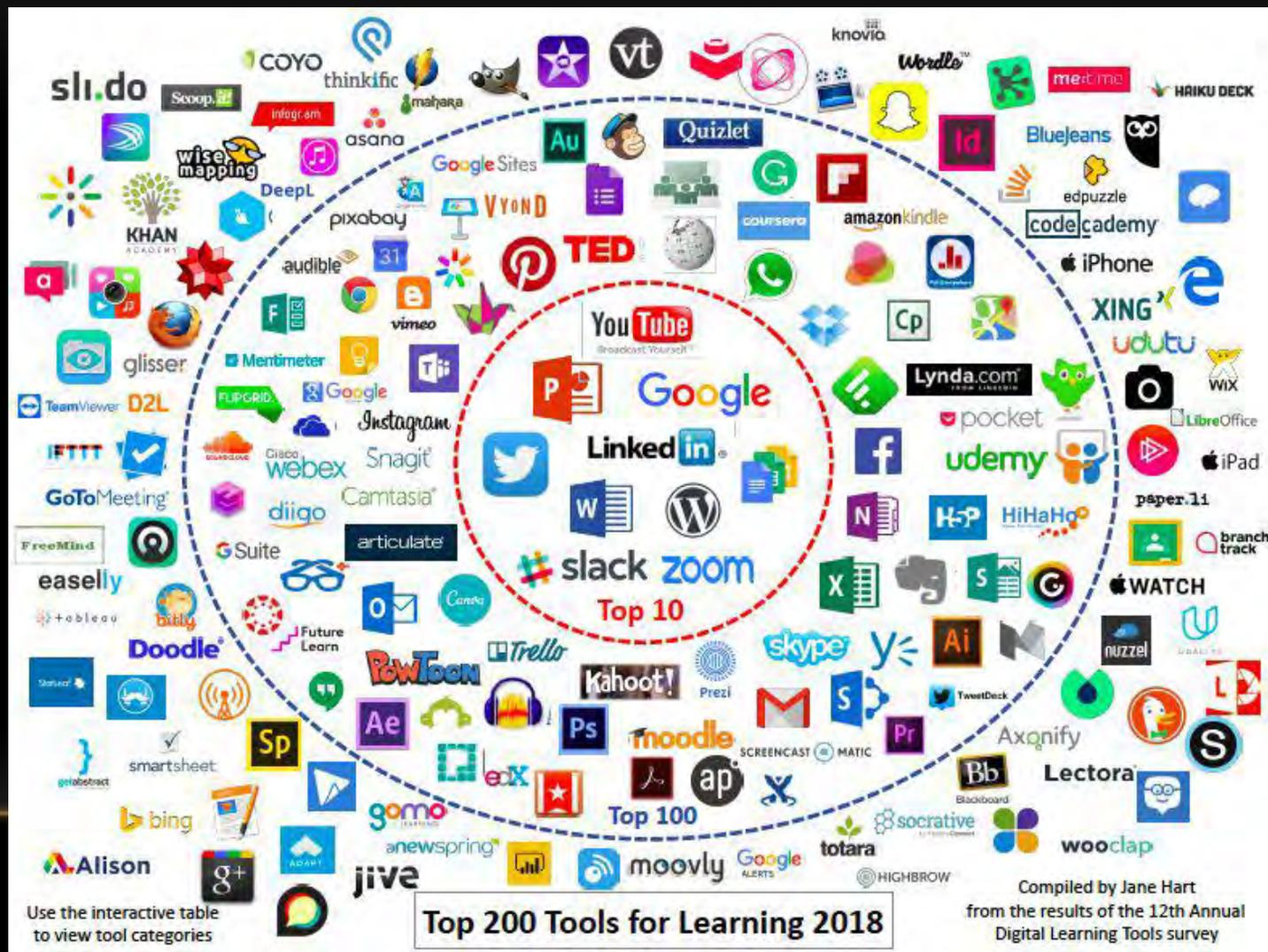
[Simple Job Application Form](#)

[Employment Application Form](#)

[CV Application Form](#)

# Top Tools for Learning 2018

<https://www.toptools4learning.com/analysis/>

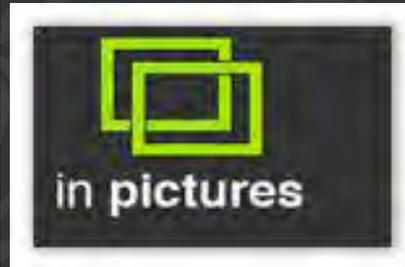




## Digital Literacy Websites

Knowing how to use computers is important in everyday life (Murphy et al., 2017).

# Websites & More: Typing, Mousing, & Other Computing Skills Practice & Resources

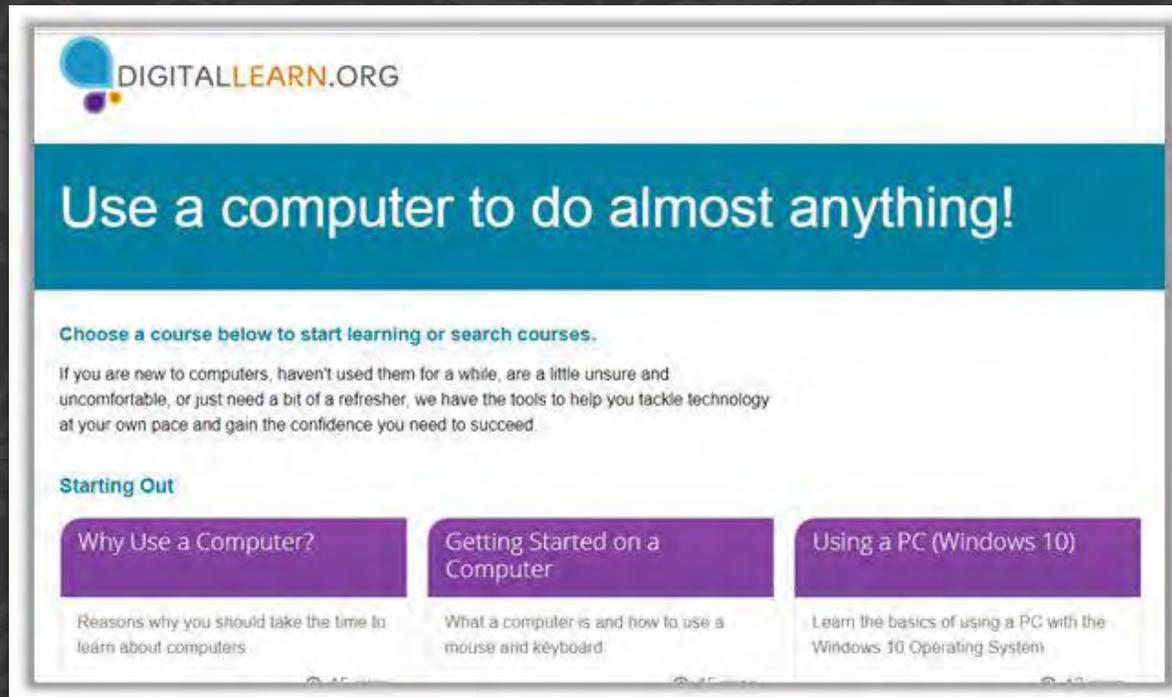


Digital literacy and more websites with free and low-cost skills practice.

# DigitalLearn.Org

[www.digitallearn.org/](http://www.digitallearn.org/)

If you are new to computers, haven't used them for a while, are a little unsure and uncomfortable, or just need a bit of a refresher, we have the tools to help you tackle technology at your own pace and gain the confidence you need to succeed.



The screenshot shows the homepage of DigitalLearn.Org. At the top left is the logo, which consists of a blue circle with a white dot inside, followed by the text "DIGITALLEARN.ORG". Below the logo is a teal banner with the text "Use a computer to do almost anything!". Underneath the banner is a section titled "Choose a course below to start learning or search courses." with a subtext: "If you are new to computers, haven't used them for a while, are a little unsure and uncomfortable, or just need a bit of a refresher, we have the tools to help you tackle technology at your own pace and gain the confidence you need to succeed." Below this is a section titled "Starting Out" with three purple buttons. The first button is "Why Use a Computer?" with the subtext "Reasons why you should take the time to learn about computers." The second button is "Getting Started on a Computer" with the subtext "What a computer is and how to use a mouse and keyboard." The third button is "Using a PC (Windows 10)" with the subtext "Learn the basics of using a PC with the Windows 10 Operating System".

# Chicago Digital Learn

<https://chipublic.digitallearn.org/>

Use a computer to do almost anything! Choose a course below to start learning or search courses.

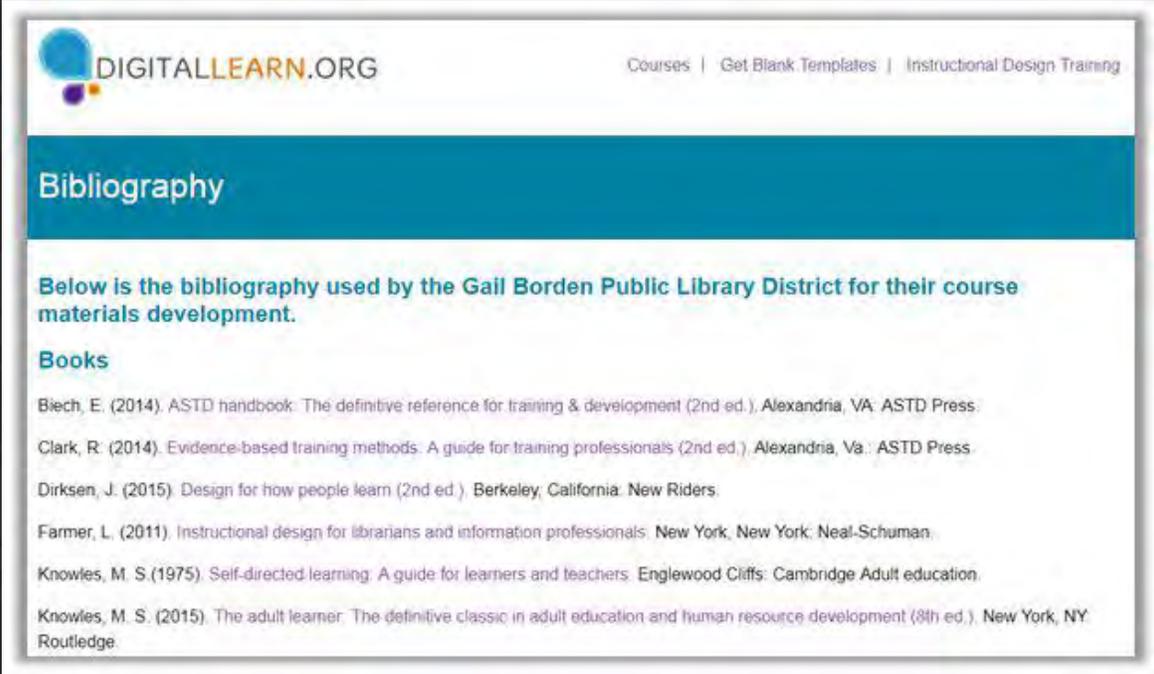
The screenshot shows the Chicago Digital Learn website. At the top left, it says "English | Español" and "CHICAGO PUBLIC LIBRARY". To the right is a "Sign Up / Log In" button and a search bar labeled "Search Courses by Keyword". A large blue banner in the center contains the text "Chicago DigitalLearn Use a computer to do almost anything!". Below this is a heading "Choose a course below to start learning or search courses." and three course cards:

Why Use a Computer?	Getting Started on a Computer	Basic Search
Here's some reasons why you should take the time to learn about computer.	What a computer is and how to use a mouse and keyboard.	Learn about search engines and searching the internet.
🕒 15 mins	🕒 15 mins	🕒 7 mins

# DigitalLearn.org Tools for Learners

<https://training.digitallearn.org/pages/bibliography>

A bibliography used by the Gail Borden Public Library District for their course materials development. Some free and pay-for books, articles, and online resources.



The screenshot shows the DigitalLearn.org website interface. At the top left is the logo with the text "DIGITALLEARN.ORG". To the right are navigation links: "Courses | Get Blank Templates | Instructional Design Training". Below this is a teal header bar with the word "Bibliography" in white. Underneath, a teal box contains the text: "Below is the bibliography used by the Gail Borden Public Library District for their course materials development." This is followed by a section titled "Books" in teal. The list of books includes:

- Biech, E. (2014). *ASTD handbook: The definitive reference for training & development* (2nd ed.). Alexandria, VA: ASTD Press.
- Clark, R. (2014). *Evidence-based training methods: A guide for training professionals* (2nd ed.). Alexandria, Va.: ASTD Press.
- Dirksen, J. (2015). *Design for how people learn* (2nd ed.). Berkeley, California: New Riders.
- Farmer, L. (2011). *Instructional design for librarians and information professionals*. New York, New York: Neal-Schuman.
- Knowles, M. S. (1975). *Self-directed learning: A guide for learners and teachers*. Englewood Cliffs: Cambridge Adult education.
- Knowles, M. S. (2015). *The adult learner: The definitive classic in adult education and human resource development* (8th ed.). New York, NY: Routledge.

# DigitalLearn.org Tools & Resources for Trainers

<https://training.digitallearn.org/>

Each class contains a minimum of three supporting documents, which generally include a Design Document (Instructor's Guide), an Activity Sheet, and a Handout. PowerPoint presentations, practice files, and additional documents may also accompany classes when applicable. With these items and a bit of preparation and practice, you will be ready to teach any of our classes in no time!



# eLearning Industry

<https://elearningindustry.com/>

ELearning Industry is an online community of professionals participating in the elearning industry. ELearning contains a collection of articles, concepts, and software available to the industry. The site is free to use.



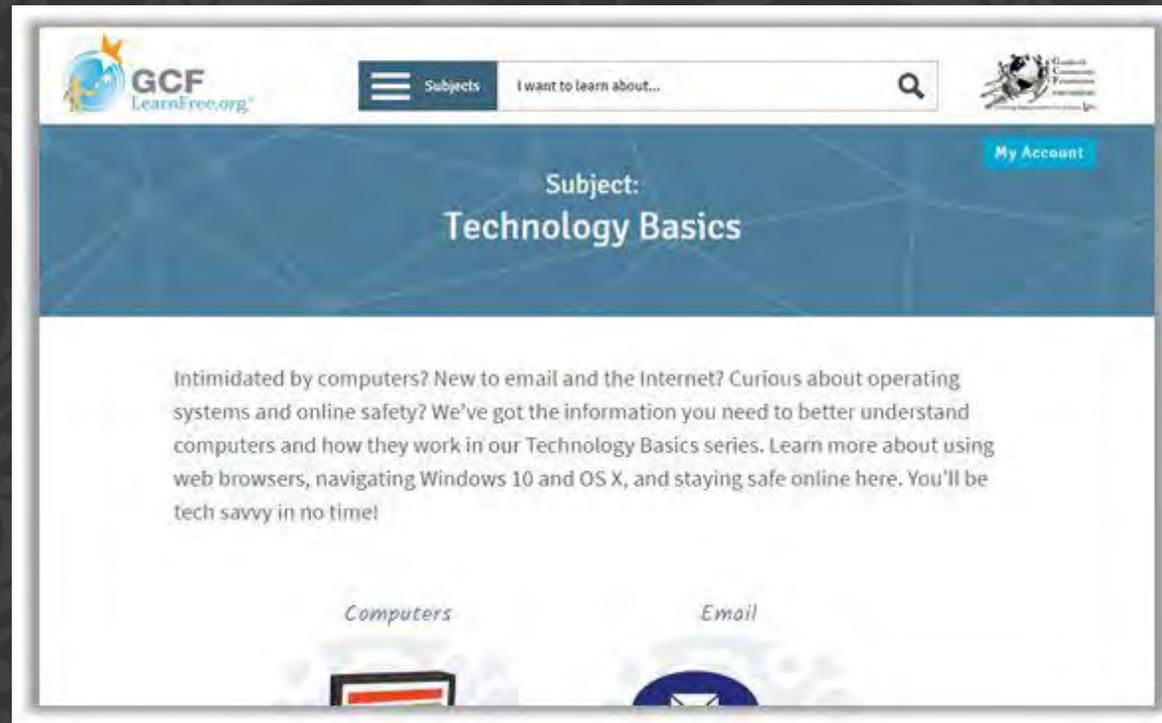
The screenshot shows the homepage of the eLearning Industry website. The header features the site logo and navigation links: Free eBooks, Webinars, Advertise, Get an LMS Quote, What is an LMS?, LMS Reviews, and Find Top LMS. Below the header is a search bar and a navigation menu with links for ARTICLES, PRESS RELEASES, EVENTS, DIRECTORY, JOBS, and a POST HERE button. The main content area displays four featured articles:

- Learning Management Systems**: April 26, 2018. **LMS Marketing Strategy: Analyst Relations – Your Best Word Of Mouth**. Although customer word-of-mouth is important, don't forget about analysts. It's crucial to ally with industry analysts who can help you get the word out rapidly.
- Corporate Learning**: April 24, 2018. **Top 6 LMS Reports For Globalized Online Training** by Christopher Ripper.
- eLearning Authoring Tools**: April 26, 2018. **Top 10 Features Of Trivantis Lectora Inspire 17 For Responsive eLearning Development** by Aisha Rinday.
- Corporate Learning**: Article about a woman in a red hijab using a tablet.
- Learning Management Systems**: Article about a man in a suit working on a laptop.

# GCFLearnFree.org

[www.gcflearnfree.org/subjects/technology/](http://www.gcflearnfree.org/subjects/technology/)

GCFLearn Free assists millions of users from around the world to learn essential skills they need to live and work in the 21st century. It offers over 125 million tutorials covering topics from Microsoft Office and email to technology, math, reading, and everyday life. GCFLearn is a free site with no fees.



# GCF Aprende Libre.org (Spanish)

[www.gcfaprendelibre.org/index.do](http://www.gcfaprendelibre.org/index.do)

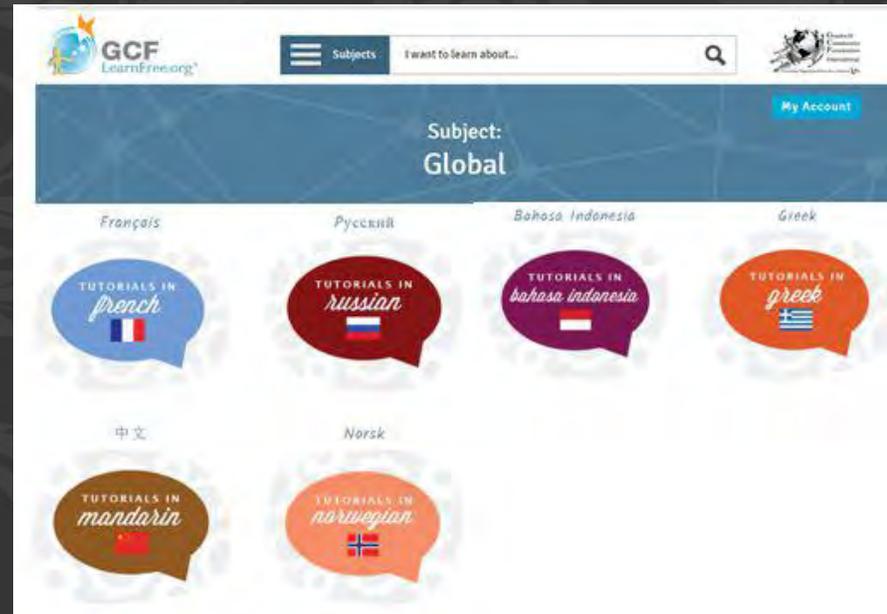
GCF Aprende Libre is a virtual space created to provide education and opportunities to enrich those who wish to improve their quality of life. They believe in freedom and education, and as a demonstration of this they offer a site for **Spanish-speaking** people who want to strengthen their skills for progress in daily life.



# GCFLearnFree.org (Global)

<https://www.gcflearnfree.org/subjects/global>

Not a native English speaker? Not a problem! GCFLearn has worked with volunteers from different countries to help translate their content into different languages. It's all in an effort to continually serve learners in all corners of the globe. Here, you'll find some of their most popular tutorials translated into French, Russian, Arabic, Chinese, Indonesian, Norwegian, and other languages.



# GCFLearnFree.org (YouTube)

<https://www.youtube.com/user/gcflearnfree>

Welcome to Our Channel

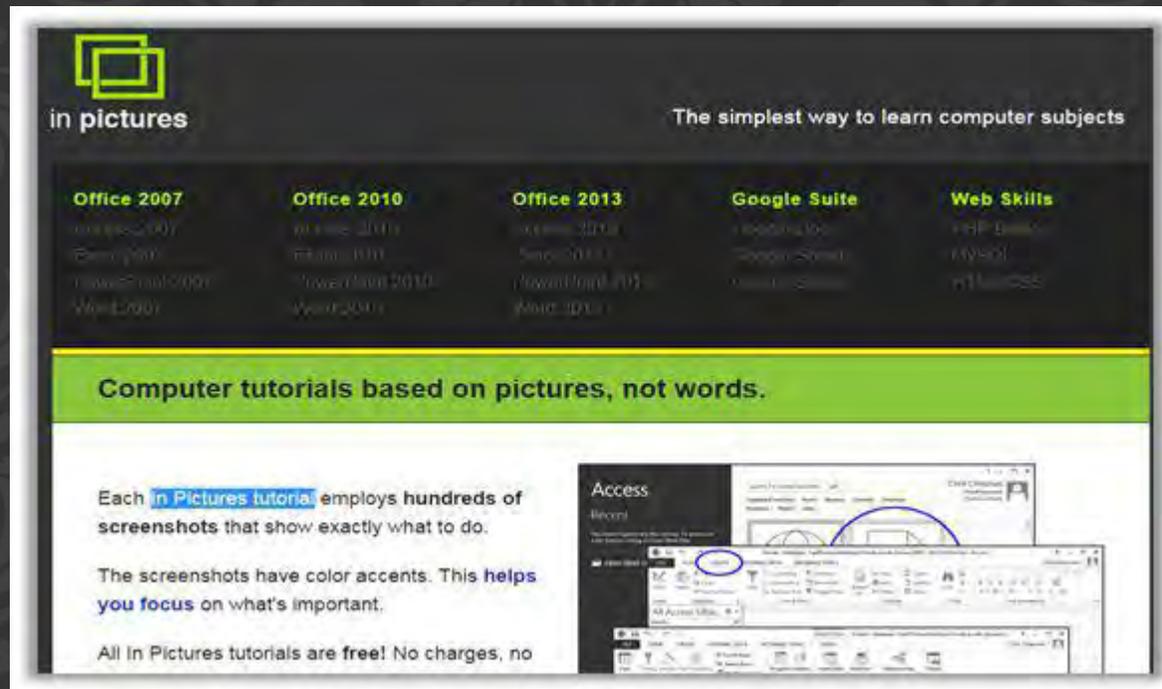
GCFLearnFree.org is a worldwide leader in FREE, online education. We've been making free videos and tutorials for more than a decade, and we've served more than 100 million users in every country in the world. With more than 190 topics, we cover everything from Microsoft Excel and social media to graphic design and job skills.



# In Pictures Tutorial

<http://inpics.net/>

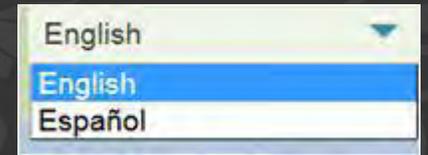
Computer tutorials based on pictures, not words. Each In Pictures tutorial employs hundreds of screenshots that show exactly what to do. The screenshots have color accents. This helps you focus on what's important. All In Pictures tutorials are free!



The screenshot shows the homepage of the In Pictures website. At the top left is the logo, which consists of two overlapping squares, one green and one yellow, with the text "in pictures" below it. To the right of the logo is the tagline "The simplest way to learn computer subjects". Below this, there are five columns of tutorial categories: "Office 2007", "Office 2010", "Office 2013", "Google Suite", and "Web Skills". Each category lists several specific tutorials. A green horizontal bar contains the text "Computer tutorials based on pictures, not words." Below this bar, there is a white section with text describing the site's approach: "Each In Pictures tutorial employs hundreds of screenshots that show exactly what to do. The screenshots have color accents. This helps you focus on what's important. All In Pictures tutorials are free! No charges, no". To the right of this text is a collage of screenshots from various computer applications, including a Windows Start menu, a web browser, and a spreadsheet, with blue circles highlighting specific elements.

# Northstar Digital Literacy

[www.digitalliteracyassessment.org](http://www.digitalliteracyassessment.org)



The Northstar Digital Literacy Project defines basic skills needed to perform tasks on computers and online. The ability of adults to perform these tasks can be assessed through online, self-guided modules. Included are basic computer digital literacy standards and modules in 10 main areas: Basic Computer Use, Internet, Windows Operating System, Mac OS, Email, Microsoft Word, Social Media, Microsoft Excel, Microsoft PowerPoint, and Information Literacy.

- The St. Paul Public Library created a [Learning Guide](#) that includes online resources for most benchmarks.
- The Library also created four curricula to teach some of the Northstar modules:
  - [Beginning Computer](#)
  - [Beginning Email](#)
  - [Beginning Internet](#)
  - [Microsoft Word](#)



# Saint Paul Public Library

<http://guides.sppl.org/northstar/Home>

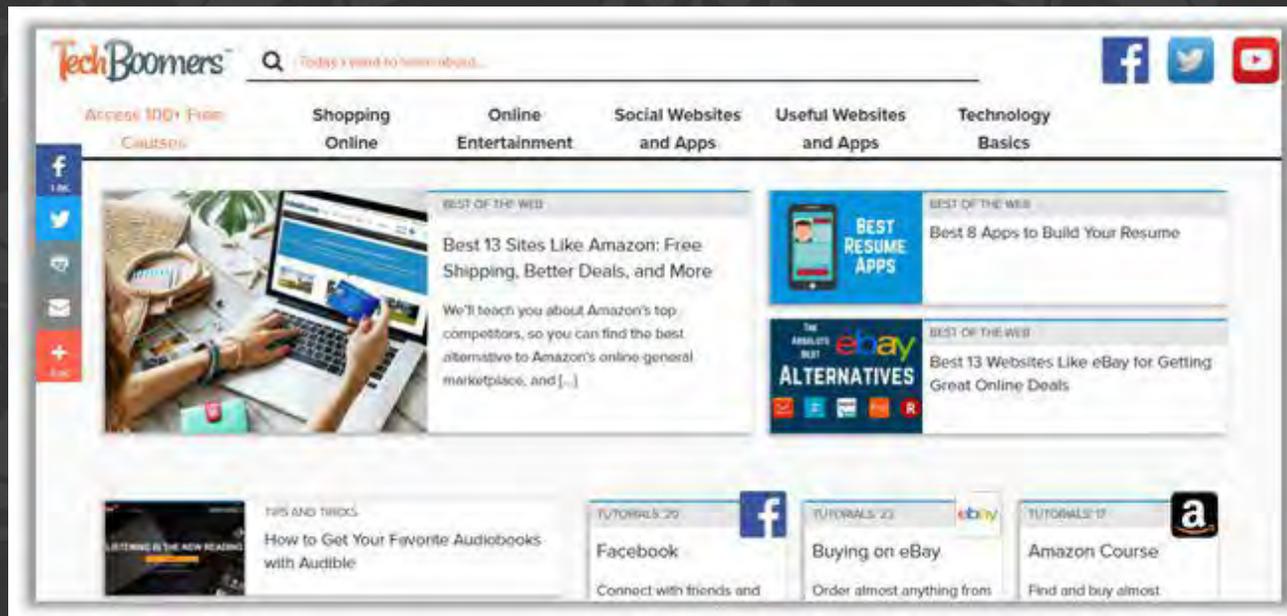
This guide contains instructional materials designed to help learners build the basic computer skills defined by the Northstar Digital Literacy Assessments.

The screenshot shows the Saint Paul Public Library website's Northstar Learning Guide. At the top is the library logo and a navigation menu with links for Home, Catalog, Books, Movies, Music, Events + Classes, Services, Research, About, and My Account. Below the menu is a breadcrumb trail: SPPPL > Guides > Northstar Learning Guide > Home. The main heading is "Northstar Learning Guide: Home" with a search box. A descriptive sentence states: "This guide contains instructional materials designed to help learners build the basic computer skills defined by the Northstar Digital Literacy Assessments." Below this is a horizontal menu of modules: Home, Module 1: Basic Computer, Module 2: World Wide Web, Module 3A: Windows 7, Module 3B: Mac OS, Module 4: Using Email, Module 5: Microsoft Word, Module 6: Social Media, Module 7: Excel Basics, Module 8: Microsoft PowerPoint, Module 9: Information Literacy, and Additional Resources. The page is divided into two columns. The left column, titled "Northstar Digital Literacy Assessments", features the Northstar logo and a section titled "What is the Northstar Digital Literacy Assessment?" which describes the assessment as a self-guided, online set of tests for basic computer skills in seven areas: Basic Computer Use, Internet, Windows, OS/Mac OS, Email, Word Processing (using...), and... The right column, titled "Northstar Learning Guide", has a section "How to Use this Guide" explaining that users receive a results page after an assessment, with green columns for mastered skills and red columns for skills needing improvement. Below this is a screenshot of a "NORTHSTAR DIGITAL LITERACY ASSESSMENT RESULTS" page. The results for "Module 4: Using Email" show a score of 75.8% and a status of "Not a Passing Score". A small table on the right side of the results page lists skills with their status: "Using Outlook" is "Not a Passing Score", "Using Mail" is "Not a Passing Score", and "Using Mail" is "Not a Passing Score".

# Techboomers

<https://techboomers.com/>

Techboomers launched in 2015 and is a free educational website designed to teach older adults and other inexperienced internet users. Techboomers.com introduces users to new websites and internet-based applications. Techboomers uses an easily navigated directory, free video and article tutorials, and on-site product alerts.





## More Digital Literacy Websites

Activity example:

[https://docs.google.com/forms/d/1nyyB\\_dUv8gsTm8TCqBk2LuZ\\_elzpe1ORHwxelcy6Vd0l/edit?usp=sharing](https://docs.google.com/forms/d/1nyyB_dUv8gsTm8TCqBk2LuZ_elzpe1ORHwxelcy6Vd0l/edit?usp=sharing)

# Mousing Practice

- Excellent mouse tutorial [www.skillfulsenior.com/skills/mouse/index.php](http://www.skillfulsenior.com/skills/mouse/index.php)
- JigZone.com Jigsaw Puzzle Games [www.jigzone.com/](http://www.jigzone.com/)
- Map Puzzles: Learn U.S. and World Geography  
[www.yourchildlearns.com/map-puzzles.htm](http://www.yourchildlearns.com/map-puzzles.htm)
- Mouse Practice – Burlington County Library  
[www.bcls.lib.nj.us/Classes/cns/Welcome.html](http://www.bcls.lib.nj.us/Classes/cns/Welcome.html)
- MouseProgram.Com – Practice Using The Mouse on The Computer  
[www.mouseprogram.com/](http://www.mouseprogram.com/)
- New User Tutorial – Mousing in Spanish  
<http://tech.tln.lib.mi.us/tutor/spanish/index.htm>
- Palm Beach County Library System Mousing Tutorial  
[www.pbclibrary.org/mousing/](http://www.pbclibrary.org/mousing/)

# Typing Practice

- CTE/Keyboarding lesson plan search results  
[www.uen.org/Lessonplan/LPview.cgi?core=1214](http://www.uen.org/Lessonplan/LPview.cgi?core=1214)
- Free typing tutor online with free typing lessons <http://powertyping.com/>
- Keyboarding lessons and ideas by Tonya Skinner  
<http://lessonplans.btskinner.com/keybrd.html>
- Online free touch typing program | senselang <http://sense-lang.org/>
- Online free typing lessons for Qwerty-U.S. standard keyboard  
<http://powertyping.com/qwerty/lessonsq.html>
- Typing Games – play free typing games online! [www.alfatyping.com/freetypinggames/](http://www.alfatyping.com/freetypinggames/)
- Typing – learn typing [www.learntyping.org/](http://www.learntyping.org/)
- TypingTest.com – free typing test and typing games online [www.typingtest.com/](http://www.typingtest.com/)
- Typing web  
[www.typingweb.com/t/1?utm\\_expid=15557290-0.rjvae8q8T3asNhUpCCtLXg.1&...](http://www.typingweb.com/t/1?utm_expid=15557290-0.rjvae8q8T3asNhUpCCtLXg.1&...)

## Other Computer Practice

- Digital Literacy home <https://www.microsoft.com/en-us/digitalliteracy/default.aspx>
- ExpertRating – online certification and employment testing  
<http://expertrating.com/examlist.asp>
- Free government clip art by Phillip Martin <http://government.phillipmartin.info/index.htm>
- Free online certification exams from NCSA [www.ncsacademy.com/freetest.cfm](http://www.ncsacademy.com/freetest.cfm)
- Free online tutorials [www.baycongroup.com/](http://www.baycongroup.com/)
- Skills assessment/training needs analysis [www.skills-assessment.net/](http://www.skills-assessment.net/)
- Test your Microsoft IQ in Access, Excel, PowerPoint, Word, and VBA  
<http://ms-iq.com/default.aspx>
- Your nonprofit technology community | NTEN [www.nten.org/](http://www.nten.org/)
- The Integrated Digital English Acceleration (I-DEA) program teaches English language skills in the context of college and careers for learners who face the largest language gaps.  
<https://www.sbctc.edu/colleges-staff/programs-services/i-dea/>



## **Mobil-Technology Integration Apps and Websites**

# Technology Use Background

Question: What are some issues you find using technology at your agencies?

There were a number of general trends that emerged and we will look at one:

Learner access to computers at home is limited, while access to mobile devices is high.

- a. 25% of learners reported access to computers at home.
- b. 88% of learners report access to a mobile phone

While computer skills are lacking - students do a plethora of things on their mobile devices.



# Learner Characteristics and Free Apps

Maintaining learner accounts to learning software and digital tools is difficult due to learners not remembering their passwords.

While there is limited use of paid learning software, there is fairly consistent use of free online resources.

We also know that adult learners spend a lot of time waiting. What is out there that learners can use on their phones in order to build skills.

**In March - May of 2018 CCLC conducted technology assessments at 11 member adult education providers.**



# Cell Phone Use Facts

Nearly two-thirds (64%) of U.S. adults own a smartphone, up from 35% in 2011.

Americans check their phone on average once every **12 minutes** – burying their heads in their phones **80 times** a day, according to new research.

A study by global tech protection and support company Asurion found that the average person struggles to go little more than **10 minutes** without checking their phone.





**Nomophobia**  
is the fear of being  
without your mobile  
phone or losing your  
signal.

# Amrita Learning - Reading

Links:

[Android] [https://play.google.com/store/apps/details?id=org.amritacreate.reading&hl=en\\_US](https://play.google.com/store/apps/details?id=org.amritacreate.reading&hl=en_US)

- **Lessons start with learning letter sounds and continue to multi-page stories and articles, with vocabulary support in English and Spanish.**
- **Amrita Learning App is designed for low-literate adults and supports family literacy. It can be used by Adult Education organizations, libraries, schools, prisons, and businesses.**
- **It can also supplement Special Education for specific learning difficulties such as dyslexia.**
- **Oral modeling on all voice audio: In Amrita Learning app, the voice audio very gently emphasizes the beginning and ending of each word while modeling the natural English cadence of speech. This way, the English Language Learner may follow the written words while imbibing the natural sound of spoken English.**
- **Picture Dictionary: Over 350 beautiful photos of important practical vocabulary, presented in English and Spanish with audio for both.**

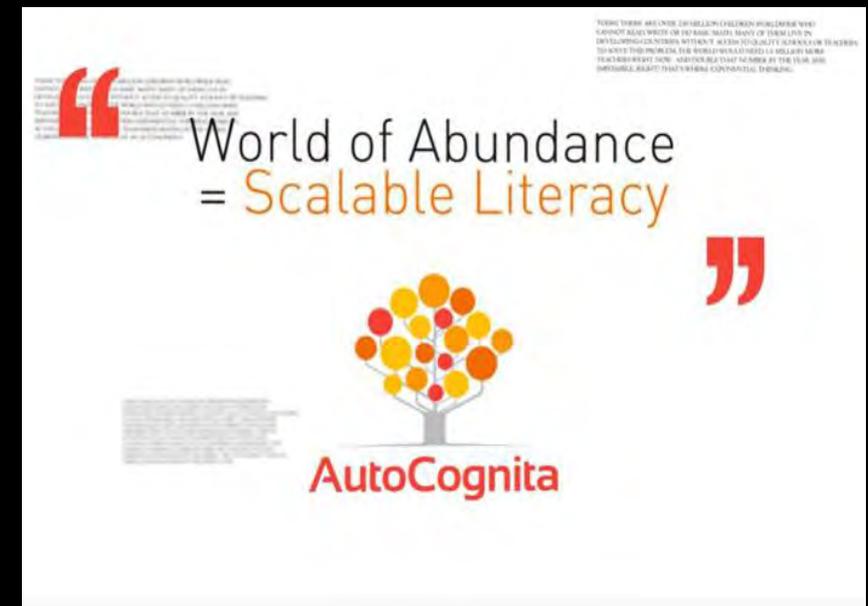


# AutoCognita

<https://www.autocognita.com/>

## Features of AutoCognita App

- Learn foundational reading skills—alphabet, phonics, vocabulary, fluency, and comprehension
- Expanded reading curriculum
- Fluency builder
- Strong pedagogy
- Clean simple design
- Better user experience on low-end smartphones
- Easier navigation throughout the app



## Cell-Ed: Skills on the Go!

Links:

<https://www.cell-ed.com/>

Hello from Cell-Ed! We are so glad you are here. We know you are busy and always on the go. From job to kids to daily life. So we designed Cell-Ed for you. With Cell-Ed, you can learn the skills you want anywhere, anytime. With just a click, listen to the voice of our teachers. With just a text, learn and communicate with your personal coach who can help you when you need that extra support. Complete the course and earn a certificate! It's that easy!

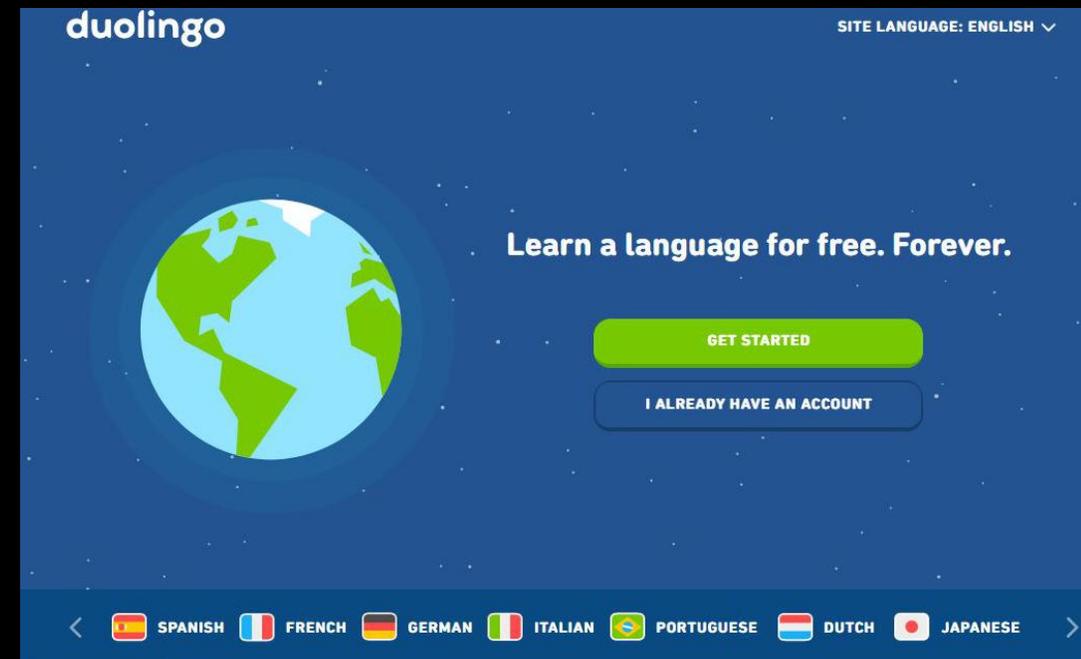


# Duolingo

<https://www.duolingo.com/>

With this app, students can learn over 30 languages. They can use it in the classroom, home, or on-the-go. Teachers can use it as a primary instructional tool to reinforce language lessons. This is a free app to learn languages compatible with Android and iOS devices. Teachers can use this app as a learning companion for their classrooms. Its advanced lessons provide each student with customized feedback and practice, preparing them to get the most out of the classroom instructions. Through the Duolingo dashboard, teachers can track the progress of each student from a single platform.

- Learning a new language is fun and addictive
- Bite-size lessons are very effective
- Offers personalized learning, immediate grading, and rewards for good performance



# GOOGLE CLASSROOM

[Google Classroom](https://classroom.google.com/)

<https://classroom.google.com/>

**Google Classroom is a free web service developed by Google for schools that aims to simplify creating, distributing and grading assignments in a paperless way.**



Classroom

# KING OF MATH

Links:

[Android] <https://play.google.com/store/apps/details?id=com.troubi.kingofmath>

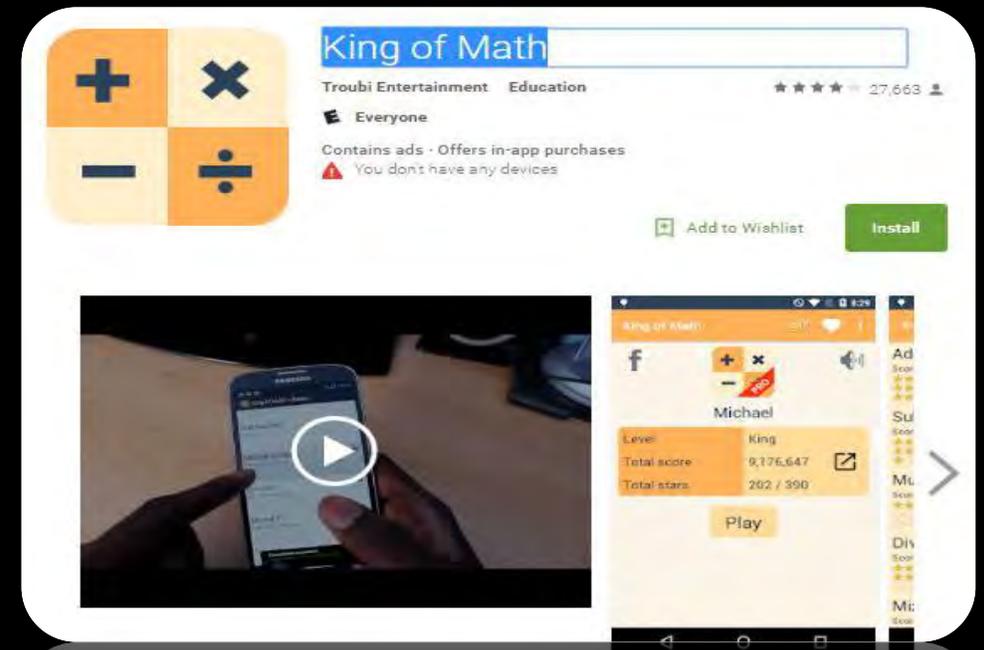
100s of challenges await you

Addition, Subtraction, Fraction, Equalities, Geometrics, Statistics — it's all in there. Level up your math-skills now!

Categories:

- ✦ Addition
- ✦ Subtraction
- ✦ Multiplication
- ✦ Division
- ✦ Powers & Roots
- ✦ Average & Median
- ✦ Equations
- ✦ Fractions
- ✦ Smallest & Largest

Online Community: <http://www.king-of-math.com/>



# Learning Upgrade

## Links:

<https://web.learningupgrade.com/>

## Why Learning Upgrade?

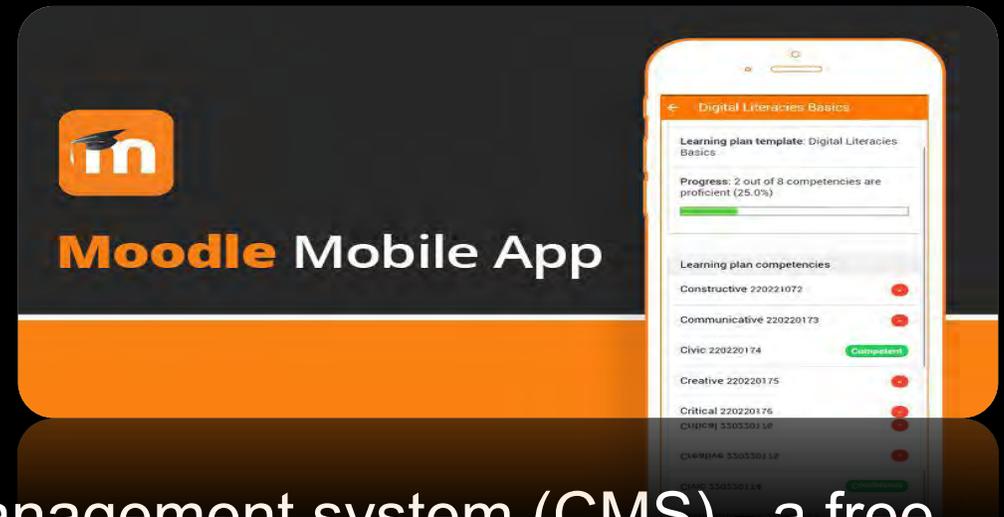
- 21 Courses: From Kinder to Adult!
- Adult Ed: Literacy, ESL, Math, ABE/HSE, Digital Literacy
- An English Learner Solution
- For Special Needs
- Proven Breakthrough Growth
- Formative Assessment Reports
- Teacher Menu and Reports



# Moodle

[Moodle - Open-source learning platform | Moodle.org](https://moodle.org/)

<https://moodle.org/>

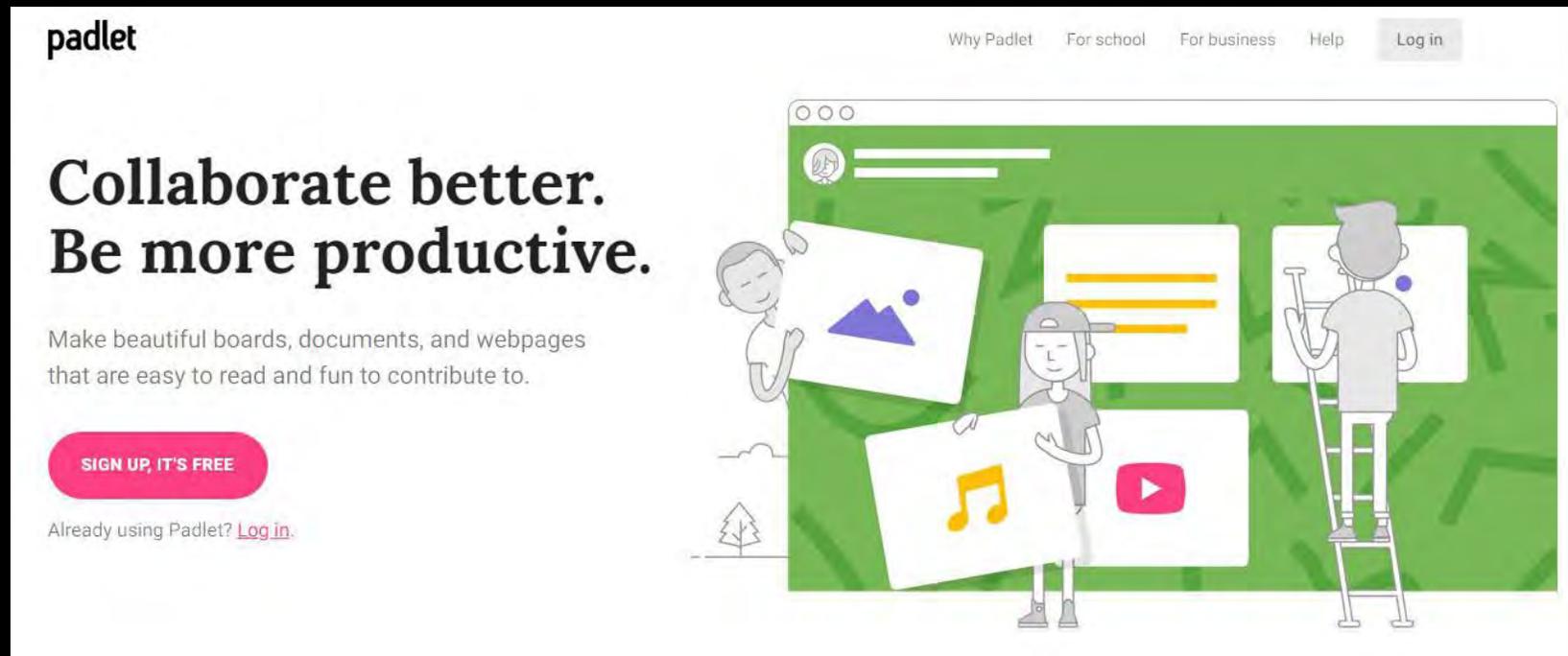


**Moodle** is a Learning Platform or course management system (CMS) - a free Open Source software package designed to help educators create effective online courses based on sound pedagogical principles. You can download and use it on any computer you have handy (including webhosts)

# Padlet

<https://padlet.com/>

Collaborate better. Be more productive.  
Make beautiful boards, documents, and webpages  
that are easy to read and fun to contribute to.



The screenshot shows the Padlet website homepage. The top left corner features the "padlet" logo. The top right corner has navigation links: "Why Padlet", "For school", "For business", "Help", and a "Log in" button. The main content area on the left contains the headline "Collaborate better. Be more productive." followed by the sub-headline "Make beautiful boards, documents, and webpages that are easy to read and fun to contribute to." Below this is a pink "SIGN UP, IT'S FREE" button and a link "Already using Padlet? [Log in.](#)". On the right, there is a large illustration of a green digital board with various content blocks. Three stylized cartoon figures are interacting with the board: one on the left holding a card with a blue mountain icon, one in the center holding a card with a yellow musical note icon, and one on the right on a ladder holding a card with a red play button icon. The board also displays a white card with three yellow horizontal lines and another white card with a blue dot.

## PeopleForWords, “Codex: The Lost City of Atlantis

Links:

[Android] <https://abc.xprize.org/pw1144>

Archaeological adventure game called “Codex: The Lost City of Atlantis.” Though targeted toward adults, it is suitable for all ages and for English learners as well as native English speakers. In the game, learners must solve spelling and reading puzzles to “decode the lost language of Atlantis.” Along the way, they help characters solve problems and learn about real-world locations, such as the Great Sphinx of Giza.

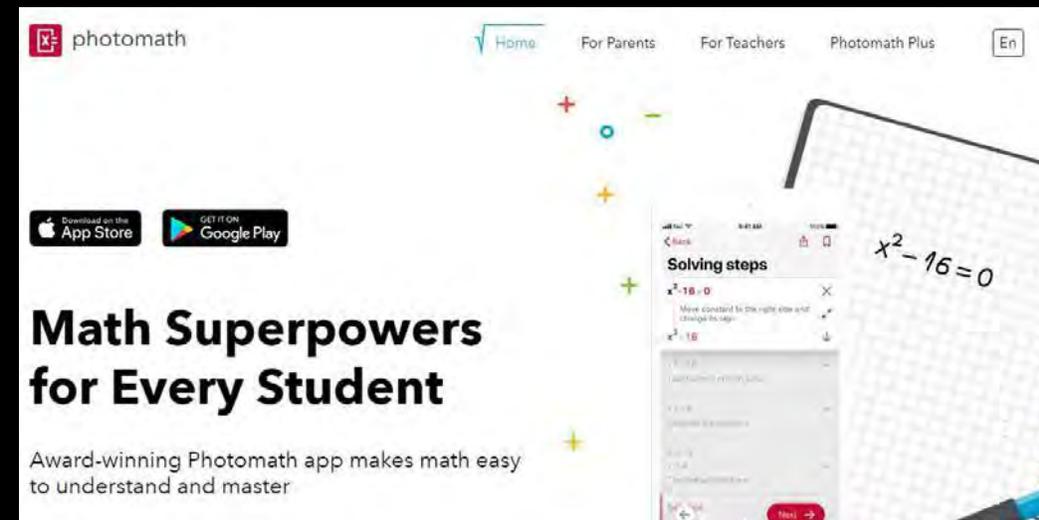


# Photomath

<https://www.photomath.net/en/>

Students can use their phone camera to take pictures of a math problem to get a step-by-step explanation on how to solve it. It makes math easy to understand. Teachers can use this app to improve the mathematical learning of students. They can ask them not to understand what the right answer is, but why it is the right answer. Of course, there are some caveats to using this app. Like students could use it during exams for cheating purpose. So you can use a student monitoring app like Xnsphy for schools to supervise all the activities of the students on their smartphones, or simply you can block access to the app or website during exams hours.

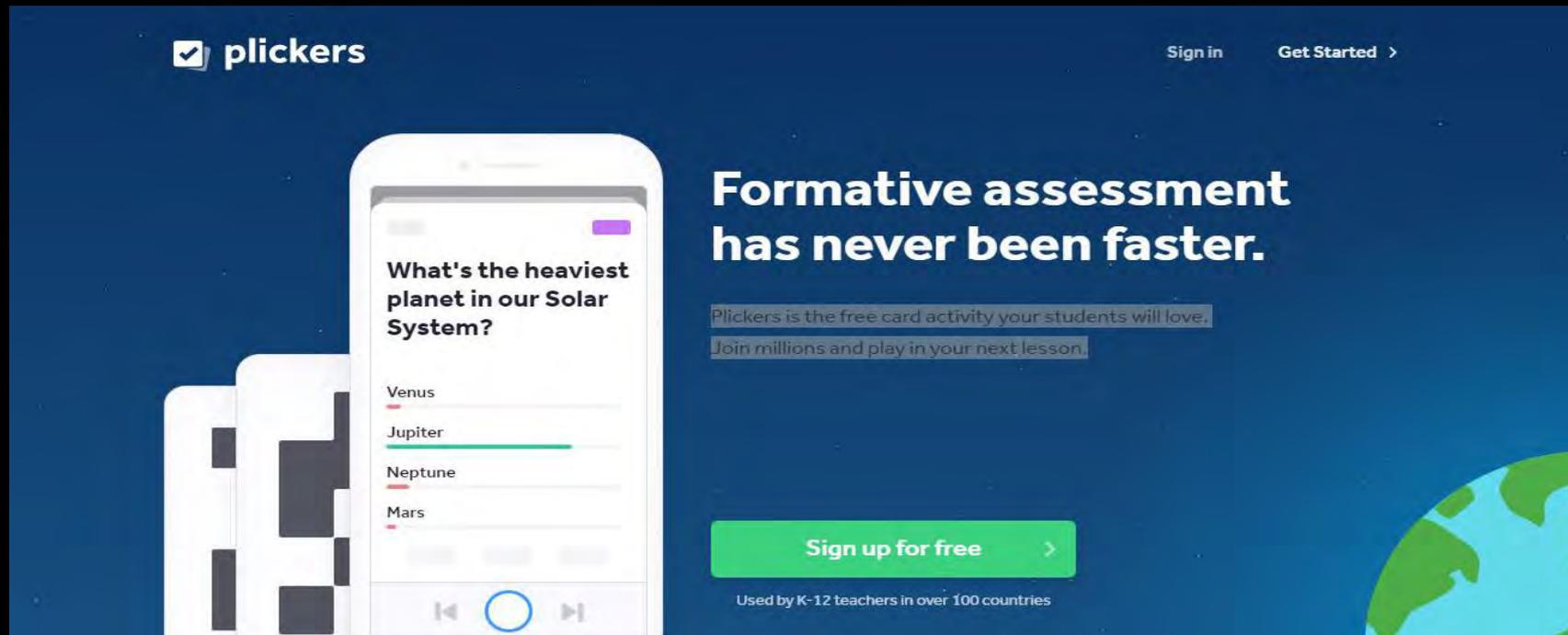
- Scan a math problem for instant help
- Provides step-by-step explanations
- Assists with animated calculation steps



# PLICKERS

Plickers is the free card activity your students will love.  
Join millions and play in your next lesson.

<https://get.plickers.com>



The screenshot shows the Plickers website homepage. The top left features the Plickers logo with a checkmark icon. The top right has links for "Sign in" and "Get Started >". The main content area is dark blue. On the left, there is a stack of three white cards. The top card displays a question: "What's the heaviest planet in our Solar System?" Below the question are four options: Venus, Jupiter, Neptune, and Mars. Each option has a horizontal bar representing the number of correct answers. Jupiter's bar is the longest and is green, indicating it is the correct answer. Below the cards, there are navigation icons: a back arrow, a play button, and a forward arrow. To the right of the cards, the text reads "Formative assessment has never been faster." Below this is a quote: "Plickers is the free card activity your students will love. Join millions and play in your next lesson." At the bottom right, there is a green button that says "Sign up for free >". Below the button, it says "Used by K-12 teachers in over 100 countries". A partial image of a globe is visible in the bottom right corner.

plickers

Sign in Get Started >

**Formative assessment has never been faster.**

Plickers is the free card activity your students will love.  
Join millions and play in your next lesson.

**Sign up for free >**

Used by K-12 teachers in over 100 countries

# Poll Everywhere

<https://www.polleverywhere.com/>

Live interactive audience participation  
Engage your audience or class in real time



The screenshot shows the homepage of the Poll Everywhere website. At the top, there is a navigation bar with the Poll Everywhere logo on the left, followed by links for 'How it works', 'Pricing', 'Support', 'Enterprise', and 'Blog'. On the right side of the navigation bar are 'Log in' and 'Sign up' buttons. The main content area features a large blue background with the headline 'Live interactive audience participation' in white. Below the headline is the subtext 'Engage your audience or class in real time'. A red 'Get started' button is positioned on the left side of the main content area. On the right side, there is a photograph of a woman in a red top standing at a podium, gesturing towards the audience.

**Poll Everywhere**   How it works   Pricing   Support   Enterprise   Blog   Log in   Sign up

## Live interactive audience participation

Engage your audience or class in real time

Get started

# SCHOOL FUEL

## Links:

[Apple] <https://itunes.apple.com/us/app/school-fuel/id570027440?mt=8>

[Android] <https://play.google.com/store/apps/details?id=com.schoolfuelapps&hl=en>

**School Fuel is a Mobile Learning Platform that allows teachers and school leaders to connect with students in class and on the go. School Fuel provides customized app and resource libraries aligned to Common Core Standards helping schools deliver the right apps to the right students at the right time - on any device.**



# Storyboard That

<https://www.storyboardthat.com/>

Digital Storytelling: Powerful Visual Communication, Made Easy

The screenshot shows the StoryboardThat website homepage. At the top, there is a navigation bar with the logo, 'Create a Storyboard', 'Pricing', 'My Storyboards', and a 'Log In' button. Below the navigation bar, a banner features the text 'OVER 10,000,000 STORYBOARDS CREATED!' and 'FREE TRIAL' with sub-options for 'For Teachers', 'For Work', and 'For Film'. The main content area has a blue background with the heading 'Digital Storytelling' and the tagline 'Powerful Visual Communication, Made Easy'. A large orange button labeled 'Create a Storyboard' is positioned on the left. In the center, three devices (a laptop, a tablet, and a smartphone) display various storyboard examples. At the bottom, a dark blue footer contains the text 'Special Editions: We offer special versions of Storyboard That for Schools, Businesses / Teams, and Filmmakers' and three buttons for 'For Teachers', 'For Work', and 'For Filmmakers'.

StoryboardThat

Create a Storyboard Pricing My Storyboards Log In

OVER 10,000,000 STORYBOARDS CREATED! FREE TRIAL For Teachers For Work For Film

## Digital Storytelling

Powerful Visual Communication, Made Easy

Create a Storyboard ▶

Special Editions: We offer special versions of Storyboard That for Schools, Businesses / Teams, and Filmmakers

For Teachers For Work For Filmmakers

# Wakelet

With this app, teachers can make and organize collections of materials. It is a free curator tool that enables you to save, organize, and share interesting content from the web. Photos, web pages, podcasts, and many other things can be structured as a public or private collection. Curation has become one of the essential tools, considering the amount of information we encounter daily on the World Wide Web. With the help of Wakelet app, you can help students to develop essential research skills and achieve learning goals.

<https://learn.wakelet.com/>





## GameShow Apps and Websites

Check out the virtual dice:

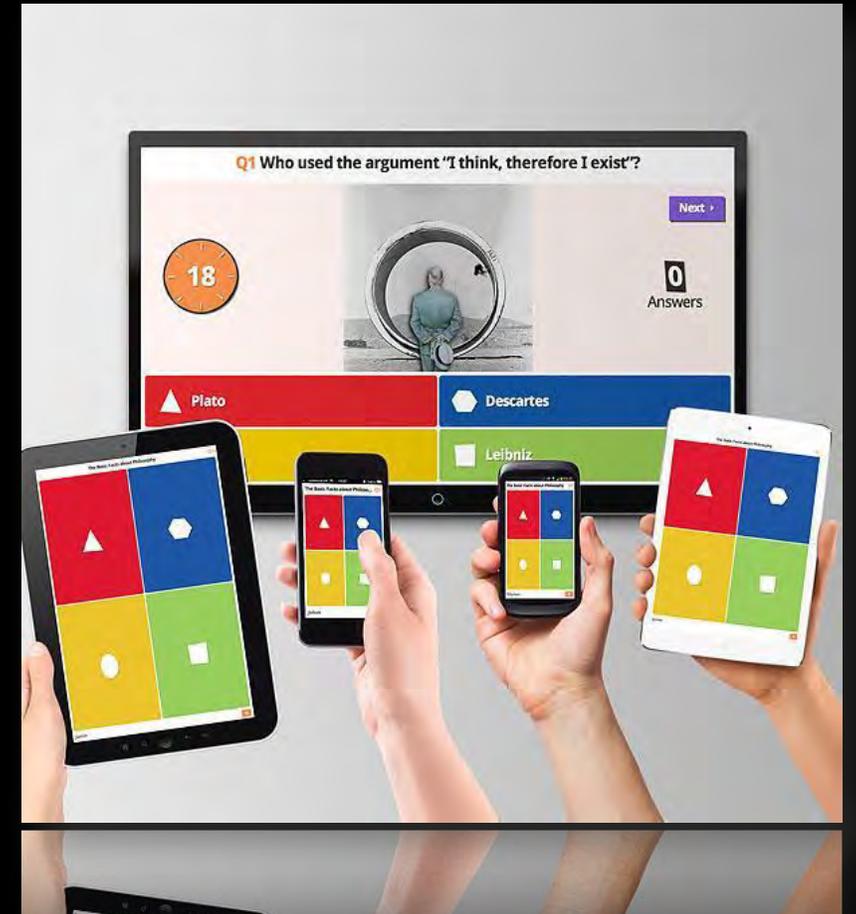
<https://www.piliapp.com/random/dice/>

# Kahoot!

Kahoot! | Learning Games | Make Learning Awesome!

<https://kahoot.com/>

**Kahoot!** is a game-based platform that makes learning awesome for millions of people all over the world. Sign up to create and play fun quiz games!



# eQuizShow

The easiest way to create an online Jeopardy-style review game.  
<http://www.equizshow.com>

The screenshot shows the eQuizShow website homepage. At the top, there is a navigation bar with the eQuizShow logo and links for 'Create', 'Browse', 'Login', and 'Pro Account'. Below the navigation bar, there is a quote: "The easiest way to create an online Jeopardy-style review game." attributed to Nick LaFave. There are two buttons: 'Browse Gallery' and 'Create'. A video player is embedded, showing a Jeopardy-style game board with categories like 'Literary Devices', 'Plot Parts', 'Characters', 'Persuasion', and 'Polypour'. Below the video, there is a testimonial: "Students and teachers have made thousands of quiz shows to help review for school." On the right side, there is a 'Create a Quiz Show' form with fields for 'Title', 'Password', and 'Confirm', a checkbox for 'I accept the Terms and Privacy Policy', and a 'Create' button. Below that is an 'Upgrade to eQuizShow Pro' section with a '1 Month Free Trial' offer and a list of features.

eQuizShow

Create Browse Login Pro Account

"The easiest way to create an online Jeopardy-style review game."  
- Nick LaFave, edtechpicks.blogspot.com

Browse Gallery Create

This is eQuizShow

This is eQuizShow  
eQuizShow's simple and productive design makes creating and playing a breeze.

Literary Devices	Plot Parts	Characters	Persuasion	Polypour!
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500

Students and teachers have made **thousands of quiz shows** to help review for school.

Create a Quiz Show

Title:

Password:

Confirm:

I accept the [Terms and Privacy Policy](#)

Create

Upgrade to eQuizShow Pro

1 Month Free Trial

- Automatic scoring
- No need to keep track of URLs or passwords
- Advanced quiz editor (**add pictures** and formatting)
- Fancy list of your quiz shows
- Delete and privacy control
- And much more...

Learn More >>

# Quizalize

Turn boring tests into fun classroom team games. Instantly know who needs help and what they need help with. And effortlessly assign follow-up activities that boost student results.

<https://www.quizalize.com>

The image shows a screenshot of the Quizalize website homepage. The background is a light purple with a faint pattern of question marks. At the top left is the Quizalize logo. To the right are links for 'Book a demo!', 'Blog', 'Help', 'Student Login', and 'Teacher Login'. The main heading reads 'The easy way to differentiate your teaching'. Below this is a paragraph explaining the service: 'Turn boring tests into fun classroom team games. Instantly know who needs help and what they need help with. And effortlessly assign follow-up activities that boost student results.' There are two buttons: 'I'm a teacher' and 'I'm a student'. A testimonial states 'Improve student end of year test results 8-10%!'. On the right, a laptop and a smartphone display the Quizalize interface. The laptop screen shows a game in progress with scores for 'Kartica' (966) and 'Larissa' (1020), and a list of questions with 'Who needs help' and 'need help with' indicators. The smartphone shows a math problem:  $3.45 \times 26$  with a score of 10. At the bottom, there is a cookie consent banner: 'We use cookies to provide a personalized and secure experience for our users. You can learn more in our [Cookie Statement](#).' and an 'Ok, got it!' button.

# QUIZLET

[Quizlet: Learning tools & flashcards, for free](https://quizlet.com/)

<https://quizlet.com/>

**Quizlet** makes simple learning tools that let you study anything. Start learning today with flashcards, games and learning tools — all for free.



# Quizzes

Free self-paced quizzes to review, assess, and engage—in class and at home.

<https://quizizz.com>

**QUIZZ** Find a quiz Join a game Log in Sign up

## Motivate students and reclaim your time.

Free self-paced quizzes to review, assess, and engage—in class and at home.

[Get Started →](#)

Already using Quizizz? [Log in](#)

[Help](#) Used by more than 10 million teachers, students, and parents.



**Some Subject Websites**

# SUBJECT WEBSITES IDEAS-MATH

- [AAA Math](#)

AAA Math features a comprehensive set of interactive arithmetic lessons.

<http://www.aaamath.com/>

- [Compare Fractions](#)

Compare Fractions - With Lines or Compare Fractions, or With Circles will give instruction and practice in comparing fractions. The concept of least common denominator is introduced.

<http://www.visualfractions.com/>

- [CollectEdNY](#)

CareerKit on Transportation and Warehousing has been released. Full toolkits are available for download, along with the new Career Fundamentals CareerKit. Students develop underlying concepts as an introduction to each topic and then practice applying what they have learned in context.

<http://www.collectedny.org/>

## [Dave's ESL Cafe Idea Cookbook Math](#)

Math - Ideas on how to teach math to your ESL/EFL students

<http://www.eslcafe.com/idea/?Math>

- [Engage NY Math Studio Talk](#)

Common Core Instruction for 4.NF

<https://www.engageny.org/resource/math-studio-talk-common-core-instruction-4nf>

# SUBJECT WEBSITES IDEAS-MATH

- [GED Math Classes Online](#)

**GED Study Guide 2015: FREE Practice Tests & Video Courses**

<http://www.testpreptoolkit.com/ged-math-classes-online/>

- [Khan Academy](#)

**Math and more.....**

<https://www.khanacademy.org/math>

- [Shodor.org](#)

**Learning through computational thinking**

<http://www.shodor.org/interactivate/>

- [XP Math](#)

**XP Math allows teachers to differentiate instruction by process and content by providing tools to collect and analyze student data at every stage of their learning.**

<http://www.xpmath.com/>

# SUBJECT WEBSITES IDEAS-READING

- **Awesome Stories**

Videos and stories highlighting famous, unique, and interesting individuals. A pictorial history which includes science and social study subjects.

[www.awesomestories.com](http://www.awesomestories.com)

- **Easy English news, short news, English story, reading skills for you**

We wanted to give them some news for their level of English.

<http://www.newsinlevels.com/>

- **Folk tales and other stories**

Literature: More than 25 folktales from all over the world.

<http://www.peacecorps.gov/www/stories/>

- **Graphic Organizers for Reading Comprehension | Scholastic.com**

Graphic Organizers for Reading Comprehension-Students can use these learning tools to see how ideas fit together, and you can use them to identify the strengths and weaknesses.

<http://www.scholastic.com/teachers/lesson-plan/graphic-organizers-reading-comprehension>

- **The Moonlit Road - Southern Ghost Stories, Folktales and Storytelling**

Ghost stories - text and audio. 5th grade reading level - Welcome to The Moonlit Road.com, we tell ghost stories, folktales, myths and legends from the backroads of the American South.

<http://themoonlitroad.com/>

## SUBJECT WEBSITES IDEAS-SCIENCE

- **Living on Earth: Sound Journalism for the Whole Planet**

Science: Environmental podcasts from Public Radio International.

<http://loe.org/>

- **Reading Comprehension Science Passages**

Reading Comprehension Science Passages - Seems like a nice place to get some good general reading comprehension texts that outline basic GED content areas in Science.

<http://education.jlab.org/reading/index.html>

- **Science Experiments, Videos, and Science Fair Ideas at ...**

"Science Bob" Pflugfelder has been a fan of science since he was just six years old. Over the years, he has been exploring the scientific world with thousands of students. He also encourages parents and teachers to practice "Random Acts of Science" by providing instructions and videos for interactive science experiments on his web site.

<https://sciencebob.com/>

# SUBJECT WEBSITES IDEAS-SOCIAL STUDIES

- **Contemporary's GED Social Studies**

You'll find Chapter Review Quizzes, Chapter Outlines, Interactive Flashcards, Web Links, additional Readings in Social Studies, and more! <http://highered.mheducation.com/sites/0809222299/index.html>

- **Digital History**

Resources that aims to cover the latest trends in digital history.

<http://digitalhistory.unl.edu/>

- **Free Social Studies worksheets, Games and Projects**

Social Studies Games and Quizzes, Social Studies Worksheets and Games

[http://www.softschools.com/social\\_studies/](http://www.softschools.com/social_studies/)

- **GED Social Studies Practice | GED Practice Questions**

GED Social Studies test is 90 minutes. First section is 65 minute long, 35 questions-Civics & Government (50%), United States History (20%), Economics (15%), and Geography (15%).

<http://www.gedpracticequestions.com/ged-social-studies/>

- **Jamestown Online Adventure:**

<http://www.historyglobe.com/flash.html>

- **The Library of Congress Student Discovery**

Interactive tools let students zoom in, draw to highlight details, and conduct open-ended primary source analysis. Full teaching resources are available.

<http://www.loc.gov/teachers/student-discovery-sets/?loclr=blogtea>

# SUBJECT WEBSITES IDEAS-WRITING

- **Argument & Persuasive Writing @Web English Teacher**

Argument-Lesson plans and teaching resources

<http://www.webenglishteacher.com/argument.html>

- **Welcome to AzarGrammar.com**

Free materials to download and use in your classroom, including worksheets contributed by fellow teachers and the full text of Fun with Grammar.. <http://azargrammar.com/>

- **Contemporary's GED Language Arts, Writing**

Contemporary's GED Language Arts, Writing. Student Center-Click on the link above, and then choose a chapter from the table of contents. You'll find Chapter Review Quizzes, Chapter Outlines, Interactive Flashcards, Web Links, a Writing Handbook, and more!

<http://highered.mheducation.com/sites/0809222280/index.html>

- **Essay Map/Student Interactives - ReadWriteThink**

An interactive graphic organizer, Essay Map offers several ways to structure their writing through the use of an outline. Students fill in the boxes with an introductory statement, a main idea, the supporting details of their piece, and a concluding statement. This site has a huge selection of interactive writing activities: Inquiry and Analysis, Compare and Contrast.

<http://www.readwritethink.org/classroom-resources/student-interactives/>



## Professional Development Websites



## Professional Development Related to Technology Integration and Blended Learning

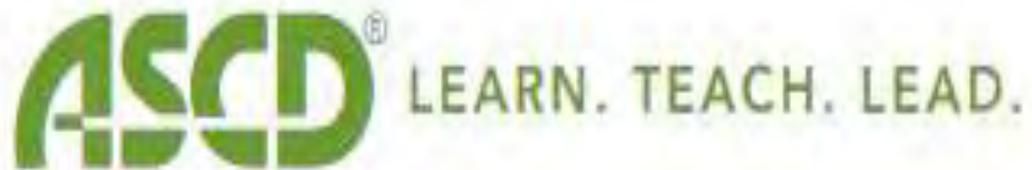
**ALRC** <http://www.thecenterweb.org/alrc/workshops.html>

**Take the DL Challenge 4 Online Courses / 3 Professional Development Hours Each**

- **Google Forms**
- **Email**
- **Google Slides**
- **Searching the Internet**

**Using Technology to Support Instruction 6 Professional Development Hours**

**Creating a Web Page for Instructional Use 3 Professional Development Hours**



## Professional Development Related to Technology Integration and Blended Learning

**ASCD** <http://www.ascd.org/professional-development/webinars/ascd-webinar-archive.aspx>

**ASCD Webinar Archive: Free professional learning online and all the time.**



## Professional Development Related to Technology Integration and Blended Learning

edWeb <http://home.edweb.net/upcoming-webinars/>

**Upcoming Webinars: edWeb webinars are free. You'll receive a CE certificate for attending.**

**Register for a webinar this month. Just hover over a date and go to the details, then click on the link to register. You'll receive a CE certificate for attending live. If you can't attend live, join the community where we post the webinar recordings and slides, and also provide a quiz so you can get a CE certificate! Stay tuned for future webinars.**

The logo for LINCS (Literacy Information and Communication System) features the word "LINCS" in a large, bold, blue sans-serif font. A red swoosh underline is positioned beneath the letters. Below the swoosh, the full name "Literacy Information and Communication System" is written in a smaller, grey, sans-serif font. The entire logo is set against a white background within a rounded rectangular frame.

Literacy Information and Communication System

## Professional Development Related to Technology Integration and Blended Learning

**LINCS** <https://courses.lincs.ed.gov/1/enrol/index>

### Integrating Technology in the Adult Education Classroom

- ***Why*** is technology important for instruction and learning?
- ***How*** do you approach integrating technology?
- ***What*** tools can you use to integrate technology?

# Labapalooza!



*digital  
learning  
lab*

