

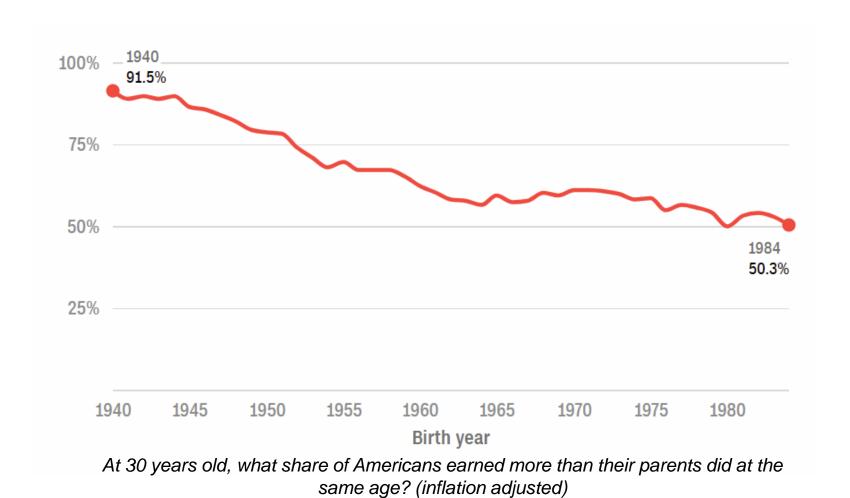
Identifying Illinois' Highest Value Credential Opportunities What New Data of Worker & Learner Outcomes Tell Us About The Signals That Matter

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What Happens to an American Dream Deferred?

Economic mobility has fallen precipitously

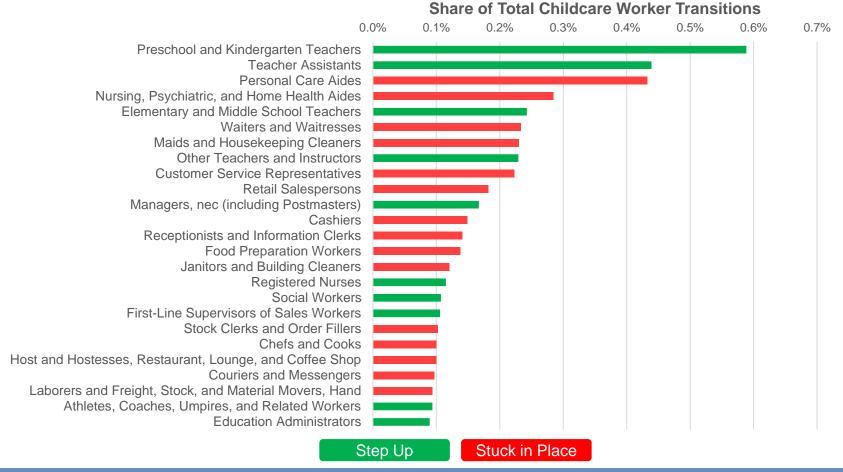




When People Move On, Are They Moving Ahead?

84% of transitioning childcare workers stayed in the occupation, and 9% exited the labor force. Of the rest, only some advanced into better jobs.

Top Destination Occupations for Childcare Workers



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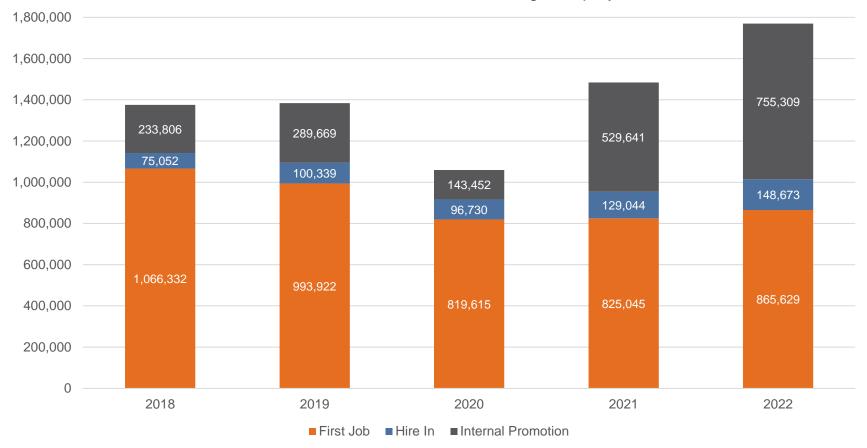
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Yet Millions Continue to Enter the Middle Class

Almost 2 million big company employees moved into the middle class last year, increasingly through promotion

Movements Into Middle Class at Large Employers





How Do You Measure Career Outcomes?

We analyze the careers of 65 million workers across an array of metrics to track economic mobility

2024 AMERICAN OPPORTUNITY INDEX METRICS

Hiring

How well do companies hire people without degrees and those with little experience?

Hiring is comprised of:

- o **First job**s, which assesses the percentage of starting jobs at a company with less than three years of prior experience.
- o **Degree barriers**, which measures the percentage of people starting a job within a given occupation at a company who do not have a bachelor's degree.

Pay

How well do companies pay their employees and increase their compensation over time?

Pay is comprised of:

- Wage, which measures how well workers in the same occupation are paid at different employers.
- o Wage growth, which evaluates the degree of wage growth for workers who stayed at a given employer for three or more years.

Promotion

How well do companies move people up and prepare them for better jobs elsewhere?

Promotion is comprised of:

- o Advancement within, which measures the likelihood for workers to be promoted, how many further promotions can they expect over time, and how large of a raise they can expect with each promotion.
- o Advancement beyond, which measures how likely workers are to

Parity

How well do companies move all people up equally, regardless of race or gender?

Parity is comprised of:

- o Gender parity, which measures the consistency in the promotion rates of male employees and female employees.
- o Racial parity, which measures the consistency in the promotion rates of Black and Hispanic employees and all other employees.

Culture

How well do companies retain their employees and build their careers?

Culture is comprised of:

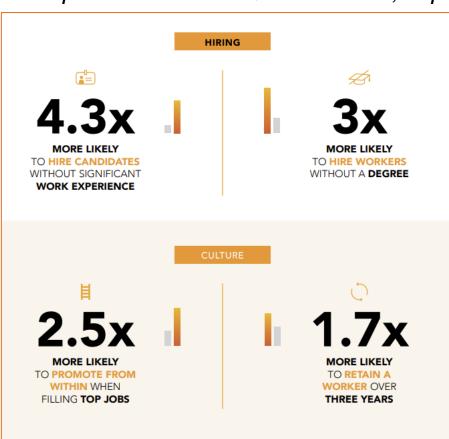
- o Retention, which measures how long employees stay with an employer.
- Leaders from within, which measures the share of leadershiplevel employees who have climbed the ranks internally within the company.



Company Practice Matters

Some firms deliver far stronger opportunity for their workers than firms at the bottom

Compared to Bottom-Quartile Firms, Top-Quartile Firms Are.....







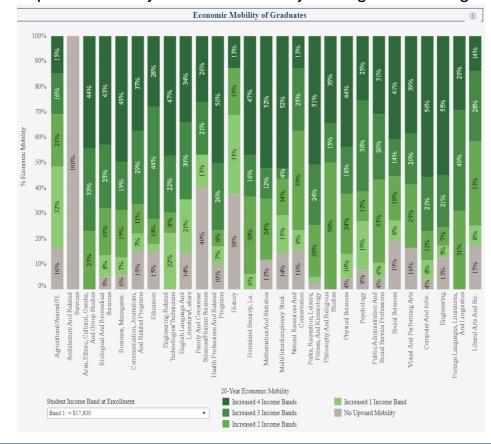
Education Matters

We studied career outcomes for a state higher education system. What we found: Wide gaps in economic mobility across majors and schools.

An accurate measure of long-term outcomes must measure incremental value vs. a realistic counterfactual

Illustrative Example All Institutions Student Career Outcomes Median Lifetime Earnings with Median Lifetime Earnings Calculated Incremental without College Degree Lifetime Earnings College Degree \$1,335,555 \$1,012,455 \$323,100 Median Lifetime Earnings Trajectory Lifetime Earnings This estimates the student's earnings until the age of 65 Incremental Lifetime Earnings The difference between LTE and Counterfactual is used to measure return in the ROI calculation Counterfactual This estimates the student's earnings if they would have NOT \$40,000

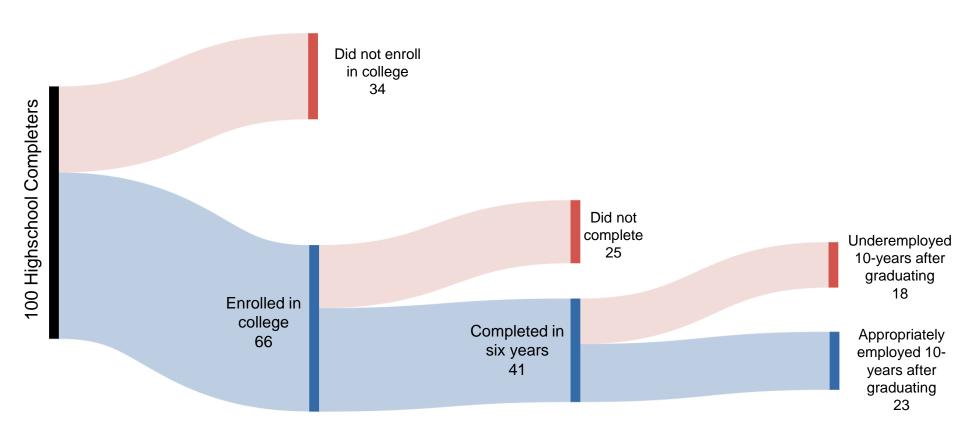
Some programs we studied offer 6x more economic mobility than others. Many majors with the most upward mobility aren't necessarily the highest earning.





Focusing on Attainment Alone Isn't Enough

Only 20-25% of HS grads will wind up in a job that requires a college degree. There's need for greater focus on outcomes all along the way.



Note: Figures may not sum to 100 due to rounding.



A Holistic View of Outcomes

New sources of data enable us to build a comprehensive view into worker and learner careers

| Measure | How we track | Rationale |
|--------------------------------|---|--|
| Lifetime Earnings / ROI | We identify the firm, title, and occupations students enter post-graduation to estimate each student's annual salary | The rising cost of college forces many students to consider what return they will generate on their educational investment |
| Underemployment | We assess whether the occupations students enter typically require a college-degree. | High rates of underemployment upon graduation may cause students and others to question the value of college |
| Economic Mobility | We compare the income bracket of a student's family before enrollment to the student's earnings post-enrollment | College has historically been a ladder for economic mobility, lifting students into higher paying work |
| Further Educational Attainment | We measure the share of graduates who go on to earn advanced degrees | Advanced degrees offer further pathways to upward mobility for students |
| Entrepreneurship & Leadership | Measuring how often students found firms and how long post-graduation it takes students to enter management occupations | Understanding how a school is preparing our next generation of leaders can help make the case for greater funding |
| Social Impact | We identify which students enter "social impact"-oriented professions or organizations | Students choosing social impact careers are putting their degrees to good use and enriching their communities |





Some jobs offer a better pathway up than others – especially for those without a 4-year degree

FRB economists leveraged Burning Glass data to identify Opportunity Occupations – well paying jobs open to those without a college degree.

| | | | | | SHARE OF EMPLOYMENT | | |
|------|------------|---|-------------|---------------------|---------------------|--|-------|
| | Occupation | | Opportunity | Total Employment | Opportunity | Higher Wages, Bachelor's Degree | Lower |
| Rank | Code | Occupation Title | Employment | Analyzed | Employment | Required | Wages |
| 1 | 29-1141 | Registered Nurses | 1,374,014 | 2,086,530 | 65.9% | 34.1% | 0.0% |
| 2 | 53-3032 | Heavy and Tractor-Trailer Truck Drivers | 1,032,790 | 1,109,200 | 93.1% | 0.0% | 6.9% |
| 3 | 43-3031 | Bookkeeping, Accounting, and Auditing Clerks | 581,455 | 1,100,950 | 52.8% | 37.4% | 9.8% |
| 4 | 49-9071 | Maintenance and Repair Workers, General | 491,285 | 910,140 | 54.0% | 0.0% | 46.0% |
| 5 | 47-2031 | Carpenters | 457,460 | 498,780 | 91.7% | 0.0% | 8.3% |
| 6 | 47-2111 | Electricians | 453,790 | 453,790 | 100.0% | 0.0% | 0.0% |
| 7 | 29-2061 | Licensed Practical and Licensed Vocational Nurses | 446,360 | 446,360 | 100.0% | 0.0% | 0.0% |
| 8 | 43-1011 | First-Line Supervisors of Office and Administrative Support Workers | 433,025 | 1,097,410 | 39.5% | 60.5% | 0.0% |
| 9 | 11-1021 | General and Operations Managers | 432,315 | 1,664,070 | 26.0% | 74.0% | 0.0% |
| 10 | 41-4012 | Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products | 426,495 | 1,059,600 | 40.3% | 59.5% | 0.3% |
| 11 | 33-3051 | Police and Sheriff's Patrol Officers | 405,652 | 461,450 | 87.9% | 12.1% | 0.0% |
| 12 | 41-3099 | Sales Representatives, Services, All Other | 370,776 | 824,430 | 45.0% | 53.8% | 12% |
| 13 | 41-1011 | First-Line Supervisors of Retail Sales Workers | 368,040 | 816,260 | 45.1% | 21.3% | 33.7% |
| 14 | 49-3023 | Automotive Service Technicians and Mechanics | 338,550 | 440,280 | 76.9% | 0.0% | 23.1% |
| 15 | 47-2152 | Plumbers, Pipelitters, and Steamlitters | 313,670 | 314,670 | 99.7% | 0.0% | 0.3% |
| 16 | 43-6014 | Secretaries and Administrative Assistants, Except Legal, Medical, and Executive | 284,418 | 1,603,040 | 17.7% | 5.1% | 112% |
| 17 | 47-2061 | Construction Laborers | 270,250 | 672,670 | 40.2% | 0.0% | 59.8% |
| 18 | 15-1151 | Computer User Support Specialists | 262,827 | 499,570 | 52.6% | 47.1% | 0.3% |

Burning Glass and JFF analyzed the landscape of middle-skill employment to identify which occupations offer good pay and stability, which ones offer upward mobility – and which ones offer neither.

Career Areas: Percent of Employment by Opportunity Category

| BUSINESS | LIFETIME | SPRINGBOARD JOBS | STATIC |
|---------------|----------|---------------------|--------|
| + HEALTH CARE | 55% | 5% | 40% |
| BUSINESS | 20% | 80% | 1% |
| ∩ IT | 16% | 84% | 0% |
| MANUFACTURING | 38% | 0% | 62% |

Source: Federal Reserve Banks of Philadelphia & Cleveland Source: Burning Glass & JFF



Landing a Top Quintile Job Pays Off

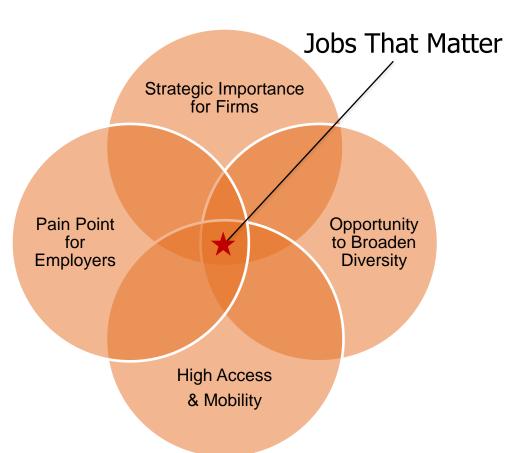
Across factors we rank, workers in top quintile jobs experience better outcomes, including 80% higher starting salaries, 69% greater likelihood of health coverage and 85% lower risk of automation-based displacement.

| Outcome | Bottom 20% | Middle 20% | Top 20% |
|----------------------------------|------------|------------|----------|
| Initial Wages | \$22,500 | \$29,600 | \$40,500 |
| Initial Health Insurance Rate | 51.2% | 73.4% | 86.4% |
| Year 10 Wages | \$44,500 | \$51,800 | \$61,500 |
| Year 10 Health Insurance Rate | 68.9% | 77.3% | 81.7% |
| Promotion Rate | 71.2% | 75% | 82.8% |
| Get Post-Secondary Credential | 6% | 6.4% | 11.1% |
| Al Risk (Lower Better) | -0.9% | -0.5% | 0% |
| Automation Risk (Lower Better) | 0.7% | 0.8% | 0.1% |
| Union Percent | 5.6% | 10.5% | 20.2% |
| Public Sector Percent | 7.6% | 12.6% | 56.8% |
| Unemployment Risk (Lower Better) | 4.9% | 4.5% | 3.5% |



Prepare Students for the Jobs That Matter

In every community, there are jobs at the four-way intersection of opportunity



- Every community has a unique engine of growth & opportunity
- A set of jobs & skills are key to powering critical sectors
- Which of these also offer strong access & mobility to workers and broaden workforce diversity? These are the Jobs That Matter
- What are the pathways that ensure that all workers have the chance to rise into these jobs and benefit from regional growth?

Jobs in Shortage Offer a Pathway U



Orlando lags on economic mobility even as shortages abound. To be a pull-up engine for the region, Valencia College focuses on market gaps where firms are most open to alternative talent & where payoffs to students are greatest

Careers key to Orlando growth sectors comprise a low share of the local workforce relative to the nation

Table 3: Career areas with higher, similar, and lower shares of employment in Orlando-The Villages compared to US employment

| Н | igher |
|---|---|
| | Hospitality, Recreation & Personal Services |
| ٠ | Sales & Customer Service |
| ٠ | Installation & Repair |
| ٠ | Construction & Excavation |
| | |

Similar Employment

- Protective Services
- Art, Media & Entertainment
- Legal
- Office & Administrative
- Business & Finance
- Inspection, Health & Safety
- Architecture & Engineering

Lower

- Production & Manufacturing
- Healthcare
- Education, Curation & Library Services Services
- Agriculture & Forestry
- Transportation & Warehousing
- IT & Math
- Social Sciences & Services
- Natural Sciences

Source: Lightcast Skills & BLS employment

In many career areas, talent supply is well below demand, driving up wages

Table 4: Job postings in Orlando-The Villages by career area with supply-demand ratio and median annual earnings

| Career Area | Job Postings | Supply-Demand Ratio | Annual Earnings |
|--|-----------------|------------------------|--------------------|
| Hospitality, Recreation, & Personal Services | 62,015 | 2.56 | \$23,850 |
| Production & Manufacturing | 8,357 | 1.99 | \$33,200 |
| Sales & Customer Service | 74,701 | 1.94 | \$28,960 |
| Office & Administrative Services | 31,378 | 1.75 | \$36,320 |
| Inspection, Health, & Safety | 1,354 | 1.70 | \$41,790 |
| Protective Services | 10,743 | 1.61 | \$35,710 |
| Transportation & Warehousing | 47,797 | 1.59 | \$32,150 |
| Installation & Repair | 50,277 | 1.47 | \$31,500 |
| Construction & Excavation | 27,268 | 1.44 | \$40,070 |
| Natural Sciences | 1,366 | 1.36 | \$52,070 |
| Healthcare | 43,899 | 1.15 | \$45,700 |
| Education, Curation, & Library Services | 20,842 | 0.92 | \$45,310 |
| Business & Finance | 81,226 | 0.91 | \$58,490 |
| IT & Math | 14,476 | 0.90 | \$82,940 |
| Architecture & Engineering | 6,227 | 0.88 | \$76,710 |
| Legal | 6,095 | 0.81 | \$59,700 |
| Social Sciences & Services | 10,948 | 0.72 | \$44,410 |
| Art, Media, & Entertainment | 14,254 | 0.46 | \$47,850 |



What Makes a Launchpad Role Is More Than Just High Wages

Young workers also care about factors like healthcare access, promotion potential, stability, and automation risk.

FACTORS USED IN THIS PROJECT:

- 1. Estimated wages: from starting wages to, 1-, 5-, 10-, 15-, and 20-years onward
- Likelihood of access to employer healthcare based on occupation distribution and ACS (Same years)
- 3. Promotion rate and months to promotion for 18-yr-olds
- 4. Monthly transit rate to unemployment/out of labor force for 18-19-yr-olds
- Unemployment rate of occupation during Great Recession as indicator of resilience from significant economic downturns (from CPS)
- 6. Percent of workers eventually earning certificate/AA or a BA
- 7. Wage premium of worker's skills in their current occupation
- 8. Occupation's exposure risk to automation and Al



Top Launchpad Roles Involve Skilled Work

Maintenance and manufacturing jobs stand out, along with some healthcare jobs, but retail sales managers are notable exceptions.

| | Overall |
|---|-----------|
| SOC Name | Job Score |
| Electrical Power-Line Installers and Repairers | 77 |
| Aircraft Mechanics and Service Technicians | 72 |
| Millwrights | 72 |
| Telecommunications Line Installers and Repairers | 72 |
| Commercial Divers | 71 |
| Captains, Mates, and Pilots of Water Vessels | 68 |
| Control and Valve Installers and Repairers, Except Mechanical | |
| Door | 67 |
| Ship Engineers | 67 |
| Health Technologists and Technicians, All Other | 66 |
| Medical Equipment Repairers | 66 |
| Mobile Heavy Equipment Mechanics, Except Engines | 62 |
| Industrial Machinery Mechanics | 62 |
| Licensed Practical and Licensed Vocational Nurses | 61 |
| First-Line Supervisors of Retail Sales Workers | 61 |



Making it to the Top

In which non-college jobs did top earners start out?

| SOC Name | Share Who Go On to Be in the Top 10% of All Earners |
|--|---|
| Inspectors, Testers, Sorters, Samplers, and Weighers | 17% |
| Command and Control Center Specialists | 17% |
| Patternmakers, Wood | 13% |
| Aircraft Launch and Recovery Specialists | 13% |
| New Accounts Clerks | 12% |
| Semiconductor Processing Technicians | 10% |
| Flight Attendants | 10% |
| Procurement Clerks | 9% |
| Insurance Sales Agents | 9% |
| Military Enlisted Tactical Operations and Air/Weapons Specialists and Crew Members | 8% |
| Tellers | 8% |
| Infantry | 8% |
| Rock Splitters, Quarry | 8% |
| Refractory Materials Repairers, Except Brickmasons | 8% |
| Computer Network Support Specialists | 7% |
| Helpers, Construction Trades, All Other | 7% |
| Petroleum Pump System Operators, Refinery Operators, and Gaugers | 7% |
| Commercial Divers | 7% |
| Elevator and Escalator Installers and Repairers | 7% |
| Chemical Equipment Operators and Tenders | 7% |



Share in Role

4%

The Effect of a Great Launch: More Options to Move Up

Within 10 years, almost 1 in 5 oil and gas operators are in diverse supervisory jobs paying upwards of 2x to 3x more than starting wages.

Oil and Gas Service Unit Operators



Starting Salary - \$35k/year

10 years later, many work as:

| Oil and gas service unit operators | |
|------------------------------------|-----|
| \$50k - \$65k | 11% |

| First-line supervisor – office and | 10% |
|------------------------------------|------|
| administrative workers | 1070 |
| \$61k - \$77k | |

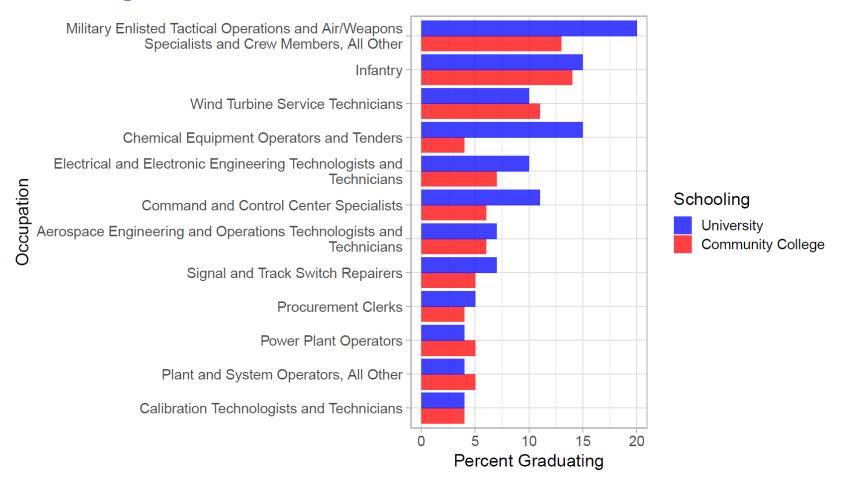
| First-line supervisor – production and | 6% |
|--|------|
| operating workers | • 70 |
| \$64k - \$81k | |

| First-line supervisor – construction | |
|--------------------------------------|--|
| and extraction workers | |
| \$74k - \$94k | |



Launchpads to College

Workers in some jobs are far more likely than their peers to go on eventually to earn a degree





Al will be a Double-Edged Sword

Al will open new career avenues by unlocking expertise & shortening learning curves. In others, it will raise the bar. What does it take to train students for more advanced levels of proficiency?

In many roles, GenAl will automate entrylevel work, **pulling out the bottom rungs** of career ladders On the other hand, GenAl will also drive new levels of accessibility into jobs with high expertise barriers



Example: Marketing Specialists



Example: Database Architects



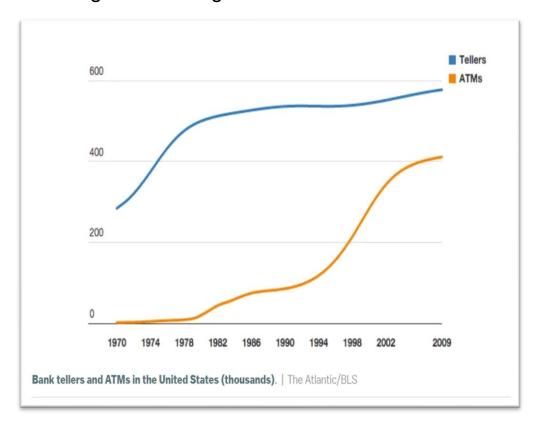
Not All Doom and Gloom

In previous automation waves, demand for some impacted roles – but not all – increased as technology drove new efficiencies

In theory, the invention of ATMs threatened the jobs of bank tellers



In practice, ATMs drove heightened demand for banking – increasing the total number of tellers





What Works



Moving to models of continuous learning will

Help Learners Over Time, Not 'Once & Done'

| Career Area | % of Workers in Career Area after 5 Years | % of Workers in Occupations with Low to Moderate Probability of Automation | How much safer or at risk than the nation? |
|----------------------------------|---|--|--|
| Core Retail (e.g. Retail Sales) | 33.5% | 35% | 0.95 |
| Administrative | 15.7% | 13% | 0.35 |
| Customer Service | 12.3% | 8% | 0.22 |
| Food | 6.2% | 0% | NA |
| General Sales | 5.9% | 95% | 2.57 |
| Finance | 5.5% | 18% | 0.49 |
| Health Care | 4.2% | 40% | 1.08 |
| Hospitality | 3.7% | 19% | 0.51 |
| Restaurant Management | 3.4% | 14% | 0.38 |
| Retail Operations: Logistics | 3.0% | 20% | 0.54 |
| IT | 2.4% | 100% | 2.70 |
| Call Center | 1.1% | 4% | 0.11 |
| Retail Operations: Merchandising | 1.1% | 100% | 2.70 |
| Real Estate | 0.9% | 0% | NA |
| Retail Operations: Buyers | 0.6% | 0% | NA |
| Hospitality Management | 0.3% | 100% | 2.70 |
| Auto | 0.2% | 0% | NA |
| Total | 100% | 38% | 1.02 |



Build Skills to Help Workers Rise

Identify the Specific Skills That Will Help Advance Careers

Administrative Assistant Transition Pathways



Customer Service Management

Operations Leadership

Office Management

Problem Solving

Coaching



Adjuster License

Subrogation

Claims Resolution

Medical Insurance Claims

Claims Investigations



Supply Chain Planning

Primavera (Software)

Earned Value Management

Material Handling Equipment

Logistics

Office Manager + \$22,710 annual salary Insurance Claims Clerk+ \$7,640 annual salary

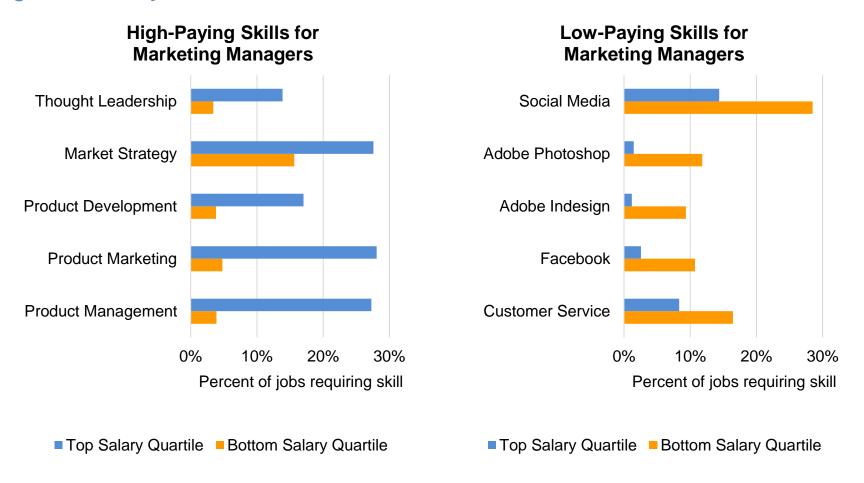
Production & Planning Clerk + \$10,160 annual salary

Source: Burning Glass Institute analysis



Skills Launch Careers

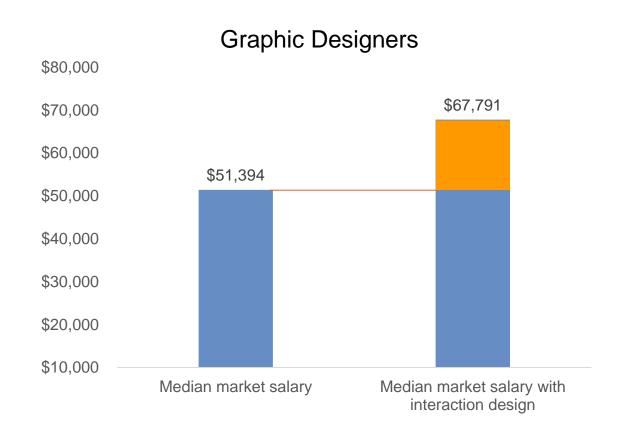
Help Learners Acquire Skills Associated with Better Paying Jobs & Higher Mobility





Skills Arbitrage Careers

It doesn't cost \$16,000 to learn interaction design

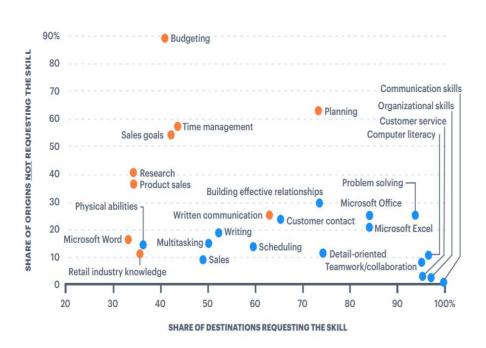




Not All Skills Are Created Equal

Build skills that close the gap between lowand high-value work...

Skills Gaps for Top Transitions from Lower-Wage to Opportunity Occupations



...and dramatically increase the likelihood that workers will move up

Customer Service & Support Workers

| • • | |
|----------------------------------|-----------------------------|
| Skill/Certification(*) | % Increase in Mobility Rate |
| Project Management | 390% |
| Certified A+ Technician* | 430% |
| Budgeting | 280% |
| Hardware Experience | 250% |
| Social Media | 240% |
| Adobe Photoshop | 200% |
| Quality Assurance and Control | 180% |

Note: The share of destinations requesting a skill is weighted by the employment of the destination occupations. The y-axis reflects the share of top transitions for which the skill ranks among the destination occupation's top 25 skills but not the origin's.

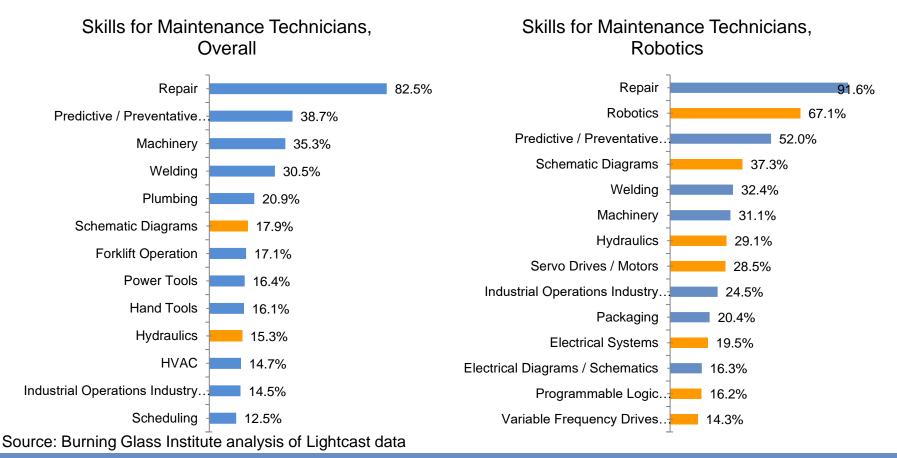
Source: Federal Reserve Banks of Cleveland & Philadelphia based on Burning Glass data



Amidst Rising Wages & Short Supply,

Some Skills Make Workers More Valuable

To offset rising wages and to make do with fewer workers, companies will need to boost productivity. But automation isn't the only tool for increasing productivity. Specific skills can make workers more productive and more valuable.



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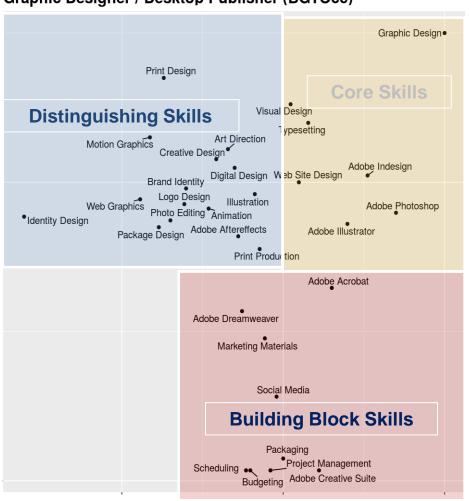
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In Aligning School & Work, Rethink Curricula to

Teach the Skills That Matter

Graphic Designer / Desktop Publisher (BGTOcc)



<u>Core Skills</u>: Definitional skills to each occupation which students will need in order to contribute

Building Block Skills: Although these are required and relevant across many roles, they aren't always included in curriculum, putting graduates at a disadvantage

<u>Distinguishing Skills</u>: These are emerging, fast-growth skills or core opportunities for specialization that enable students to differentiate themselves – and often command significant salary premiums



Al will Reshape the Key Skills for Each Career

To understand AI impacts, the right unit of analysis is skills. As skills shift in importance, students may need very different training to be career ready.

In some jobs, Gen AI automation of routine tasks will lead to new emphasis on higher value work

As AI augments some skills and automates others, the nature of occupations will change radically



Example: Human Resource Officers

| Technical Writer: | Technical Writer: |
|-------------------------|-------------------------|
| Top 10 Skills | Top 10 Skills |
| Before GenAl | After GenAl |
| Technical Writing | Technical Writing |
| Technical Documentation | Technical Documentation |
| Editing | Editing |
| Technical Communication | Technical Communication |
| Software Documentation | Project Management |
| Proofreading | Analytical Skills |
| Grammar | Coordinating |
| Content Creation | Critical Thinking |
| Writing | Problem Solving |
| Adobe Illustrator | Time Management |

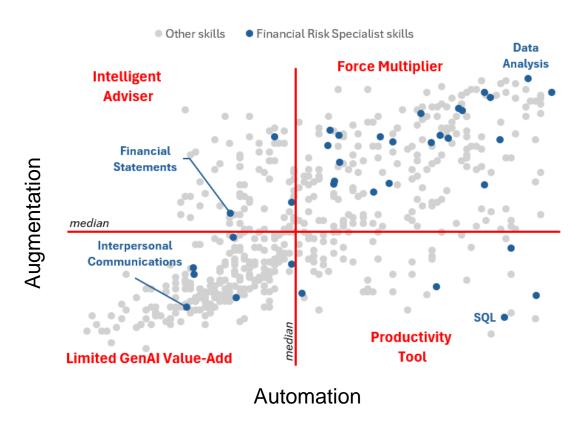
Example: Technical Writer



GenAl Will Transform The Skills Landscape

The interplay of automation and augmentation mean that some skills will take on new importance in students' careers

While some skills may simply be automated – the impacts on most skills is more nuanced, with Al acting as a force multiplier



Skills will rise in importance

- Creative and judgment skills
- Skill insulated from digitalization
- Skills used to build AI tools or optimize outputs from LLMs
- Cybersecurity

Skills that will fall in importance

- Copywriting
- Simple coding
- Web development
- Simple data analysis
- Familiarity with business related software



Emerging Skills Aren't Just Cut and Paste

How emerging technologies like GenAl disrupt roles more broadly

ML skills transform the role of the actuary

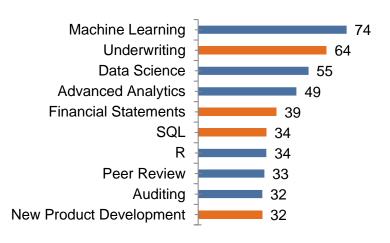
Skills for Actuaries (All)



% of Job Postings Requesting Skill

Several skills needed by Actuaries without ML skills – risk management, finance, statistics, and actuarial science – are no longer even sought from those with ML skills.

Skills for Actuaries with ML Skills



% of Job Postings Requesting Skill

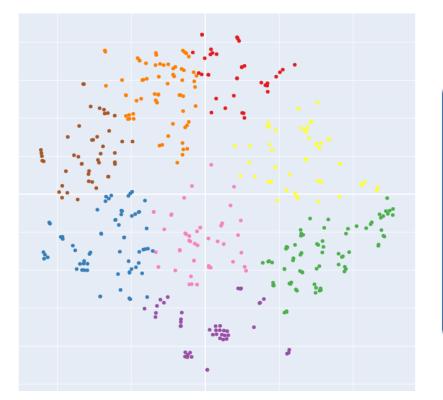
In their place are brand new skills – data science, advanced analytics, advanced programming languages like R, and peer review – that point to a transformation of the job itself for actuaries with ML skills

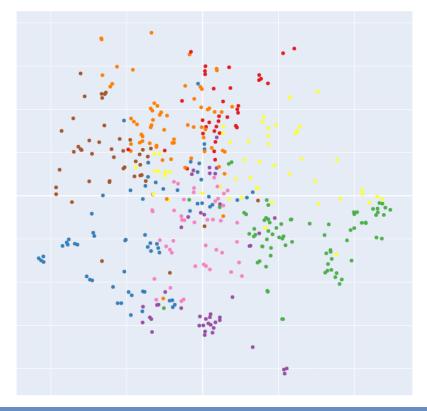


The Career Map Will Be Re-Wired

A larger community of learners needs support – but serving them will take new models

Jobs have an underlying DNA, determined by their skills. Just like commonalities in DNA across species, jobs can be arranged based on commonalities in underlying skills GenAl's impact on the relative importance of skills will re-wire the career map, closing off some talent supply chains and opening new opportunities

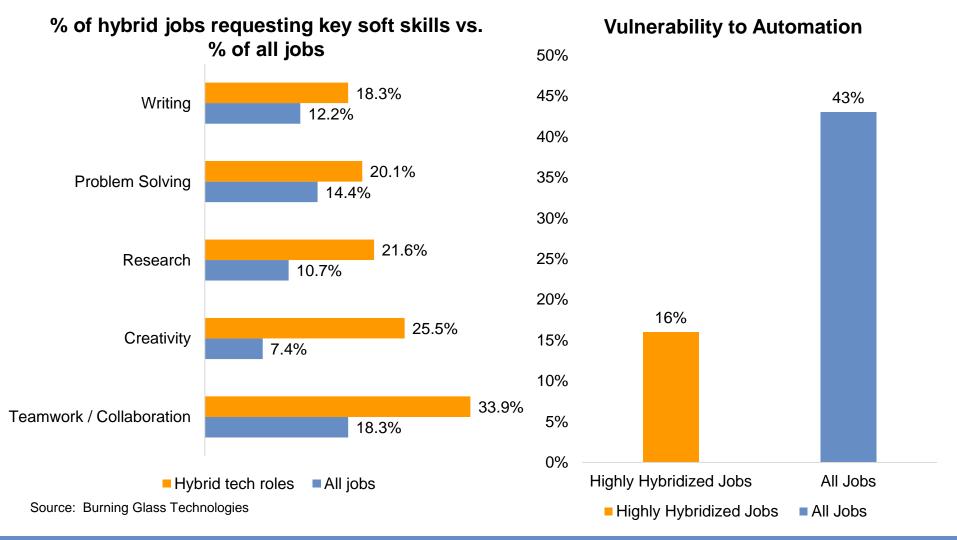






Foundational Skills are Increasingly Important

Even among tech-economy jobs, human skills matter more than ever





The New Foundational Skills

Even as we double down on the core of our liberal arts heritage, the set of skills in common across high-value careers is broader than just the 3 R's

| Foundational Skill Group | Foundational Skill Area | Total Openings in Entry-Level Postings in BA-plus SOCs: March 2019 - Feb 2020 | Growth in Number of Postings: 2017- 2019 | Share of Openings Outside IT and Analysis Job Families | Average Salary Premium |
|-----------------------------|------------------------------|--|---|---|------------------------------|
| Business Enablers | Business Process | 370,883 | 29% | 67% | 12% |
| | Project Management | 281,999 | 51% | 69% | 14% |
| | Digital Design | 152,960 | 44% | 64% | - |
| | Communicating Data | 39,897 | 101% | 34% | 27% |
| Digital Building Blocks | Managing Data | 292,817 | 49% | 28% | 34% |
| | Analyzing Data | 217,623 | 48% | 55% | 21% |
| | Software Development | 263,261 | 48% | 17% | 43% |
| | Computer Programming | 203,328 | 56% | 13% | 45% |
| | Digital Security and Privacy | 67,879 | 30% | 29% | 38% |
| Human Skills | Communication | 1,264,535 | 48% | 81% | - |
| | Collaboration | 595,402 | 58% | 79% | 2% |
| | Critical Thinking | 587,966 | 52% | 66% | 0% |
| | Analytical Skills | 490,311 | 44% | 76% | 1% |
| | Creativity | 276,003 | 60% | 82% | - |

Source: Burning Glass Technologies

Skills Make Degrees More Valuable

Influencing

Consulting

Program

Management

The value of a degree isn't just about the school and major. Much of the value is in the skills students learn along the way.

Highest-Earning Skills Commonly Used by... **Wage Premium** Skill Count (in thousands) Per Million Postings **Business, Communications,** and Legal Studies Majors Math and Science Majors **Liberal Arts Majors** Wage Premium Wage Premium Wage Premium 20 30% 10 20 30% 20 25 35% **Business Strategies** Change Management Product Management Amazon Web Services **Business Strategies** Strategic Planning Product Management Regulatory Compliance **Business Development** Pharmaceuticals Risk Management Analytics **Public Accounting** Risk Management Technical Writing Marketing Strategies Financial Services Financial Services Regulatory Compliance Scalability Market Research Strategic Planning Agile Methodology Special Education Internal Auditing Kubernetes Selling Techniques Digital Marketing **Business Development** DevOps 10 15 20 25 15 20 25 30 35 Skill Count Skill Count Skill Count 22% 22% 19% 19% 11% 10% 9% 8% 15% 9% **Foundational Skills** Premium 2 10 5 6 These skills are common across

Negotiation

Leadership

Mentorship

Innovation

Presentations

Forecasting

majors, but still carry huge value

Budgeting

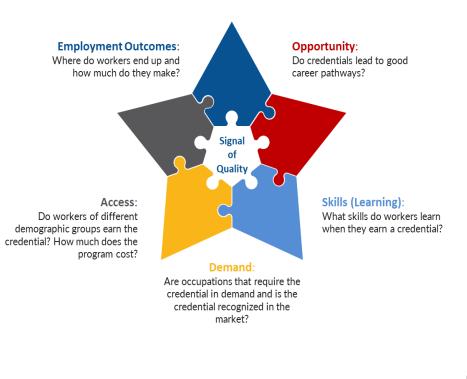


Credentials As A Signal Of Quality

It's now possible to measure learner outcomes across a range of non-degreed programs and certifications

The **EQOS** framework brings together ~50 models to measure outcomes for non-degree credentials

Example: Measurement of Placement & Wages for OSHA30 Certification Across Providers



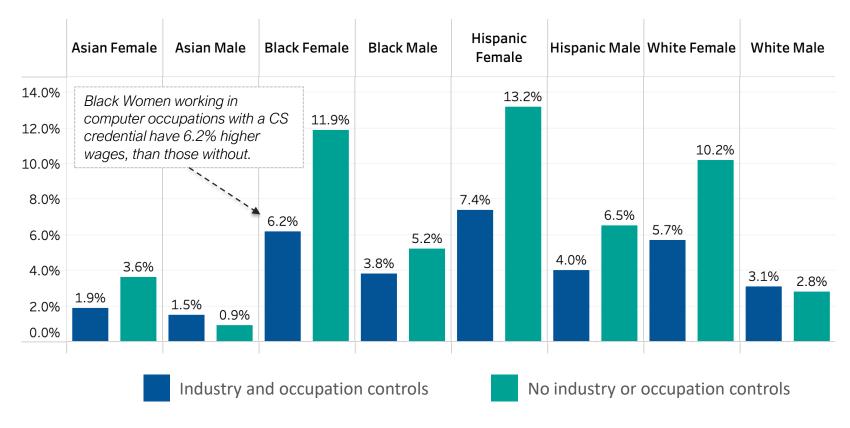
| | Provider A | Provider B | Provider C | Provider D | Provider E |
|---|---------------|---------------|---------------|---------------|---------------|
| In a new job by one year | 67% | 68% | 70% | 40% | 58% |
| Moved into an aligned occupation by one year | 18% | 18% | 19% | 12% | 22% |
| Wages after one year | \$63,000 | \$65,000 | \$61,000 | \$46,000 | \$40,000 |
| Percent change in wages after one year | 10% | 9% | 13% | 3% | 8% |
| Absolute wage changes after one year | \$4,000 | \$3,100 | \$4,500 | \$2,300 | \$4,300 |
| Percent of workers with wage increases after one year | 44% | 45% | 46% | 41% | 44% |
| Percent change in wages after three years | 13% | 14% | 16% | -6% | 17% |
| Percent change in wages after five years | 15% | 13% | 19% | 0% | 28% |
| Employment Outcomes Grade | В | В | Α- | F | C+ |

Source: Burning Glass Institute / EQOS



Credentials Can Shrink Wage Disparities

Black and Hispanic women who earn computer science credentials see significant wage gains



Source: Authors' calculations using 2010-2022 Lightcast and Burning Glass Institute data.

Note: Excludes Data Entry or Microcomputer applications credentials, or credentials that are missing a graduation date. Other controls include years of experience, job state, job year, college study program, school type, school Pell grant recipient level.



To End the False Choice of College or Career,

Make Career & Technical Education Work

A 50-state analysis of CTE programs found that, overall, only 19% of the credentials earned in CTE programs are in demand with employers while many certifications that hold the keys to good careers go undersupplied.

| Rank | Credential | Credential Type | Credentials Earned | Percent Oversupplied | Supply/Demand Category | State Count |
|------|---|--------------------|-----------------------|-------------------------|---------------------------|----------------|
| 1 | Microsoft Office Specialist | Ď | 129,895 | | \oint{\oint} | 19 |
| 2 | W!SE Financial Literacy Certification | | 67,208 | 100% | | 7 |
| 3 | NCCER - Core Curriculum | Q | 60,350 | 100% | | 12 |
| 4 | Adobe Certified Associate | | 52,189 | 78% | | 19 |
| 5 | Virginia Workplace Readiness Skills for the Commonwealth | | 42,313 | 100% | | 1 |
| 6 | Basic First Aid | | 36,102 | 100% | | 11 |
| 7 | NCCER - Carpentry | Q | 33,392 | 100% | | 14 |
| 8 | IC3 Certification | (1111) | 22,840 | 100% | | 13 |
| 9 | Automotive Service Excellence Certification | 0 | 22,726 | 16% | \otimes | 24 |
| 10 | ServSafe Certification (Manager/ Food Handler/Allergens/Alcohol) | Q | 21,634 | 47% | \bigcirc | 20 |

| Rank | Credential | National Demand | Percent Undersupplied | Supply/Demand Category | Median Salary |
|------|---|--------------------|--------------------------|---------------------------|------------------|
| 1 | Certified Medical Assistant | 181,281 | 100% | \oint{\oint} | \$31,235 |
| 2 | Automotive Service Excellence Certification | 170,866 | 34% | \bigotimes | \$44,269 |
| 3 | Certified Pharmacy Technician | 142,835 | 100% | \bigotimes | \$32,344 |
| 4 | ServSafe Certification (Manager/ Food Handler/Allergens/Alcohol) | 92,757 | 41% | \bigcirc | \$31,617 |
| 5 | CompTIA Security+ | 76,409 | 100% | $\overline{\otimes}$ | \$82,296 |
| 6 | Cisco Certified Network Associate | 70,466 | 100% | \otimes | \$81,480 |
| 7 | CompTIA A+ | 70,101 | 100% | \bigotimes | \$43,226 |
| 8 | Certified EEG/EKG/ECG Technician | 40,956 | 100% | \otimes | \$50,132 |
| 9 | AWS Certified Welder | 26,143 | 57% | $\overline{\otimes}$ | \$42,652 |
| 10 | NCCT Medical Assistant | 17,247 | 28% | $\overline{\otimes}$ | \$31,330 |

Note: This table is limited to credentials demanded in at least two states. For data specific to a state, see <u>CredentialsMatter.org</u>. Percent Undersupplied and Supply/Demand Category are based on comparing credentials earned to demand data from just those states that provided data.

Source: Burning Glass Technologies

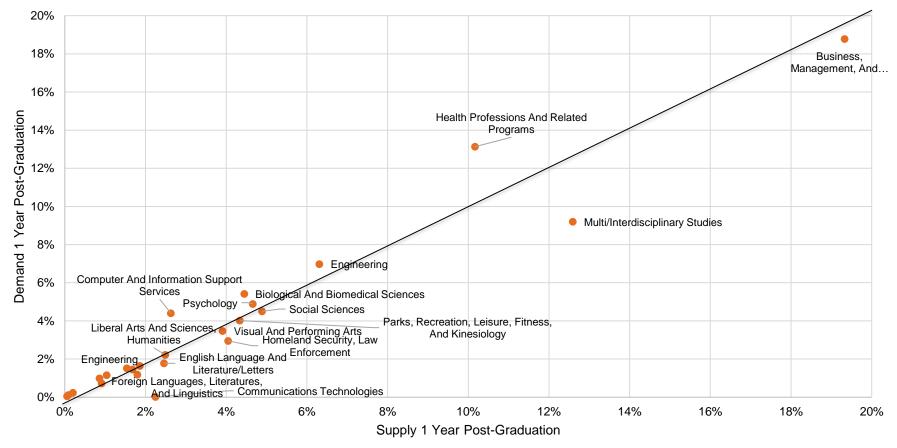




Aligning Programs of Study with Demand

Credentials gain value when they are clearly aligned to market needs

Supply/Demand for Workers by Major



Case Study:

Making Tough Calls

A Data-Driven Academic Master Plan

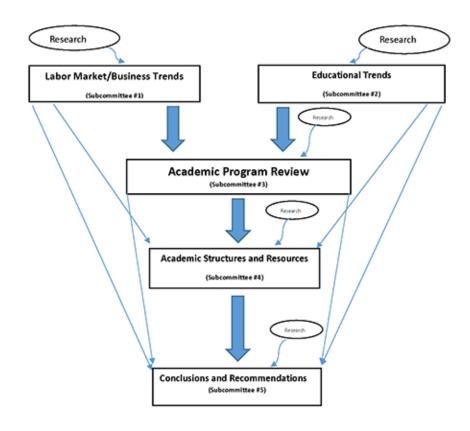
 As part of its Academic Master Plan process, BCC reviewed over 60 associate's programs, program options, and certificate programs to ensure their alignment with high

demand, high value careers

- The college created a job scorecard for each program and identified areas for additional educational pathways (e.g. Human Resource Assistant and Customer Service Representative)
- The analysis also recommended the closure of programs designed around careers that aren't in demand or that lead to low-wage jobs









Ongoing, Data-Driven & Dynamic





Data Science Occupations

Data Analysis Occupations

| Skill Name | Percent of Job Postings Calling for Skill | Skill Name | Percent of Job Postings Calling for Skill |
|-------------------|--|----------------------|--|
| Data Science | 75% | Data Analysis | 53% |
| Python. | 72% | squ | 46% |
| Machine Learning | 62% | SAS | 34% |
| SQL. | 47% | Python | 30% |
| Apache Hadrop | 36% | Statistics | 25% |
| Nig Data | 34% | Outa Science | 21% |
| Jave | 34% | Exercence | 20% |
| * | 24% | Tabless | 20% |
| Data Analysis | 24% | Statistical Analysis | 19% |
| Data Mining | 22% | Project Management | 18% |
| Apache Hive | 20% | | 18% |
| SAS | 20% | Machine Learning | 16% |
| Predictive Models | 20% | Data Management | 15% |
| Scale | 38% | Data Mining | 12% |
| D++ | 17% | Outs Visualization | 12% |

Legend

Bubble Shading

Alignment with labor-market skill demand: the more in-demand skills taught by the MA in Data Analytics program, the darker the bubble shading. The shading therefore reflects the number of skills in bold in the list of top skills beneath each occupation group.

Skill %

A skill is in bold if it is mapped to the Competencies

5kill 5

A skill is grayed out if it represents a gap between labor market demand and the MA in Data Analytics (skill not mapped to WGU competencies)



- A >100K student public online university, WGU is using postings data to:
- Assess the alignment between the skills taught in their programs and the skills employers require of students;
- Identify curricular blind spots;
- Highlight opportunities to incorporate new skills that would enhance market alignment

Case Study:

Mapping Course Pathways

To Build Programs & Ensure Student Success

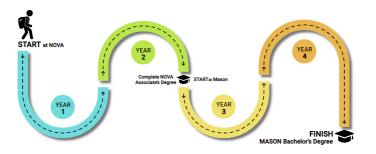




The ADVANCE Career Accelerator partnership between George Mason University and NoVA Community College was built to create direct pathways between community college, Mason degrees, and placement into high value careers.

At the core is:

- The ability to understand the specific skill requirements of local employers for high-demand fields;
- The ability to map courses to skills in order to plot a high-efficiency learning sequence; and
- Clear pathway maps for students and advisors.



You are on your way to the career of

Green Marketers.

mplement your academics



| Make sure to gain relevant expe | rience | to cor |
|---------------------------------|--------|--------|
| YEAR 2 | | |
| Problem Solving | | F |
| Financial Reporting | | |
| Oral Communication | | (|
| Leadership | | - |
| Biology | | |
| Production Management | | L |
| Accounting Systems | | L, |
| Bank Reconciliation | | |
| Business Operations | | - |
| Analytical Skills | | L |





Case Study: How Northern Illinois Univ. Empowers Students to

Speak the Language of Careers

- NIU developed a gen-ed course to help students acquire key career planning & development skills
- NIU took a data-driven approach to helping students develop their LinkedIn profiles.



- In contrast to the IT and ENG students, this student approached the IDP without knowing exactly what she
 wanted to do.
- Reflection, along with a variety of resources (which included the Skills Explorer and ImaginePhD), were needed to explore career options.
- Adding skills (e.g. fundraising, grant writing) in her IDP and LinkedIn profile that extended her existing skills increased the student's career options.

Case Study:

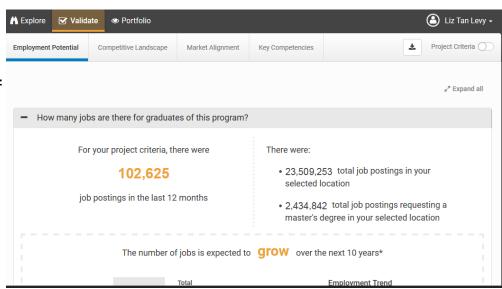
Empowering Faculty

To Unlock the Full Value of Courses

- USF's Provost initiated a curricular review of 65 undergraduate programs across 34 departments to determine if they were aligned to the labor market and if they were preparing students for their careers
- Faculty gained robust understanding of the skills their students would need to launch successfully in their careers
- Curricula revised to ensure courses emphasized high value skills.
- Departments building course pathways to ensure students know how to acquire high value skills
- Departments feel empowered to talk to local employers about their students





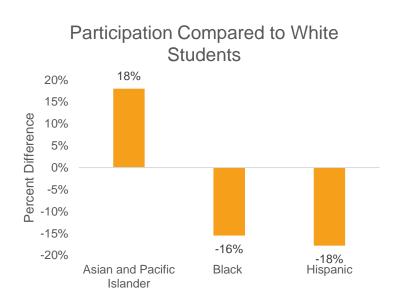


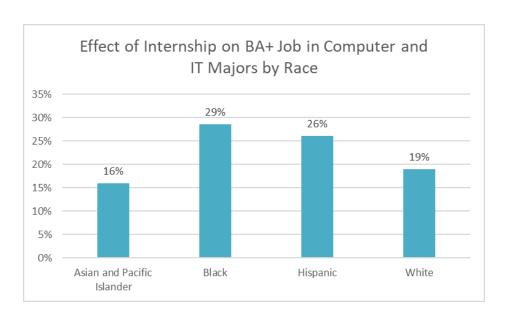
Rethink Curricular Structures & Format:

6 burningglass

All Students Deserve Access to Internships

Students of color have less opportunity to pursue internships but, for those who do, the impact is huge. Integrating such experiences into the curriculum – particularly for working learners – could change the game.





Source: Burning Glass



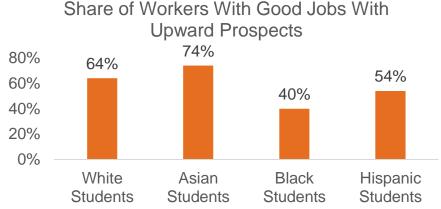
Refocusing Our Equity Compass on Outcomes

Colleges need to focus on outcomes, not just representation to live up to their equity mandates



55% increase in the share of Black and Hispanic undergrad enrollments in the past two decades

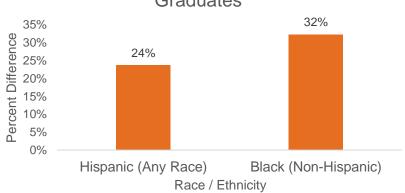
Thanks to raceconscious admissions
policies, Black and
Hispanic enrollments
now roughly mirror
their share of the US
population. The
achievement gap
now lies with
outcomes.



Black students earn 81 cents on the dollar



Underemployment Compared to White Graduates

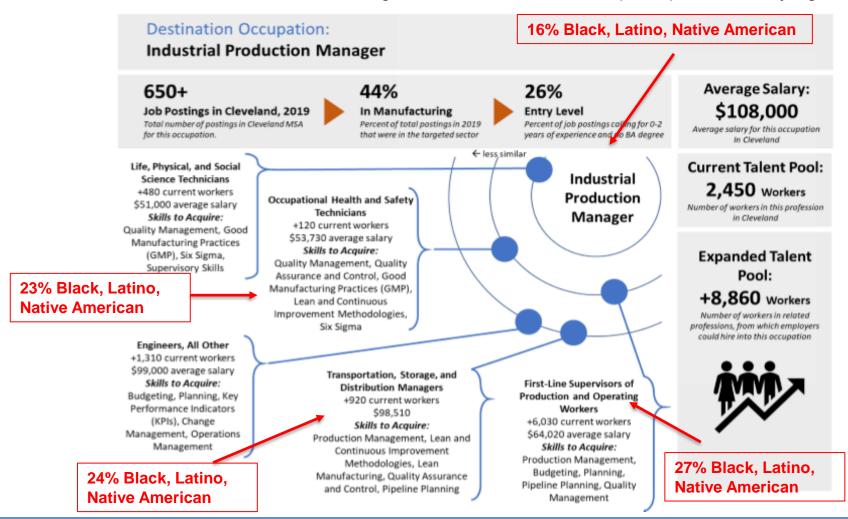


Upskilling Underleveraged Talent Communities:



The Key to Equitable Growth

Cleveland officials saw the need to triple the pool of Industrial Production Managers to fulfill the city's growth targets. Pulling talent in from more diverse, skill adjacent talent pools was key not only to building the workforce for the future but also to ensuring that all Clevelanders could participate in the city's growth.





Questions For Discussion

- How would college look different if it were shaped around economic mobility?
- What support do students need in navigating toward careers of greatest opportunity? How should we rethink the supports we offer at enrollment, at graduation, and at each stop along the way?
- The skills people need in their work are changing fast and AI will only accelerate the trend. That means that almost all workers will need support to acquire new skills on the fly. What would it take for community colleges to reorient themselves to address this continuous learning imperative?
- How do you select, design, and evaluate your programs today? How should that change to build greater responsiveness and agility?
 What challenges are you facing and what data or insights do you wish you had?



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