



Resources Utilized in TIPPS

TIPPS Module 1 – Welcome and Introduction

<u>Illinois Center for Specialized Professional Support (website)</u>

<u>Illinois Community College Board Website</u> (website)

What Career and Technical Education Teachers Really Want for Professional Learning by the American Institutes for Research (research brief)

<u>ACTE Quality CTE Program of Study Framework</u> by the Association for Career and Technical Education (framework)

<u>Training on Instructional Practices for Postsecondary Success Overview by the Illinois Center for Specialized Professional Support</u> (video)

TIPPS Module 2 – Creating Optimal Conditions for Learning

"Five Practices for Culturally competent Teaching and Learning" by Faculty Focus (article)

How to Identify and Address Hidden Bias on your Campus by the Illinois Center for Specialized Professional Support (webinar)

Illinois Essential Employability Skills Framework and Self-assessment (document)

<u>Postsecondary Special Populations Super Strategies</u> (research briefs) and <u>Strategies to Support Special Populations</u> (webinars) by the Illinois Center for Specialized Professional Support

TIPPS Module 3 – Designing a Curriculum for Diverse Learners

UDL at a Glance by CAST (video)

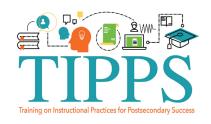
UDL Guidelines by CAST (website)

<u>Universal Design for Learning in Postsecondary Education: Reflections on Principles and their Application</u> by CAST and Harvard University (research article)

<u>University Design for Learning and the CTE Classroom</u> by the Illinois Center for Specialized Professional Support (webinar series)

<u>UDL Tips for Designing Learning Experiences</u> by CAST (practice brief)







TIPPS Module 4 - Applying Instructional Practices for Authentic Learning

What All Educators Can Learn from CTE Teachers by the American Institutes for Research (blog post)

The Rigor Relevance Framework by the International Center for Leadership in Education (website)

Project-, Problem-, and Inquiry-based Learning by P. Albion (academic article)

<u>Teaching Tips for Online Instruction and Engagement</u> by the Illinois Center for Specialized Professional Support (webinar)

TIPPS Module 5 – Using Assessment and Feedback to Inform Learning

<u>Three Reasons to Use Formative Assessment in your Virtual Instruction</u> by NWEA (blog post)

<u>Types and Purposes of Feedback</u> by J. Hattie, Visible Learning (video)

<u>Seven Keys to Effective Feedback</u> by G. Wiggins, Authentic Education (article)

<u>Student Assessment</u> by the Association for Career and Technical Education (website)