TEACHING TIPS FOR ONLINE INSTRUCTION AND ENGAGEMENT
WHAT HAS BEEN DISCOURAGING ABOUT ONLINE INSTRUCTION THIS YEAR?
BENEFITS OF ONLINE INSTRUCTION

• Flexibility
• New ways to collaborate
• Getting to know students better
• Greater engagement and learning
• Efficiency
• Enriching Experience
WHY IS IT IMPORTANT TO ENGAGE?

• The US Department of Education and the Higher Learning Commission have define the difference between distance education and correspondence education as “Regular and substantiative interaction between the students and the instructor.”

• The student cannot primarily initiate interaction, it falls on the instructor
INSTRUCTOR COURSE ENGAGEMENT STRATEGIES
DEFINE YOUR ONLINE PRESENCE

• Extent to which you come across as empathetic, form connections, and respond to students
• Define your virtual self
• Provide and introductory video to yourself
• Post still images of yourself in your introductory materials
• Share your social media like Twitter/LinkedIn if comfortable, or even after the class
• Share your departmental website to help students understand who you are and what you do
MAINTAIN AN ACTIVE DAILY PRESENCE IN THE COURSE

• Give frequent and substantive feedback throughout the course
  – Ask students to reply to your feedback or comments
• Be explicit in the ways students can reach you and response time
• Establish a conducive environment
• Don’t run on auto-pilot
• Interact with students as they work
• Host virtual “student” office hours
• Send personalized “how’s it going” messages via email or LMS messages two times a semester
• Have camera on and encourage students to
SCREEN FATIGUE

• Should we require students to have cameras on?
• “Our minds are together when our bodies feel we’re not. That dissonance, which causes people to have conflicting feelings, is exhausting. You cannot relax into the conversation naturally”.- Gianpiero Petriglieri, Associate Professor at Insead
  – 1. Increased Anxiety and stress
  – 2. Constant video engagement may exacerbate the problem
  – 3. Competing obligations
  – 4. Right to privacy
  – 5. Financial means and other kinds of access
PROMOTING ENGAGEMENT WITH OTHER STUDENTS
FOSTER BETTER STUDENT-STUDENT INTERACTION

• A defined Introduction
• Promote “Netiquette” – Internet Etiquette
• Keep the focus on the students with ice breakers
• Promote collaboration among students by designing weekly group assignments or a group project
• Have students complete their LMS Profile (picture, favorite quote, and contact info)
• Have social time with a discussion prompt
ENCOURAGE CRITICAL AND REFLECTIVE DISCUSSION

• Online discussions, open-ended questions in chat, polls, word clouds
• Facilitate a safe discussion environment
• Requiring students to reference discussions in graded assignments
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• Peer Critique- Compliment Sandwich
• Debate
• Provide interactive peer feedback
• Set up student “help teams”
ENGAGEMENT WITH COURSE CONTENT
PROMOTING STUDENT ENGAGEMENT WITH COURSE CONTENT

• Create short audio introduction to each module
  – Record yourself on Zoom
  – Upload to LMS or even YouTube for a quick link
• Use videos in classroom for activities and to help facilitate discussion
• Highlight students individual experiences as examples in class concepts
• Use tools like bitmoji slides, interactive bitmoji homepages, gameable, jeopardy slides or spin wheel slides, etc, polling, components of Universal Design.
RESOURCES
Welcome to Com 101- Public Speaking-D2

Instructor: Kiersten Baer

Mondays & Wednesdays 11:30 AM- 12:20 PM
About Me:
- Kiersten Baer (Sheary)
- Baer “Bayer” not “Bear”
- BS Public Relations ISU
- MS Communications ISU
- Online Marketing Coordinator ICSPS at ISU
- Communications Manager Skeff Distributing Company, Inc.
Welcome to Occupational Therapy!

Adaptive Paper  Pre-Writing
Zoom Link  Boom Cards

Brittney Harvey, COTA/L

Examples:

ABCDEF
FGHIJK
LMNOP
QRSTU
VWXYZ
1 2 3
4 5 6
7 8 9
10
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<td>1</td>
<td>Create a concept map.</td>
<td>2</td>
<td>Analyze a visual.</td>
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<tr>
<td>3</td>
<td>Watch a video.</td>
<td>4</td>
<td>Ask and answer some questions.</td>
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<td>5</td>
<td>Talk about it with your peers.</td>
<td>6</td>
<td>Write a poem.</td>
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The Danger of a Single Story

Other resources:
- YouTube
- En español

Curated by Jennifer LeBrun
BITMOJI RESOURCES

- Video of Instructions on how to build it:
  https://drive.google.com/file/d/1aVpQ6XtnGkyJ0l6Ih9P1VmpFa8ANBci/view

- Blog of Instructions on how to build it:

- Build a Bitmoji Interactive Homepage
  - https://www.youtube.com/watch?v=JKDOohcFSWU
• [https://app.gamably.com/](https://app.gamably.com/)

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<th>Turkey pic</th>
<th>Import</th>
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<td>Students you need to have a picture of yourself and a piece of food or a main dish from your meal. You must be in the picture with the food.</td>
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| Targaryen Pies | Ruponya World
| 11/04/2021 |

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<th>Twinsies!</th>
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<td>Take a picture of a person who has the same job as you and upload that photo with a brief explanation of your conversation here.</td>
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| Adam Callon | 1/24/2021
| "The Career" |

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<th>Pet Lover</th>
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<td>Share a picture of your furry companion attendees. Either upload the image here or share the link to a tweet celebrating how much they help you get work done.</td>
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| Adam Callon | EPL GameWright Simulation
| 1/11/2020 |

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<tr>
<th>Sweet Setup</th>
<th>Import</th>
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<td>Snap a picture of your virtual conference setting up and either upload it here or share it on Twitter with the hashtag #NET2020. If you post it, include the link to the Tweet in your evidence here.</td>
<td></td>
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</tbody>
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| Adam Callon | EPL GameWright Simulation
| 1/17/2020 |
SHARE YOUR IDEAS AND RESOURCES
IMPROVE COURSE ACCESSIBILITY FOR ALL

• Having course materials that don’t create barriers to learning is an ongoing need for students in online education.
• Closed Captioning capabilities- Al Otter, Google Slides, Power Point
• Take an anonymous poll asking students to indicate if they need any reasonable accommodations- communication is key ASAP
• Highlighting or coloring key terms on slides, not too much content on slides
• Coloring for color blindness – accessible color usage on the internet
• Ample examples provided for access on their own time, key representation of assignments not just outlines,
RESOURCES


• https://www.bbc.com/worklife/article/20200421-why-zoom-video-chats-are-so-exhausting