

Showcasing Performance in Bridge and ICAPS/IET Programs

TRANSITIONS ACADEMY FY 2022

NOVEMBER 3RD, 2021

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Agenda

- ❖ Putting the right data in the right places
- ❖ Monitoring program enrollment and outcomes
- ❖ Developing Reports

Putting the right data in
the right places

To ensure Bridge Program enrollment is captured accurately...

Courses: Add/Edit Details

Course Details | View Classes

* Course Code

* PCS,CIP Code

* Course Name

* **Transition Course:**

Yes No

* **Bridge Course:**

Yes No

* Select Bridge Course Type *Select Specific Career Cluster Type

Ensure all Bridge Courses are labeled in DAISI

To ensure ICAPS/IET Program enrollment is captured accurately...

The screenshot shows the DAISI interface for a student named Camarena, Janelisa. The top navigation bar includes the DAISI logo, the text "Data and Information System Illinois", the program name "Your Program's Name -FY 2021", and a "Logout" button. Below the navigation bar are several menu items: "Change FY", "Students", "Classes", "Courses", "Instructors", "Funding", "Administration", and "Help".

The main content area displays the student's name and navigation buttons for "Prev" and "Next". Below this is a tabbed interface with the following tabs: "Search Results", "Bio/Demo", "Status" (highlighted in yellow), "Test Info", "Class Info", "Goals/Achievements", "Student Notes", "Custom Fields", and "IEL/CE".

Under the "Status" tab, there is an "Update" button and a "Disability status" dropdown menu set to "Select". Below this is a section for "Other Institutional Setting" with a text input field. Further down are three sections for student status:

- STAR Student:** Radio buttons for "Yes" and "No" (with "No" selected).
- ICAPS Student:** Radio buttons for "Yes" and "No" (with "No" selected). This section is highlighted in yellow.
- ESLTP Student:** Radio buttons for "Yes" and "No" (with "No" selected).

Ensure all ICAPS/IET students are labeled in DAISI

To capture Bridge Program successes...

Class Details **Roster** Attendance:Individualized Student Testing Report

Students

Instructional Category: ASE

ENROLL CHANGE FUNDING EL/CIVICS

Global Filter

Last Name	FirstName	MI	Expected Start Date	Actual Start Date	Exit Date	Exit Reason	Update
Greene	Rachel	Karen	2020-11-02	2020-11-02	3405- State Basic		Update

1 10

Record completion of Bridge Classes in Individualized Classes

To capture Bridge Program successes...

Class: Bridge Class

Class Details Roster **Attendance:Regular** Student Testing Report

All Semester Meeting days Select Month Active REFRESH HELP Print Attendance

Today Current Week Start Date: mm/dd/yyyy End Date: mm/dd/yyyy Attendance Code: P Generate

<input type="checkbox"/>	Student	SSN	Valid	AH	EH	UI	Aug 3, 2020					Aug 19, 2020	Aug 24, 2020	Aug 26, 2020
							Mo	We	Mo	We	Mo	We	Mo	We
<input type="checkbox"/>	Dox, Para		✓	0	0	0	E	P	P	P	P	P	P	C

Enter "C" on the date on which the student completed the course

Record completion of Bridge Classes in Fixed or Open Entry Classes

To capture Bridge Program successes...

The screenshot displays the 'Data and Information System Illinois' interface for the 'Cait Test Program -FY 2021'. The main page shows 'Class: IndivEnroll' with tabs for 'Class Details', 'Roster', and 'Attendance:Ind'. The 'Roster' tab is active, showing a table of students with columns for 'FirstName', 'MI', 'Reason', 'Update', and 'Delete'. A modal window titled 'Update Class Student Information - Greene, Rachel' is open, containing the following fields:

- * Student Expected Start Date: 11/02/2020
- * Instructional Category: ASE
- * Funding source: 3405- State Basic
- Mid-term Date: mm/dd/yyyy
- Mid-term Grade:
- Final Grade:
- Exit Date: 12/01/2020
- Exit Reason: 12- Completed
- UPDATE button

A yellow callout box with the text 'Enter the Exit Date, and select "12-Completed"' has two arrows pointing to the 'Exit Date' and 'Exit Reason' fields. The background page includes a 'Global Filter' and a note: '*Note: Please select a student to see the biodemo information.' The URL 'http://www.iccb.org' is visible at the bottom.

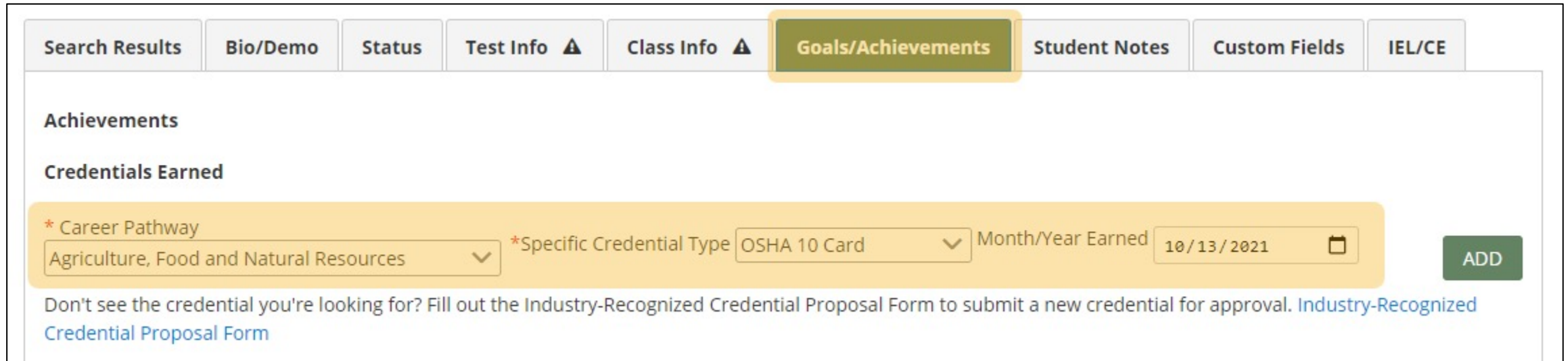
Record completion of Bridge Classes in Individualized Classes

To capture ICAPS/IET successes...

ICAPS Student	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
ICAPS Entry Date:	<input type="text" value="08/03/2020"/>
Exited ICAPS	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
ICAPS Exit Date:	<input type="text" value="06/18/2021"/>
Completed ICAPS	
<input checked="" type="radio"/> Yes <input type="radio"/> No	
Sector Focus of Pathway Program:	<input type="text" value="Transportation, Distribution and Logistics"/>
Occupational Focus of Pathway Program:	<input type="text" value="Operations"/>

Record completion of ICAPS/IET Programs on the Student Status page

To capture Bridge and ICAPS/IET successes...



The screenshot shows a web interface with a navigation bar at the top containing tabs: Search Results, Bio/Demo, Status, Test Info ▲, Class Info ▲, **Goals/Achievements**, Student Notes, Custom Fields, and IEL/CE. Below the navigation bar, the page is titled "Achievements" and "Credentials Earned". A yellow highlighted form area contains the following fields: "* Career Pathway" with a dropdown menu showing "Agriculture, Food and Natural Resources"; "*Specific Credential Type" with a dropdown menu showing "OSHA 10 Card"; and "Month/Year Earned" with a text input showing "10/13/2021" and a calendar icon. An "ADD" button is located to the right of the form. Below the form, there is a text prompt: "Don't see the credential you're looking for? Fill out the Industry-Recognized Credential Proposal Form to submit a new credential for approval. [Industry-Recognized Credential Proposal Form](#)".

Record the attainment of industry-recognized credentials on the Student Goals/Achievements page

Monitoring program enrollment and outcomes

To check Bridge Program enrollment...

Students: List/Search **1**

Search Add New

Submit Clear List Current FY View Previous Search Results Select Search Name View

> Basic Search

▼ Advanced Search **2**

> Biographic / Demographic

▼ Classes & Enrollment **3**

Class Times: From --- -- -- To --- -- --

Activity: Any 7.5 hours 12 hours

Units of Instruction: Min Max

i-Pathways Class: Choose Attendance hours from: from to

Transition Course: Yes No

Bridge Course: Yes No **4**

Bridge Course Type

Specific Career Cluster

Funding & Instructional Category

To monitor
Bridge
Classes that
are currently
running...

Classes List/Search 1

Search **List Current FY** **Add New**

Q Search **Clear**

Class / Section No.:
 Building:
 Room :
 Course Code:
 Course Name:
 Instructor Name:
 Instructional Categories:
 i-Pathways Class:
 Software Model :
 Fiscal Year:

Enrollment Type:
2 Start Date: From to
 Student No. From to
 Mid-Term Date: From to
 Transition Course: Yes No
3 Bridge Course: Yes No
Bridge Course Type
Specific Career Cluster
 Units of Inst. Generated From: to
 Class Times: to
 Class Stack Group
 Class Funding:
 Student Funding:

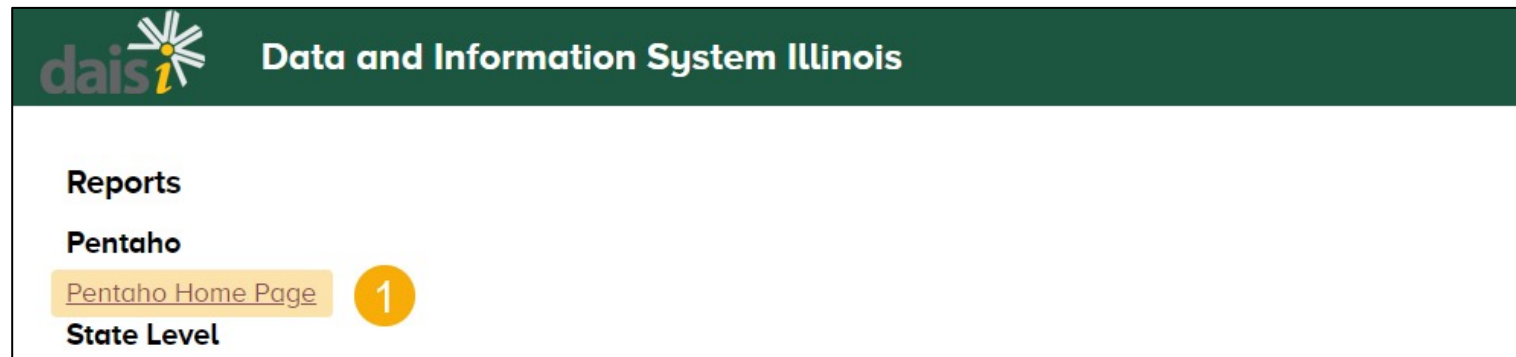
Q Search **Clear**

<http://www.iccb.org>

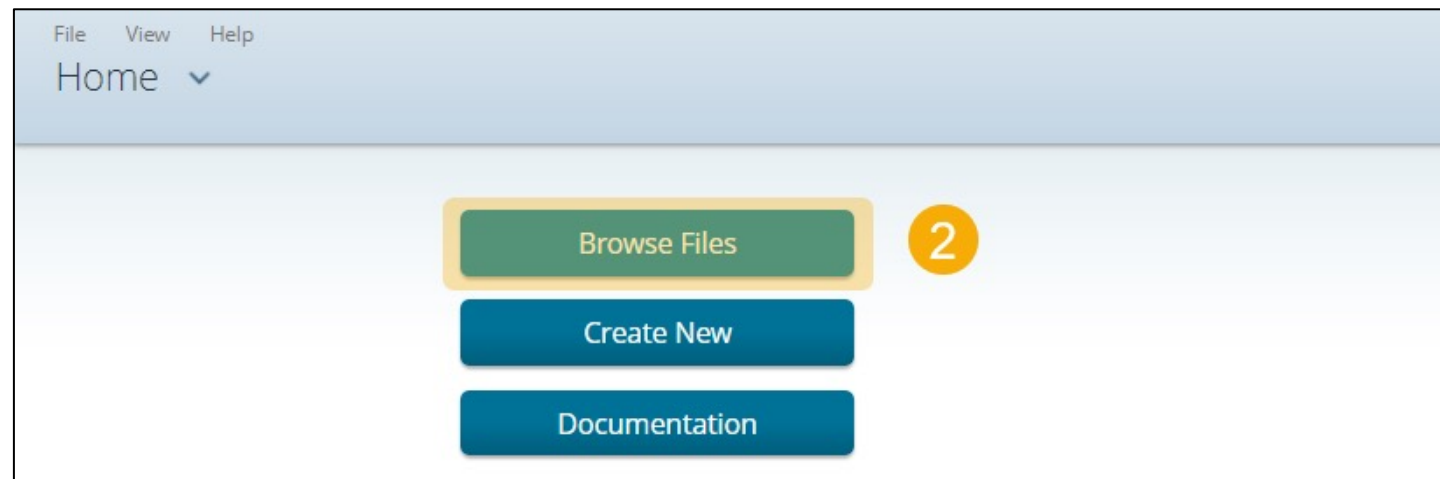
To check ICAPS/IET Program Enrollment...

The screenshot shows a web application interface for student search. At the top, there is a navigation bar with menu items: Change FY, Students, Classes, Courses, Instructors, Funding, Administration, and Help. Below this is a section titled "Students: List/Search" with a callout "1" pointing to the title. There are two buttons: "Search" and "Add New". Below these are buttons for "Submit", "Clear", and "List Current FY". To the right, there is a "View Previous Search Results" link, a "Select Search Name" dropdown menu, and a "View" button. The interface is divided into several expandable sections: "Basic Search", "Advanced Search" (with callout "2"), "Funding & Instructional Category", "Status" (with callout "3"), and "Goals / Achievements". The "Status" section is expanded, showing a "Choose" dropdown menu. Below this, there are two radio button options: "Star Student: Yes No" and "ICAPS Student: Yes No" (with callout "4"). The "ICAPS Student" option is selected, and the "Yes" radio button is also selected.

New Ad Hoc Report for ICAPS/IET!

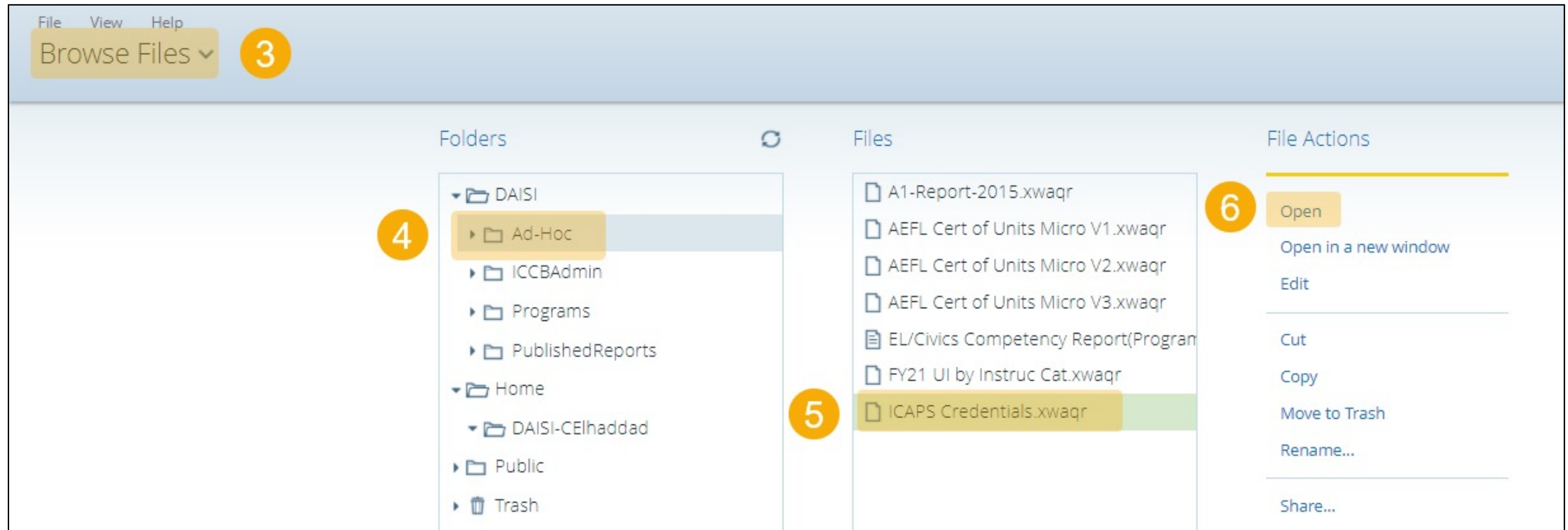


The screenshot shows the top navigation bar of the Data and Information System Illinois (daisi) website. The bar is dark green with the 'daisi' logo on the left and the text 'Data and Information System Illinois' on the right. Below the bar, the 'Reports' section is visible, containing a 'Pentaho' link. Under 'Pentaho', the 'Pentaho Home Page' link is highlighted with a yellow box and a yellow circle containing the number '1'. Below it is the 'State Level' link.



The screenshot shows the Pentaho Home Page interface. At the top, there is a menu bar with 'File', 'View', and 'Help' options. Below the menu bar, the word 'Home' is displayed with a dropdown arrow. In the center of the page, there are three buttons: 'Browse Files' (highlighted with a yellow box and a yellow circle containing the number '2'), 'Create New', and 'Documentation'.

New Ad Hoc Report for ICAPS/IET!



Create Your Own Ad Hoc Report...

http://www2.iccb.org/daisi/reports/#Ad_Hoc_Reports

Developing Reports

Additional Resources

- <http://www2.iccb.org/daisi/>
- [DAISI YouTube Playlist](#)
- Excel Training on Friday, 11/19/21—[REGISTER HERE](#)