Maintain Rigor and Engagement in Remote Language Arts Instruction

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HELLO!

Introductions -
Amy & Anita & You!

Take the poll on phone or computer
PollEv.com/anitakerr553
Poll Questions

Type of class you’re teaching
- Remote, asynchronous class
- Remote, synchronous class
- Hybrid with both asynchronous & synchronous components
- Hybrid with both in-person and online components
- Other

LMS you’re using
- Blackboard
- D2L / Brightspace
- Canvas
- Google Classroom
- Other
- I’m not currently using an LMS

PollEv.com/anitakerr553
Rigorous, high-quality instruction that is standards aligned

Regardless of the format or delivery method!
Valuable Online Tools

Websites
ReadWorks
Newsela
Khan Academy
CommonLit
CK-12
Benefits of Using a Learning Management System

❖ Autograding
❖ Tracking student progress/grades
❖ Structured way to provide feedback
The Student Experience with an LMS

❖ Friendly
❖ Approachable
❖ Simple
Your Voice is Powerful

❖ Record a welcome message or weekly announcements for students to HEAR instead of read
❖ Record yourself reading a poem or short story and post it for students to follow along
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ACTIVE (NOT PASSIVE) LEARNERS

Use of Videos | EdPuzzle | Questioning strategies
Video Resources

**CrashCourse**
- US History
- Government & Politics
- Literature
- Biology
- Physics

**Khan Academy**
- US History
- Government & Civics
- Biology
- Chemistry
- Variety of Math Topics

History.com / Biography.com / PBS.org
Questioning Strategies

❖ Use the private chat option during synchronous class sessions
❖ Offer students alternative ways to respond to your questions
❖ Encourage the use of discussion boards
EdPuzzle

https://edpuzzle.com/media/5ede4dfcffe1f093f17818ef4

https://edpuzzle.com/media/5ea35a69c593cc3f759361b0
Let’s tie it all together

Sample lesson (synchronous)
Amy’s synchronous lesson on scientific method

Targeted Standards:

3.R.Cl.1c - explain procedures...in a historical, scientific, or technical text...what happened and why based on info in text

3.W.PD.3 - With support use technology to produce and publish writing as well as interact and collaborate w/others

3.S.PK.3 - Include multimedia and visuals in presentation
Student created videos of Experiment
THANKS!

ANY QUESTIONS?

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