
CONNECTED ILLINOIS

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Illinois Community College Board

Agenda

Ice Breaker

Part 1: NAPE Equity Leadership
Academy for States

Part 2: Action Research for
Equity Project

Part 3: Findings and
Implications for Postsecondary
CTE in Illinois

What comes to mind when you hear "Equity?"

Nobody has responded yet.

Hang tight! Responses are coming in.

What comes to mind when you hear "Comprehensive Local Needs Assessment (CLNA)?"

Nobody has responded yet.

Hang tight! Responses are coming in.

What comes to mind when you hear "Student Voice?"

Nobody has responded yet.

Hang tight! Responses are coming in.

What comes to mind when you hear "Secondary/Postsecondary Collaboration?"

Nobody has responded yet.

Hang tight! Responses are coming in.

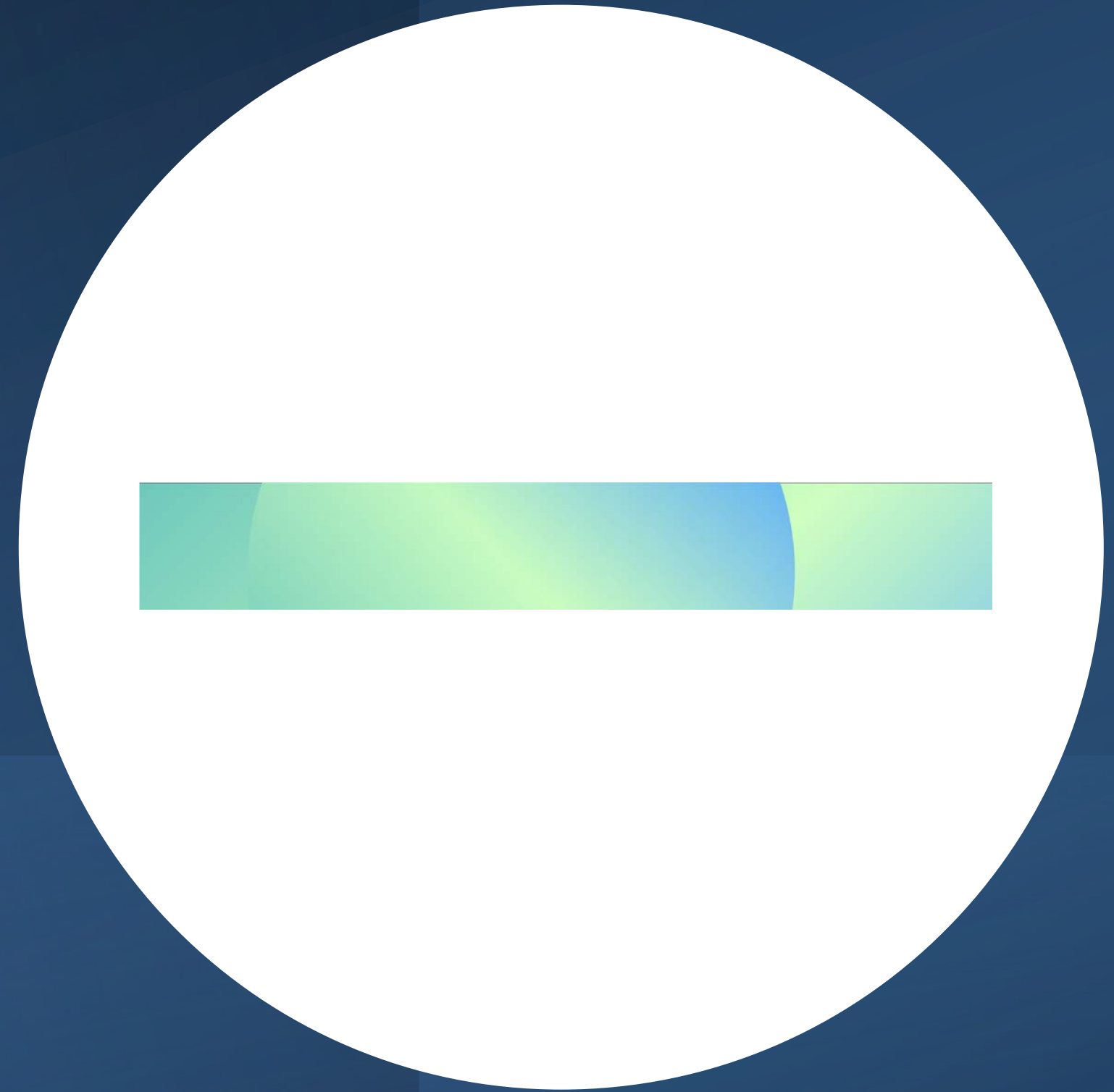
Acronym Soup of the Day!

Action Research for Equity Project (AREP)
Career and Technical Education (CTE)
Career and Technical Student Organization (CTSO)
Comprehensive Local Needs Assessment (CLNA)
Illinois Community College Board (ICCB)
Illinois State Board of Education (ISBE)
National Alliance for Partnerships in Equity (NAPE)



Part 1

NAPE Equity Leadership Academy for
States



Purpose

“The Equity Leadership Academy for States brings together state leaders, community college faculty and staff, and, most importantly, students to build capacity to center equity within Perkins V and the Comprehensive Local Needs Assessment (CLNA) and begin the important conversations necessary to transform our education systems.” NAPE



NAPE Equity Leadership Academy Design



Design-thinking phase to co-create curriculum & facilitation



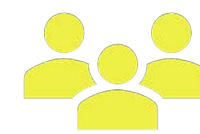
4 Virtual Equity Training Workshops



Action Research Project



Virtual Technical Assistance Calls



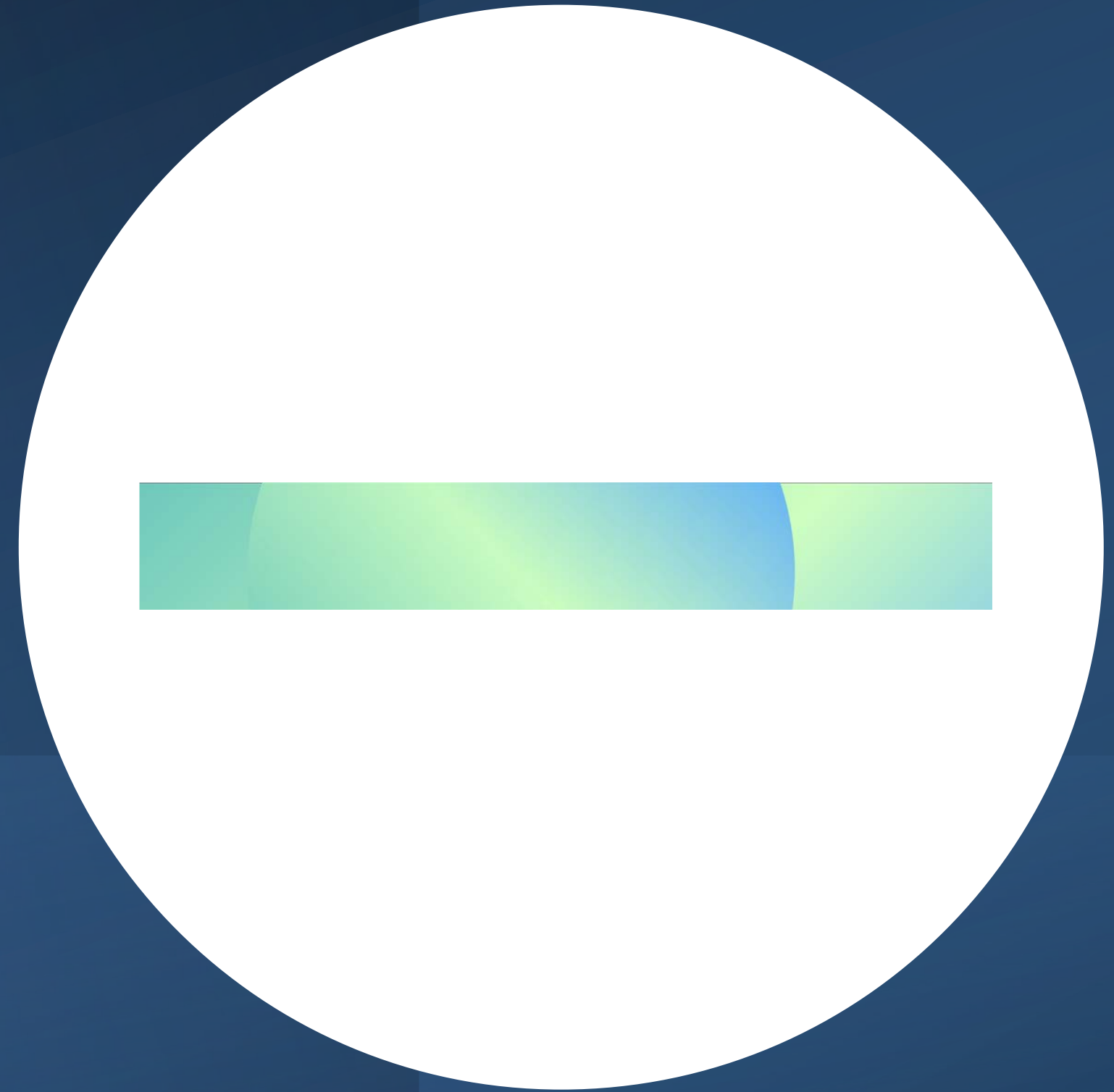
3 Virtual Capacity Building Sessions



In-Person Showcase

Part 2

Action Research for Equity Project



Action Research for Equity Project (AREP)

Choose a topic from four areas of focus:

1. Equity principles (grounded action, asset perspective, systems aren't neutral)
2. Authentic community engagement and student voice
3. Engaging tough conversations about equity
4. Creating healthy systems of support and accountability

Illinois AREP Overview

Engage with high school students to learn more about their experiences with Career & Technical education. The findings will be utilized to demonstrate the importance of including student voice. Findings will also inform the secondary and postsecondary Comprehensive Local Needs Assessment (CLNA) process in Illinois.

Challenges and Solutions



<p>Busy team members with differing schedules.</p>	<ul style="list-style-type: none">• Scheduled standing meetings, brief in duration.• Team members came prepared for meetings.• Divided projects for completion in between meetings.• Established timelines.
<p>Student participant attends school during the day.</p>	<ul style="list-style-type: none">• Scheduled meetings late afternoon after school.• Utilized various technology to connect.• All team members were flexible.
<p>Push back from the field regarding the survey.</p>	<ul style="list-style-type: none">• Created a FAQ document to provide more information about the project.• Team members shared survey link through various channels.

Key Takeaways from the Experience

Center Equity

Students First

Trust is Necessary

Play to Team Members' Strengths

Informing Future Equity Initiatives

Seek ways to include students

Promote self care

Continued collaboration

Share the results

The Power of Student Voice

- Project student-led by Yash Sharma
 - Future Business Leaders of America – Phi Beta Lambda
 - Illinois State President, Local Chapter President, National President’s Executive Council Chief of Staff
 - Illinois Career and Technical Student Organization (CTSO) Student Board President
 - 10 Illinois CTSOs (FBLA, HOSA, DECA, BPA, Science Olympiad, Educators Rising, TSA, FCCLA, FBLAC, FFA), representing over 50,000 students in Illinois
- Students are actively involved in the high school experience.
- Overwhelming student response – 7,382 students shared their voices via the survey!



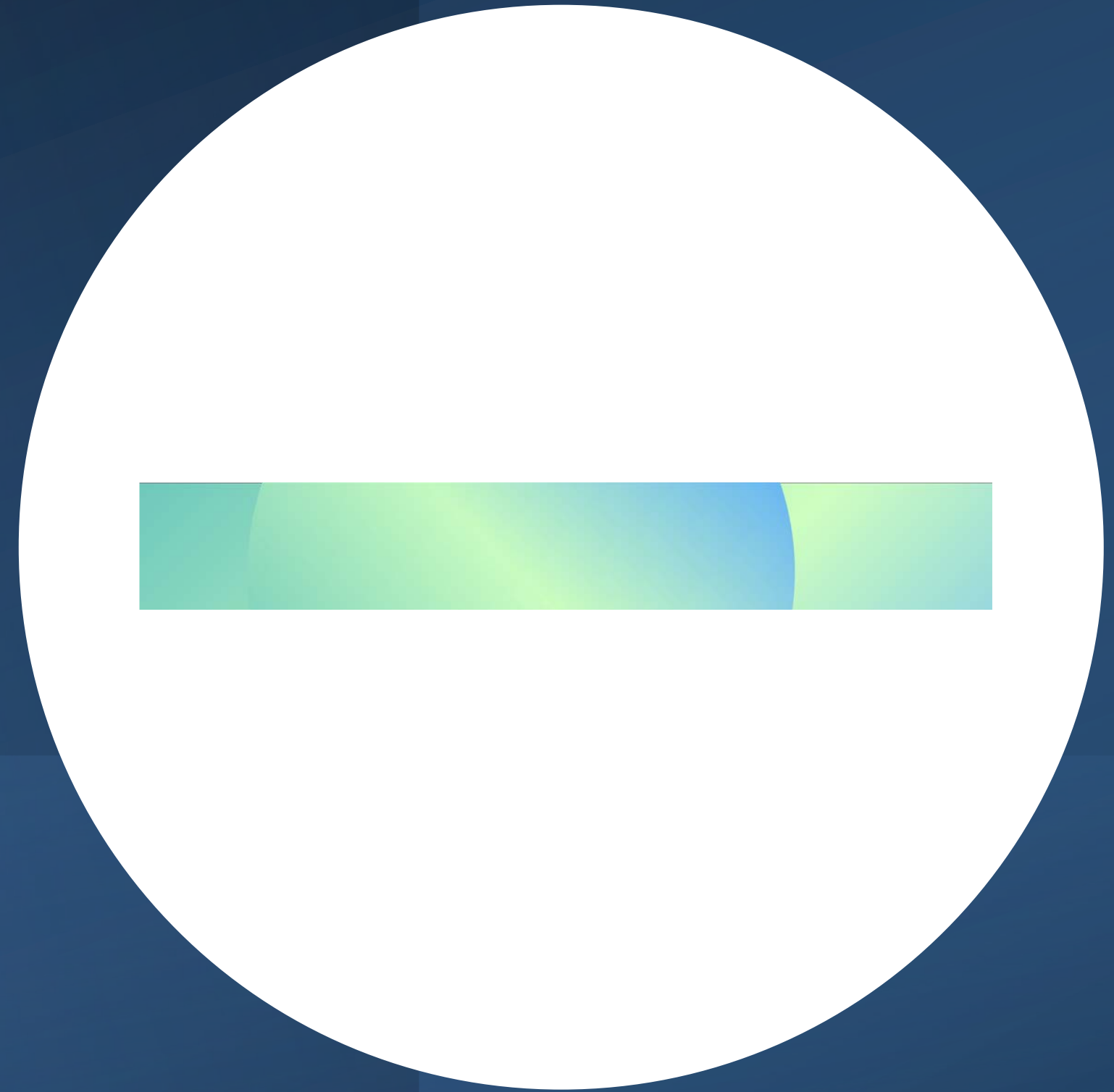
A Word from our Students...

Illinois Student CTE
Leader Voices Video



Part 3

Findings and Implications for
Postsecondary CTE in Illinois



Survey Questions

Demographics

1. What city/town is your high school located in?
2. What grade are you currently in?
3. What is the gender to which you identify?
4. What race/ethnicity are you?
5. Are you enrolled in a program at school for English Language Learners?
6. Do you participate in special education programs or interventions?

College and Career Opportunities

7. Has your high school counselor discussed college and career opportunities with you?
8. Have any visitors discussed college and career opportunities with you at your high school?
9. Have you visited your local community college to learn about college and career opportunities?

Dual Credit Course(s)

10. Have you taken any dual credit courses in high school?
11. Please list the dual credit course(s) you have taken.

Barriers to Dual Credit Participation

12. Are there barriers that keep you from participating in dual credit courses at your school?
13. List the barriers that keep you from participating in dual credit courses?

Career and Technical Education Information

14. Are you familiar with the term "Career and Technical Education?"
15. Have you ever taken a career inventory or survey?
16. How did you learn about CTE programs offered at your high school? (Select all that apply)
17. How did you learn about CTE programs at your local community college? (Select all that apply.)
18. Do you participate in a Career and Technical Student Organization? If yes, please type the name of the organization in "other."

CTE Participation

19. Are you are currently enrolled in, or have you previously taken any CTE courses?
20. List the CTE course(s) you are currently enrolled in or took previously.
21. Where did you take the CTE course(s)? (Select all that apply)

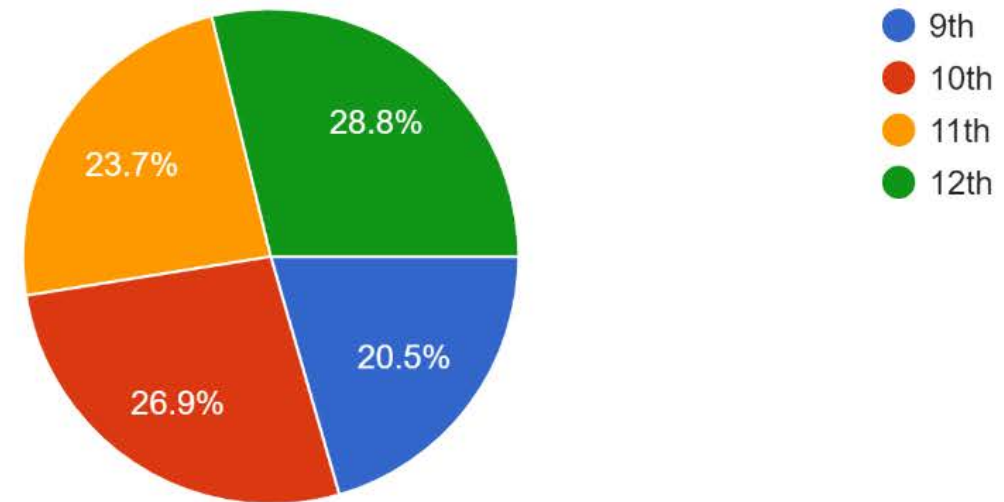
Barriers to CTE Participation

22. Are there barriers that keep you from participating in a CTE program at your school?
23. What barriers keep you from participating in a CTE course or program at your school?

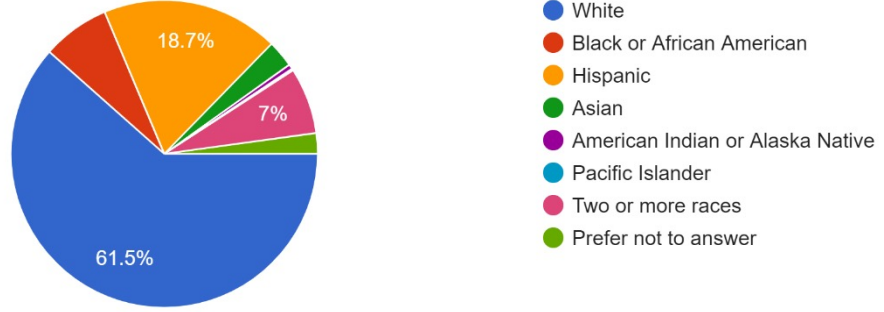
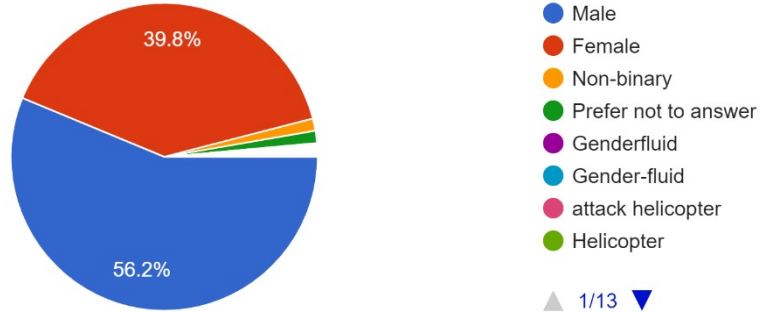
Survey Participants by Grade

What grade are you currently in?

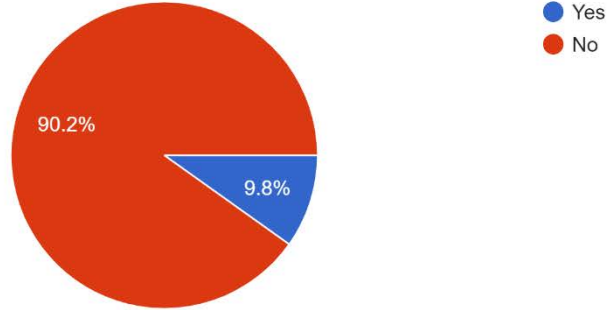
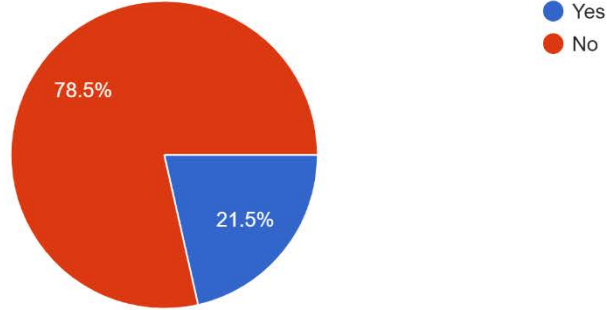
7,382 responses



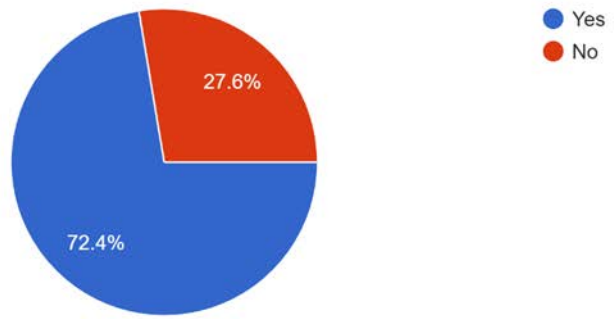
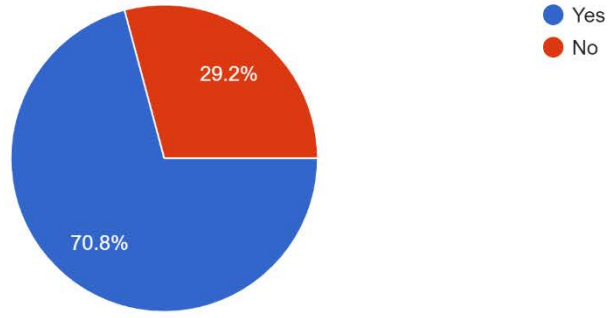
Findings and Implications – Demographics

Findings	CLNA Questions																		
<p>What race/ethnicity are you? 7,382 responses</p>  <table border="1"> <caption>Race/Ethnicity Distribution</caption> <thead> <tr> <th>Race/Ethnicity</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>White</td> <td>61.5%</td> </tr> <tr> <td>Black or African American</td> <td>18.7%</td> </tr> <tr> <td>Hispanic</td> <td>7%</td> </tr> <tr> <td>Asian</td> <td>-</td> </tr> <tr> <td>American Indian or Alaska Native</td> <td>-</td> </tr> <tr> <td>Pacific Islander</td> <td>-</td> </tr> <tr> <td>Two or more races</td> <td>-</td> </tr> <tr> <td>Prefer not to answer</td> <td>-</td> </tr> </tbody> </table>	Race/Ethnicity	Percentage	White	61.5%	Black or African American	18.7%	Hispanic	7%	Asian	-	American Indian or Alaska Native	-	Pacific Islander	-	Two or more races	-	Prefer not to answer	-	
Race/Ethnicity	Percentage																		
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Prefer not to answer	-																		
<p>What is the gender to which you identify? 7,382 responses</p>  <table border="1"> <caption>Gender Distribution</caption> <thead> <tr> <th>Gender</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>56.2%</td> </tr> <tr> <td>Female</td> <td>39.8%</td> </tr> <tr> <td>Non-binary</td> <td>-</td> </tr> <tr> <td>Prefer not to answer</td> <td>-</td> </tr> <tr> <td>Genderfluid</td> <td>-</td> </tr> <tr> <td>Gender-fluid</td> <td>-</td> </tr> <tr> <td>attack helicopter</td> <td>-</td> </tr> <tr> <td>Helicopter</td> <td>-</td> </tr> </tbody> </table>	Gender	Percentage	Male	56.2%	Female	39.8%	Non-binary	-	Prefer not to answer	-	Genderfluid	-	Gender-fluid	-	attack helicopter	-	Helicopter	-	<ul style="list-style-type: none"> To what extent are your programs representative of your district's demographics and the shifts in diversity of your district (by race, gender, age, socioeconomics, English language learners, or disability)?
Gender	Percentage																		
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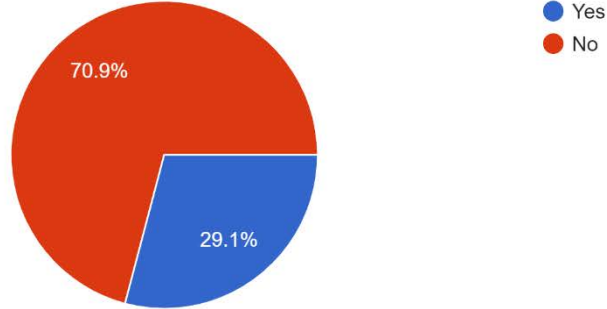
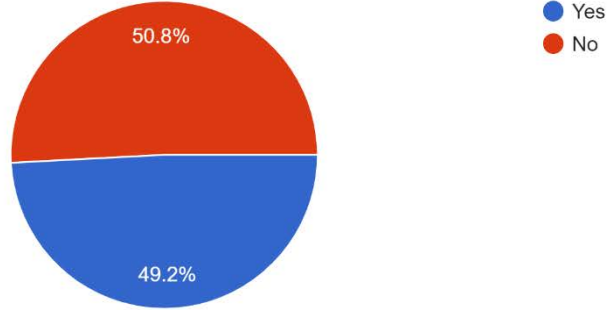
Findings and Implications – Demographics

Findings	CLNA Question						
<p data-bbox="509 802 1209 859">Do you participate in special education programs or interventions? 7,382 responses</p>  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>9.8%</td></tr><tr><td>No</td><td>90.2%</td></tr></tbody></table>	Response	Percentage	Yes	9.8%	No	90.2%	<p data-bbox="1702 1065 2978 1315">To what extent are your programs representative of your district's demographics and the shifts in diversity of your district (by race, gender, age, socioeconomics, English language learners, or disability)?</p>
Response	Percentage						
Yes	9.8%						
No	90.2%						
<p data-bbox="509 1352 1259 1408">Are you enrolled in a program at school for English Language Learners? 7,382 responses</p>  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>21.5%</td></tr><tr><td>No</td><td>78.5%</td></tr></tbody></table>	Response	Percentage	Yes	21.5%	No	78.5%	
Response	Percentage						
Yes	21.5%						
No	78.5%						

Findings and Implications – College and Career Opportunities

Findings	CLNA Question						
<p>Has your high school counselor discussed college and career opportunities with you? 7,382 responses</p>  <table border="1"> <caption>Data for Counselor Discussions</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>72.4%</td> </tr> <tr> <td>No</td> <td>27.6%</td> </tr> </tbody> </table>	Response	Percentage	Yes	72.4%	No	27.6%	<ul style="list-style-type: none"> • In what ways are you facilitating seamless secondary to postsecondary transitions (i.e., communication, assessments, data sharing, college and career counseling and coaching)? • What efforts have you made to recruit underrepresented student populations into CTE programs? • What efforts have you made to help the following students transition into CTE? <ul style="list-style-type: none"> • Racially minoritized students • English language learners • Students with disabilities • Adult education • Students who have been placed in development education • Any subpopulations according to Perkins V that are underrepresented
Response	Percentage						
Yes	72.4%						
No	27.6%						
<p>Have any visitors discussed college and career opportunities with you at your high school? 7,382 responses</p>  <table border="1"> <caption>Data for Visitor Discussions</caption> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>70.8%</td> </tr> <tr> <td>No</td> <td>29.2%</td> </tr> </tbody> </table>	Response	Percentage	Yes	70.8%	No	29.2%	
Response	Percentage						
Yes	70.8%						
No	29.2%						

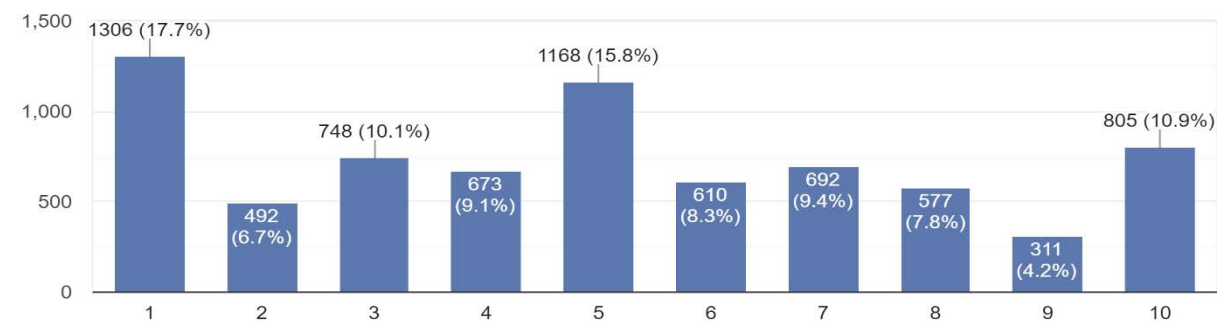
Findings and Implications – College and Career Opportunities

Findings	CLNA Questions						
<p data-bbox="509 802 1509 859">Have you visited your local community college to learn about college and career opportunities? 7,382 responses</p>  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>29.1%</td></tr><tr><td>No</td><td>70.9%</td></tr></tbody></table>	Response	Percentage	Yes	29.1%	No	70.9%	<ul data-bbox="1702 757 2968 1459" style="list-style-type: none">• In what ways are you facilitating seamless secondary to postsecondary transitions (i.e., communication, assessments, data sharing, college and career counseling and coaching)?• What efforts have you made to recruit underrepresented student populations into CTE programs?• What efforts have you made to help the following students transition into CTE?<ul style="list-style-type: none">• Racially minoritized students• English language learners• Students with disabilities• Adult education• Students who have been placed in development education• Any subpopulations according to Perkins V that are underrepresented
Response	Percentage						
Yes	29.1%						
No	70.9%						
<p data-bbox="509 1352 1036 1408">Have you ever taken a career inventory or survey? 7,382 responses</p>  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>49.2%</td></tr><tr><td>No</td><td>50.8%</td></tr></tbody></table>	Response	Percentage	Yes	49.2%	No	50.8%	
Response	Percentage						
Yes	49.2%						
No	50.8%						

Findings and Implications – College and Career Opportunities

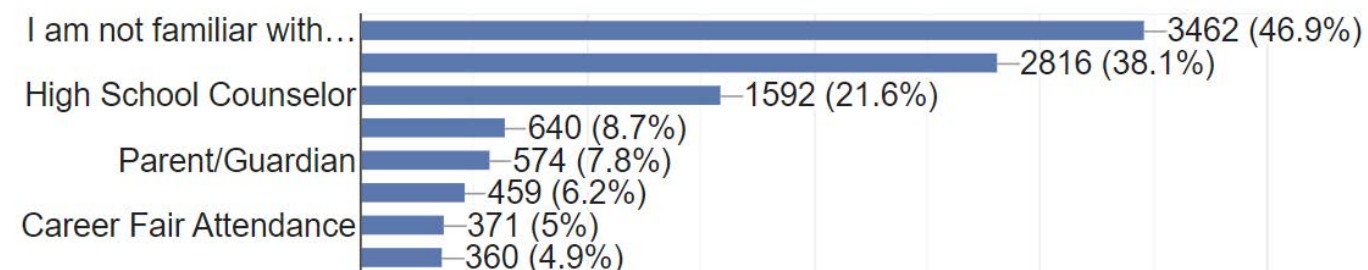
Findings

Are you familiar with the term "Career and Technical Education," or CTE for short?
7,382 responses



How did you learn about CTE programs offered at your local community college?
(Select all that apply)

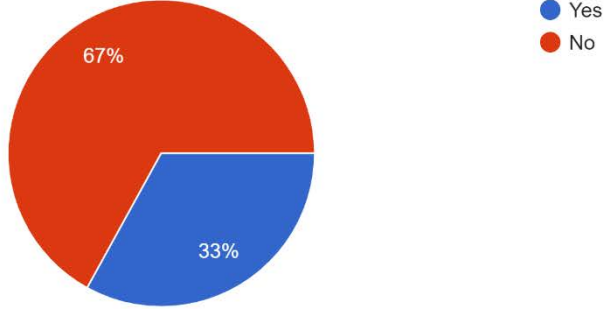
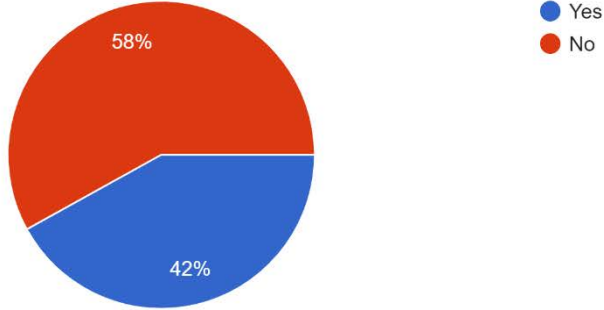
7,382 responses



CLNA Question

- In what ways are you facilitating seamless secondary to postsecondary transitions (i.e., communication, assessments, data sharing, college and career counseling and coaching)?
- What efforts have you made to recruit underrepresented student populations into CTE programs?
- What efforts have you made to help the following students transition into CTE?
 - Racially minoritized students
 - English language learners
 - Students with disabilities
 - Adult education
 - Students who have been placed in development education
 - Any subpopulations according to Perkins V that are underrepresented

Findings and Implications – Dual Credit

Findings	CLNA Questions						
<p data-bbox="509 802 1086 859">Have you taken any dual credit courses in high school? 7,382 responses</p>  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>33%</td></tr><tr><td>No</td><td>67%</td></tr></tbody></table>	Response	Percentage	Yes	33%	No	67%	<ul style="list-style-type: none">• What opportunities exist for secondary students in your programs of study to earn dual credit or enroll concurrently?
Response	Percentage						
Yes	33%						
No	67%						
<p data-bbox="509 1352 1339 1408">Are you are currently enrolled in or have you previously taken any CTE courses? 7,382 responses</p>  <table border="1"><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>42%</td></tr><tr><td>No</td><td>58%</td></tr></tbody></table>	Response	Percentage	Yes	42%	No	58%	<ul style="list-style-type: none">• Which populations are underrepresented in your CTE programs?
Response	Percentage						
Yes	42%						
No	58%						



Questions?

janelle.washington@illinois.gov



Resources

[NAPE Equity Leadership Academy for States](#)

[NAPE Equity Leadership Academy Cohort 2 Report](#)