

Lazaro Lopez, Ed.D.
Chairman



Karen Hunter Anderson, Ph.D.
Executive Director

Greetings!

It is with great pleasure that I welcome you to the 2017 Forum for Excellence Conference! This is the Forum's third year collaborating with our Adult Education partners, without whom we cannot effectively fill the needs of Illinois' workforce. These types of partnerships are also essential to fulfilling the Board's goals to smooth transitions for all students and develop a robust career pathway system. Our keynote speaker, Mark Milliron, will kick off this year's Forum. Dr. Milliron is the Chief Learning Officer at Civitas Learning, an agency he co-founded in 2011. He is an award-winning author, speaker, and consultant who has worked with community colleges, foundations, and government agencies around the world. His address is sure to encourage leadership, inspire innovation, and promote student success-driven solutions.

This year has been an exciting one for Illinois. In July, the ICCB received the College Changes Everything Champion award, an annual honor presented to an entity that has made significant contributions to help the State improve college access and completion efforts for students. As the largest provider of higher education in Illinois, the community college system deserves much of the credit for this accomplishment. Additionally, enrollment and completion of Illinois Latino students reached a record high with an increase of over 150 percent.

This year's Forum features exceptional, informative sessions on topics such as the Illinois Essential Employability Skills Framework, Workforce Innovation and Opportunity Act (WIOA), strategies to support Special Populations, our Integrated Career & Academic Preparation System (ICAPS), and exploring equity using the Pathways to Results (PTR) process.

On behalf of everyone at the ICCB, thank you for your continued hard work and the excellence you bring to Illinois. Your continued commitment to career, technical, and adult education students and your dedication to improving education and the workforce in Illinois is what makes the Illinois community college system one of the best in the country. We are grateful that you prioritized your professional development plans to include the 2017 Forum for Excellence.

Sincerely,

A handwritten signature in cursive script that reads "Karen Hunter Anderson".

Karen Hunter Anderson, Ph.D.
Executive Director

ILLINOIS COMMUNITY COLLEGE BOARD

401 East Capitol Avenue · Springfield, Illinois 62701 · (217) 785-0123 · www.iccb.org



TUESDAY, SEPTEMBER 19, 2017

9:00 - 11:00 am

PRE-CONFERENCE SESSIONS

Adult Education Innovation in Bridges, ICAPS/IET Models	Redbird AB
Postsecondary Perkins Administrator Meeting	Redbird FG
Best Practices in Developmental Math (Invitation only)	Redbird E
EFE System Directors (Invitation only)	Beaufort
Illinois ABE/ASE Instructional Staff Professional Pathway (Invitation only)	Fell ABC

11:30 am

OPENING SESSION/LUNCHEON

Redbird CD

Welcome and State of the State of Illinois Education

DR. KAREN HUNTER ANDERSON

Executive Director
Illinois Community College Board

DR. LAZARO LOPEZ

Board Chair
Illinois Community College Board

Navigating the Challenges of Leadership in Education

DR. MARK MILLIRON

Co-Founder & Chief Learning Officer
Civitas Learning

2:00 pm

BREAKOUT SESSION I

3:00 pm

REFRESHMENT BREAK & SPONSOR EXPLORATION

3:45 pm

BREAKOUT SESSION II

5:00 pm

ADJOURNMENT

5:30 - 7:30 pm

NETWORKING RECEPTION AT CHILDREN'S DISCOVERY MUSEUM



WEDNESDAY, SEPTEMBER 20, 2017

8:00 am	BREAKFAST/REGISTRATION	
8:30 am	BREAKOUT SESSION III	
9:45 am	GENERAL SESSION	RERDBIRD CD
	<i>State Director Federal Update Panel</i>	
	KATHRYN ZEKUS Senior Associate for Federal Policy Advance CTE	
	REECIE STAGNOLIA President National Adult Education Directors	
11:00 am	BREAKOUT SESSION IV	
12:15 pm	NETWORKING LUNCHEON	REDBIRD CD
1:30 pm	BREAKOUT SESSION V	
2:45 pm	CLOSING SESSION	REDBIRD CD
	<i>Update from CTE and Adult Education Leadership on the Workforce Education Strategic Plan, Building Partnerships and What the Year Holds</i>	
	DR. BRIAN DURHAM Deputy Director for Academic Affairs Illinois Community College Board	
	JENNIFER K. FOSTER Deputy Director for Adult Education and Workforce Illinois Community College Board	
4:00 pm	ADJOURNMENT	

FEATURED SPEAKERS



***Dr. Karen Hunter
Anderson***

Dr. Karen Hunter Anderson, Executive Director for the Illinois Community College Board (ICCB), joined the ICCB in 1999. Advancing from the position of Vice President of the ICCB, Dr. Anderson is the first ICCB staff person to be selected for the permanent position of Executive Director. During her tenure at ICCB, Dr. Anderson has provided leadership and has served as an administrator for nearly all the Board's functions in the divisions related to workforce, career & technical education, student services, minority affairs, accountability and assessment, adult education, institutional research, education technology, international education, and academic affairs.

Dr. Anderson's experience includes 19 years at ICCB, 11 years with campus administration, and 12 years teaching experience, for a total of over 40 years of educational experience. Prior to her work at the ICCB, Dr. Anderson was the principal and president of Ursuline Academy in Springfield; provost, registrar, and acting president of Springfield College in Illinois; assistant professor of English at Millikin University; and a professor and coordinator of the Bilingual Business Studies Program at Midway College. Dr. Anderson is currently serving as the Chair of the National Council of State Directors of Community Colleges.

Dr. Anderson received her M.A. in English and Ph.D. in Rhetoric and Composition from the University of Louisville in Louisville, Kentucky. Dr. Anderson is also the author of an ESL college-level textbook. In November, 2010, Dr. Anderson received an award from the Illinois Council of Community College Administrators, recognizing her outstanding service to the community college system and is the recipient of the Illinois Community College Trustees Association 2016 Meritorious Service Award. As Executive Director of ICCB, she has participated in three White House Summits. She speaks four languages and has two sons.



Dr. Lazaro Lopez

Dr. Lazaro Lopez serves as Associate Superintendent for Teaching and Learning at High School District 214 in Arlington Heights, IL. U.S. News & World Report, Newsweek, and the Washington Post as "America's Best High Schools" have recognized each of the six comprehensive high schools serving 12,000 students. Dr. Lopez has been featured in the U.S. Chamber of Commerce Profiles of Change series and recognized as the 2013 Illinois Principal of the Year for his tenure as Principal of Wheeling High School.

Dr. Lopez led the effort to operationalize the integration of STEM, 21st century skills, and career pathways within a comprehensive high school. High School District 214 is known for extensive community partnerships, on-site medical labs, advanced manufacturing facility, entrepreneurial and IT innovations lab and one of the nation's first NANO Technology labs.

Dr. Lopez speaks statewide and nationally as an advocate for relevancy in schools, business partnerships, and career pathways. He currently serves as Board Secretary for the Partnership for College Completion and member of the Northwest Educational Council for Educational Success.

Prior to his leadership in education, Dr. Lopez served as a training non-commissioned officer in the U.S. Army. He earned his Doctorate of Education in Curriculum and Instruction from Aurora University, Master of Arts Degree in Educational Administration from Roosevelt University, a Bachelor of Science Degree in Communication and English from Illinois State University, and an Associates of Arts Degree from the College of DuPage.

FEATURED SPEAKERS



Dr. Mark Milliron

Dr. Mark David Milliron is Co-Founder and Chief Learning Officer of Civitas Learning, an organization committed to helping education bring together the best of emerging technology, data science, and design thinking to help students learn well and finish strong on education pathways. An award-winning leader, author, speaker, and consultant, he has worked with universities, community colleges, K-12 schools, foundations, corporations, associations, and government agencies across the country and around the world. In previous roles, Mark served as the Deputy Director for Postsecondary Improvement with the Bill & Melinda Gates Foundation; founding Chancellor of WGU Texas; Endowed Fellow and Director of the National Institute of Staff and Organizational Development at The University of Texas at Austin; Vice President for Education and Medical Practice with SAS; and President and CEO of the League for Innovation in the Community College.



Kathryn Zekus

In her role as Senior Associate for Federal Policy, Kathryn leads Advance CTE's government relations efforts, including advancing federal legislative priorities, engaging Advance CTE's members in advocacy efforts, and maintaining and growing meaningful partnerships with relevant stakeholders.

Prior to her role at Advance CTE, Kathryn supported state-level advocacy efforts at Achieve. During her time at Achieve, she learned about the power of effective partnerships, convenings, advocacy, and communication to advance college- and career-ready policies in states.



Reecie Stagnolia

Mr. Stagnolia has served as Vice President for Adult Education with the Kentucky Council on Postsecondary Education (CPE) since July 2009, after having served as Associate Vice President since July 2003. He was with the Department for Adult Education and Literacy from its creation in July 1993, serving in several capacities including Deputy Commissioner, Interim Commissioner, Executive Assistant to the Commissioner and Director of Division of Management Services. Mr. Stagnolia also serves as a board member for the Coalition on Adult Basic Education (COABE) and as Chair of the National Council of State Directors of Adult Education and the National Adult Education Professional Development Consortium Executive Committees.

FEATURED SPEAKERS



Jennifer K. Foster

Jennifer K. Foster is the Deputy Director for Adult Education and Workforce at the Illinois Community College Board (ICCB). She serves as the State Director for Adult Education and Literacy and High School Equivalency. Jennifer is leading the implementation efforts of the Workforce Innovation and Opportunity Act (WIOA) for Adult Education and serves on the WIOA Interagency Workgroup.

Mrs. Foster has been with the ICCB for more than 18 years and worked in adult education for nearly 30 years. She is the past chair of the National Adult Education Professional Development Consortium (NAEPDC) and the National Council of State Directors of Adult Education (NCSDAE). She is also a member of the State Workforce Board and the Chicago Workforce Board. Mrs. Foster has been instrumental in the development of the Adult Education Strategic Plan, "Creating Pathways for Adult Learners." This plan was developed to expand and develop career pathway programs and instructional services in adult education.



Dr. Brian Durham

Dr. Brian Durham is the Deputy Director for Academic Affairs at the Illinois Community College Board where he has spent the last 15 years of his career. In this capacity, Brian leads all aspects of academic and CTE responsibilities of the ICCB, including administration of the postsecondary Carl D. Perkins Career and Technical Education Act. Additionally, he is a statewide leader in remedial education reform, the implementation of career pathways, including integrated education and training programs, and WIOA implementation for the community college system. To this end, he serves as a member of the Illinois Workforce Investment Board (IWIB), the IWIB Apprenticeship Taskforce and the WIOA Interagency team focused on the implementation of WIOA across the required sectors. Brian also brings experience in Adult Education to his position, having once served as the Director of Adult Education at the ICCB. He holds a B.A. from the University of Evansville in Political Science, an M.A. from Southern Illinois University–Carbondale, and an Ed.D. from the University of Illinois Urbana-Champaign, where he focused on Education Policy, Organization and Leadership with a concentration on Higher Education.

BREAKOUT SESSION I

The breakout sessions at the 2017 Forum for Excellence are designed to highlight educational initiatives and effective practices across Illinois. All sessions were selected from a number of excellent submissions to the Forum for Excellence request for presentations.

Tuesday, September 19, 2017 – 2:00 PM – 3:00 PM

Business Engagement: Why It Matters and How to Do It Better

Redbird A

Michael Baker, Illinois Department of Commerce and Economic Opportunity

The American talent pipeline needs work. Many businesses are unable to reach their full potential because they cannot find workers with the right skills. Even in times of elevated unemployment, many skilled jobs remain unfilled because there are seemingly no skilled workers available. This interactive session explores strategies for how public education/workforce systems can partner with businesses to improve employment outcomes for students, jobseekers, and adult learners. Using real world examples, we will discuss how forging closer ties with our businesses can directly lead to improved community prosperity.



Multi-craft Technology Extended Internship Model

Redbird B

Jon Mandrell, Sauk Valley Community College
Josh West, Sauk Valley Community College

In partnership with our area industries, Sauk Valley Community College has developed an extended internship model within our Multi-craft Technology A.A.S. degree. The model has been successful to this point. Enrollment in the program has more than doubled and We have continued to strengthen our partnerships with area manufacturers and distribution centers.



The Unseen Among Us: Mental Illness in our Classrooms

Redbird E

Bevan Gibson, Southern Illinois Professional Development Center

Mental health issues are as real and as serious as physical health issues. Understanding mental health conditions, offering a supportive classroom environment, and connecting students to appropriate resources can increase student retention and help students reach their academic goals. This session will increase your knowledge of mental illness and provide strategies for working with students in your classrooms with mental health conditions.



Tuesday, September 19, 2017 – 2:00 PM – 3:00 PM

Employability Skills for ESL

Redbird F

Emily Tolzmann, Chinese Mutual Aid Association

Lindsay Crammond, Chinese Mutual Aid Association

There is an increasing need to design instruction that prepares adult English language learners for college and career readiness. The Office of Career, Technical, and Adult Education (OCTAE) Employability Framework details the employability skills needed to succeed in postsecondary education or employment. Utilizing this framework, our hands-on, interactive presentation will familiarize participants with employability skills and provide ideas for how to weave them into your ESL curriculum. Participants will leave with lessons and materials to incorporate employability skills into the ESL classroom.

ae

Recognizing Common Sense as an Oxymoron

Redbird G

Jill Nelson, Danville Department of Corrections

How can educators use the classroom to connect real world knowledge to academic knowledge? Educators have underlying responsibilities to teach beyond the basics. It is especially important in adult education to routinely incorporate interpersonal skills and work place skills into the classroom. It has always been an added responsibility for teachers to counsel young students as well as teach curriculum. As adult educators, that same unspoken philosophy applies. We need to sprinkle “adulting” into our wrap around services.

ae

Strengthening Accessibility through Self-Assessment and Civil Rights Reviews

Beaufort

Natasha Allan, Illinois Community College Board

Aime'e Julian, Illinois Center for Specialized Professional Support

Casey Anderson, Illinois Center for Specialized Professional Support

Join us for an interactive and engaging presentation on the Illinois Community College Board's proactive effort to increase accessibility at community colleges across the state and assist those colleges in promoting an atmosphere of diversity and inclusion. In this session you will have the opportunity to strengthen your knowledge of civil rights legislation and ICCB's civil rights review process, participate in activities related to civil rights reviews, and learn about resources that will help you access the accessibility of your own college or program.

cte

Tuesday, September 19, 2017 – 2:00 PM – 3:00 PM

Adjusting to the Key Shifts in Mathematics Instruction

Fell A

Amber Fornaciari, Central Illinois Adult Education Service Center

Dawn Hughes, Central Illinois Adult Education Service Center

This session will provide an overview of the College and Career Readiness Standards-in-Action project: a federal initiative that Illinois has been implementing as a vital professional development focus for Adult Education practitioners. Session participants will be introduced to three key shifts in Mathematics instruction, what they mean for our students, and strategies to address the shifts that can be applied immediately in the classroom. Participants will also learn how they can continue with this professional development initiative to become ABE/ASE Standards Proficient Instructors.



Building Better Apprenticeships for the Next Generation

Fell B

Troy Alim, Young Invincibles

This presentation will share background on Young Invincibles, provide context on our community engagement process, share findings on young adults' needs and views on earn and learn opportunities, and finally report out community-informed solutions to move in the short and long-term.



More than Guidance: Leveraging School Counselors to Build CTE Programs

Fell C

Dakota Beavers, Illinois State Board of Education

Joann Benz, Athens CUSD 213

Gone are the days of the traditional "guidance" counselor administering achievement tests and career assessments. Find out about what School Counselors in today's schools actually do and learn how to leverage the work of school counselors to help your CTE programs succeed.



BREAKOUT SESSION I

Tuesday, September 19, 2017 – 2:00 PM – 3:00 PM

Introduction to PENTAHO for Program Management and Performance Monitoring

Broadway

Benjamin McDaniel, Illinois Community College Board

In this session, participants will explore the PENTAHO reports available for program management and performance monitoring. We will review HSE reports available in PENTAHO as well as the NRS Core Performance report and the Transition and Performance (T&P) report, which can be used for Pivot-Table manipulation in Excel.



BREAKOUT SESSION II

Tuesday, September 19, 2017 - 3:45 PM - 4:45 PM

"On Point" Qualities Successful Team Teachers Possess

Redbird A

Ali Whittington, Rend Lake College

Christina Hutchinson, Rend Lake College

Amber Fann, Rend Lake College

This presentation will provide colleagues with valuable team teaching information that will guide them in their own classrooms. During this presentation, we will discuss key qualities that fantastic team teachers possess. On point qualities such as good communication, working as a cooperative team, flexibility, and being sensitive to the needs of adult learners will be discussed. We will also address ways to improve the team teaching relationship within the ICAPS program and will show why the old adage "two heads are better than one" is definitely true.



HiSET Program Updates -New Tools & Resources Now Available!

Redbird B

Jason Beard, ETS HiSET

In 2014, Educational Testing Service broke new ground in adult education with the HiSET® exam – an affordable option for high school equivalency. Since that time, more HiSET has been adopted in more than 27 states and jurisdictions including Illinois. This session will provide an overview on all ETS HiSET Program updates and new teaching resources. Participants will hear about new program initiatives like the Work2Career Program and test taker outreach efforts. Information about new partnerships with preparation providers such as Essential Education will also be highlighted. Participants will also have discussion opportunities with a HiSET Program Director.



Illinois Essential Employability Skills Framework

Redbird E

Aime'e Julian, Illinois Center for Specialized Professional Support

Casey Anderson, Illinois Center for Specialized Professional Support

Michael Boyd, Kankakee Community College

Developed through a collaboration of ICCB, IDCEO, business leaders, educators, and government representatives, the Illinois Essential Employability Skills Framework was designed to define and clarify essential employability skills and act as a state standard. Essential employability skills, often referred to as soft skills, are those general skills required to be successful in all sectors of the labor market and are distinct from the technical skills attained in career pathways or academic skills such as math and reading. The session will feature presentation of the framework followed by facilitated discussion.



Tuesday, September 19, 2017 - 3:45 PM - 4:45 PM

What Leads Students to Study Manufacturing at a Community College?

Redbird F

Dana King, Heartland Community College

We know there is a shortage of qualified workers in manufacturing, so how do we recruit more students into the field? Learn about research conducted that explored the perceptions and experiences that led students to choose manufacturing-related programs at community colleges.



Incorporating Advocacy into Your Everyday Practice

Redbird G

Dena Giacometti, Chicago Citywide Literacy Coalition
Val Harris, Lewis & Clark Community College

This session will focus on raising awareness for the field of Adult Education. We will examine tools and look at ways to build relationships with legislators. We will review different types of advocacy and examine the impact of student stories. We will close with a plan for advocating for your program and the field all year long.



Effective Grant Writing

Beaufort

Caroline Pryor, Southern Illinois University Edwardsville

Writing a grant proposal encompasses numerous areas: purpose, activity, budget and evaluation. Also important, is structuring a proposal to include a range of partnerships and constituencies. This session will introduce elements of grant proposal writing with a focus on both Adult and Career/Technical Education. This session is open to everyone and fulfills partial requirements of SIUE's online graduate course – CI568. For graduate credit please follow-up with Dr. Pryor.



Tuesday, September 19, 2017 - 3:45 PM - 4:45 PM

Dual Credit - Best Practices ILACEP

Fell A

Dave Naze, Joliet Junior College

This panel presentation focuses on Dual Credit Best Practices and initiatives from across the state of Illinois. Board members from the Illinois Alliance of Concurrent Enrollment Partnerships (ILACEP) will share their expertise on dual credit programs and discuss professional development opportunities related to dual credit effective practices, rural and online options, and an update on ILACEP for the 2017-18 academic year.



Adjusting to the Key Shifts in Language Arts Instruction

Fell B

Amy Elston, College of DuPage

Anita Kerr, Central Illinois Adult Education Service Center

This session will provide an overview of the College and Career Readiness Standards in Action project, a federal initiative that Illinois has been implementing as a vital professional development focus for Adult Education practitioners. Session participants will be introduced to three key shifts in Language Arts instruction, what they mean for our students, and strategies to address these shifts that can be applied immediately in the classroom. Participants will also learn how they can continue with this professional development initiative to become ABE/ASE Standards Proficient Instructors.



Dodging the Cookie-cutter System - Helping Students Design an Individualized Plan

Fell C

Teresa Guia, Prairie State College

How do you encourage students to view their High School Equivalency as a stepping-stone rather than a final goal? How do we help students see the benefits of a degree, a trade, or a vocational certificate? And, when the cookie-cutter system does not work for all, how do you customize an individual plan for each student? See how this plan can look for an undocumented, bi-cultural, ESL, or HSE student. This session demonstrates best practices for creating a student's individualized plan.



Tuesday, September 19, 2017 - 3:45 PM - 4:45 PM

Tracking ICAPS Student Data in DAISI

Broadway

Benjamin McDaniel, Illinois Community College Board

This session will explore tracking of student outcomes in DAISI and the eventual reporting on those exited students whom obtain employment or earn credentials. This tracking is an integral part of the Adult Education data-story as we move forward under WIOA. Join us to be sure your program is telling the most complete story on student success so you can realized the maximum benefits locally.



SOCIAL RECEPTION

We invite you to join us the evening of September 19, 2017, from 5:30 pm - 7:30 pm at the Children's Discovery Museum, 101 E Beaufort St, Normal, IL 61761, for a social reception hosted by our generous sponsors.



BurlingtonEnglish, an online digital solution for language learning. The centerpiece of BurlingtonEnglish is its innovative speech-processing platform. BurlingtonEnglish's cutting-edge, proprietary and patented technologies provide English programs with the most advanced online platform in the world for learning English.

**Robert Breitbard, Ed. S.,
Director of Educational Partnerships
239.206.7941
robert.b@burlingtonenglish.com**



GED Testing Service offers the only learner-centric program that is recognized and portable from state to state. The program is based on the expectations and standards for college- and career-readiness and will lead to better outcomes in education.

**Brian Smith
State Relationship Manager
201.471.2153
brian.smith@gedtestingservice.com**



In 2014, Educational Testing Service broke new ground in adult education with the HiSET® exam – an affordable, more accessible high school equivalency (HSE) test option. Built on the College and Career Readiness Standards, the HiSET® exam gives out-of-school youth and adults the opportunity to demonstrate their skills and earn a state-issued HSE credential. The exam features paper- and computer-based formats, in English and Spanish. Now the fastest-growing exam on the market it has been adopted in more than 28 states and territories.

**Marissa Goodwin
609.759.5793
mgoodwin@ets.org**



Adult learners need literacy materials designed with them in mind. For more than 40 years, New Readers Press (NRP), ProLiteracy's publishing division, has provided educators with the instructional tools to teach adult students the skills they need to thrive. From basic reading instruction to high school equivalency and workplace skills, NRP provides close to 400 titles to help adult students confidently take the next step forward.

**Carol Larsen,
Independent Sales Consultant
815.245.6469
carollarsen@sbcglobal.net**

SOCIAL RECEPTION



With over 100 years of combined experience, Kaplan & Aztec have joined forces to create the most comprehensive individualized, targeted, computer-based solutions, assisting adult learners with HSE prep, ABE needs aligned to TABE & pre-HSE, & college prep. We are creating the best experience for our learners to achieve success! Ask us about our free practice tests!

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JBH Technologies, Inc. has been supporting schools in Illinois for over 23 years. We supply a wide range of technical education training equipment, curriculum and certification programs. Our broad range of products include Stratasy 3D Printers, MakerBot 3D Printers, 3D Scanners, Laser Engravers, CNC machines, routers and plasma cutters, industrial controls VEX Robotics and Applied Science programs. We also service what we sell.

John B. Heitman, President
847.729.1777
sales@jbhtech.com
Alex Lopez, Support Technician
847.729.1777
sales@jbhtech.com



Contextualize academic skills within workforce concepts to help adult learners achieve their goals. McGraw-Hill Education's comprehensive blend of print, digital, and adaptive products support both students and educators. When students develop core literacy, numeracy, and employability skills, they have what they need to perform at their best, make level gains, and become truly college and career ready.

Paul Osen
Sales Representative
414.422.5026
paul.osen@mheducation.com

SOCIAL RECEPTION



Realityworks, Inc. is a Wisconsin-based company that creates innovative learning tools for skills training. We offer interactive resources for many CTE fields, including FACS, Health Science, Agriculture, Welding and Trade Skills. The hands-on experiences students have with our products help them develop job skills that prepare them for the future.

Merri Johnson
800.262.3806
merri.johnson@realityworks.com



TEST
ASSESSING
SECONDARY
COMPLETION™



For the past 50 years, the Tests of Adult Basic Education (TABE®) have been used by educators, states, employers, and correctional facilities to assess the knowledge and skills of adult learners. With the recent addition of the Test Assessing Secondary Completion (TASC) to measure High School Equivalency, DRC now can effectively and affordably provide students and programs a complete cohesive testing platform from beginning adult basic education to high school equivalency.

Mike Johnson
630-995-6712
mjohnson@datarecognitioncorp.com

Michle Ruskowski
Assessment Solutions Representative
224-407-0729
mruskowski@datarecognitioncorp.com



The purpose of ILACEP is to support concurrent enrollment programs through the advocacy of best practices, research, and collaboration that promote student access and completion, program development, professional development, communication, and high quality standards. Key focus areas also include disseminating the NACEP standards of quality concurrent enrollment programs and fostering strong partnerships between postsecondary and secondary institutions.

Dave Naze
ILACEP President
dnaze@jjc.edu
815.280.2850

Alexandria Terraza
ILACEP President-Elect
Aterrazasa8@morainevalley.edu
708.974.5643

BREAKOUT SESSION III

Wednesday, September 20, 2017 – 8:30 AM – 9:30 AM

Partnerships for Student Success

Redbird A

Margaret Wolf, Kankakee Community College
Gregg Beglau, Kankakee Community College
Mary Posing, Kankakee Community College
Dana Washington, Kankakee Community College
Mark Anderson, Kankakee Community College

Join a panel discussion illuminating challenges and successes as adult education and CTE combined with WIOA partners to increase student academic success as defined by an industry recognized credential. Hear discussion on the partnerships, the vetting process used to identify students, obstacles that came up during the pilot and how we used those obstacles as learning opportunities.



Multidisciplinary Teaching: The Adult Educator's Secret to Doing It All

Redbird B

Anita Kerr, Central Illinois Adult Education Service Center

As an adult education teacher, you know what it means to multi-task. You are asked to prepare students for HSE exams, incorporate college and career readiness concepts to meet WIOA regulations, teach to rigorous content standards, and get students to achieve level gains on assessments. But how effectively are you multi-tasking? In this session you will learn to plan purposefully, using multidisciplinary teaching strategies, so you can maximize class time and fuse multiple topics and skills into effective lessons.



State of Illinois High School Equivalency Updates

Redbird E

Caitlyn Barnes, Illinois Community College Board

This presentation will provide general updates on high school equivalency for the state of Illinois. Updates will include an overview of performance on the three high school equivalency exams for FY17/Calendar Year 2016, updates on alternative methods of credentialing, updates to policy and procedures for testing centers and adult education programs, and implementation of recent legislation regarding high school equivalency.



BREAKOUT SESSION III

Wednesday, September 20, 2017 – 8:30 AM – 9:30 AM

Increasing the Rigor of ESL Instruction Through Project-Based Learning

Redbird F

Laurie Martin, Adult Learning Resource Center

To meet the Illinois ESL Content Standards and prepare ESL students to transition to postsecondary education and job training, rigorous instruction is needed at all ESL levels. Project-based learning contextualizes instruction through the integration of language, math, workforce readiness, and content skills. When planned carefully, projects can utilize collaborative learning structures that require each student's contribution to the final product, while using and practicing English skills at an appropriate level. This session will present several engaging and adaptable ideas for group and individual student projects for all skill levels.

ae

Coaching for Academic Success: A Commitment to Student Learning

Redbird G

Tanya Woltmann, College of Lake County

The Coaching for Academic Success (CAS) program launched in fall 2014 at the College of Lake County to improve retention/completion levels for developmental math and English students. Students are assigned to full-time academic coaches who focus on goal setting, time management, and college resources. Learn how CAS was created and financed as part of a larger institutional focus on student success, as well as program staffing and structure, outcomes, effective practices, and future plans.

cte

ae

icaps

Filling the Potholes

Beaufort

Clare Tschirn, Illinois Central College

Some errors in mathematical knowledge and skills are more persistent or problematic than others. In this session, we will address some of the more common errors that derail our students and provide practical suggestions for avoiding or correcting them.

ae

BREAKOUT SESSION III

Wednesday, September 20, 2017 – 8:30 AM – 9:30 AM

Burlington English –Your Answer to WIOA: Prep for IET and IEL/CE Instruction in One Comprehensive Program

Fell A

Robert Breitbard, BurlingtonEnglish

BurlingtonEnglish is a blended, digital program created specifically for the adult English language learner and for those teachers and administrators who serve these students. Come see how Burlington's multiple courses and levels will help you address WIOA with Prep for Integrated Education and Training (IET) and Integrated English Literacy and Civics Education (IEL/CE) instruction. Participants will get a look at Burlington's comprehensive suite of programs to understand how the program works in the classroom, lab, distance learning, and mobile settings. We will highlight how to use BurlingtonEnglish to respond directly to the demands of WIOA.



Registered Apprenticeship 101

Fell B

Bruce Hallam, US Department of Labor/Office of Apprenticeship

This session will introduce attendees to the basics of how the Federal Registered Apprenticeships work with employers, intermediaries, colleges, and the apprentice to provide opportunities for students.



Military Initiatives Impacting Illinois Student Veterans

Fell C

Ashley Becker, Illinois Community College Board

The past decade has seen a marked increase of interest in postsecondary credentials as a way of preparing individuals for the workforce. Numerous initiatives have been undertaken to bring clarity and order to Illinois' credentialing system by better defining military terminology; identifying military credential pathways; and finding ways to better access and communicate the quality, demand, and value of military credentials.



BREAKOUT SESSION III

Wednesday, September 20, 2017 – 8:30 AM – 9:30 AM

How to Deliver Effective Instruction Through Technology Integration

Broadway

Michael Matos, Albany Park Community Center

Technology integration into the curriculum equips students with knowledge and skills needed for success in further education, the workplace, and other real-life activities. Learn to integrate technology into ESL, ABE, and ASE lessons at any level. Because technology is both highly customizable and intrinsically motivating to students, it is particularly well-suited to expand the learning experience. Throughout the workshop, there will be demonstrations and hands-on documents, apps, activity examples, and links with interactive websites.



Wednesday, September 20, 2017 – 11:00 AM – 12:00 PM

Expanding College Credit CTE Options for Every College Student

Redbird A

Shannice Berry, Kennedy-King College

Over the past four years, Kennedy-King College, located in the Englewood neighborhood on the South Side of Chicago, has grown the number of students receiving college credit through Dual Credit course offerings. Today you will learn how to enhance collaborative and strategic partnerships that will have more students prepared for college-level work and receiving CTE college credit at a fraction of the cost of a four-year university



Overview of IET Models and Transitions Academy

Redbird B

Bevan Gibson, Southern Illinois Professional Development Center

Aime'e Julian, Illinois Center for Specialized Professional Support

During this session, participants will learn the models being implemented to address the IET requirements of WIOA – ICAPS Model One and Model Two. The session will also explore resources including the Transitions Academy, ICAPS/IET Toolkit, co-enrollment options and the Process Checklist for IET Models.



New Readers Press Workwise: Best Practices

Redbird E

Carol Larsen, New Readers Press

Michael Matos, Albany Park Community Center

This is your ticket to learn. It's the kind of straight talk that will not only be easily understood, but also easily remembered. Work Wise™ workbooks are invaluable primers and perfect resources to help your learner. You will learn ways to build your learners' reading, writing, and critical skills while learning key job readiness talents. Prepare yourselves and your adult learners for success in WIOA. In this workshop, you will learn some of the latest best practices in exploring career options, conducting a job search, and job soft skills success.



Wednesday, September 20, 2017 – 11:00 AM – 12:00 PM

Building Your Students' Academic Vocabulary to Achieve WIOA Goals

Redbird F

Laurie Martin, Adult Learning Resource Center
Laura Sherwood, Adult Learning Resource Center

Because of its abstract nature, academic vocabulary is challenging to teach and to learn. Many adult learners, native and non-native English speakers alike, lack the vocabulary needed to comprehend complex text, making upward educational and job transitions difficult or impossible. Effective academic vocabulary instruction involves teaching learners to think deeply and critically about new word meanings and use them in multiple ways. Come try several engaging and valuable instructional activities to improve students' vocabulary. Appropriate for ABE, HSE, and higher-level ESL instructors.



Connecting Students with Intellectual Disabilities to College: College for Life and Supported College Transition Programs

Redbird G

Kathy Haberer, Lewis and Clark Community College
Krista Clayton, Lewis and Clark Community College

Lewis and Clark Community College has provided beyond-compliance programs for students with intellectual and developmental disabilities for more than 26 years, incorporating person-centered planning and a wide variety of supports. This presentation describes these supports and programs with an emphasis on our non-credit College for Life and credit-bearing Supported College Transition program.



Creating a Better Understanding of Assessment

Beaufort

Rick Marshall, Lewis and Clark Community College

This interactive session will show examples of the assessments used at Lewis and Clark Community College and how a system has been built to include many different venues for assessment that benefit Adult Education, new college enrollment, individuals within the communities, instructors, and the college as a whole. Gather ideas from the group as you hear what is being accomplished across the state.



Wednesday, September 20, 2017 – 11:00 AM – 12:00 PM

Bridging the Gap Between Industry and Education

Fell A

Amy Murphy, Joliet Junior College

Melissa Lachcik, Joliet Junior College

Megan Borchers, LyondellBasell

Partnerships are the foundation to successful education and bridging the workforce gap. Joliet Junior College has decades of experience in working with industry partners to develop programs that will fulfill the needs of labor shortage. A recent partnership endeavor with JJC included the concept and development of the Operations Engineering and Technician (OET) program which exemplifies their commitment to the local community. The OET program is an innovative idea that originated with our industry partners to generate a highly skilled labor pool that meets the rigorous industry standards.



Understanding the Postsecondary and Workforce Readiness Act and Updates on its Implementation

Fell B

Jon Furr, Northern Illinois University

Kathleen Almy, Northern Illinois University

Amy Jo Clemens, Northern Illinois University

In July 2016, Governor Rauner signed into law HB5729, also known as the Postsecondary and Workforce Readiness (PWR) Act. It implements strategies identified through a multi-year process led by the P-20 Councils College and Career Readiness Committee to align the transition from high school into college and careers. This session will provide an overview of the Act and an update on implementation activities. Participants will get an in-depth look at one of the Act elements which involves offering transitional math to high school seniors to reduce remediation.



Starting Point: Constructing Problem Statements for Equitable Change through PTR

Fell C

Marci Rockey, Office of Community College Research and Leadership

Chaddrick Gallaway, Office of Community College Research and Leadership

Heather Fox, Office of Community College Research and Leadership

Eboni Zamani-Gallaher, Office of Community College Research and Leadership

Francena Turner, Office of Community College Research and Leadership

This session is intended for colleges that are interested in participating in Pathways to Results (PTR), including those who have received PTR grants for the 2017-2018 academic year. The purpose of this session is to help teams develop and refine concise problem statements to guide equity-driven program improvement. Participants will receive timelines and deliverables for teams that are initiating their inquiry and planning process, and those engaging in implementation.



Wednesday, September 20, 2017 – 11:00 AM – 12:00 PM

Math Boxes: The Power of Daily Review

Broadway

Clare Tschirn, Illinois Central College

The high school equivalency math tests contain questions on pre-algebra, algebra, and geometry topics, presented in random order, which presents a challenge to students. In this session, participants will learn the importance of using a daily review tool in helping students face this challenge. Participants will receive access to this tool.



When Two Rights Make a Wrong

PDR - Private Dining Room

Mindy Diaz, Coordinator of Disability Services, Joliet Junior College

Daniel McDonnell, Director of Curriculum and Instruction, Plainfield School District 202

The discrepancy between the IDEA and the ADA can be problematic and impact the outcome and experience for students enrolled in dual credit. The complexity that disability law places on dual credit may create barriers beyond accessibility. Understanding the changes in protections student will face as they transition from high school to college is essential to create a successful pathway. Partnerships between high schools and collaborating colleges can not only provide mandated accommodations, but foster responsible transitions services and proper college preparation for students with disabilities.



Wednesday, September 20, 2017 – 1:30 PM – 2:30 PM

Partnering to Build Bridges to Success

Redbird A

Sarah Labadie, Women Employed

For nearly two years, City Colleges of Chicago and community organizations have partnered to create an aligned citywide pathway for low-skilled adults. No matter whose door a student approaches, they can advance through adult education, earn stackable credentials, progress into postsecondary programs, and prepare for jobs with family-sustaining wages. This presentation will feature the Career Foundations and bridge courses that launch students along the pathway and the partnerships created across systems and organizations.



GED® Outcomes and Program Updates

Redbird B

Brian Smith, GED® Testing Service

Under the new WIOA law, adult education programs are being forced to make changes in how they serve adult learners. With these changes in mind, GED® Testing Service has created a comprehensive program that not only helps adults pass the GED® test but also enroll in college or find a job. This session will go over the latest tools available to adult educators/learners to ensure success under WIOA. We will also look at how testing is going in Illinois and our latest research findings on student success.



Providing Executive Functioning Support for Students with Disabilities

Fell A

Lili O'Connell, McHenry County College

Denise Andresen, McHenry County College

The presentation will focus on two projects related to providing support for students who struggle with executive functioning, i.e. planning, prioritizing, time management, and self-regulation. These programs, funded by Special Populations Grants, provided comprehensive, one-on-one support for students during individual appointments and in the classroom. There was also close collaboration between instructors and academic advisors.



Wednesday, September 20, 2017 – 1:30 PM – 2:30 PM

Teaching Text Structures for Reading Comprehension

Redbird F

Laura Sherwood, Adult Learning Resource Center

Being able to identify the organizational structure of expository and narrative text increases students' reading comprehension. Many teachers assume students are aware of and can use text structures to make sense of what they're reading, but research indicates adult learners often lack this skill. This session will focus on evidence-based strategies for teaching the text structures of expository text through direct and explicit instruction. Suitable for ABE, HSE and higher-level ESL instructors.



Unlocking the Hidden Rules to Success

Redbird G

Carla Boyd, Danville Area Community College

Learn how DACC pooled its resources and social capital to help students identify, strengthen, and utilize resources to matriculate through their programs of study and achieve their dreams. Participants will take a journey through the Investigations curriculum to understand the hidden rules of economic class and identify needed resources. The key to addressing systemic barriers to student success is by capitalizing on the synergy of multiple mindsets.



Stand Up, Speak Up: Students with College Accommodations

Beaufort

Susan Cunningham, Rend Lake College

This presentation will discuss how students should be prepared to advocate for themselves at the college level. Emphasis will be on students with special needs accessing the accommodations they need for academic success. How can they present their case in a manner most likely to result in success?



Wednesday, September 20, 2017 – 1:30 PM – 2:30 PM

Conducting Honest Conversations about Inequities Identified During Program Review Process

Fell A

Heather Fox, Office of Community College Research and Leadership

Chaddrick Gallaway, Office of Community College Research and Leadership

Marci Rockey, Office of Community College Research and Leadership

Eboni Zamani-Gallaher, Office of Community College Research and Leadership

Francena Turner, Office of Community College Research and Leadership

Conversations about underserved student populations can be uncomfortable for many and are often framed in deficit thinking about these students and the identities, characteristics, and experiences they bring. This session is intended to provide attendees with strategies to reframe these conversations to institutional responsibility, team-directed and actionable change as part of the program review process. Attendees will learn how to use data to initiate the conversation, respectfully respond to common concerns and misperceptions, and move from conversation to action.



Math Practices + Differentiation + Content Standards = WIOA Success

Fell B

Amber Fornaciari, Central Illinois Adult Education Service Center

Join us in learning how to differentiate math content to engage a wide range of adult learners while incorporating the math practices to create WIOA Success. We will walk through lesson ideas, giving examples of implementation of each of the math practices and differentiation strategies. This session is appropriate for ABE/ASE Instructors, ESL instructors, and administrators.



Connecting the Dots: From Programs of Study to Career Pathways

Fell C

Brittany Boston, Illinois Community College Board

Melissa Andrews, Illinois Community College Board

Programs of Study (POS) are an essential element of Career Pathways which better align high school and postsecondary education with the demands of the ever changing labor market. Programs of Study, a requirement of the Carl D. Perkins Career and Technical Education Act, offer students the ability to explore careers, earn industry-recognized credentials, and participate in dual credit opportunities- shortening the time to earn a degree. Similarly, and often used interchangeably, career pathways are coherent, articulated sequences of rigorous academic and career and technical courses with multiple entry points that enable students to enter and exit education, training, and careers at higher levels. This presentation explores the components of Programs of Study, how they fit within a Career Pathway system and what Perkins reauthorization has in store for the two.



BREAKOUT SESSION V

Wednesday, September 20, 2017 – 1:30 PM – 2:30 PM

i-Pathways 3.0: New Features = Student Achievement

Broadway

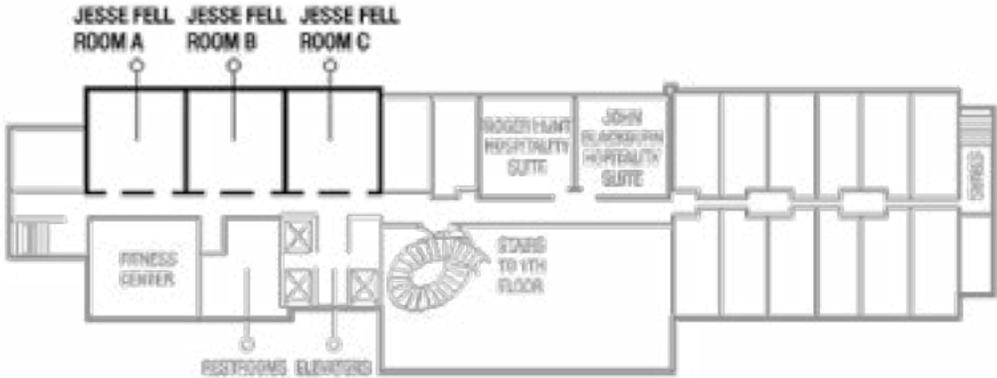
Kathy Tracey, Center for the Application of Information Technologies

What's new with i-Pathways? Join this session to see our newest updates. They include custom pathways, badging, and teacher resources. Learn about how we will release these features and what FY18 has in store for us.

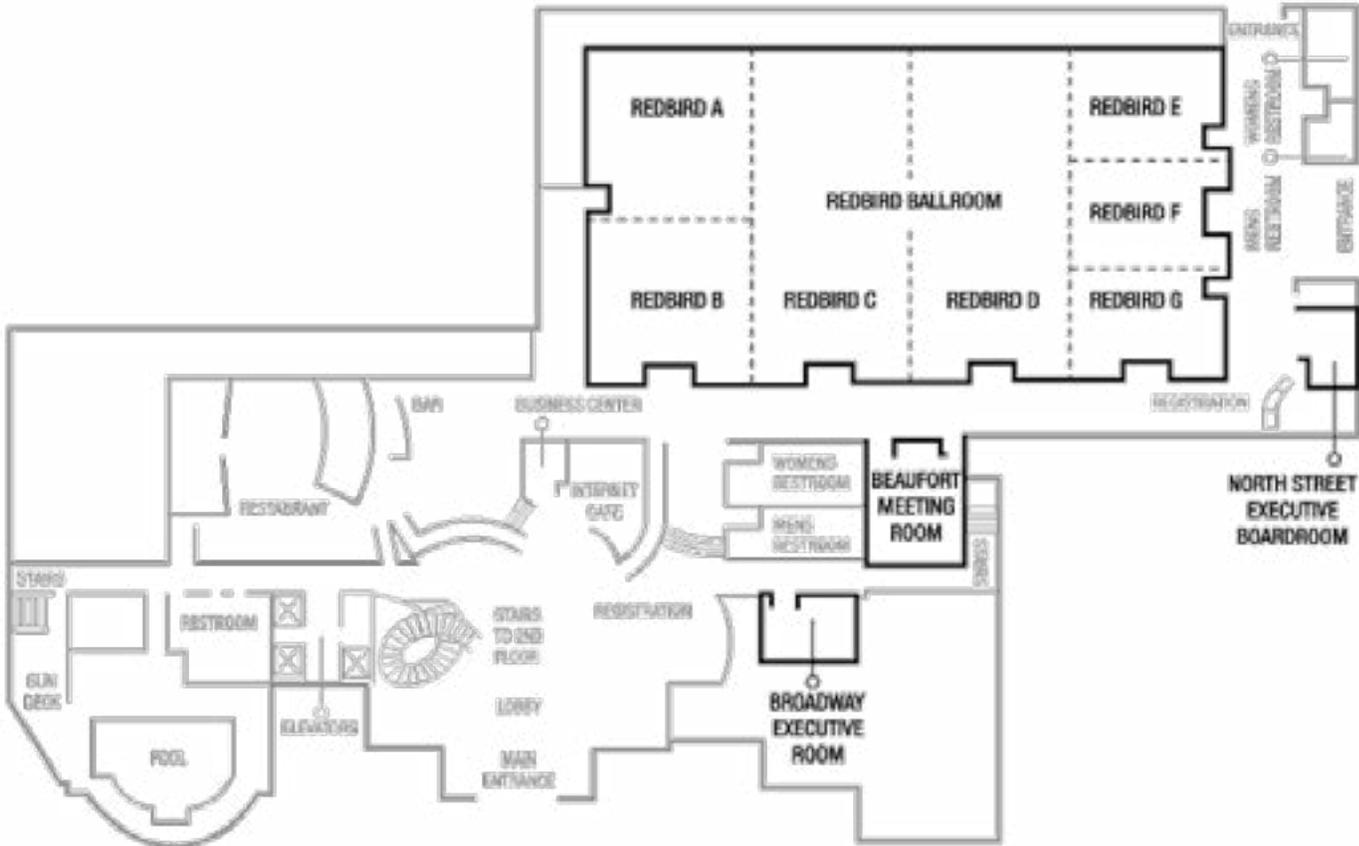


HOTEL MAP

SECOND FLOOR



FIRST FLOOR





The Illinois Community College Board would like to thank all of the Forum for Excellence presenters and everyone who submitted a proposal. Your expertise and willingness to share the innovation occurring on your campuses is what makes this conference a success. In addition, we would like to thank our professional development partners, including the Southern Illinois Professional Development Center, the Central Illinois Adult Education Service Center, and the Illinois Center for Specialized Professional Support; without their effort and expertise this event would not be possible.

Presentations and materials will be available at icsps.illinoisstate.edu/pd/forum-for-excellence/ following the conference.