

Maintain Rigor and Engagement in Remote Language Arts Instruction

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HELLO!

Introductions -
Amy & Anita & You!

Take the poll on phone or computer
PollEv.com/anitakerr553



Poll Questions

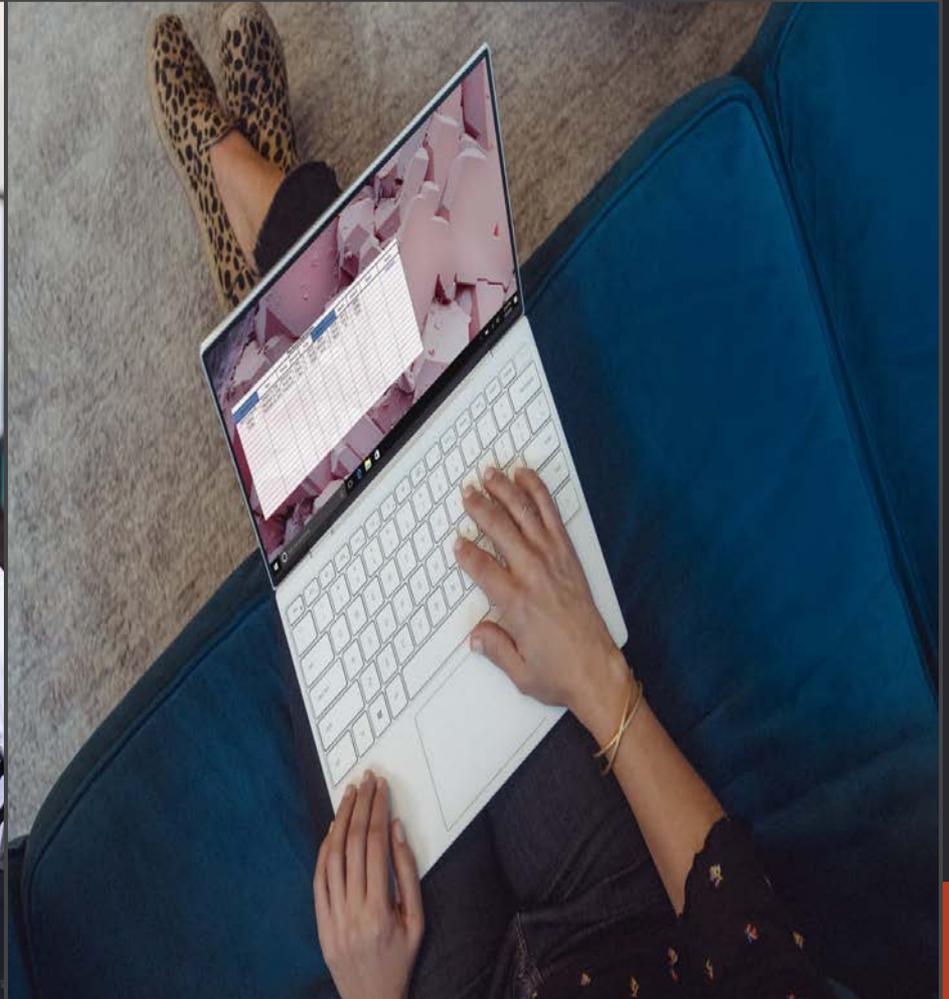
PollEv.com/anitakerr553

Type of class you're teaching

- ❖ Remote, asynchronous class
- ❖ Remote, synchronous class
- ❖ Hybrid with both asynchronous & synchronous components
- ❖ Hybrid with both in-person and online components
- ❖ Other

LMS you're using

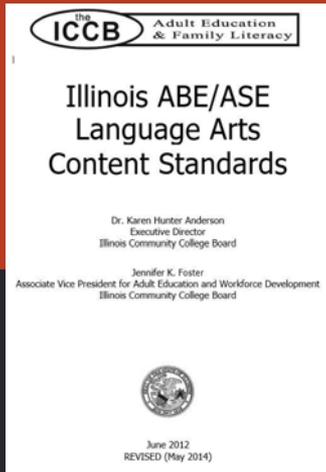
- ❖ Blackboard
- ❖ D2L / Brightspace
- ❖ Canvas
- ❖ Google Classroom
- ❖ Other
- ❖ I'm not currently using an LMS



Rigorous, high-quality instruction that is standards aligned



**Regardless of the format
or delivery method!**





Reading, Writing, and Language

Valuable Online Tools

Websites

ReadWorks

Newsela

Khan Academy

CommonLit

CK-12



Benefits of Using a Learning Management System

- ❖ Autograding
- ❖ Tracking student progress/grades
- ❖ Structured way to provide feedback



The Student Experience with an LMS

- ❖ Friendly
- ❖ Approachable
- ❖ Simple

The screenshot shows the Google Classroom interface for a class named "Sample Google Classroom Primary". The top navigation bar includes "Stream", "Classwork", and "People". The main header features the class name and a green banner with an illustration of a guitar and a drum set. Below the banner, there is a "Share something with your class..." prompt. On the left, an "Upcoming" section displays a message: "Woohoo, no work due in soon!" with a "View all" link. On the right, a post by "David Caleb" dated "24 Mar (Edited 24 Mar)" is visible, containing the text "today group 1 meet at 9:30" and a "Class video meeting" link with a Meet icon and the URL "https://meet.google.com/om...". A URL bar at the bottom shows "https://meet.google.com/omk-wrjz-ph1?authuser=0&hs=179".

Your Voice is Powerful

- ❖ Record a welcome message or weekly announcements for students to HEAR instead of read
- ❖ Record yourself reading a poem or short story and post it for students to follow along

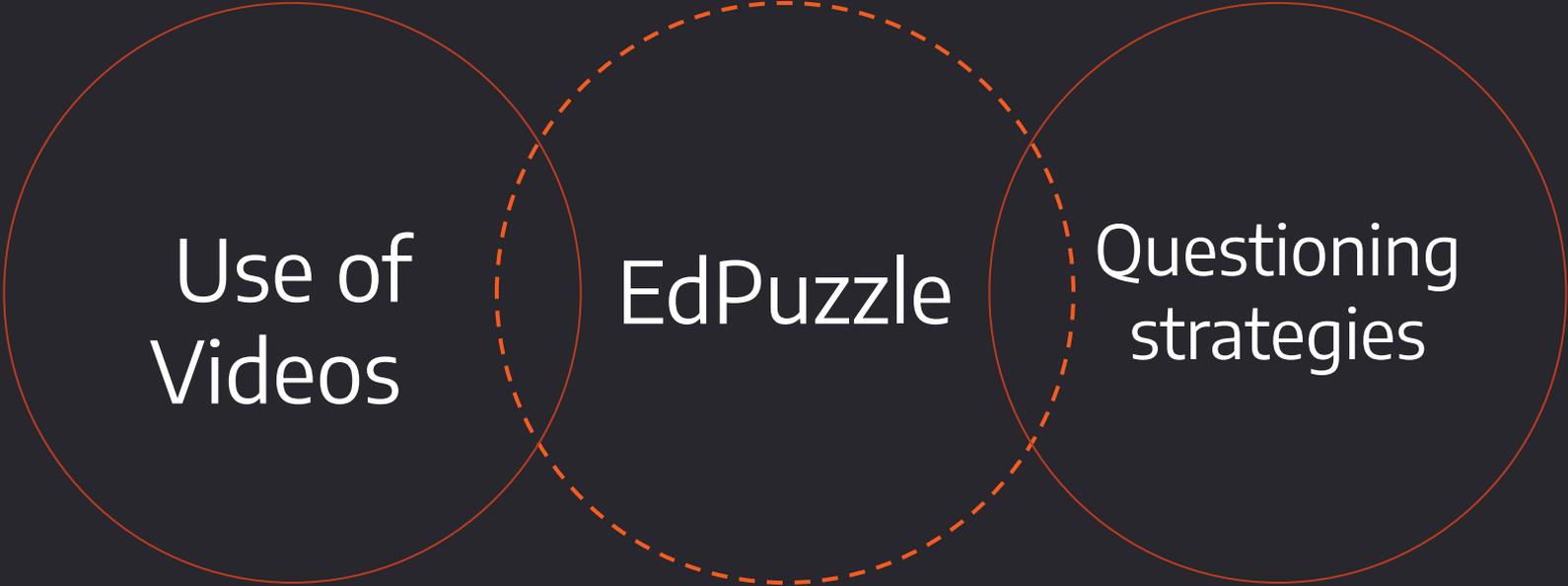


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ACTIVE (NOT PASSIVE) LEARNERS



Use of
Videos

EdPuzzle

Questioning
strategies

Engage with Videos



Video Resources

CrashCourse

US History

Government & Politics

Literature

Biology

Physics

Khan Academy

US History

Government & Civics

Biology

Chemistry

Variety of Math Topics

[History.com](https://www.history.com) / [Biography.com](https://www.biography.com) / [PBS.org](https://www.pbs.org)

Questioning Strategies

- ❖ Use the private chat option during synchronous class sessions
- ❖ Offer students alternative ways to respond to your questions
- ❖ Encourage the use of discussion boards

EdPuzzle

<https://edpuzzle.com/media/5ede4dfcff1f093f17818ef4>

<https://edpuzzle.com/media/5ea35a69c593cc3f759361b0>



Let's tie it all together

Sample lesson (synchronous)

Amy's synchronous lesson on scientific method

Targeted Standards:

3.R.CI.1c - explain procedures...in a historical, scientific, or technical text...what happened and why based on info in text

3.W.PD.3 - With support use technology to produce and publish writing as well as interact and collaborate w/others

3.S.PK.3 - Include multimedia and visuals in presentation



Student created videos of Experiment



THANKS!

ANY QUESTIONS?

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