

M3 Assessment:

Manageable

Measurable

Meaningful

Cubic Measurement

The product of 1 or more base units

Sheridan



Nancy

Presenters:

- ▶ Nancy Sweet, Dean of Workforce Institute, LLCC
- ▶ Sheridan Lane, Director, Culinary Program and Operations, LLCC & Department Assessment Coordinator

Workforce



Assessment

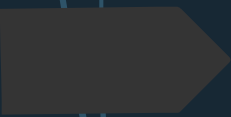


Building an
Assessment
Culture and -

One that works
for Workforce!



M3



Manageable
Measurable
Meaningful

M3:

Reduced Complexities
+ System that works for us
Increased buy in and data-driven decisions

>>Quality over Quantity!

Getting Started



● “Level up”
Outcomes
Introduce
Reinforce
Emphasize

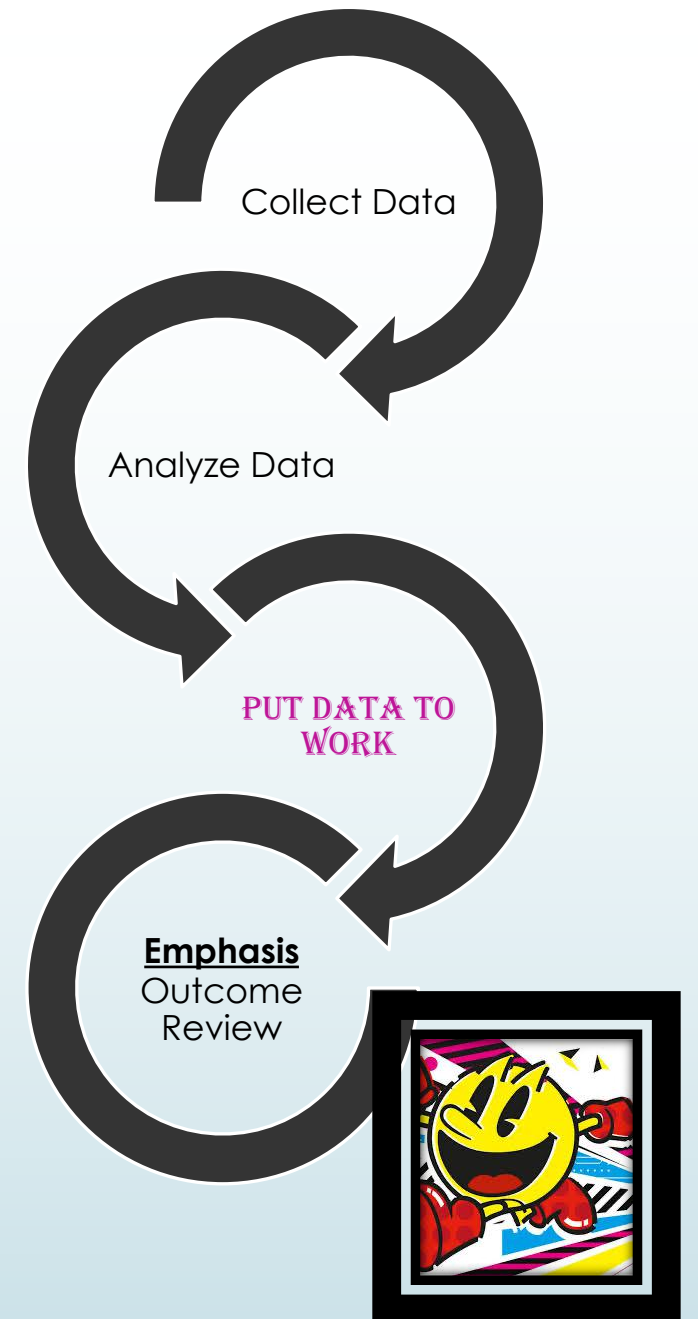
● Map Course
Outcomes to
Program Goals

● Identify
Assessment
Measures



Digging IN

3-year cycle: **YEAR 1**



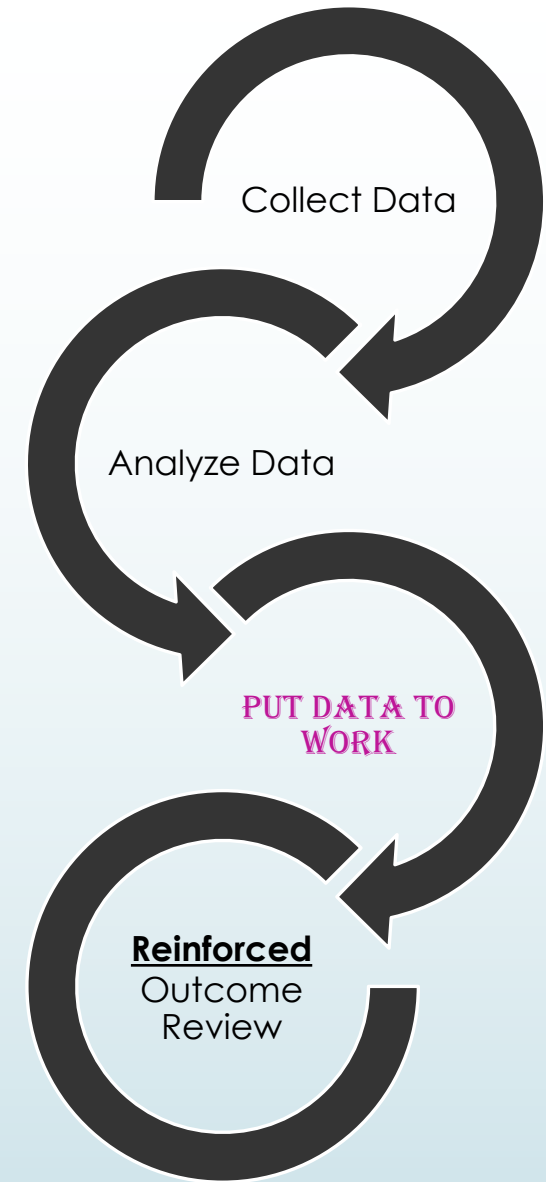


Small
Changes
+
Big
Celebrations

- Examples:
 - Increase Active Learning opportunities or change delivery methods
 - Use PAC feedback and expertise
 - More student reflection (not all assessment means a grade)

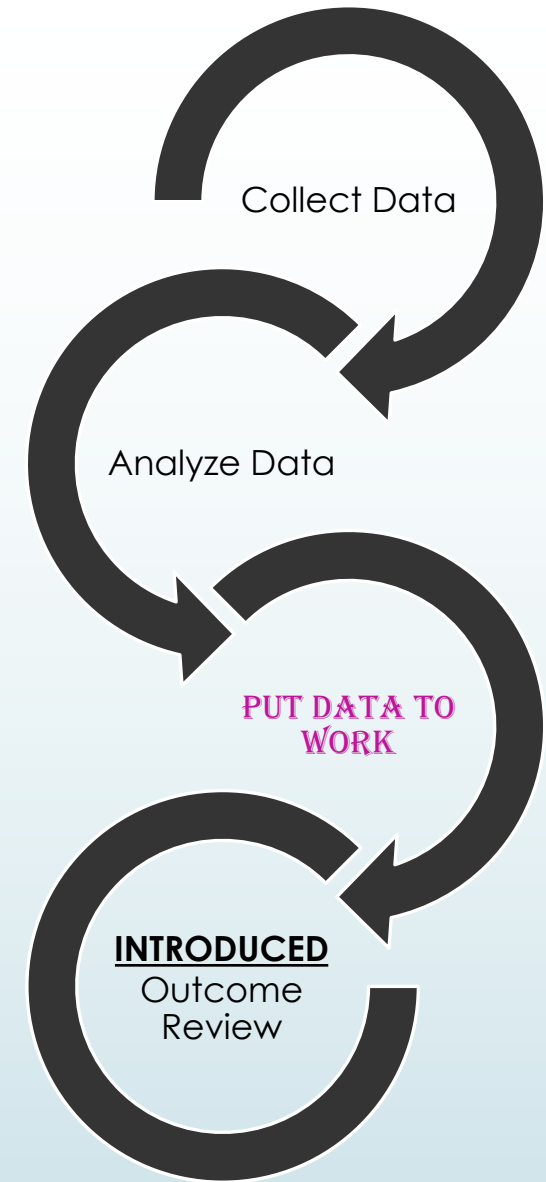
Digging IN

3-year cycle: **YEAR 2**



Digging IN

3-year cycle: **YEAR 3**



Lincoln Land Community College
WORKFORCE INSTITUTE

Data collected by:

Program:

Assessment Checklist:

Before Learning Period Begins	<ul style="list-style-type: none"> o I have reviewed my <u>CLO's</u> for this assessment cycle for each course I teach according to the curriculum map set in my assessment program file. o When/if this course was previously taught and assessed, I have implemented any action items. o My Course Schedule in the course syllabus indicates to students where assessments and CLO's are assessed.
During Learning Period	<ul style="list-style-type: none"> o I provide multiple opportunities (utilizing diverse learning modalities) for students to practice / interact with the CLO's
After Learning Period Ends	<ul style="list-style-type: none"> o I collected and reviewed my assessment results in Canvas. o I filed out the "Course Assessment Report Template" (this template). At least one indicator (I, R, or E) per CLO for indicated Assessment Cycle. Delete any unneeded CLO and/or indicator rows. o Prepare for Mod/Semester Assessment review meeting with Dean and DAC to discuss assessment and action by completing template.

NOTE: It is strongly advised to ensure assessments are the following: Measurable, Manageable, and Meaningful. If they are not, or you are unsure, please seek guidance from either or both Dean & DAC to make adjustments.

Course and Section Number:	Year/Semester/MOD:	Number of Students:	Date Completed:

Assessment Cycle (Highlight one):	Introduce	Reinforce	Emphasize	Make UP Cycle: (ex.E from cancelled SP'21 class)
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Course Learning Outcome	Measurement Tool	Benchmark	Benchmark Results	Action Plan	Follow up Evaluation of Action Plan Results Last Assessment Cycle (See previous assessment year reports)
1.	Indicator 1.1				Was outcome assessed last cycle? If yes, comment on the following: Was outcome reviewed with PAC? What changes were made? Brief reflection on how
	Indicator 1.2 (If more than one assessment is used)				

Quick Check-In Meetings

- Empower instructors to take ownership of Action Plans.
- Ask powerful questions
- Find “A-Ha” Moments
- Celebrate wins!

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Process to Improve

Continuous Quality Improvements

Professional Development

Equipment

Technology

Curriculum

PAC Involvement

EVIDENCE



Question & Answers