Join Illinois’ senior leadership as they welcome us to the Transitions Academy and get our day started. Hear the overall vision of the career pathway system and how ICAPS/IETs and Bridges serve as a vital pathway for Illinois’ economic recovery. Considering the challenges and opportunities of COVID-19, see where we stand now as we reinforce our goals for the future.

In this session, Cecilia Elhaddad (Director for Adult Education and Literacy) and Janelle Jones (Director for Career and Technical Education) will discuss how data are used to make decisions at the state and programmatic level, and provide resources for further exploration of enrollment and performance data in the state.
Connecting Students to Partnerships using Whatever it Takes - Ideas that Work - Join Valerie an Adult Education Career Advisor at Waubonsee Community College, as she shares how she started a Virtual Job Club and kicked it off with a meeting that featured their local one-stop coordinator. She also works to showcase local employment partners both inside and outside of WCC Adult Education classrooms to serve their students.

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The Academic IET: A Possibility for Illinois ICAPS - Since Washington State piloted the first integrated education and training (IET) program in professional-technical certificates in 2005, it has expanded the model to include developmental education and college transfer courses. The academic IET, called the Academic I-BEST, has produced extremely promising results for pre-college students, with adult education students completing degrees at higher rates than any peer group on campus. This session describes the components of the Academic I-BEST and discusses the considerations necessary for creating a similar model.

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Tidying Up Your Bridges - Does your program have bridges approved from before FY20? If so, come hear about recent changes and see if there is anything you would consider updating in your program. Upcoming opportunities for support and guidance will also be shared.

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10:00 AM - 10:30 AM
Break out Sessions

10:30 AM - 11:00 AM
Food with Friends

11:00 AM - 12:00 PM
Break out Sessions

12:15 PM - 12:45 PM
Food with Friends

12:15 PM - 12:45 PM
1:00 PM - 1:30 PM
Diversity, Equity, and Inclusion in ICAPS

Room #1 - IELCE Innovations

Room #2 - Staff Burnout - How are you handling staff fatigue?

Room #3 - Binge-worthy shows

Consider how to connect the important work you are doing with federal, state, and institutional initiatives for promoting diversity, equity, and inclusion. View the recently created series of six short informational videos for use to educate and inform those around you on equity messaging, DEI definitions and examples, ways that Adult Education and CTE promote equity, and more.

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The ICCB convened a focus group of key stakeholders from adult education programs, community college leadership, financial aid, and other relevant partners in Spring 2021 to develop an Illinois Ability to Benefit Alternative State Plan which outlines an alternative method for ATB use. The purpose of Illinois’ Ability to Benefit Alternative State Plan is to increase access to federal financial aid for eligible adults without a high school diploma, who with proper support can be as successful as their peers in postsecondary credential and degree completion.

In order for institutions to participate in the Alternative State Plan, they must sign on as a part of the plan that we will submit to the U.S. Department of Education for approval on November 15, 2021.

Additional information – the Plan, Institutional Notice of Interests Form, FAQ, and more can be found [here](#).

### WIOA Occupation Demand List

- In this session participants will learn the difference and relationship between the TGL and the DOTL. The session will explore resources to support programs as they learn more about the definition of an eligible training provider.

### ICAPS Team Teaching Training Ideas

- Do you ever have scheduling issues in trying to provide information to your potential Team Teachers for ICAPS? CLC was offering repeated trainings and using staff time to train 2 - 3 teachers at a time several times during the busiest part of the semester - eeek!! What to do? We developed a Canvas course for our potential team teachers and asked them to complete it so they could join our program. We are still introducing it, but it has saved our staff repeated training time, ensured the same information is given to everyone and is easily updated as there are changes or additions. Let's look at some of what we thought about and what the cours looks like.

### Engaging Partners in a Career Pathway Bridge

- World Relief Chicagoland instructional and employment staff will share how they engage employers, WIOA-approved occupation training centers, its local One-stop, and other community partners to serve students participating in their Emerging Careers Bridge Class. Best practices on building these partnerships and how to engage these partners with students both inside and outside of the class will be considered.
Would you like to learn more about apprenticeships, what they are and how they operate in Illinois? Interested in how to connect adult education students with apprenticeship programs? Hear from Lavon Nelson and Kathy Olesen-Tracey as they discuss how to connect Adult Ed and Apprenticeships.

Wrap Up and Adjournment

November 3, 2021

Hear from Unify Job Center Partners from Lake County as they share information about their referral system and the importance of their Partnerships.

This will be a panel presentation. The ICAPS team from two colleges will be present to answer questions from the audience about how to build, implement, and fund IETs/ICAPS in Illinois. Included in these teams are Core Title partners – Title I and Title II. Building and maintaining an ICAPS/IET program can be a heavy lift and utilizing various partners can help spread that load so it becomes more manageable for everyone involved. ICCB understands that each college has its own structure, so not everything discussed will fit every audience member. However, the goal is that each audience member can take away 2 or 3 tidbits to help them either improve existing or build future programming.

Leveraging Volunteer Power for Mentoring in ICAPS Model 2 - We identified the need to provide our ICAPS/IET students with an accountability coach, extra motivation during challenging moments, and individualized professional networking help. We decided to leverage the power of our large volunteer pool to address these needs. Our mentors are industry professionals who volunteer their time and coaching skills and share their network and personally lived experience, to help our students get their foot in the door in their field of choice.

How to Count in All the Places You Want…and the State Needs - In this presentation, Cecilia Elhaddad, Director for Adult Education and Literacy, will demonstrate how to input, monitor, and develop reports with Bridge and ICAPS data in DAISI.
Join the professional development team as they showcase new Team Teaching Videos, an updated ICAPS Manual, a new Jot Form for ICAPS Approval, and resources from IET Design Camp. Learn about the benefits of the WIOA Wednesday offerings and ways to integrate services for your students. ICAPS Office Hours and ICAP/IET and Bridge Learning Communities will also be showcased.

What is CBE? An Introduction to Competency-based Education - The ICCB is engaging in systemwide planning to provide support and build capacity for competency-based education programs in the community college system. Competency-based education programs can help institutions increase equitable outcomes for students while becoming more responsive to local workforce needs. Come learn about Competency-based Education and ICCB’s cohort participation in the CBE Equity Collaboratory.

THANK YOU!