FY2026 Innovative Bridge and Transitions (IBT) Grantee Meeting

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October 20, 2026

Welcome!

Please sign into chat with your name, email, and organization

AGENDA

1. Welcome!

Please sign into chat with your name, email, and organization

2. Brief Review of Grant

3. Updates

Data Collection
Expenditures
Budget Components - Categories
FY26 roll overs Fact v. Fiction
Quarterly Reports
Success Stories

4. Peer Group Break-outs

5. Full Group with Peer Group Report-outs

6. Informational Items

Contacts
Fiscal

7. Questions and Answers

Target Populations

- **16 years of age or older:**
  - Adults who are not enrolled in high school
  - Youth who are in school preparing to enter postsecondary education or training programs.

Adults Not Enrolled in High School

Adults who have limited academic or basic skills, underemployed or unemployed to enter and succeed in credit-bearing postsecondary education and training leading to employment in high skill, high wage, and in-demand occupations.

In-School Youth

Serving in-school youth is an allowable activity **only if** the services to this population prepares them to enter postsecondary education and training following graduation.

Grant Objectives

- **Objective 1: Adult Education Bridge and Integrated Education and Training Programming**
- Create new and greatly expand bridge or integrated education and training programming, which shall include contextualized basic reading, math, and language skills, occupational competencies, and employability skills. This objective shall not supplant required bridge and IET activities under WIOA Title II, Adult Education and Literacy FY2023 implementation.

- **Objective 2: Seamless Transitions for College and Career Pathways**
- Implement programs that provide seamless transitions from high school to college or between postsecondary institutions, including but not limited to: curriculum alignment between secondary and postsecondary institutions, curriculum alignment and articulation efforts between postsecondary institutions (2+2 agreements, up to graduate level work), dual credit programming, CTE program of study development and implementation, college and career pathway endorsement activities, and pre-apprenticeship to apprenticeship partnerships. Specifically, applicants should consider programs that provide seamless transitions for students, including out-of-school youth, into and through college and career pathways that prepare them for high-skill, high-wage, and in-demand careers.

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Grant Objectives, cont'd

- **Objective 3: Wrap-around Support Services**
- Utilize transition/wrap-around services which provide students with the information and assistance they need to equitably access and persist along their career pathway. This may include providing wrap-around services for students transitioning from adult education or remedial coursework to credit or occupational programs, or from credit or occupational programs to the workforce. Services may include academic advising, career pathway navigation, tutoring, supplemental instruction, study skills, coaching, and referrals to individual support services (e.g., basic needs including housing, transportation, and childcare).

- **Objective 4: Seamless Transitions for Students with Disabilities**
- Create comprehensive programming for individuals with disabilities that provides vocational, psychological counseling, transitional and educational services, and job placement activities in order for them to live and work independently in the community. These programs may include transitions from high school to college as well as college to employment.

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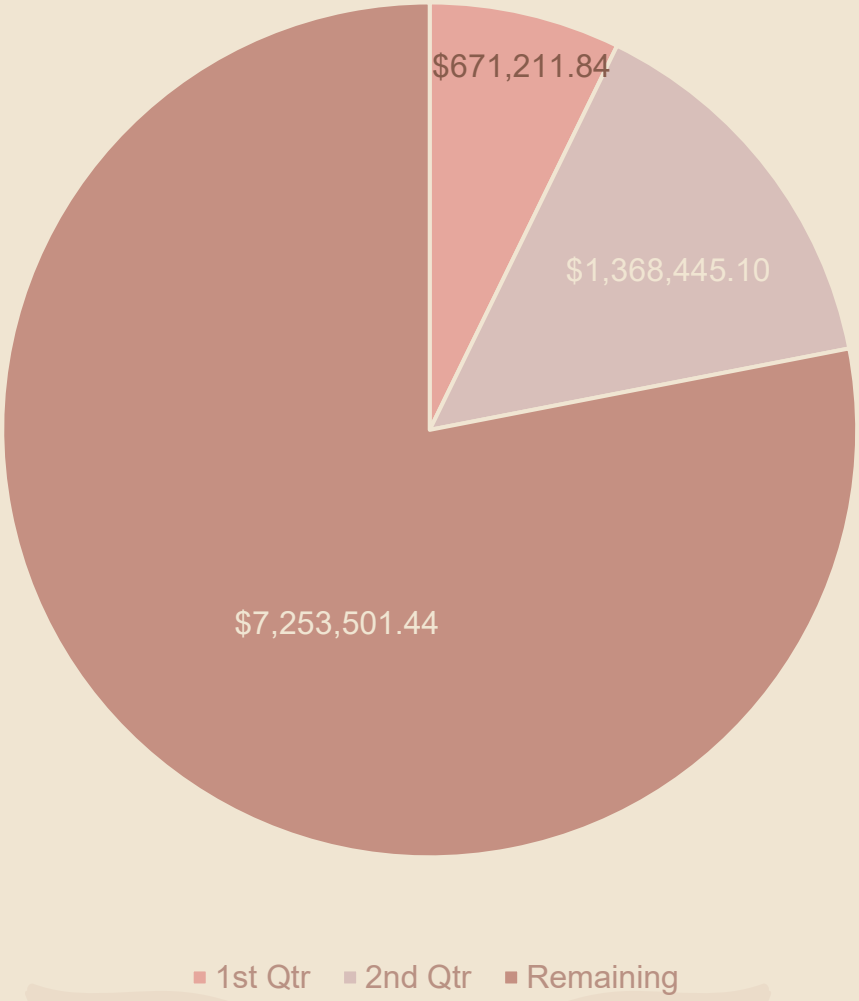
Data Collection

- Data collection for entirety of FY26 (Jan 26-March 27).
- The Jotform link will be shared in January 2026 to be completed by March 30, 2027, along with Q5 reports.
- Data will be used to track overall demographics of students served:
  - Gender
  - Race
  - Age
  - Disability Status
  - Veteran Status

Remember it is best practice to keep internal records of student information! These records are subject to be requested and reviewed by ICCB Staff

Expenditures Out of $9.3 mil



Budget Modifications

- Completed within Euna
- Contact Emma Godwin (emma.godwin@illinois.gov) and/or Chris Blankenhorn (chris.Blankenhorn@illinois.gov)
- For documents/templates and more information please visit: https://www.iccb.org/grants/grant-resources/

- BUDGET CATEGORIES MUST MATCH (EXACTLY) BELOW:

1. Personnel
2. Fringe
3. Travel
4. Equipment
5. Supplies
6. Contractual Services
7. Consultant (Professional Services)
9. Occupancy (Rent & Utilities)
11. Telecommunications
12. Training & Education
14. Miscellaneous Costs

Indirect Cost

Budget Components - Categories

1. Personnel – This would include payment to staff – directors, instructors, tutors, coordinators, etc.
2. Fringe – This would include benefits for staff listed in Personnel.
3. Travel – This could include travel to and from conferences, required meetings, class locations, etc.
4. Equipment – This includes material that is tangible personal property, lasts longer than the life of the grant, and costs more than $10,000 per item – equipment for training purposes, rechargeable laptop station with laptops, etc.
5. Supplies – This would include materials that are consumed during the life of the grant – office supplies, textbooks, possibly laptops, classroom needs, etc.
6. Contractual Services – This would include products or services procured by contract. Subaward budgets also belong in this category – exam fees if purchased with a contract, seats in a virtual program, etc.
7. Consultant (Professional Services) – This would include curriculum designers or other types of consultants.
9. Occupancy (Rent & Utilities) – This would include rent and utility payments with apportionment in relation to the grant activities usage.
11. Telecommunications – This could include cell phone plans or internet plans.
12. Training & Education – This includes training for employees – conference fees, certification fees, exam fees as part of professional development, etc.
14. Miscellaneous Costs – This includes all other allowable costs not covered in the other categories – tuition reimbursement, stipends, gas cards, etc.

Breakout Sessions

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Group 1: Objective #1

- Black Hawk
- City Colleges
- College of Lake County
- IVCC
- Lewis and Clark Community College
- Metropolitan Family Services
- Rock Valley College
- ROE #33
- Trellus

Group 2: Objective #1

- ICC
- Jane Addams Resource Corp,.
- Lake Lake College
- LUV
- Moraine Valley Community College
- Polish American Association
- Pui Tak Center
- Safer Foundation

Group 3: Objective #2

- Greater West Community Development Proj. – 2d
- iMentor – 2b
- Joliet Junior College – 2d
- LEAP – 2a
- McHenry County College – 2a
- ROE #47 – 2b
- Shawnee Community College – 2a
- Southwestern Illinois College – 2d
- William Rainey Harper College – 2a

Group 4: Objective #3

- Carl Sandburg Community College
- Center for Changing Lives
- Hana Center
- Kaskaskia Community College
- Lincoln Land Community College
- Oakton College
- PODER
- Project VISION
- Township HS District #113
- Urbana School District #116
- Waubonsee Community College
- World Relief Corporation

Group 5: Objective #4

- Heartland Community College
- Little Friends
- Northern IL University
- Parents Alliance Employment Project

Discussion Points

What are some barriers and challenges that have impeded your program from utilizing your funds?

Are there any strategies your program has used to help spend down your overall budget?

INFORMATIONAL ITEMS

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FY 26 vs. FY 25: Fact vs. Fiction

FY26 is the current grant cycle to work on a specific set of activities.

And FY27 Grant is to start work on new/different/expanded activities.

These are 2 different grant agreements and expectations and programs should not be crossing money between them.

Quarter 3 Reports – DUE 10/30!

- Reminder that Quarter 3 reports are due on October 30th
- Please be sure to complete these within Euna
- Reach out with any questions or to request an extension
- Don’t be late!
- Spend your money!

Fiscal

-Quarterly Reports go in Euna
-3rd Quarter Report due **October 30, 2026**
-No payment requests - funds are received upfront
-Budget modifications are submitted via Euna and the final due date is February 1, 2027

FY26 Grant Reporting

- ✓ January 1, 2026 – March 31, 2027
- ✓ Reports are to be submitted by due date in Euna.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 5
Due: April 30, 2026	Due: July 30, 2026	Due: October 30, 2026	Due: January 30, 2027	Due: April 30, 2027
1/1/26-3/30/26	4/1/26-6/30/26	7/1/26-9/30/26	10/1/26-12/31/26	1/1/27-3/30/27

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End of Year Success Stories

(will send out a template)

Success stories can include:

- Individual Student Success
- Program Innovation
- Insights from IBT Staff

Photographs are always welcomed!

Stories are subjected to be highlighted on ICCB's external platforms

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Operational Meetings

January 19, 2027 @ 10:00 a.m.– peer groups

Professional Developments

November 17, 2026 & December 15, 2026 @ 10:00 a.m.

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Thanks for all the work you do!!

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