

Career Exploration: Best Practices for Engaging Students

Ann Storey, Derrick Baker, Nick Elder, Kristina Shelton, Chad Vliestra

Career Exploration

The process of researching, evaluating, and learning about modern work opportunities and how students can pursue the careers of their choice.

Career Exploration: Why it's Important

Students

- Learn more about themselves
- Research options
- Try new experiences
- Create a strategic plan to reach professional goals

Career Exploration + Perkins



Perkins V expanded opportunities for every student to explore, choose, and follow CTE programs.



Perkins V requires more collaboration between secondary, postsecondary, and business + industry to work together to strengthen career and technical education for students.




ISBE and ICCB to local recipients to utilize effective strategies identified in the *U.S. Department of Education's Transition Guide to Postsecondary Education and Employment for Students and Youth with Disabilities*, including career exploration.

Career Exploration + Perkins

Illinois CTE will ensure access and smooth transitions through programming for all students.



Illinois CTE will provide equitable access for all students beginning in fifth grade and continuing throughout their schooling with **career exploration**, career preparation, and academic and social support.



The Career Expectations Framework is organized around three key areas, including **career exploration and development**.

Contact Information

Ann Storey, Associate Director for CTE, ICCB

- ann.l.storey@illinois.gov

Derrick Baker, Dean of CTE, Parkland College

- dbaker@parkland.edu

Nick Elder, Director, EFE 330

- nelder@efe.k12.il.us

Kristina Shelton, Director of Perkins & CTE, Rend Lake College

- sheltonk@rlc.edu

Chad Vlietstra, Associate Professor/Coordinator Fire Science/Emergency Services, Prairie State College

- cvlietstra@prairiestate.edu