

Lazaro Lopez, Ed.D.
Chairman



Karen Hunter Anderson, Ph.D.
Executive Director

Greetings!

Welcome to the 2016 Forum for Excellence Conference!

As always, this year's Forum is full of great sessions on effective strategies and state and federal requirements. Sessions on topics such as our Integrated Career & Academic Preparation System (ICAPS), Integrated Education & Training (IET), Special Populations, Pathways to Results (PTR), dual credit, and apprenticeship programs will allow you to gain insight into successful career pathways strategies, the alignment of CTE with WIOA, the ICCB Workforce Education Strategic Plan, and the ICCB Board goals. If it's motivation you're looking for, our keynote speaker, Dr. Edward Burger, will inspire innovation and creative thinking.

I am glad to see that we are again partnering with our Illinois Adult Education providers. We can help them celebrate National Adult Education Week (September 26 – October 1). Without our adult education partners, we cannot effectively fill the needs of Illinois' workforce or reach our state goal "to increase the proportion of adults in Illinois with high-quality degrees and credentials to 60% by the year 2025."

Thank you for your continued commitment to our students and your dedication to improving education and the workforce in Illinois. With so many changes at the federal level and funding challenges at the state level, these opportunities to network and share strategies are more important than ever. We are grateful that you prioritized your professional development plans to include the 2016 Forum for Excellence. This year's program is sure to live up to your expectations!

Sincerely,

A handwritten signature in cursive script that reads "Karen Hunter Anderson".

Karen Hunter Anderson, Ph.D.
Executive Director

ILLINOIS COMMUNITY COLLEGE BOARD

401 East Capitol Avenue · Springfield, Illinois 62701 · (217) 785-0123 · www.iccb.org



WEDNESDAY, SEPTEMBER 28, 2016

8:00 am	REGISTRATION - CONTINENTAL BREAKFAST	Prefunction Area
9:00 am	OPENING SESSION	
	<p>Welcome Address</p> <p>Dr. Karen Hunter Anderson Executive Director Illinois Community College Board</p> <p>Dr. Lazaro Lopez Board Chair Illinois Community College Board</p>	Redbird CD
9:30 am	<p>Effective Thinking and Creative Puzzle Solving</p> <p>Dr. Edward Burger President Southwestern University, Georgetown, TX</p>	
10:45 am	BREAKOUT SESSION I	
12:00 pm	NETWORKING LUNCHEON	
1:15 pm	BREAKOUT SESSION II	
2:30 pm	BREAKOUT SESSION III	
3:30 pm	REFRESHMENT BREAK / SPONSOR EXPLORATION	
4:00 pm	BREAKOUT SESSION IV	
5:00 pm	ADJOURNMENT	
6:00 pm – 8:00 pm	SOCIAL RECEPTION AT EWING CULTURAL CENTER	



THURSDAY, SEPTEMBER 29, 2016

7:30 am

BREAKFAST AND REGISTRATION

8:30 am

BREAKOUT SESSION V

9:45 am

BREAKOUT SESSION VI

11:00 am

CLOSING SESSION & LUNCHEON

WIOA's Impact on Career, Technical and Adult Education

Redbird CD

Dr. Brian Durham

Deputy Director of Academic Affairs
Illinois Community College Board

Jennifer K. Foster

Deputy Director of Adult Education and Workforce
Illinois Community College Board

12:30 pm

ADJOURNMENT

FEATURED SPEAKERS



***Dr. Karen Hunter
Anderson***

Dr. Karen Hunter Anderson, Executive Director for the Illinois Community College Board (ICCB), joined the ICCB in 1999. Advancing from the position of Vice President of the ICCB, Dr. Anderson is the first ICCB staff person to be selected for the permanent position of Executive Director. During her tenure at ICCB, Dr. Anderson has provided leadership and has served as an administrator for nearly all the Board's functions in the divisions related to workforce, career & technical education, student services, minority affairs, accountability and assessment, adult education, institutional research, education technology, international education, and academic affairs.

Dr. Anderson's experience includes 18 years at ICCB, 11 years with campus administration, and 12 years teaching experience, for a total of over 40 years of educational experience. Dr. Anderson received her M.A. in English and Ph.D. in Rhetoric and Composition from the University of Louisville in Louisville, Kentucky. Dr. Anderson is also the author of an ESL college-level textbook. In November, 2010, Dr. Anderson received an award from the Illinois Council of Community College Administrators, recognizing her outstanding service to the community college system. She is also the recipient of the Illinois Community College Trustees Association 2016 Meritorious Service Award. As Executive Director of ICCB, she has participated in three White House Summits and currently serves as the Vice Chair for Legislation for the National Council of State Directors of Community Colleges. She speaks four languages and has two sons.



Dr. Lazaro Lopez

Dr. Lazaro Lopez serves as Board Chair for the Illinois Community College Board. In addition, he is the Associate Superintendent for Teaching and Learning at High School District 214 in Arlington Heights, IL. Dr. Lopez led the effort to operationalize the integration of STEM, 21st century skills, and career pathways within a comprehensive high school. High School District 214 is known for extensive community partnerships, on-site medical labs, advanced manufacturing facility, entrepreneurial and IT innovations lab and one of the nation's first NANO Technology labs. Dr. Lopez speaks statewide and nationally as an advocate for relevancy in schools, business partnerships, and career pathways. He currently serves as a member of the Society of Manufacturing Engineers Education Foundation Board and the Northwest Educational Council for Educational Success. Prior to his leadership in education, Dr. Lopez served as a training non-commissioned officer in the U.S. Army. He earned his Doctorate of Education in Curriculum and Instruction from Aurora University, Master of Arts Degree in Educational Administration from Roosevelt University, a Bachelor of Science Degree in Communication and English from Illinois State University, and an Associates of Arts Degree from the College of DuPage.

FEATURED SPEAKERS



Dr. Edward Burger

Dr. Edward Burger is the President of Southwestern University; a professor of mathematics; and an educational and business consultant on thinking, innovation, and creativity. He has delivered over 700 addresses worldwide at venues including: The Smithsonian Institution, Microsoft Corporation, The World Bank, The International Monetary Fund, the U.S. Department of the Interior, and the National Academy of Sciences. He is the author of over 70 research articles, books, and video series. His most recent book, "The 5 Elements of Effective Thinking," has been translated into over 20 languages. In 2006, Reader's Digest listed Burger in their annual "100 Best of America" as America's Best Math Teacher. In 2010 he was named the winner of the Robert Foster Cherry Award for Great Teaching—the largest and most prestigious prize in higher education teaching across all disciplines in the English speaking world. The Huffington Post named him one of their 2010 Game Changers: "HuffPost's Game Changers salutes 100 innovators, visionaries, mavericks, and leaders who are reshaping their fields and changing the world." In 2012, Microsoft Worldwide Education selected him as one of their "Global Heroes in Education."



Jennifer K. Foster

Jennifer K. Foster is the Deputy Director for Adult Education and Workforce at the Illinois Community College Board (ICCB). She serves as the State Director for Adult Education and Literacy and High School Equivalency. Mrs. Foster is leading the implementation efforts of the Workforce Innovation and Opportunity Act (WIOA) for Adult Education and serves on the WIOA Interagency Workgroup.

Mrs. Foster has been with the ICCB for more than 17 years and worked in adult education for nearly 30 years. She is the past chair of the National Adult Education Professional Development Consortium (NAEPDC) and the National Council of State Directors of Adult Education (NCSDAE). She is also a member of the State Workforce Board and the Chicago Workforce Board. Mrs. Foster has been instrumental in the development of the Adult Education Strategic Plan, "Creating Pathways for Adult Learners." This plan was developed to expand and develop career pathway programs and instructional services in adult education.



Dr. Brian Durham

Dr. Brian Durham is the Deputy Director for Academic Affairs at the Illinois Community College Board, where he has worked in various roles over the past 14 years. Dr. Durham leads the Academic Affairs and CTE Divisions, where he is responsible for the approval of transfer and career and technical education programs in the community college system, which encompasses administration of the postsecondary portion of the Carl D. Perkins Career and Technical Education Act. Additionally, he serves as a member of the Interagency Team for implementation of the Workforce Investment and Opportunity Act (WIOA), representing the Perkins programs; the Illinois Workforce Investment Board's Apprenticeship Taskforce; and a number of other important initiatives that tie education and workforce together such as the New Skills for Youth Project, postsecondary competency-based efforts, transfer and articulation efforts and career pathways alignment across the education and workforce systems. Dr. Durham also brings experience with WIOA Title II, Adult Education and Family Literacy (AEFL) and the Workforce Investment Act to the agency's leadership team. He has a Bachelor's degree in political science from the University of Evansville, a Master's degree in political science from Southern Illinois University at Carbondale and a Doctorate in Education from the University of Illinois Urbana-Champaign, where he focused on Education Policy, Organization, and Leadership, with a concentration in higher education.

BREAKOUT SESSION I

The Breakout Sessions at the 2016 Forum for Excellence are designed to highlight educational initiatives and effective practices across Illinois. All sessions were selected from a number of excellent submissions to the Forum for Excellence request for presentations.

Wednesday, September 28, 2016 – 10:45 AM – 11:45 AM

The Five Elements of Effective Thinking Discussion

Redbird A

Edward Burger, Southwestern University

The 5 Elements of Effective Thinking presents practical, lively, and inspiring ways for you and your students to become more successful through better thinking. The idea is simple: you can learn how to think far better by adopting specific strategies. Brilliant people aren't a special breed--they just use their minds differently. By using the straightforward and thought-provoking techniques in The 5 Elements of Effective Thinking, you will regularly find imaginative solutions to difficult challenges, and discover new ways of looking at your world and yourself--revealing previously hidden opportunities.



GATA for Perkins- the Fun, the Forms, and the Friends You Will Make!

Redbird B

Sarah Robinson, Illinois Community College Board
Mackenzie Montgomery, Illinois Community College Board

The Grant Accountability and Transparency Act (GATA) is landmark legislation designed to increase accountability and transparency in the use of grant funds while reducing the administrative burden. This session will provide an overview of the GATA requirements as outlined by the Grant Accountability and Transparency Unit (GATU) as directed by the Governor's Office of Management and Budget. This session will provide opportunities for colleges to pose questions and dialogue with representatives from ICCB's fiscal team.



Teaching Research Skills in the English as a Second Language (ESL), Adult Secondary Education (ASE), and Adult Basic Education (ABE) Classroom

Redbird E

Heather Martin, Waubonsee Community College
Tara Schwab, Waubonsee Community College

By the end of the presentation, attendees will be able to determine appropriate research assignments for their students regardless of their level of academic achievement, understand research objectives for adult education students, incorporate elements of research into their classes, and differentiate research assignments so that students are taught at an appropriate level. The presenters will provide an overview of research skills, their application, and their context for students. In addition to discussing research skills, the presentation will provide examples of differentiated assignments and the accompanying handouts for use in attendees' classrooms.



Wednesday, September 28, 2016 – 10:45 AM – 11:45 AM

The Multicraft Extended Internship Program: Bridging the Manufacturing Workforce Gap

Redbird F

Jon Mandrell, Sauk Valley Community College

The Multicraft Extended Internship Program was an industry-driven initiative in the Sauk Valley region to provide an outstanding opportunity for select students to obtain valuable work experience while earning their two-year AAS degree in Multicraft Technology. Numerous local industries have partnered with the college to offer part-time positions for students so they can apply what they are learning in the classroom to the job site. In addition, the program is built to increase retention rates through industry's support to completion. This session will explore how the extended internship program was developed and what is being done to maintain and expand the program.



The Postsecondary and Workforce Readiness Act: Background and Overview

Redbird G

Jonathan Furr, Education Systems Center at Northern Illinois University

This session will provide an overview of the newly enacted Postsecondary and Workforce Readiness Act, with a focus on how collaborations involving school districts and community colleges are central to many of the Act's provisions. Participants will gain an understanding of how the Act was developed, the four central components, and timelines for implementation.



Find Your Leadership Style and Make it Work for You!

Fell A

Cindy Stover, Illinois Association for Career and Technical Education

Chances are we spend more time trying to fix our shortcomings and our student's shortcomings than developing our strengths. This approach often prevents people from doing their best. Attend this session to learn how to concentrate on strengths instead of weaknesses. Each participant will receive a code to take the StrengthsFinder 2.0 assessment. Once the assessment is completed, you will receive a personalized strengths-based leadership guide. Use the guide to benefit yourself and your students.



Wednesday, September 28, 2016 – 10:45 AM – 11:45 AM

ILACEP: Illinois Dual Credit State Chapter Information

Fell B

Dave Naze, Joliet Junior College

Rob Kerr, Richland Community College

Ken Nickels, Sauk Valley Community College

Cynthia Garcia, West Aurora SD 129

Mary Rudzinski, Kishwaukee College

Alexandria Terrazas, Moraine Valley Community College

This session contains an informational panel, including a question and answer portion, that addresses the new formation of the Illinois Alliance of Concurrent Enrollment Partnerships (ILACEP), which is the Illinois state chapter of National Alliance of Concurrent Enrollment Partnerships (NACEP), the national accrediting body of dual credit curriculum. Members of the ILACEP board will serve as panelists, representing community colleges and high school districts across the state. ILACEP has forged relationships with Illinois Community College Board, Illinois Board of Higher Education, Illinois State Board of Education, and the Office of Community College Research and Leadership in order to provide a statewide platform for all things related to dual credit.

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Teaching ABE/ASE Social Studies with a Multiplicity of Disciplines

Fell C

Michael Matos, Albany Park Community Center

In this session you will learn to create, deliver, and vary classroom practices related to teaching Social Studies by tying your instruction to a multiplicity of other disciplines. We will demonstrate challenging and motivating lessons that will prepare students for life-skills and ABE/ASE skill challenges and provide you with examples of lesson plans for the ABE/ASE interactive Social Studies classroom. A special focus will be placed on hands-on games, maps, hard copy material, and computer-based interactions that can be used to create a rewarding balance in classroom instruction. Additionally, we will explore free materials and websites that can be used as resources. Participants are encouraged to share feedback throughout the workshop.

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Special Populations Support Strategies

Beaufort

Aime'e Julian, Illinois Center for Specialized Professional Support

Casey Anderson, Illinois Center for Specialized Professional Support

This session will explore the evidence based strategies designed to assist colleges in recruiting and retaining Special Populations students. Participants will be provided with techniques that can be implemented immediately.

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Wednesday, September 28, 2016 – 10:45 AM – 11:45 AM

Introduction to DAISI

Broadway

Benjamin McDaniel, Illinois Community College Board

Participants will leave this session with the following: a broad understanding of the Adult Education data system, an understanding of what data to record and where the data should be recorded; basic knowledge of AEFL rules and policies that guide data collection and reporting; basic knowledge of required reporting and system error checking; and knowledge of how to get assistance when needed and contact information for various types of support.



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New Skills For Youth Initiative

PDR – Private Dining Room

Dora Welker, Illinois State Board of Education

Harley Hepner, Illinois State Board of Education

Illinois has embarked on the CCSSO/JP Morgan Chase sponsored New Skills for Youth initiative which is focused on career readiness in Illinois. This will discuss the initiative's career readiness purpose and the work completed through a cross-sector team in phase one in preparation for the implementation of the three-year action plan around career readiness.



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Wednesday, September 28, 2016 – 1:15 PM – 2:15 PM

Overview of Illinois Postsecondary Perkins Outcomes: Understanding 4P1 Student Placement in Employment in Relation to New Innovative Approaches to Measuring Student Success

Redbird A

Jay Brooks, Illinois Community College Board
Nathan Wilson, Illinois Community College Board

This session will provide a broad overview of Postsecondary Perkins outcomes with an emphasis on 4P1: Student Placement in Employment. ICCB's Research and Policy Studies staff will discuss the 4P1 methodology in relation to a new innovative approach to tracking and measuring education and employment outcomes for CTE students. Current state and national initiatives to track student to workforce outcomes will be shared with attendees.



GATA for Adult Education - the Fun, the Forms the Friends You Will Make!

Redbird B

Sarah Robinson, Illinois Community College Board
Benjamin McDaniel, Illinois Community College Board

The Grant Accountability and Transparency Act (GATA) is landmark legislation designed to increase accountability and transparency in the use of grant funds while reducing the administrative burden. This session will provide an overview of the GATA requirements as outlined by the Grant Accountability and Transparency Unit (GATU) as directed by the Governor's Office of Management and Budget. This session will provide opportunities for colleges to pose questions and dialogue with representatives from ICCB's fiscal team.



The New CliffsNotes for Millennials

Redbird E

Harriet Happel, Elgin Community College

The nature of CTE curriculum presents a challenge for instructors wishing to engage millennial students. Presenting and summarizing CTE curriculum in a fast, concise, and visually engaging format requires a "new" CliffsNote. Through the use of PowerPoint, Harriet Happel will illustrate how to convert a three-hour lecture into one slide that summarizes all the learning outcomes of the lesson that is visually stimulating, invites engagement, and is an excellent tool for exam preparation.



Wednesday, September 28, 2016 – 1:15 PM – 2:15 PM

Harness the Science of Learning with Adaptive Technology

Redbird F

Dan Helms, McGraw-Hill Education

Adaptive learning is based on educational theory and cognitive science. It individualizes learning by continuously measuring every student's knowledge, skill, and confidence level while adjusting instruction accordingly and in real time. Adaptive learning creates a truly personalized and continually adjusting learning path for each individual student, based on what the student knows and does not know. Attendees of this session will have the option to try adaptive learning programs with students for 90 days, free of charge!



Adjusting to the Key Shifts in Language Arts Instruction

Redbird G

Anita Kerr, Central Illinois Adult Education Service Center

This session will provide an overview of the College and Career Readiness Standards in Action project, a federal initiative that Illinois has been implementing as a vital professional development focus for Adult Education practitioners. Session participants will be introduced to the three key shifts in Language Arts instruction, what they mean for our students, and strategies to address these shifts that can be applied immediately in the classroom. Participants will also learn how they can continue with this professional development initiative to become Standards Proficient Instructors.



It's Still Hot in Here: HVAC – SPAN at Prairie State College

Fell A

Chad Vlietstra, Prairie State College

Through the ICCB Special Populations Support Grant, Prairie State College was able to finance the development of a certificate program into its Spanish language counterparts and has worked with Hispanic Outreach staff and ESL faculty and students to design a model that uses the Bilingual Vocational Training Model that was implemented in the Fall Semester of 2015. One year later we would like to share the lessons we have learned and discuss the growing pains we have experienced since its inception.



Wednesday, September 28, 2016 – 1:15 PM – 2:15 PM

Bipolar Disorder: What It Means to You and Your Classroom

Fell B

Bevan Gibson, Southern Illinois Professional Development Center

Are you sometimes confused by actions of your students? Would you like to understand them better and learn educational implications for someone who may be suffering from Bipolar Disorder? Join the discussion to learn educational strategies and classroom accommodations for your students.



Speaking Up: Teaching English Language Learners (ELLs) to Talk About Themselves for Work

Fell C

Laurie Martin, Adult Learning Resource Center

In beginning level ELA classes, ELLs learn how to use “can” to describe things people are able to do. Grammatical knowledge aside, talking about oneself during job interviews, or in other work situations, can feel impossible to ELLs due to cultural barriers. ELLs must be equipped with the language and social skills to be able to promote themselves when situations call for it. This session will examine how to teach ELLs, at all levels, to confidently and clearly communicate their skills and abilities during interviews and on the job.



Marketing Your CTE Program for Sustainability

Beaufort

Brian Houser, Illinois State Board of Education

Steve Parrott, Illinois State Board of Education

Learn techniques to develop a plan to market your CTE program for success. Your plan should ensure students are exposed to a variety of career development experiences and that they have opportunities to engage in rigorous, authentic learning experiences that are relevant to their learning needs and future ambitions.



Wednesday, September 28, 2016 – 1:15 PM – 2:15 PM

i-Pathways: A Piece of the WIOA Puzzle

Broadway

Kathy Tracey, i-Pathways, Center for the Application of Information Technology

i-Pathways is a standards-based curriculum that now allows for teachers and program administrators to individually customize a student's learning path. Explore this new feature as we discuss technology skills integration, essential skills development, and the college and career readiness skills students need for sustainable employment.



BREAKOUT SESSION III

Wednesday, September 28, 2016 – 2:30 PM – 3:30 PM

Emergent Lessons from Pathways to Results

Redbird A

Edmund Graham, Office of Community College Research and Leadership
Heather Fox, Office of Community College Research and Leadership
Chaddrick Gallaway, Office of Community College Research and Leadership
Marci Rockey, Office of Community College Research and Leadership

Pathways to Results (PTR) is a process that challenges teams to critically assess various aspects of pathways in order to improve student outcomes and close equity gaps. Similarly, the Office of Community College Research and Leadership (OCCRL) regularly assesses the PTR model to ensure that it is responsive to the evolving needs of teams. This session highlights changes to PTR, specifically emphasizing the process of moving beyond planning and inquiry into supporting implementation and evaluation in year two. Preliminary outcomes from FY16 teams will be shared.



CTE Marketing on a Budget

Redbird B

Sue Doser, Joliet Junior College

Promoting your Career and Technical Education program can be challenging – parents, students, high school teachers, counselors, career changers, and currently enrolled college students all use different avenues to gain their information. Reduction of funding requires a person become more efficient and creative when developing marketing tools to promote CTE. Learning all the new social media sites can be overwhelming. Learn how Joliet Junior College has embraced this technology, without forgetting about print media and giveaways. A best practice discussion will take place allowing attendees to share their marketing ideas.



Student Success Model: Faculty Mentoring

Redbird E

George Evans, Kaskaskia College
Scott Crothers, Kaskaskia College

The Faculty Mentoring program has been established to provide students with necessary guidance and support while they are pursuing their educational goals. The mentor will provide a student pursuing a program of study within his/her discipline with one-on-one support to assist the student's progression and ensure that the student follows his/her educational plan to completion. This student/mentor relationship will be based upon advancing the student's interest and desire to establish a career within the faculty's career and educational discipline.



BREAKOUT SESSION III

Wednesday, September 28, 2016 – 2:30 PM – 3:30 PM

GED Program Update: New Tools and Resources for Better Outcomes

Redbird F

Brian Smith, GED Testing Services

Given the changes in WIOA, improving adult learner outcomes has become essential for adult education programs in Illinois. This session will focus on the latest tools and resources available to adult educators and adult learners to improve test-taker performance on the GED test. We will also focus on a few new initiatives that support student transitions into college and the workforce. Educators will have the opportunity to get updates on national and state numbers and learn about best practices for student engagement.

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Helping Adult Ed Students Advance to and Succeed in College

Redbird G

Hilary Hodge, City Colleges of Chicago

Julissa Cruz, City Colleges of Chicago

Juanita Buss, City Colleges of Chicago

The City Colleges of Chicago have 3 key transitions programs: Career Foundations, Bridge, and Gateway. Join us for a discussion of tools and management strategies used to recruit students and help them transition into credit courses and the college environment. We will share our experience and highlight the elements of our programs that have impacted student success.

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A Tool for Exploring Civil Rights Law

Fell A

Natasha Piper, Illinois Community College Board

Aime'e Julian, Illinois Center for Specialized Professional Support

Casey Anderson, Illinois Center for Specialized Professional Support

The vitality and effectiveness of our nation's civil rights laws depend upon the commitment and strength of the agencies charged with their enforcement. In response to this charge ICSPS, under the direction of the ICCB, developed the Civil Rights self-assessment tool. The presenters will explore this tool, guiding a community college through a review of the five major civil rights laws and providing improved understanding of how to comply with the Office for Civil Rights requirements. A representative from ICCB will also provide information on the Civil Rights Review Process.

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BREAKOUT SESSION III

Wednesday, September 28, 2016 – 2:30 PM – 3:30 PM

Math for ESL Students

Fell B

Michael Matos, Albany Park Community Center

This session will introduce math activities that integrate mathematics and English vocabulary using hands-on manipulatives that engage collaborative learning. We will explore free resources; engage numeracy by providing a balance between skill building and functional need; and demonstrate that games, hard-copies, and computer-based interactions can create a rewarding instructional balance. Example activities begin with a problem-posing point (e.g. mistake on a paycheck), then provide a context for learning new skills (e.g. subtracting decimals), provide detail (e.g. Adding decimals), and conclude with practical application (e.g. adding sales tax for fast food bills). This session is sponsored by IACEA.

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Getting to the Point: Teaching ABE Students to Summarize Text

Fell C

Laurie Martin, Adult Learning Resource Center

Determining central ideas of a text and summarizing the key supporting details and ideas is one of the College and Career Readiness Reading Anchor Standards. Summarizing is a valuable strategy for understanding the complex text students will need to read as they move into higher education, jobs, or career training. This session will explore how to teach ABE students to summarize expository text for increased reading comprehension.

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Successful Collaboration: Ensuring Student Success through Secondary and Postsecondary Partnerships

Beaufort

David Beer, Waubensee Community College
Bob Cofield, Waubensee Community College
Cassie Blickem, Valley Education for Employment System

Successful partnerships between high schools and community colleges are an integral part of student success. By working together, secondary and postsecondary institutions can align educational elements, develop non-duplicated courses; offer opportunities for dual credit; and assist students with earning an industry-recognized credential, certificate, associate's degree, and bachelor's degree. This session will cover elements of the partnership between Waubensee Community College, VALEES (EFE) and district high schools. Areas that will be covered include the benefits of business advisories, Programs of Study, special collaborative events, and early college credit.

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BREAKOUT SESSION III

Wednesday, September 28, 2016 – 2:30 PM – 3:30 PM

Technology Ideas for Classroom Instruction

Broadway

Heather Martin, Waubonsee Community College

Tara Schwab, Waubonsee Community College

By the end of the presentation, attendees will be comfortable using a variety of free online resources and be able to incorporate them into their classrooms. The technology resources and classroom applications will be appropriate for ESL, ABE, and ASE students. The presenters will provide a tutorial on each of the resources. The participants will have the opportunity to familiarize themselves with the resources in a group activity. Handouts with clear instructions will be distributed.



Wednesday, September 28, 2016 – 4:00 PM – 5:00 PM

Community Colleges Offering Registered Apprenticeship Programs

Redbird A

Rebecca Lake, Harper College

Melissa MacGregor, Harper College

Due to an increased interest in apprenticeships, colleges must decide whether to spend the resources, time, and energy to develop and offer these programs. Harper College was awarded an American Apprenticeship Initiative grant to offer Registered Apprenticeship (RA) programs. The lessons learned to establish these programs can be useful to facilitate your college's decision. This interactive presentation takes you through the our process, answers your questions, and shares successful initial strategies.



Associate Degree in One Year; Waubensee's Dunham Fund Quick Path

Redbird B

Sean Warren-Crouch, Waubensee Community College

This fall, Waubensee Community College began the Dunham Fund Quick Path program, an opportunity for students to receive their Associate in Arts with a Business focus in just one year. Through a generous grant from the Aurora based Dunham Fund, the first cohort will take a rigorous schedule of hybrid courses to obtain their degree while receiving tuition and textbook cost assistance. Hear about the mandatory support structure in place to ensure student success and the partnerships involved in creating this innovative program.



Creating an Instructional Team for your Program

Redbird E

Jamil Steele, Illinois Community College Board

Marilyn Schmidt, Illinois Community College Board

Bevan Gibson, Southern Illinois Professional Development Center

Dawn Hughes, Central Illinois Adult Education Service Center

Sarah Goldammer, Southern Illinois Professional Development Center

Laurie Martin, Adult Learning Resource Center

Illinois has a rich history of providing services to Adult Education Learners. As we move forward with the implementation of WIOA and the management of the specialized training available to instructors, we must develop a mechanism for maximizing our Human Resources in an effort to increase the effectiveness of our instruction and the outcomes it provides for our learners. In this session, ICCB and Service Center Network Staff will provide insights to the development of a program Instructional Team and the multiple Professional Pathways available for instructors to increase and support effective instruction.



Wednesday, September 28, 2016 – 4:00 PM – 5:00 PM

Student Success Approach to Transitioning Adult Education Students

Redbird F

Arlene Santos-George, College of Lake County

Karen Parrillo, College of Lake County

The College of Lake County Adult Basic Education, GED, and ESL Division has developed a Student Success Team in order to facilitate goal-setting and wraparound support for students at the high-intermediate and advanced ESL and ABE/ASE levels who are becoming ready to transition to college and the workforce. The presentation will provide details on the process used, tracking systems, and outcomes.



Savory, Sweet, and Service: Hospitality Curriculum at Elgin Community College

Redbird G

Kim Rother, Elgin Community College

Harriet Happel, Elgin Community College

Using the vision of a tree as “roots determine fruits,” the Hospitality faculty at Elgin Community College reimagined their curriculum to reflect industry defined requirements for savory, sweet and service skills for their Culinary Arts, Pastry Arts, and Restaurant Management students. Identifying the barriers to recruitment, retention, and rewarding certificate and degree completion, the faculty has established a core curriculum rooted in skill attainment to equip their students to succeed in their chosen specializations in Hospitality.



Using Evidence to Support the Implementation of High Impact Practices

Fell A

Eboni Zamani-Gallaher, Office of Community College Research and Leadership

Marcia Rockey, Office of Community College Research and Leadership

Pathways to Results is a data-driven process that relies on disaggregation of institutional and student level data and critical assessment of institutional policies and practices to provide a rationale for improvement efforts. In some cases, despite data leading to an appropriate improvement plan, the implementation of the improvement plan can further isolate the very populations that the improvement intended to help. This session will focus on implementing various evidence-driven high-impact practices across a number of different contexts that support successful outcomes and equity for all students.



Wednesday, September 28, 2016 – 4:00 PM – 5:00 PM

What is New at New Readers Press?

Fell B

Michael Matos, Albany Park Community Center

Carol Larsen, Independent Sales Consultant – New Readers Press

What High School Equivalency (HSE) Test is in your future? Help your students prepare by familiarizing yourself with resources from New Readers Press. New Readers Press supports CORE Skills Learning with new HiSET materials: Content Skills Books and Scoreboost (Revised); Spanish GED Scoreboost; and Support for every test 6-8 Reading Level with Pre-HSE Core Skills Books: Science, Mathematics, Social Studies & Reading/Writing. We will also highlight Teaching Adults: A Math Resource Book; Building a Strong Vocabulary for Life Skills (4-6 Grade Levels); Building a Strong Vocabulary for Workplace Skills; and Building a Strong Vocabulary for Academic Prep (Both 6-8 grade levels).

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IET: Integrated Education and Training for Illinois – A New Framework

Fell C

Josh Beneze, Illinois Community College Board

Integrated Education and Training (IET) began with Accelerating Opportunity and continued as the Integrated Career and Academic Preparation System (ICAPS). Now IET has been codified as an integral part of WIOA. This session will explore and explain IET as it is defined in law and will the new state policy framework that will clarify what IET means for Illinois. The expanded framework and new model will help the state to increase capacity and greatly contribute to student success and transition.

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Supply Chain Management Essentials

Beaufort

Mary Beth Ottinger, Harper College

Harper College has evolved its Supply Chain Management Program to meet the demand for roles in this field. As a consortium member of the TAACCCT3 LINCS GRANT, Harper has updated its career certificates and AAS offering to ensure that students are gaining the technical and leadership skills needed to be successful in roles that relate to SCM. Students are also able to test for the Council of Supply Chain Management Professionals (CSCMP) SC Pro Fundamentals certification exams to allow for up to eight industry credentials to enhance their competencies.

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Wednesday, September 28, 2016 – 4:00 PM – 5:00 PM

Teaching Excel in the Adult Education Classroom

Broadway

Todd Jorns, Illinois Community College Board

This session will assist Adult Education teachers in becoming more familiar with Microsoft Excel and increasing their confidence with the program. Additionally, the session will demonstrate the importance of Excel in everyday life by discussing and creating work place applications, thereby providing a template that can be used to help students see the value and power of using spreadsheets.



SOCIAL RECEPTION

We invite you to join us the evening of September 28, 2016, from 6:00 pm - 8:00 pm at the Ewing Cultural Center for a social reception hosted by our generous sponsors.

The first bus to the reception will depart from the hotel lobby at 5:30 PM.



BREAKOUT SESSION V

Thursday, September 29, 2016 – 7:45 AM – 8:15 AM

Breakfast with Adult Education Leadership

Redbird G

Join Jennifer K. Foster, Deputy Director for Adult Education and Workforce, State Director for Adult Education and Literacy and State Illinois High School Equivalency Administrator along with Jamil Steele, Senior Director for Adult Education for a "Breakfast Chat." Join us to have your questions answered and share your ideas with the leaders of Illinois Adult Education.

Thursday, September 29, 2016 – 8:30 AM – 9:30 AM

TABE 11&12 and TASC GHI New Forms for Success

Redbird A

Connie Valentine, Data Recognition Corp
Martha Rodriguez, Data Recognition Corp

New versions of TABE and TASC will soon be released, providing Adult Educators and High School Equivalency students with the newest content aligned to College and Career Readiness Standards. TABE and TASC will also both share the DRC INSIGHT platform. INSIGHT is the industry leading online assessment system delivering reliable assessments to nearly half of the K-12 systems in the US. This session will discuss how new TABE and TASC tests will allow programs to use new diagnostic data to better prepare students from Beginning ABE through High School Equivalency completion.

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The Road Map to Certificate Completion in CTE

Redbird B

George Rosa, Elgin Community College
Harriet Happel, Elgin Community College

What do for-profit technical trade schools offer at a cost 300% greater than traditional Career and Technical Education programs at a community college? Certificate completion and employability in a year or less. Following the charge as presented in the AACC 21st Century Initiative, Elgin Community College implemented a road map to certificate completion for the HVACR program that has resulted in increased completion rates. Using an 8-week scheduling model that pairs complementary course taking, this model is now being used in other CTE programs to increase sustainable completion rates.

cte

icaps

Creating an Engaging Learning Environment

Redbird E

Kathy Young, McHenry County College

Students in our classes have unique learning characteristics that need to be addressed. This session will provide tips for developing classroom routines and creating an engaging learning environment. Join us to explore techniques that help students understand how they learn and improve their self-confidence. We will share multisensory strategies to teach vocabulary, writing, and reading skills. Attendees will receive access to a collection of materials that they can use immediately in their own classrooms.

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Thursday, September 29, 2016 – 8:30 AM - 9:30 AM

This @#\$%^&g Data!: Rogue Deans, PTR, and Program Review

Redbird F

Elighie Wilson, Prairie State College
Debra Prendergast, Prairie State College
Patty Zuccarello, Prairie State College

Change is often challenging. Moving from our former system of program review toward a system more rigorous and helpful is an ongoing tightrope act. But, we have to change. Our former process for program review was meaningless. We needed to breathe new life into our process. Our hope is that using PTR as program review will reveal truths about the program's reality, strengths, and weaknesses. This presentation tells a tale from our Institution and identifies three themes for implementation: accreditation, culture, and faculty.



Resources and Training to Support Integrated Programs

Redbird G

Sarah Goldammer, Southern Illinois Professional Development Center
Casey Anderson, Illinois Center for Specialized Professional Support
Aime'e Julian, Illinois Center for Specialized Professional Support

Join us on a tour of the ICAPS website and learn about the variety of resources available for use. Then walk through free training opportunities on the iLEARN Transitioning Continuum with additional documents and best practices. Come ready to share your ideas and expectations on how we can best serve you and your program with technology, resources, and training.



The Illinois Minority-Serving Community Colleges Landscape: Fostering Transfer Pathways in STEM

Fell A

Eboni Zamani-Gallaher, Office of Community College Research and Leadership
Randi Congleton, Office of Community College Research and Leadership

Illinois is home to 22 private and public two-year and four-year minority-serving institutions, of which 14 are publicly controlled, nine are Hispanic-serving institutions, and half have multiple MSI designations. Given the lack of literature on two-year MSIs, additional study that can illuminate the trajectories of special populations that pursue STEM education within this context is needed. OCCRL researchers will share preliminary work in this area. The presenters will also facilitate dialogue that encourages participants to share regarding their contexts and glean improvements for programming and practice.



Thursday, September 29, 2016 – 8:30 AM - 9:30 AM

Science Rules!

Fell B

Colleen Potter, Southern Illinois Professional Development Center

Science seems to be most instructors' Achilles heel, but it doesn't have to be. Science can grab a student's attention and be used as a springboard to teach across the curriculum and help students learn valuable workplace skills in the process. This hands-on session will provide lesson plans that you can use in the classroom immediately.



Using Digital Literacy in Instruction

Fell C

Laurie Martin, Adult Learning Resource Center
Marcia Luptak, Elgin Community College
Michaela McDaid, Waubensee Community College
Khrystyna Sanborn, Heartland Community College
Kerri Urquizo, Heartland Community College

Digital Literacy is becoming an ever increasing part of the lives of our students and represents a growing demand for successful learning and employment in jobs that provide family sustaining wages. Illinois has participated in the ESL Pro Digital Literacy Project sponsored by the Office of Career Technical Education and LINCS. Participants from this project will discuss lessons learned from the project. Discussion will focus on activities and ideas, challenges faced, and policies and procedures programs will put in place for both ABE and ESL instruction. Panel members will provide information on how the project has enhanced their curriculum and program.



Ability to Benefit and Financial Aid: Advice for Adult Career Pathway Programs and Adult Education

Beaufort

Josh Beneze, Illinois Community College Board
Kim Wagner, Elgin Community College

Even before WIOA, Adult Education was trending toward career pathway programming and integration with postsecondary education and training. Ability to Benefit (ATB) allows Adult Education students in qualifying career pathway programs to access Title IV Financial Aid benefits through the U.S. Department of Education. This session will provide you with information about ATB: what it is, how it works, and who can use it. It will also provide important financial aid information that can help you advise your students and prepare them for their transition into postsecondary education.



Thursday, September 29, 2016 – 8:30 AM - 9:30 AM

Introduction to PENTAHO for Program Management & Monitoring

Broadway

Benjamin McDaniel, Illinois Community College Board

In this session, participants will explore the PENTAHO Reports available for program management and performance monitoring. We will review GED/HSE reports available in PENTAHO as well as the NRS Core Performance report and the Transition and Performance (T&P) report, which can be used for Pivot-Table manipulation in Excel.



Thursday, September 29, 2016 – 9:45 AM – 10:45 AM

Partnerships: Making the Best Better

Redbird A

Nancy Boesdorfer, Danville Area Community College
Nick Chatterton, Education for Employment #400

Danville Area Community College and Education for Employment System #400 partnered to develop the College Express program. This program is an on campus, dual credit, Career and Technical Education program. Through this partnership the secondary curriculum for a great deal of CTE in Vermilion County has now not only been aligned with higher education, but is now exactly the same. This partnership has eliminated many educational, philosophical, and fiscal barriers. When industry needs are the backbone of the curriculums offered, our students enjoy a more streamlined pathway to success.



Coaching for Student Success

Redbird B

Sheri Cagle, Kankakee Community College
Kelly Edwards, Kankakee Community College

This presentation will describe the success coach program at Kankakee Community College. The success coach program is designed to provide academic support that promotes course achievement by coaching students to progress through a Health Career program and to encourage success beyond graduation (licensure examination and gainful employment).



Moving Forward – Colleges Reflect on Implementing and Sustaining Integrated Career and Academic Preparation System (ICAPS) Programs

Redbird E

Emilie McCallister, Joliet Junior College
Dan Deasy, College of DuPage
Peggy Heinrich, Elgin Community College

During this panel session participants will gain insight into strategies used by ICAPS programs to engage partners, braid funding and expand and grow their programs. Experts from successful ICAPS programs will share what they have learned and strategies they employed to overcome barriers to success.



Thursday, September 29, 2016 – 9:45 AM – 10:45 AM

WIOA – Aligned English as a Second Language (ESL) Breakthrough Learning

Redbird F

Robert Breitbard, Burlington English

Get a look at the newest addition to Burlington English's Career Pathways! ESL students of all levels will learn English while exploring career clusters, gaining workplace skills, and discovering further educational opportunities. All of this work is dynamically stored in a digital portfolio! Administrators and teachers will see how the teacher-led, in-class lessons integrate career pathways into the classroom, while the courseware is assisting learners in the lab, even at a distance.

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Teaching with Multiple Intelligences "In Mind"

Redbird G

Sarah Goldammer, Southern Illinois Professional Development Center

"An intelligence is the ability to solve problems, or to create products, that are valued within one or more cultural settings." Howard Gardner, Theory of Multiple Intelligences. If you see implications for WIOA in this statement or want to experience creative, engaging classroom activities to meet your students where they are, join this session. You'll be introduced to the multiple intelligences through immersion in the research that supports this theory and applications for education and the world of work.

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Adjusting to the Key Shifts in Mathematics Instruction

Fell A

Dawn Hughes, Central Illinois Adult Education Service Center

This session will provide an overview of the College and Career Readiness Standards-in-Action project; a federal initiative that Illinois has been implementing as a vital professional development focus for Adult Education practitioners. Session participants will be introduced to the three key shifts in Mathematics instruction, what they mean for our students, and strategies to address the shifts that can be applied immediately in the classroom. Participants will also learn how they can continue with this professional development initiative to become Standards Proficient Instructors.

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Thursday, September 29, 2016 – 9:45 AM – 10:45 AM

OCTAE Employability Skills Framework Overview and "In Action"

Fell B

Bevan Gibson, Southern Illinois Professional Development Center

Colleen Potter, Southern Illinois Professional Development Center

Experience an overview of OCTAE's new Employability Skills Framework: Applied Knowledge, Effective Relationships, and Workplace Skills. Then, learn strategies for application in your classroom by practicing one of the Workplace Skills: communication. Finally, brainstorm other designs for integration of workplace skills into your classroom and resources to support your instruction.



Do Graphic Organizers Really Improve Student Achievement

Fell C

Kathy Tracey, i-Pathways, CAIT/WIU

Graphic organizers help students classify ideas and communicate information effectively. But, with everything we need to teach in the classroom, do we really have time to teach with graphic organizers? Join this interactive discussion and discover strategies that can be easily incorporated in the teaching and learning experience that lead to student retention and academic growth.



Creating a Statewide Apprenticeship System in Illinois

Beaufort

Jennifer Foil, Northern Illinois University

The Illinois Apprenticeship Plus System, being designed by the Illinois' Apprenticeship Committee, recognizes that employers and job-seekers have varying degrees of knowledge and comfort with apprenticeships. The system's goal is to provide a variety of options for participation. Our model provides a comprehensive umbrella to accommodate the expansion of Registered Apprenticeships, pre-apprenticeships, and youth apprenticeships. The model also recognizes that a fourth option, a "customized employer-based training" opportunity, is needed. These training options are supported by data and accountability, employer engagement, technical assistance, marketing and promotion, and economic and workforce policy.



BREAKOUT SESSION VI

Thursday, September 29, 2016 – 9:45 AM - 10:45 AM

Practice Session for ELA Literacy

Broadway

Laurie Martin, Adult Learning Resource Center

Marcia Luptak, Elgin Community College

Michaela McDaid, Waubensee Community College

Khrystyna Sanborn, Heartland Community College

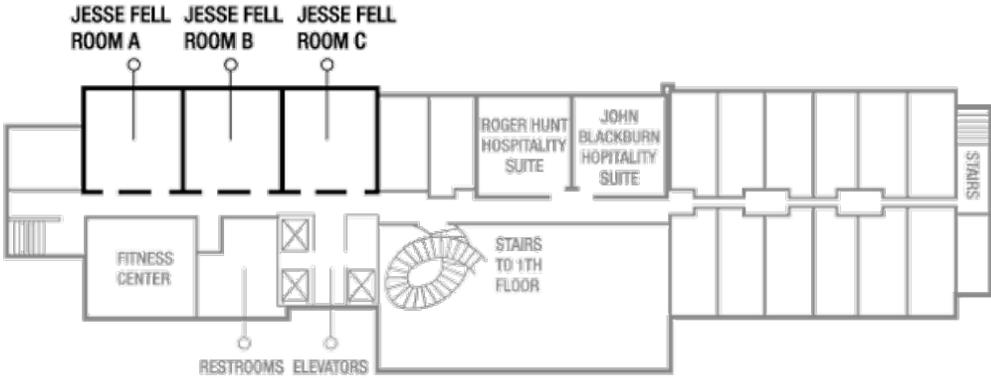
Kerri Urquizo, Heartland Community College

Digital Literacy Champions from the ESL Digital Literacy Project will focus on tools, technology and strategies instructors may utilize to improve instruction in all ESL and ABE classrooms. Panelists will work with participants in the computer lab to provide hands on information and techniques for incorporating Digital Literacy into daily instruction.

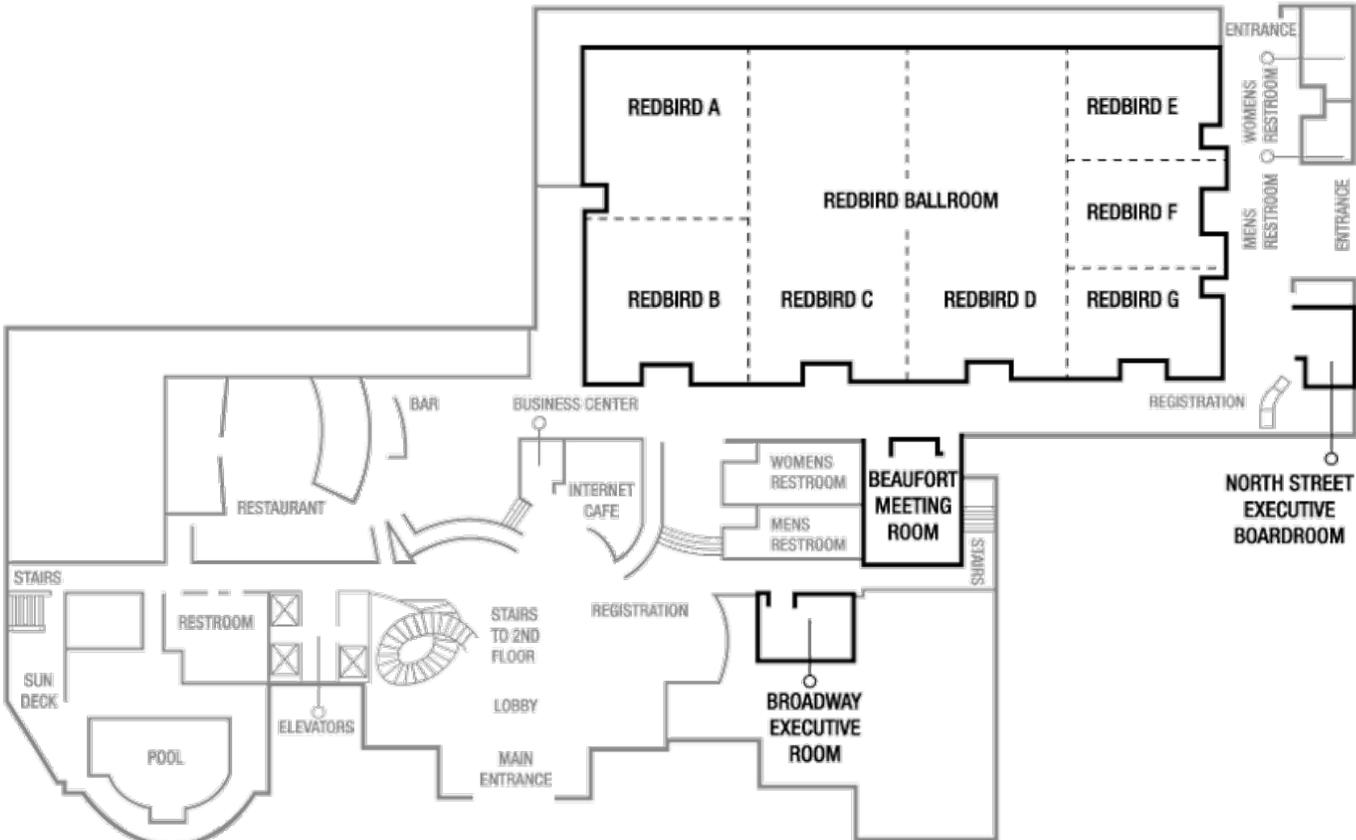


HOTEL MAP

SECOND FLOOR



FIRST FLOOR





The Illinois Community College Board would like to thank all of the Forum for Excellence presenters and everyone who submitted a proposal. Your expertise and willingness to share the innovation occurring on your campuses is what makes this conference a success. In addition, we would like to thank our professional development partners, including the Southern Illinois Professional Development Center, the Central Illinois Adult Education Service Center, and the Illinois Center for Specialized Professional Support; without their effort and expertise this event would not be possible.

Presentations and materials will be available at <http://icsps.illinoisstate.edu/pd/forum-for-excellence/> following the conference.

This program was developed pursuant to grants issued by the Illinois Community College Board and supported with the Carl D. Perkins Career and Technical Education Improvement Act of 2006.