AGENDA

- Introduction
- Development Strategy
- Recruitment
- ICAPS Integration
- The Support Course
- NEXT STEP Data
- Questions and Discussion
NEXT STEP TRANSITION PROGRAMS

- In Class Career Exploration
- Bridge to Healthcare Careers
  - ABE/ASE
  - ESL
- Credit Connect
- ICAPS
  - Automotive – MLR Certificate
  - ECE – Early Childhood Aide Certificate
- COMING SOON
  - Career Exploration Bridge
DEVELOPMENT STRATEGY

- Developed under FY18 Innovative Bridge and Transitions Grant
- Dual Enrollment for AE Students
- Provide AE students track to college
- Collaborative process
  - CTE Department Chairs
  - Academic Advising
  - Financial Aide
  - Admissions
RECRUITMENT

- Targeted Recruitment
  - Career Interest Form
  - Teacher Recommendation
- Class Visits
  - Virtual
- Information Sessions
  - Conducted by CTE Faculty
  - Targeted invitations
RECRUITMENT

ADULT EDUCATION PATHWAY

REGISTRATION

NEW Student

ESL

GED

CASAS

Placement

Orientation

TABE

Placement

Orientation

REGISTRATION COMPLETE

BEGIN CLASSES

NRS 1

NRS 2

NRS 3

NRS 4

NRS 5

NRS 6

ESL

ESL 1

ESL 2

ESL 3

ESL 4

ESL 5

ESL 6

ESL Convo 1

ESL Convo 2

ESL Convo 3

ESL Writing

ESL Writing

Bridge and Transition

ESL Convo 1

BHC 010

BHC 012

Credit Connect

GED

ABM 020

ABM 030

ABM 040

MAT 012

ABE 005

ABE 030

ABE 040

GED 012

COLLEGE CAREER or BOTH

ADULT EDUCATION PATHWAY

BEGIN CLASSES

REGISTRATION

NEW Student

ESL

GED

CASAS

Placement

Orientation

TABE

Placement

Orientation

REGISTRATION COMPLETE

NRS 1

NRS 2

NRS 3

NRS 4

NRS 5

NRS 6

ESL

ESL 1

ESL 2

ESL 3

ESL 4

ESL 5

ESL 6

ESL Convo 1

ESL Convo 2

ESL Convo 3

ESL Writing

ESL Writing

Bridge and Transition

ESL Convo 1

BHC 010

BHC 012

Credit Connect

GED

ABM 020

ABM 030

ABM 040

MAT 012

ABE 005

ABE 030

ABE 040

GED 012

COLLEGE CAREER or BOTH
CAREER PATHWAY INFORMATION

Date: ______________

Applicant Information

Full Name: ___________________________ Date of Birth: ____________

Last First M.I. Phone #: __________ 

Email Address: ___________________________

Circle: I prefer classes at: AM AM PM

Adult Ed Bridge to Healthcare Careers

Adult Ed program offers a GED Language Arts class that is combined with Healthcare class (BHC) which will teach both subjects. This course is a language arts based GED course that will help prepare you for the GED test while also preparing you for a career in the healthcare industry:

* BHC is offered free of charge.
* Consecutive 8-week terms that focus on medical vocabulary, career exploration, and preparation for credit level courses including the Nursing Assistant course and the Medical Terminology course.

If eligible, would you like to join the combined Language Arts and Healthcare Program? If you do, enter your initials here: __________

Education and Career Aspirations

Have you passed any sections of the GED? (Please check all that may apply)

___ None
___ Math
___ Language Arts
___ Social Studies
___ Science
___ I already have a high school diploma or my high school equivalency certificate.

What programs are you interested in pursuing after the completion of your GED at Morton College? (Please check all that may apply)

___ Automotive
___ Business Management/Accounting
___ Computer Information Science (IT, Cyber Security, Network Administrator)
___ Early Childhood Education (Aides, Assistant, Teacher, Administrator)
___ Computer Aided Design (Architectural Drafting)
___ Fire Science
___ Healthcare (Nursing, Physical Therapy Assistant, Medical Office Support, CNA, EMT)
___ HVAC
___ Law Enforcement (Criminal Justice, Paralegal)
___ Office Management Technology

Previous or Current Employment

Already have a job you love? Let us know!

Job and Industry: ___________________________

Additional Information

What are your career interests?

1. __________________________________________
2. __________________________________________
3. __________________________________________

Morton.edu
CREDIT CONNECT

■ Eligibility
  - *Open to ESL and GED Students in advanced levels (NRS 5/6)*
  - *Students must have a teacher recommendation*
  - *Complete interview with the Transition Coach*

■ Structure and Support
  - *College Credit Classes (CTE)*
  - *Mandatory Tutoring*
  - *Transition Coach Check-ins*
  - *Concurrent Enrollment in AE course*
  - *Possible Support Course Enrollment*
ICAPS – Auto/ECE

- **Certificates Covered**
  - *Maintenance and Light Repair (Ford Certified)*
    - 16 Credits
    - Generally Starts in Spring
  - *Early Childhood Aide*
    - 12 Credits
    - Starts every semester

- **Shared Support Course**
  - *Course is split by two AE instructors*
  - *Provides career readiness training*
  - *Individualized content area support*
  - *WorkKeys integration coming soon*
GED SCHOLARSHIP

- Eligibility
  - ABE/ASE Students who graduate and complete their HSEC after being enrolled for at least two terms.

- Scholarship
  - 60 credits
  - 4 semesters (Fall/Spring only)
    - Includes Spanish Language ABE/ASE Students

- Credit Connect and ICAPS used as a launching pad for this scholarship
### Enrollment Totals for FY2019 Transition Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Total</th>
<th>Total unduplicated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridge to Healthcare Careers</td>
<td>31</td>
<td>23</td>
</tr>
<tr>
<td>Credit Connect</td>
<td>33</td>
<td>30</td>
</tr>
<tr>
<td>ICAPS - Automotive</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

### Enrollment Totals for FY2020 Transition Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Total</th>
<th>Total unduplicated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridge to Healthcare Careers</td>
<td>32</td>
<td>21</td>
</tr>
<tr>
<td>Credit Connect</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>ICAPS - Automotive</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

### Enrollment Totals for FY2021 Transition Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Total</th>
<th>Total unduplicated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridge to Healthcare Careers</td>
<td>30</td>
<td>23</td>
</tr>
<tr>
<td>Credit Connect</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>ICAPS - Automotive</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>ICAPS - ECE</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>
QUESTIONS/DISCUSSION

- What are your programs doing?
- Challenges?
- Successes?
- Adaptability
CONTACT INFORMATION

- Michael Rose
  - Associate Dean for Strategic Initiatives, Adult, Career & Technical Education

- Phone
  - 708-656-8000 ext. 2369
  - 773-720-9465

- Email
  - Michael.Rose@Morton.edu