ICCB

Grant Writing 101
for Perkins
Competitive Grants

Nicole Joerger
**WHAT IS A COMPETITIVE GRANT?**

- Competitive grants address a specified topic, approach, or target population.

<table>
<thead>
<tr>
<th>OBJECTIVE</th>
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<tbody>
<tr>
<td>Select which objective area, the college project will fulfill. If multiple objectives are selected, each must be equally represented in the Narrative.</td>
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<tr>
<td>☑ Enhancing Student Transitions</td>
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<tr>
<td>□ Student-Centered Support Services</td>
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<tr>
<td>□ Strengthening the CTE Educator Pipeline</td>
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- The grant is a request for funding for fixed or known periods of time and often have an allocation range that the college can request from.

  MINIMUM AMOUNT: $25,000  
  MAXIMUM AMOUNT: $100,000
Where does the CTE competitive grant opportunities come from?

- State leadership funds are used to support a variety of initiatives and programs that align with Illinois’ vision and statewide goals for CTE.

- Expanding CTE for Students in State Institutions: Increasing high-quality educational opportunities for students in state institutions is a priority among Illinois’ state leaders for the purposes of advancing educational equity, ensuring the ability to fully participate in society, reducing recidivism, and increasing re-entry success. Illinois will allocate up to the allowed 2 percent of leadership funding to support CTE programming for students in state correctional institutions, including juvenile justice facilities, and educational institutions that serve students with disabilities. Leadership funding will support CTE credit-bearing instruction, curriculum development, professional learning, equipment, and instructional supplies.
Application Organization Tips

• Familiarize yourself with the grant guidelines and follow them!

• Allow adequate time to write the proposed application with peer review and revisions incorporated.

• Don’t assume that the reader will understand your community, program, etc.

• Be clear and concise!

• DATA, DATA, DATA- use this as often as you can when describing the need that you are addressing.

• Address equity gaps. This is another great opportunity for data use.
• Check the application for consistency across all completed sections, including the budget. Align your objectives with the activities and budget.

• Check all budget figures for accuracy (keep in mind that costs must be both reasonable and necessary).

• Use your resources!!
QUESTIONS TO CONSIDER...

• Why is it critical to address the problem now?
• What plans, studies, and data are available to identify or quantify the need?
• How will the defined population be impacted or different when the project is completed?
• What documented proof/evidence is available to support the need for your project?
• Who will your project serve?
• Are there any special circumstances to consider about your defined area/population?
• What are your organization’s needs?
Be Bold and Innovative!

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RESOURCES

• https://www.epa.gov/ports-initiative/tips-successful-grant-application