Practical Guidance for Online Pedagogy and Practices

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WEBINAR AGENDA

01 Welcome & Introductions
Breakout Activity: What’s your favorite tech tool or tip?

02 Reviewing Strategies
Five ways to enhance the teaching & learning experience.

03 Considering Policies & Practice
What you don’t know can hurt you.

04 Exploring Tools
Ten tools to facilitate quality online engagement.

05 Wrapping Up & Reflecting
Prepare for the next session with Dr. Enilda Romero-Hall.
01 Welcome & Introductions
WHAT’S YOUR FAVORITE TECH TOOL OR TIP?

I love Google Extensions.

Have you used YAMM?

01 Minute
Activity Setup

03 Minutes
Breakout Rooms

04 Minutes
Share Out
02
Reviewing Strategies
03 Considering Policies & Practice
**FEDERAL LAWS**

**FERPA**
Family Educational Rights and Privacy Act (FERPA) passed in 1974. Grants four rights to students:
1. See any information the institution keeps on them
2. Seek amendment to those records
3. Consent to disclosure of records
4. File a complaint if denied access/amendment or privacy is breached

**COPPA***
Children's Online Privacy Protection Act (COPPA) passed in 1998.
- FTC to issue and enforce children's online privacy regulations
- Applies if collecting, using, or disclosing personal information (≤ 13 years)
- Safe Harbor Certification programs recognize compliance

**CIPA***
Children's Internet Protection Act (CIPA) passed in 2000. Addresses children's online access to obscene or harmful content.
- Requires filtering networks
- Allows filtering exceptions for bona fide research or other lawful purposes
- Recommends digital citizenship education (see Common Sense Media and Google examples)

*Most relevant in PK-12 settings, but important if modeling technology integration for preservice teachers
Agreement between institution and users (faculty, staff, students, other patrons) 
Governs expectations for allowing use of digital services and resources 
Misuse can result in temporary suspension of access (at best) or termination (at worst) 

May or may not be a formal institutional policy 
Provides guidance for reviewing and authorizing adoption of software 
Carries acceptable use penalties for using non-approved software
04 Exploring Tools
**EXPLORING TOOLS**

**Scaffolding Activities**
- Bubbl.us
- Lucidchart

**Peer Feedback**
- Google Docs/Word 365
- Google Sheets & Forms/Excel 365 & Forms

**Embedded Reflection**
- VoiceThread
- Flip

**Collaborative Construction**
- Jamboard
- Padlet
- hypothes.is
- Perusall
**Bubbl.us**

**ACCESS & SUPPORT**
- Bubbl.us Website
- Bubbl.us Help
- Introduction to Bubbl.us

**EXAMPLE USE**
1. Mind map of a teaching philosophy
2. Outlining a paper or project
3. Constructing an association map (e.g., historical event, characters of a literary work, relationships in an ecosystem)

**CAUTION**
1. Saving/editing maps requires an account
2. Freemium model; free level limits users to 3 mind maps
3. Educational discount (50%) available
**Access & Support**
- Lucidchart Website
- Lucidchart Help
- Lucidchart Diagram Center

**Example Use**
1. Technical diagrams to demonstrate content application
2. Illustrate a fictional or non-fictional scene
3. Design graphic organizers

**Caution**
1. Individual accounts free for teachers/students (w/ institutional email address)
2. Interface sometimes overwhelming
3. Sharing and exporting can be confusing
Google Docs/Word 365

ACCESS & SUPPORT

- Google Docs Website
- Google Docs Support
- Google Docs Training & Help
- Microsoft 365 Website
- Microsoft 365 Help & Learning
- Microsoft 365 Training
- comparing Docs + Word

EXAMPLE USE

1. Iterative peer commenting/editing of a draft
2. Structured, asynchronous narrative discussion
3. Collaborative authoring

CAUTION

1. Google tools may or may not be approved for use
2. Word does not handle real-time collaboration seamlessly every time
Google Sheets & Forms/Excel 365 & Forms

**Access & Support**
- Google Sheets Website
- Google Sheets Support
- Google Sheets Training & Help
- Google Forms Website
- Google Forms Training & Help
- Microsoft 365 Website
- Microsoft 365 Help & Learning
- Microsoft 365 Training
- comparing Sheets + Excel

**Example Use**
1. Collect peer feedback in a survey
2. Facilitate sign-ups
3. Formatively assess progress
4. Formatively evaluate learning design

**Caution**
1. Google tools may or may not be approved for use
2. Microsoft Forms are not easily modified after responses have been received
VoiceThread

ACCESS & SUPPORT

- VoiceThread Website
- VoiceThread Support
- VoiceThread Instructors

EXAMPLE USE

1. Audio or video-based reflections
2. Asynchronous video or audio-based discussions
3. Narrating presentations
4. Practice speaking

CAUTION

1. Institutional and personal accounts available
2. Free personal account limited to 5 VoiceThreads
3. Potential integration with institutional LMS
**ACCESS & SUPPORT**
- Flip Website
- Flip Help Center
- How Flip Works

**EXAMPLE USE**
1. Audio or video-based reflections
2. Asynchronous video or audio-based discussions
3. Narrating brief presentations
4. Practice speaking

**CAUTION**
1. Free; requires an account
2. Institution may not allow using SSO
3. Ten-minute maximum recording length
**Jamboard/Whiteboard**

**ACCESS & SUPPORT**
- Google Jamboard Website
- Google Jamboard Help
- Get Started With Google Jamboard
- Microsoft Whiteboard Website
- Microsoft Whiteboard Help & Learning

**EXAMPLE USE**
1. Gather and sort concepts (e.g., project ideas, lecture notes)
2. Design graphic organizers
3. Facilitate discussion
4. Sketchnote a lecture

**CAUTION**
1. Significantly limited editing capabilities in Jamboard
2. Limited screen space in Jamboard
3. Whiteboard is not integrated with other Microsoft products
**ACCESS & SUPPORT**
- [Padlet Website](#)
- [Padlet Help](#)

**EXAMPLE USE**
1. Gather and sort concepts (e.g., project ideas, lecture notes)
2. Design graphic organizers
3. Facilitate discussion
4. Curate collections

**CAUTION**
1. Freemium model; free level limits users to 3 padlets
2. Institutional pricing available
3. Not accessibility-friendly
**ACCESS & SUPPORT**
- hypothes.is Website
- hypothes.is Help
- hypothes.is Quick Start

**EXAMPLE USE**
1. Individual annotation for notes or bibliography
2. Collaborative annotation for facilitated discussion

**CAUTION**
1. Works with documents and websites
2. Free for non-LMS integrated uses
**ACCESS & SUPPORT**

- Perusall Website
- Perusall Support
- Perusall Getting Started

**EXAMPLE USE**

1. Individual annotation for notes or bibliography
2. Collaborative annotation for facilitated discussion

**CAUTION**

1. Works with websites, media, documents, and digital textbooks
2. Free accounts with institutional licensing available
05 Wrapping Up & Reflecting
Good learning design = Good learning outcomes
1. Which tools will help me meet my goals of building a community of inquiry?
2. What professional development will I need to effectively use these tools?
3. When do I plan to integrate these tools?
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THANKS!

Previous:
Getting Started with & Refining Online Pedagogy & Practices
[slides]
May 2 @ 1-2:30 CT
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