I believe:

We need to see the world with different glasses.

“If you change the way you look at things, the things you look at change.”
My new (and improved) glasses!
The Whole Pie

Incarceration is just one piece of the much larger system of correctional control. The U.S. justice system controls almost 7 million people, more than half of whom are on probation.
There are over 44,000 barriers to employment, education, housing, loan borrowing and licensing, among many other categories.

47% of all current jobs are at risk for automation or other technology based elimination

Low literacy levels cost the US economy $2.2 trillion per/year in GNP

70-100 MILLION
People are in the national criminal record database!
The unemployment rate for formerly incarcerated people stands at:

27%

That is higher than peak unemployment during the great depression!

(8.4% today)

“Laying the Groundwork: How States Can Improve Access to Continued Education for People in the Criminal Justice System”
I Believe: The Answer
Education & Skill Training & Innovation
Why education/skill development and a career pathway matter!

- Low skilled adults are 8X more likely to be incarcerated

- Providing “ANY” form of educational programming in prison provided a 43% “BETTER” chance of not going back

- By 2020, 63% of all US jobs will require education beyond high school
When G-d hands you lemons, you need to make lemonade.

Innovation & Creativity
In a COVID19 World

Navigating Reentry... Into The Workplace
MTMU Adult Career Pathways Design Challenge

- In 2018, a national Call for Innovation produced 115+ ideas
- The top 10 ideas were selected for year-long coaching and supports in prep for a pitch competition to win $100K

The MTMU toolkit highlights innovation tips from the 10 teams. Go to www.mindsthatmoveus.org and sign up to receive it!
# TEAMS AT A GLANCE

<table>
<thead>
<tr>
<th>Team Name*</th>
<th>City</th>
<th>State</th>
<th>Industry</th>
<th>Target Population**</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASCENT</td>
<td>Milton</td>
<td>PA</td>
<td>Healthcare</td>
<td>Adult learners starting or advancing a healthcare career pathway</td>
</tr>
<tr>
<td>CARLOS ROSARIO CONSTRUYE</td>
<td>Washington</td>
<td>DC</td>
<td>Construction</td>
<td>Latinx adults working on a GED, or who have completed their GED, seeking to improve their English-language skills and marketable skill sets as an adult immigrant</td>
</tr>
<tr>
<td>DC-PLUS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D214 Future Ready</td>
<td>Arlington Heights</td>
<td>IL</td>
<td>Advanced Manufacturing</td>
<td>Adults without industry skills, including parents of youth in a companion high school manufacturing program</td>
</tr>
<tr>
<td>DRIVE to THRIVE</td>
<td>Rhinelander</td>
<td>WI</td>
<td>Automotive Technology</td>
<td>Adults interested in automotive technology but who do not have the industry skills to succeed</td>
</tr>
<tr>
<td>HEARTACHE</td>
<td>Boston</td>
<td>MA</td>
<td>Healthcare</td>
<td>Boston residents of public or publicly assisted housing</td>
</tr>
<tr>
<td>HIVE</td>
<td>Taos</td>
<td>NM</td>
<td>Media, Hospitality, IT,</td>
<td>Residents of Taos, New Mexico, including rural Hispanic, Native American, and White adult learners interested in tech or entrepreneurial careers</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Healthcare, Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>PASS</td>
<td>Cincinnati, OH; Northern, KY</td>
<td></td>
<td>Healthcare (to start)</td>
<td>Adults with no postsecondary experience, especially adults in PASS community who have less access to opportunity, such as low-income, African-American, and Latinx learners</td>
</tr>
<tr>
<td>PATHWAYS TO PROSPERITY</td>
<td>Philadelphia</td>
<td>PA</td>
<td>Multiple Industries</td>
<td>Returning adult citizens with disabilities, including those on probation and those released from incarceration without supervision</td>
</tr>
<tr>
<td>PIECE OF CAKE BAKERS</td>
<td>Miami</td>
<td>FL</td>
<td>Baking</td>
<td>Adults with disabilities</td>
</tr>
<tr>
<td>WOKSAPE</td>
<td>Rapid City</td>
<td>SD</td>
<td>Multiple Industries</td>
<td>At-risk Native American adult students</td>
</tr>
</tbody>
</table>

* = Click on a team name to contact the team lead.
** = All teams are focused on subsets of adults 26 and over.

For more info on innovations, visit [teams](#) on the MTMU website.
THE “PREGAME”
(Pre & Reentry)

- THE EQUIPMENT
- THE GAME PLAN
- THE TEAM
- THE EXECUTION

VICTORY:
Generational Impact
Pathways to Prosperity
The Whole Game (of Trick Plays)

Wrap Around Services

- Transitional Housing
- Education
- Skill Training/Employment
- Basic Needs: Identification, clothing, transportation
- Medical & Addiction Support
- Legal Support
THE EQUIPMENT: Education & Training Hold the Key

<table>
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<th>DIGITAL LITERACY</th>
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<tbody>
<tr>
<td>SKILLS, TRAINING AND EXPERIENCE</td>
</tr>
<tr>
<td>EDUCATION (GED/ESL/COLLEGE)</td>
</tr>
<tr>
<td>OCCUPATIONAL TRAINING (Not just about how to have a career, but how to keep one!)</td>
</tr>
</tbody>
</table>
Innovation!

- Digital literacy behind the walls
- Virtual reality training
- Employer Partnerships
- Creative funding
The Play Book

Thinking (Being) Outside the Cell

Restoring Education and Learning Act (REAL Act)

Upskilling

Active Employer Engagement in Education & Training

TRAINING (Skills/licensing/ITA)
Reentry Innovation
In a COVID19 World
Seeing the world with different glasses
• “I see the world not as it is, but as I hope it will be.”

• Jeffrey Abramowitz, JD
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THANK YOU!!