CAREER & TECHNICAL EDUCATION

Career Connected Learning for All Students

TEACHING TIPS FOR ONLINE INSTRUCTION AND ENGAGEMENT

ICCB
ILLINOIS COMMUNITY COLLEGE BOARD

icsps impacting educational equity

Illinois Center for Specialized Professional Support,
Illinois State University, College of Education

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WHAT HAS BEEN DISCOURAGING ABOUT ONLINE INSTRUCTION THIS YEAR?

BENEFITS OF ONLINE INSTRUCTION

- Flexibility
- New ways to collaborate
- Getting to know students better
- Greater engagement and learning
- Efficiency
- Enriching Experience

WHY IS IT IMPORTANT TO ENGAGE?

- The US Department of Education and the Higher Learning Commission have define the difference between distance education and correspondence education as "Regular and substantiative interaction between the students and the instructor."
- The student cannot primarily initiate interaction, it falls on the instructor

INSTRUCTOR COURSE ENGAGEMENT STRATEGIES

DEFINE YOUR ONLINE PRESENCE

- Extent to which you come across as empathetic, form connections, and respond to students
- Define your virtual self
- Provide and introductory video to yourself
- Post still images of yourself in your introductory materials
- Share your social media like Twitter/Linked In if comfortable, or even after the class
- Share your departmental website to help student understand who you are and what you do

MAINTAIN AN ACTIVE DAILY PRESENCE IN THE COURSE

- Give frequent and substantive feedback throughout the course
  - Ask students to reply to your feedback or comments
- Be explicit in the ways students can reach you and response time
- Establish a conducive environment
- Don't run on auto-pilot
- Interact with students as they work
- Host virtual "student" office hours
- Send personalized "how's it going" messages via email or LMS messages two times a semester
- Have camera on and encourage students to

SCREEN FATIGUE

- Should we require students to have cameras on?
- "Our minds are together when our bodies feel we're not. That dissonance, which causes people to have conflicting feelings, is exhausting. You cannot relax into the conversation naturally".- Gianpiero Petriglieri, Associate Professor at Insead
  - 1. Increased Anxiety and stress
  - 2. Constant video engagement may exacerbate the problem
  - 3. Competing obligations
  - 4. Right to privacy
  - 5. Financial means and other kinds of access

PROMOTING ENGAGEMENT WITH OTHER STUDENTS

FOSTER BETTER STUDENT-STUDENT INTERACTION

- A defined Introduction
- Promote "Netiquette" – Internet Etiquette
- Keep the focus on the students with ice breakers
- Promote collaboration among students by designing weekly group assignments or a group project
- Have students complete their LMS Profile (picture, favorite quote, and contact info)
- Have social time with a discussion prompt

ENCOURAGE CRITICAL AND REFLECTIVE DISCUSSION

- Online discussions, open-ended questions in chat, polls, word clouds
- Facilitate a safe discussion environment
- Requiring students to reference discussions in graded assignments

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- Peer Critique- Compliment Sandwich
- Debate
- Provide interactive peer feedback
- Set up student "help teams"

ENGAGEMENT WITH COURSE CONTENT

PROMOTING STUDENT ENGAGEMENT WITH COURSE CONTENT

- Create short audio introduction to each module
  - Record yourself on Zoom
  - Upload to LMS or even YouTube for a quick link
- Use videos in classroom for activities and to help facilitate discussion
- Highlight students individual experiences as examples in class concepts
- Use tools like bitmoji slides, interactive bitmoji homepages, gameable, jeopardy slides or spin wheel slides, etc, polling, components of Universal Design.

RESOURCES

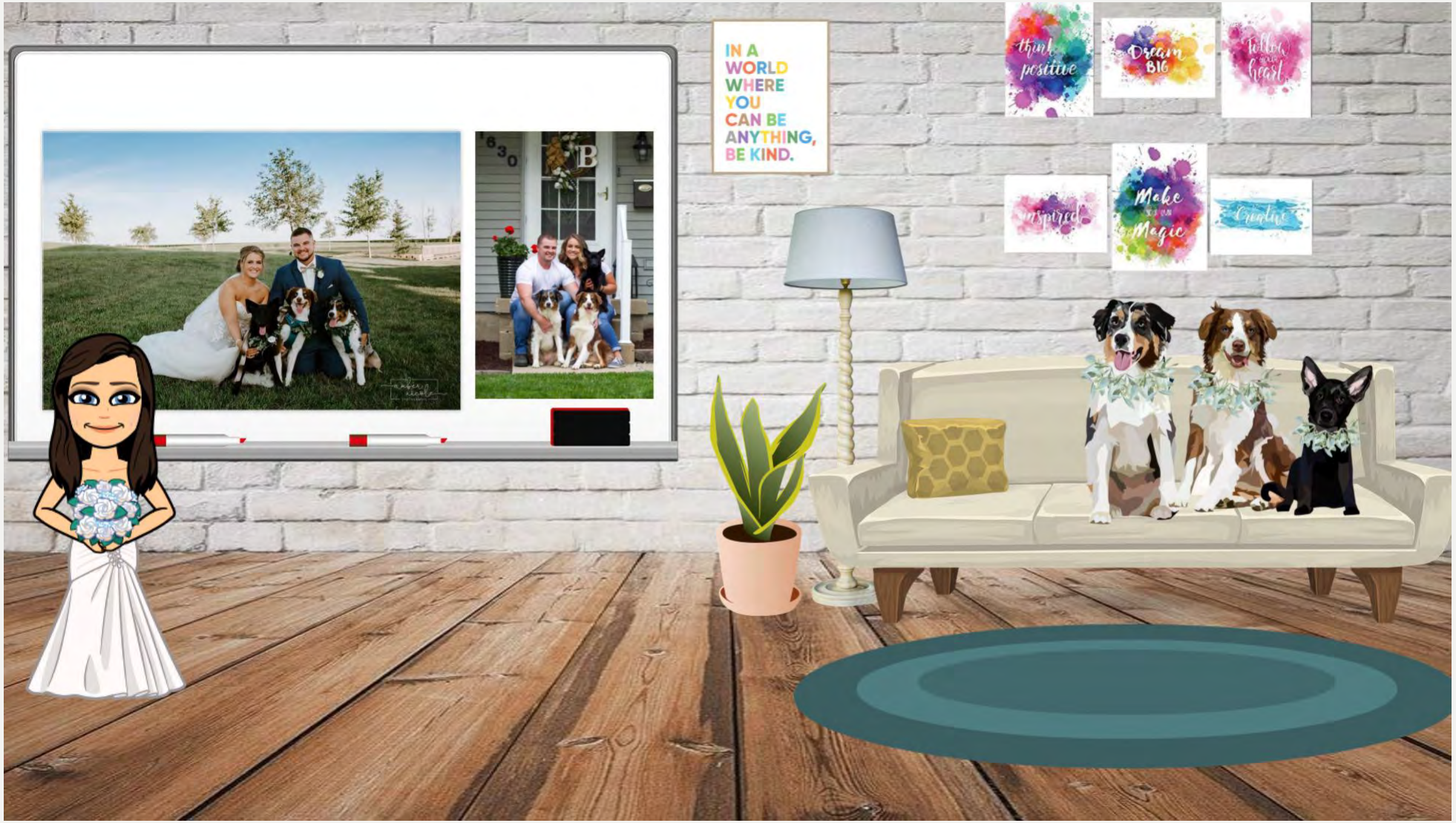
EXAMPLE

Welcome to Com 101- Public Speaking-D2
Instructor: Kiersten Baer
Mondays & Wednesdays 11:30 AM- 12:20 Pm
IN A WORLD WHERE YOU CAN BE ANYTHING, BE KIND.
Think positive
Dream BIG
Follow your heart
Inspired
Make Magic
Creative

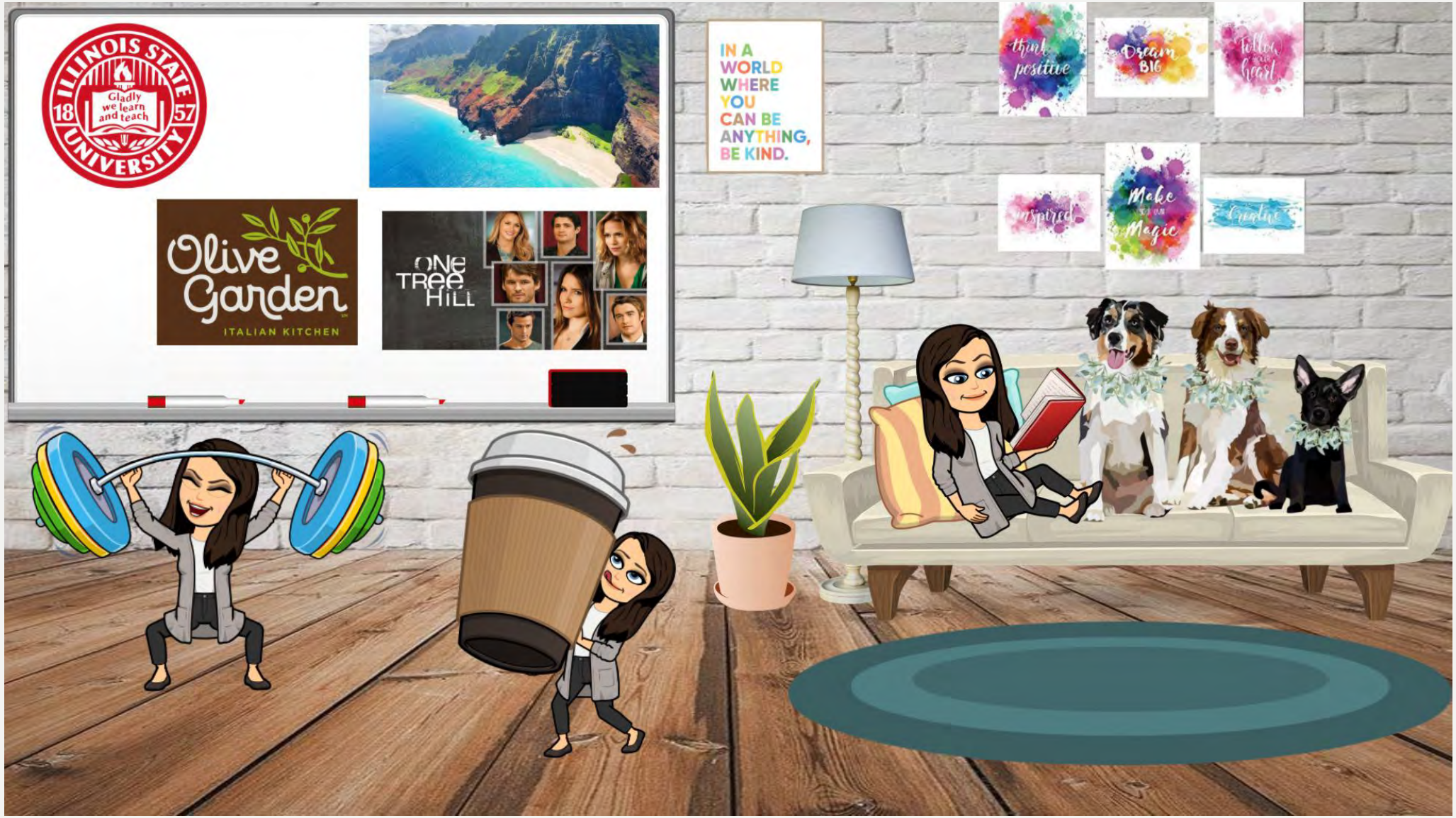
EXAMPLE

About Me:
• Kiersten Baer (Sheary)
• Baer "Bayer" not "Bear"
• BS Public Relations ISU
• MS Communications ISU
• Online Marketing Coordinator ICSPS at ISU
• Communications Manager Skeff Distributing Company, Inc.
IN A WORLD WHERE YOU CAN BE ANYTHING, BE KIND.
think positive
Dream BIG
Follow your heart
inspired
Make Magic
Creative

EXAMPLE


IN A WORLD WHERE YOU CAN BE ANYTHING, BE KIND.
think positive
Dream BIG
Follow your heart
inspired
Make Magic
Create

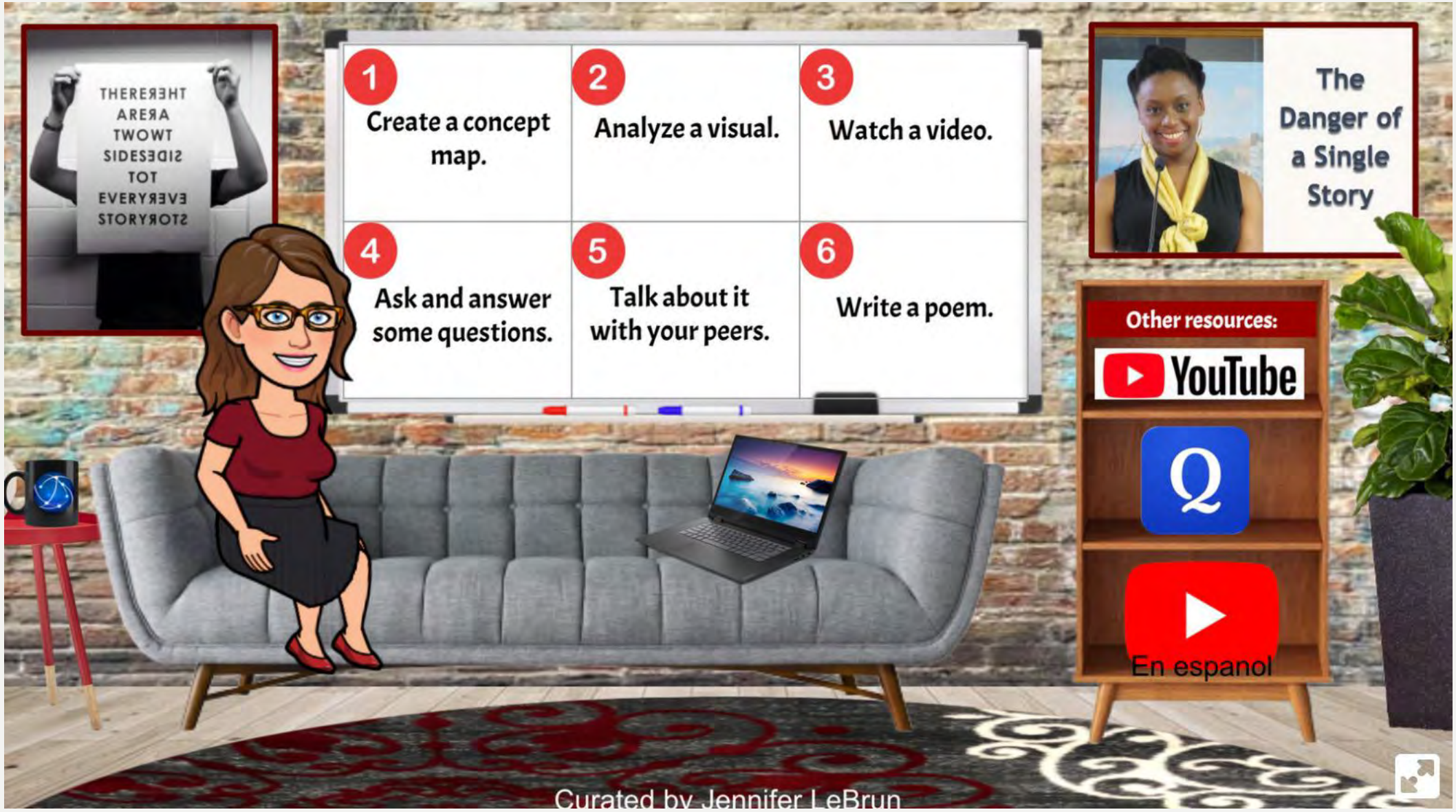
EXAMPLE


ILLINOIS STATE UNIVERSITY
Gladly we learn and teach
18 57
Olive Garden
ITALIAN KITCHEN
ONE TREE HILL
IN A WORLD WHERE YOU CAN BE ANYTHING, BE KIND.
think positive
Dream BIG
Follow your heart
inspired
Make Magic
Creative

EXAMPLE

ABCDE
FGHIJK
LMNOP
QRSTU
VWXYZ
1 2 3
4 5 6
7 8 9
10
Welcome to
Occupational Therapy!
Adaptive Paper
Pre-Writing
Zoom Link
Boom Cards
Brittney Harvey, COTA/L
UNO
Crayola
CRAYONS

EXAMPLE



1 Create a concept map.
2 Analyze a visual.
3 Watch a video.
4 Ask and answer some questions.
5 Talk about it with your peers.
6 Write a poem.
The Danger of a Single Story
Other resources:
YouTube
Q
En espanol
Curated by Jennifer LeBrun

BITMOJI RESOURCES

-Video of Instructions on how to build it:
https://drive.google.com/file/d/1aVpQ6XtnGkyJOI6IhI9PlVmpFa8ANBci/view

-Blog of Instructions on how to build it:

https://www.helloteacherlady.com/blog/2020/4/how-to-create-a-virtual-bitmoji-scene-in-google-slides-or-powerpoint

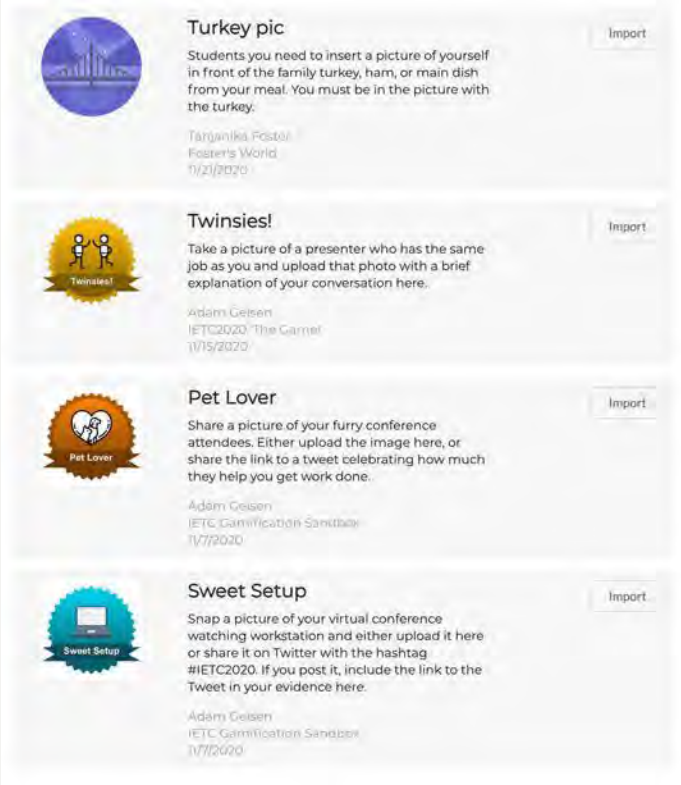
-Build a Bitmoji Interactive Homepage

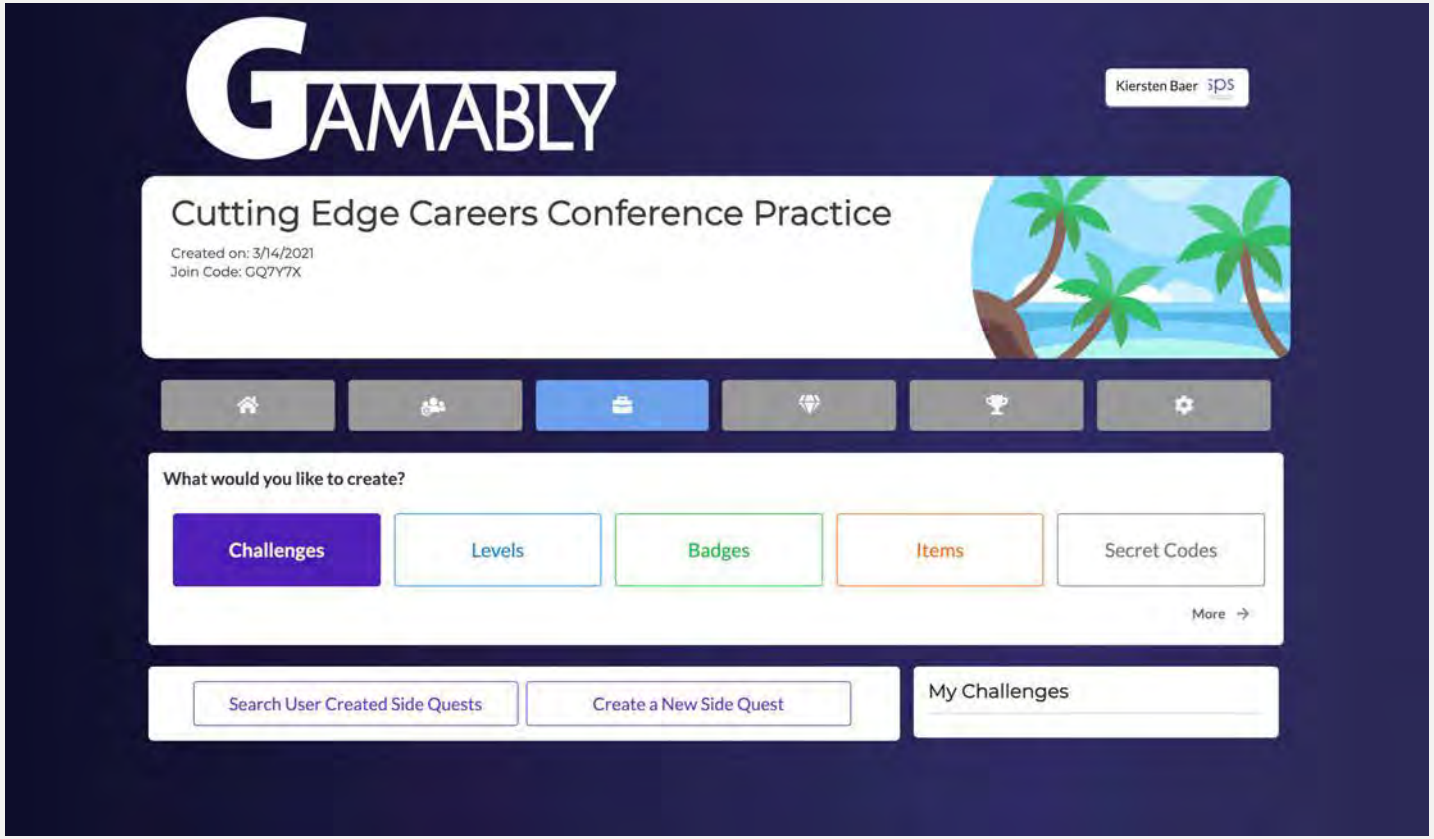
-https://www.edutopia.org/article/educators-turn-bitmoji-build-community-and-engagement

- https://www.youtube.com/watch?v=JKDOohcFSWU

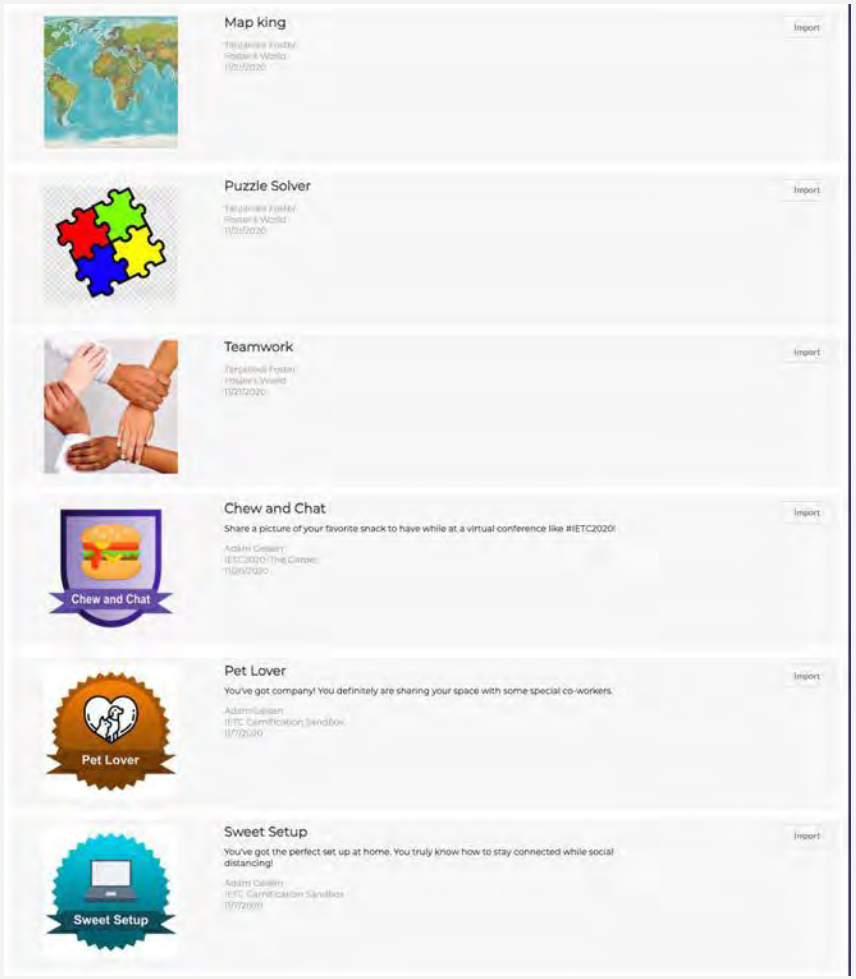
GAMABLY

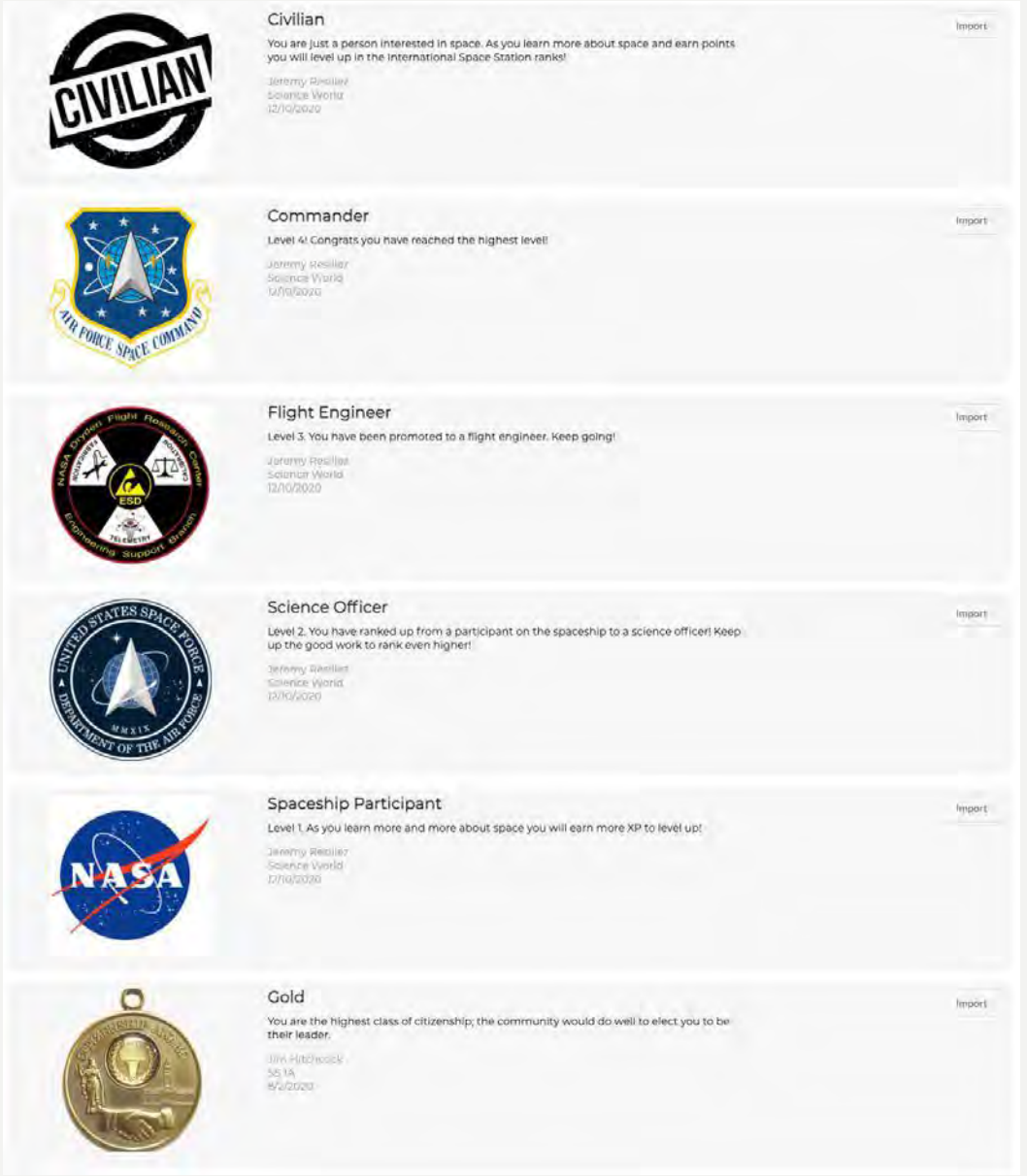
- https://app.gamably.com/



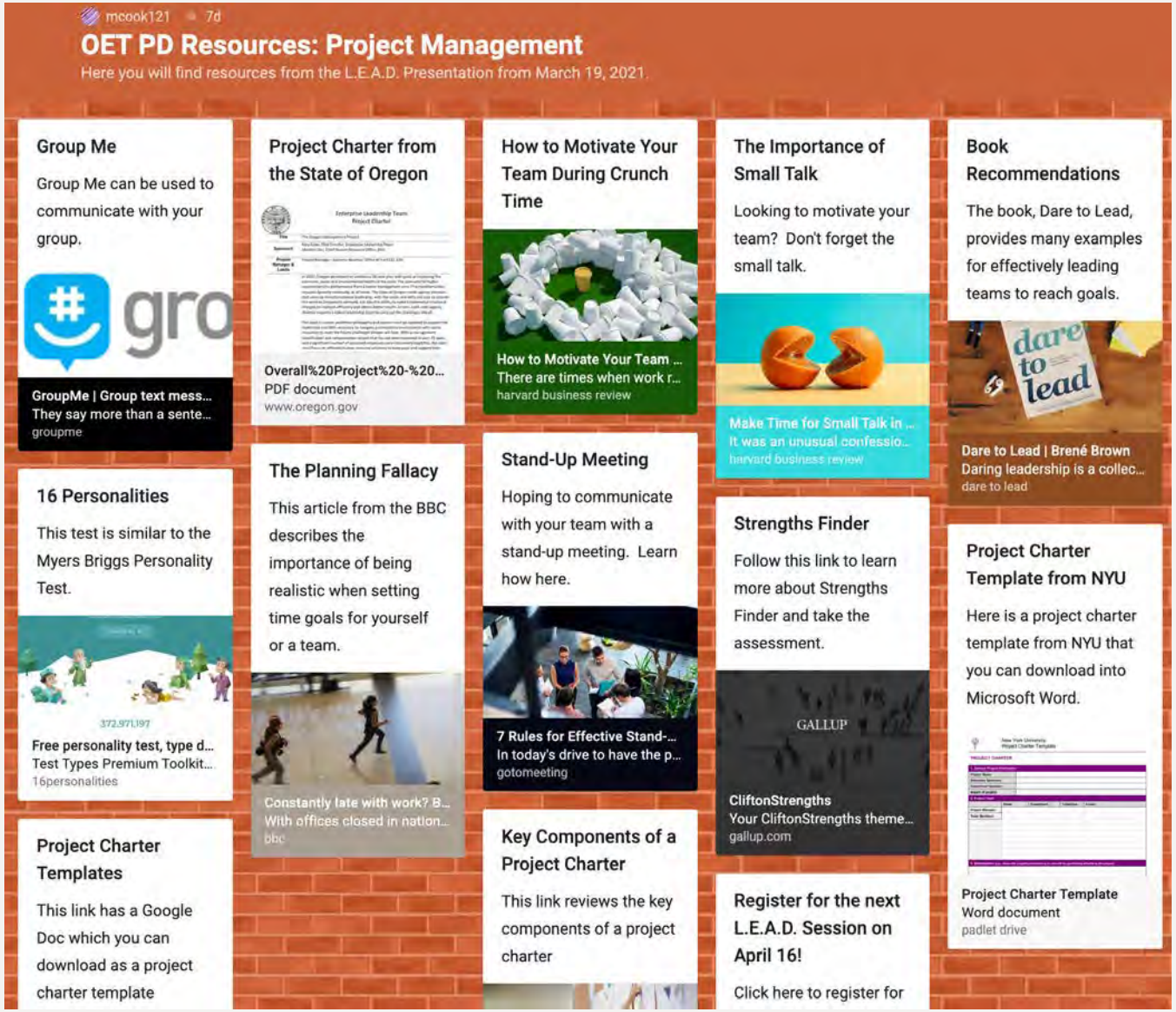


GAMABLY


Map king
Import
Puzzle Solver
Import
Teamwork
Import
Chew and Chat
Share a picture of your favorite snack to have while at a virtual conference like #IETC2020!
Import
Chew and Chat
Pet Lover
You've got company! You definitely are sharing your space with some special co-workers.
Import
Pet Lover
Sweet Setup
You've got the perfect set up at home. You truly know how to stay connected while social distancing!
Import
Sweet Setup


CIVILIAN
Civilian
You are just a person interested in space. As you learn more about space and earn points you will level up in the International Space Station ranks!
Import
AIR FORCE SPACE COMMAND
Commander
Level 4! Congrats you have reached the highest level!
Import
NASA Dryden Flight Research Center
ESD
TELEMETRY
Engineering Support Branch
Flight Engineer
Level 3. You have been promoted to a flight engineer. Keep going!
Import
UNITED STATES SPACE FORCE
DEPARTMENT OF THE AIR FORCE
MMXIX
Science Officer
Level 2. You have ranked up from a participant on the spaceship to a science officer! Keep up the good work to rank even higher!
Import
NASA
Spaceship Participant
Level 1. As you learn more and more about space you will earn more XP to level up!
Import
Gold
You are the highest class of citizenship; the community would do well to elect you to be their leader.
Import

PADLET


mcook121 7d
OET PD Resources: Project Management
Here you will find resources from the L.E.A.D. Presentation from March 19, 2021.
Group Me
Group Me can be used to communicate with your group.
GroupMe | Group text mess...
They say more than a sente...
groupme
Project Charter from the State of Oregon
Overall%20Project%20-%20...
PDF document
www.oregon.gov
How to Motivate Your Team During Crunch Time
How to Motivate Your Team ...
There are times when work r...
harvard business review
The Importance of Small Talk
Looking to motivate your team? Don't forget the small talk.
Make Time for Small Talk in ...
It was an unusual confessio...
harvard business review
Book Recommendations
The book, Dare to Lead, provides many examples for effectively leading teams to reach goals.
Dare to Lead | Brené Brown
Daring leadership is a collec...
dare to lead
16 Personalities
This test is similar to the Myers Briggs Personality Test.
Free personality test, type d...
Test Types Premium Toolkit...
16personalities
The Planning Fallacy
This article from the BBC describes the importance of being realistic when setting time goals for yourself or a team.
Constantly late with work? B...
With offices closed in nation...
bbc
Stand-Up Meeting
Hoping to communicate with your team with a stand-up meeting. Learn how here.
7 Rules for Effective Stand-...
In today's drive to have the p...
gotomeeting
Strengths Finder
Follow this link to learn more about Strengths Finder and take the assessment.
CliftonStrengths
Your CliftonStrengths theme...
gallup.com
Project Charter Template from NYU
Here is a project charter template from NYU that you can download into Microsoft Word.
Project Charter Template
Word document
padlet drive
Project Charter Templates
This link has a Google Doc which you can download as a project charter template
Key Components of a Project Charter
This link reviews the key components of a project charter
Register for the next L.E.A.D. Session on April 16!
Click here to register for

SHARE YOUR IDEAS AND RESOURCES

IMPROVE COURSE ACCESSIBILITY FOR ALL

- Having course materials that don't create barriers to learning is an ongoing need for students in online education.
- Closed Captioning capabilities- Al Otter, Google Slides, Power Point
- Take an anonymous poll asking students to indicate if they need any reasonable accommodations- communication is key ASAP
- Highlighting or coloring key terms on slides, not too much content on slides
- Coloring for color blindness – accessible color usage on the internet
- Ample examples provided for access on their own time, key representation of assignments not just outlines,

RESOURCES

- Garrison, D. R. (2007). Online community of inquiry review: social, cognitive, and teaching presence issues. *Journal of Asynchronous Learning Networks*, *11*(1), 61+. Retrieved from https://link.gale.com/apps/doc/A284325498/PROF?u=iastu_main&sid=PROF&xid=74a1227c
- Kilis, S., & Yildirim, Z. (2019). Posting Patterns of Students' Social Presence, Cognitive Presence, and Teaching Presence in Online Learning. *Online Learning Journal* [OLJ], *23*(2), 179+. Retrieved from https://link.gale.com/apps/doc/A593147940/PROF?u=iastu_main&sid=PROF&xid=a7a6f44a
- Shea, P., Li, C. S., Swan, K., & Pickett, A. (2005). Developing learning community in online asynchronous college courses: the role of teaching presence. *Journal of Asynchronous Learning Networks*, *9*(4), 59+. Retrieved from https://link.gale.com/apps/doc/A284325600/PROF?u=iastu_main&sid=PROF&xid=1b775ff8
- https://www.bbc.com/worklife/article/20200421-why-zoom-video-chats-are-so-exhausting