Welcome to...

HARMONIZING LEARNING

A JAZZED UP JOURNEY THROUGH MASLOW AND BLOOM

Brought to you by the cool cats at Lewis and Clark Community College Godfrey, IL
In-person attendees:
Pretend to play your favorite instrument if you...

Can see these slides

Can hear our voices

Are ready to get started!

Online attendees:
Send a musical emoji in chat if you...
Meet The Band: The Blazer Blues

William Ellington
- 5 years in Adult Ed
- Favorite Instrument: Violin

Julie McAfoos
- 22 years in Adult Ed
- Favorite Instrument: Clarinet

Kelly Meyer
- 5 years in Adult Ed
- Favorite Instrument: Guitar

“Mathy” Kathy Moody
- 7 years in Adult Ed
- Favorite Instrument: Drums
And now, on with the show.
The Setlist

01 | Calling on the Classics
02 | Making a Melody
03 | Synchronizing the Symphony
04 | Jazzing Up the Journey
01

Calling on the Classics
Maslow’s Hierarchy of Needs

- **Physiological Needs**: air, water, food, shelter, sleep, clothing
- **Safety**: health, security, employment, resources
- **Belonging**: family, friends, intimacy, sense of connection
- **Esteem**: respect, recognition, self-esteem
- **Self-Actualization**: desire to become the most that one can be

https://www.thoughtco.com/maslow-s-hierarchy-of-needs-4582571
Bloom’s Taxonomy

- Remember
  - Recall facts and basic concepts
    - define, duplicate, list, memorize, repeat, state

- Understand
  - Explain ideas or concepts
    - classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

- Apply
  - Use information in new situations
    - execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

- Analyze
  - Draw connections among ideas
    - differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

- Evaluate
  - Justify a stand or decision
    - appraise, argue, defend, judge, select, support, value, critique, weigh

- Create
  - Produce new or original work
    - design, assemble, construct, conjecture, develop, formulate, author, investigate

https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/
The Rhetorical Triangle

- **Logos**: Intellectual Appeal
  - Proof
  - Reason
  - Logic

- **Pathos**: Emotional Appeal
  - Bond
  - Values
  - Emotion

- **Ethos**: Ethical Appeal
  - Allure
  - Trust
  - Credibility

[Link: https://thesecretprofessor.com/aristotle-rhetoric-triangle]
Making the Melody
Maslow Before Bloom – Combining Models

We need to devote time, education, and resources here...

Physiological Needs
- air, water, food, shelter, sleep, clothing

Safety
- health, security, employment, resources

Belonging
- family, friends, intimacy, sense of connection

Esteem
- understand, remember, apply, analyze, evaluate, create

Self-Actualization

...so we can maximize outcomes here!

https://www.thoughtco.com/maslows-hierarchy-of-needs-4582571
Use the rhetorical triangle to sell your students on using available resources...

...because if you couldn’t convince yourself to use them, how are you going to convince our students to use them?
Looking at Equity Differently

Synchronizing the Symphony
The way we encourage our students to utilize every available resource can help them to climb the pyramid!

The more equity handholds and footholds we put into place, the easier it will be for students to climb the pyramid.
Jazzing Up The Journey
Let’s Build Together!

We have LOTS of examples of small steps YOU can take to make as many handholds as possible in YOUR program!

https://www.thoughtco.com/maslowshierarchyofneeds-4582571

Jamboard
https://tinyurl.com/buildbettertogether
ENCORE
THANKS!

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