

Overview of Perkins V Measures and Performance

Perkins Administrator Meeting – March 20, 2024

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What will we accomplish in this session?

1. Increased understanding of Perkins V definitions, measures, special populations and reporting timelines
2. Overview of most recent statewide Perkins V outcomes
3. Demonstration of PODS 2.0 and new data available for FY23

Perkins Postsecondary Reporting

- ICCB collects data from all community colleges through a number of student level record file submissions and will continue to report Perkins data on behalf of the colleges annually.
- ICCB has defined reporting requirements including the data elements to be reported and the timelines for each college submission.
- Data reported must be disaggregated to identify and quantify gaps in performance
- Perkins targets by measure and FY

Indicators	Baseline Level	Perkins V Performance Targets			
		FY2021	FY 2022	FY 2023	FY 2024
1P1: Postsecondary Retention and Placement	68.8%	64%	69.4%	69.8%	70.4%
2P1: Earned Recognized Postsecondary Credential	69.5%	70.1%	70.5%	70.9%	71.3%
3P1: Nontraditional Program Enrollment	9.5%	9.6%	9.8%	9.9%	10.1%

Yellow highlight – Targets for most recent data reported in January 2024

Green highlight – Targets for the current cycle. Data will be reported in Dec 2024/Jan 2025

Perkins Postsecondary Concentrator Definition

1. within one fiscal year earns at least 12 academic or CTE credits within a single program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, certificate, or degree; OR
2. completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, certificate, or degree.
 - Utilizes Annual Course (AC) submission to determine credits earned to identify concentrators.

Perkins V Postsecondary Measures

Postsecondary Retention and Placement (1P1)

- The percentage of CTE concentrators who, during the 2nd Quarter after program completion, are retained in college (or transfer), transitioned to military service, volunteer service, or placed into employment.

Credential, Certificate or Diploma (2P1)

- The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

Nontraditional Program Enrollment (3P1)

- The percentage of CTE concentrators in career and technical education programs and programs of study that lead to nontraditional fields

Subgroup / Special Population - Source Information

Calculating Measures	Source	Item(s) #	Description
Race / Ethnicity	A1	105 - 112	These items provide a breakout for each individual race/ethnicity group.
Gender	A1	19	This is the item used to report gender.
Disadvantaged Status	A1	24	This is the item used to determine the economically disadvantaged subgroup. Codes 1 and 3 of this variable are used to determine this group.
Youth who are in/Have Aged out of the Foster Care System	A1	132	Collection started in FY19. This is the item used to determine youth who are in or have aged out of the foster care system. This refers to an individual 21 or younger for whom the Illinois Department of Children and Family Services is currently or was previously legally responsible.
Disability Status	A1	22	This is the item used to determine the disability subgroup. All codes are used except the "0" code.
English Language Learner	A1	23	Prior to FY19 this variable was titled Limited English Proficient. This item is used to determine the English Learner subgroup.
Homeless Individuals	A1	131	Collection started in FY19. This is the item used to determine totals for the homeless individuals subgroup.
Youth w/ Parent in Armed Forces AND on Active Duty	A1	133	Collection started in FY19. This item is used to determine subgroup of youth with parents on active duty in the armed forces.
Single Parent	A1	84	This item is used to determine the subgroup for single parents.
Out-of-Workforce Individual	A1	85	Collection for this item started in FY19. Prior to this the variable collected was titled Displaced Homemaker. This is used to determine the Out-of-Workforce subgroup.



Student is enrolled at the community college in the FY

Perkins V - Postsecondary Measure Inclusion Flowchart

Checking Eligibility for Perkins Reporting

Methods to identify CTE Concentrators

CTE Concentrator (Postsecondary) - A student enrolled in a CTE program who has earned at least 12 credit hours or completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

Method 1 - Was the student's declared major or completion in a CTE Program of Study **AND** did the student earn 12 credit hours in CTE courses during the FY?*

No

Method 2 - Did the student complete a short-term CTE certificate during the FY?***

No

Student will not be included in Perkins Reporting

Yes

Note the following:
* 12 CTE hours earned determined by the Annual Course (AC) submission
* CTE Program of Study determined by CTE CIP reported on the A1
** CTE certificate earned determined by Annual Student Enrollment and Completion Data (A1) submission

Perkins V – Nontraditional Enrollment (3P1)

Checking Nontrad Enrollment (3P1)

3P1 - Student will appear in the Nontraditional Perkins Program Enrollment measure (3P1).

Calculating 3P1 Outcomes

Did the student enroll in a Nontraditional CIP based on their gender?***

No

Student **will not** be counted as a nontraditional enrollment in 3P1

Reminder!

3P1 success is defined as the percentage of CTE concentrators in career and technical education programs and programs of study that lead to nontraditional fields.

Numerator: Success determined by number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during reporting year.

Denominator: Number of CTE concentrators during reporting year.

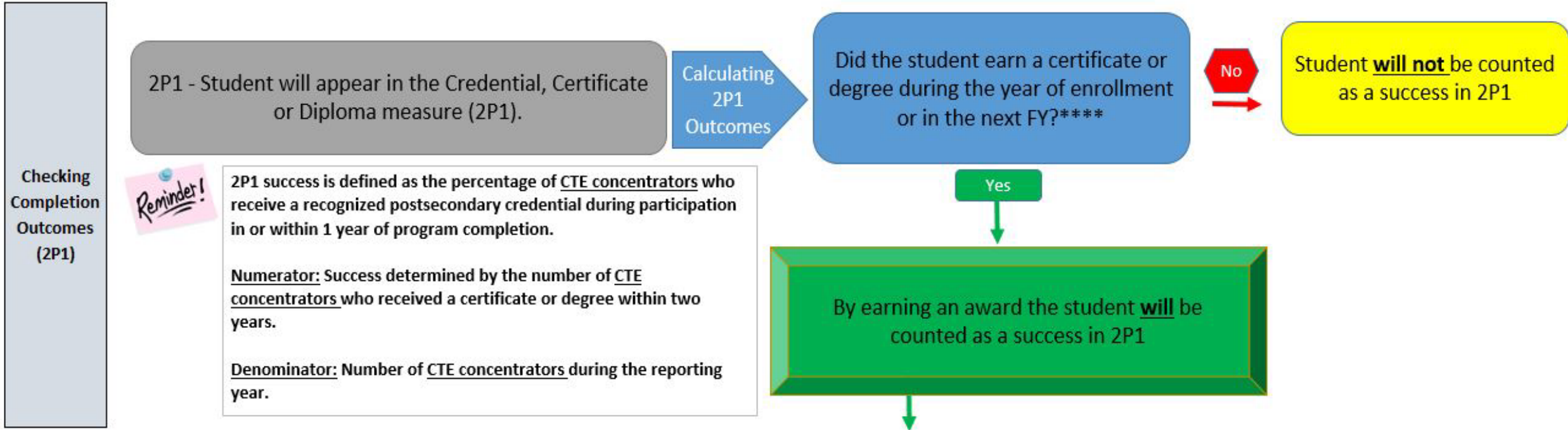
Yes

Student **will** be counted as a nontraditional enrollment in 3P1

Note the following:

*** Nontraditional CIPs determined by gender and reported enrollment CIP

Perkins V – Credential, Certificate or Diploma check (2P1)



Note the following:

**** Certificate or degree completion determined by A1 submission

Perkins V – Entered Employment or Postsecondary (1P1)

1P1 - Upon earning an award the student will appear in the Postsecondary Retention and Placement measure (1P1).

Calculating
1P1
Outcomes

Was the student employed or retained in postsecondary in the 2nd Quarter after completion?*****

No

Student **will not** be counted as a success in 1P1

Yes

Student **will** be counted as a success for 1P1

Reminder!
1P1 success is defined as the percentage of CTE concentrators who earned an award and were employed or retained in postsecondary education two quarters after completion.

Numerator: Success determined by the number of CTE concentrators who were employed or retained in postsecondary education two quarters after completion.

Denominator: Number of CTE concentrators from the reporting year earning an award.

Checking Post-Completion Employment and Education (1P1)

NOTE THE FOLLOWING:

- ***** Employment determined by match with IDES UI wage records
- ***** Postsecondary retention determined by match with NSC

Perkins V – Data availability schedule

FY of Student Enrollment by Measure and Availability				
FY noted in PODS 2.0	3P1	2P1*	1P1*	Consolidated Annual Report Due (Tentative)
FY20	FY20	FY18	FY18	Dec. 2020**
FY21	FY21	FY19	FY19	Dec. 2021
FY22	FY22	FY20	FY20	Dec. 2022/Jan. 2023
FY23	FY23	FY21	FY21	Dec. 2023/Jan. 2024
FY24	FY24	FY22	FY22	Dec. 2024/Jan. 2025
* Data lag allows for data availability to measure outcomes. The outcomes of 2P1 and 1P1 are available after enough time has elapsed to measure success.				** Only Total Participants and Concentrators reported

3P1 - Nontraditional Program Enrollment

NUMERATOR

Must be enrolled in one of the CIPs identified as Nontraditional^

DENOMINATOR

1) Declared major or completion in a CTE Program of Study (via A1**) **AND** 12 Credits or more Earned in PCS 12 via AC* submission in Cohort FY **OR**

2) PCS of DEGREE (1, 2 or 3) = '12' **AND** DEGREE (1, 2 or 3) = 18, 30, 35 or 40 **AND** COMPTYPE = '1' **AND** less than 12 Credits Earned in PCS 12 via AC* submission in Cohort FY

FY IN PODS 2.0	FY IN PODS 2.0	COHORT FY	MATCH BEGIN	MATCH END	LAST FY USED	FY CHECKED
FY23	FY23	FY23	7/1/2022	6/30/2023	FY23	FY23
FY22	FY22	FY22	7/1/2021	6/30/2022	FY22	FY22
FY21	FY21	FY21	7/1/2020	6/30/2021	FY21	FY21

Yellow highlight reflects most recent data available in Perkins V dashboard

All FYs shown in table are also currently available in Perkins V dashboard

2P1 - Credential, Certificate or Diploma

- NUMERATOR** Successfully completed by earning a certificate or degree (COMPTYPE = 1 AND HOURSENR >0) during the FYs checked for completions^^
- DENOMINATOR**
- 1) Declared major or completion in a CTE Program of Study (via A1**) AND 12 Credits or more Earned in PCS 12 via AC* submission in Cohort FY OR
 - 2) PCS of DEGREE (1, 2 or 3) = '12' AND DEGREE (1, 2 or 3) = 18, 30, 35 or 40 AND COMPTYPE = '1' AND less than 12 Credits Earned in PCS 12 via AC* submission in Cohort FY

FY IN PODS 2.0	COHORT FY	MATCH BEGIN	MATCH END	LAST FY USED	LAST POSSIBLE EXIT QTR	COMP CHECKED FY1	COMP CHECKED FY2
FY23	FY21	7/1/2020	6/30/2022	FY22	2022Q2	FY21	FY22
FY22	FY20	7/1/2019	6/30/2021	FY21	2021Q2	FY20	FY21
FY21	FY19***	7/1/2018	6/30/2020	FY20	2020Q2	FY19	FY20

*** FY new data elements (Foster Care, Active Duty Parent, Homeless variables) began to be collected in A1.

Yellow highlight reflects most recent data available in Perkins V dashboard

All FYs shown in table are also currently available in Perkins V dashboard

1P1 - Postsecondary Retention and Placement

NUMERATOR

Employment or Subsequent Enrollment in Postsecondary Education (in the 2nd Quarter post-completion)^^^

DENOMINATOR

Students from 2P1 who successfully completed a certificate or award

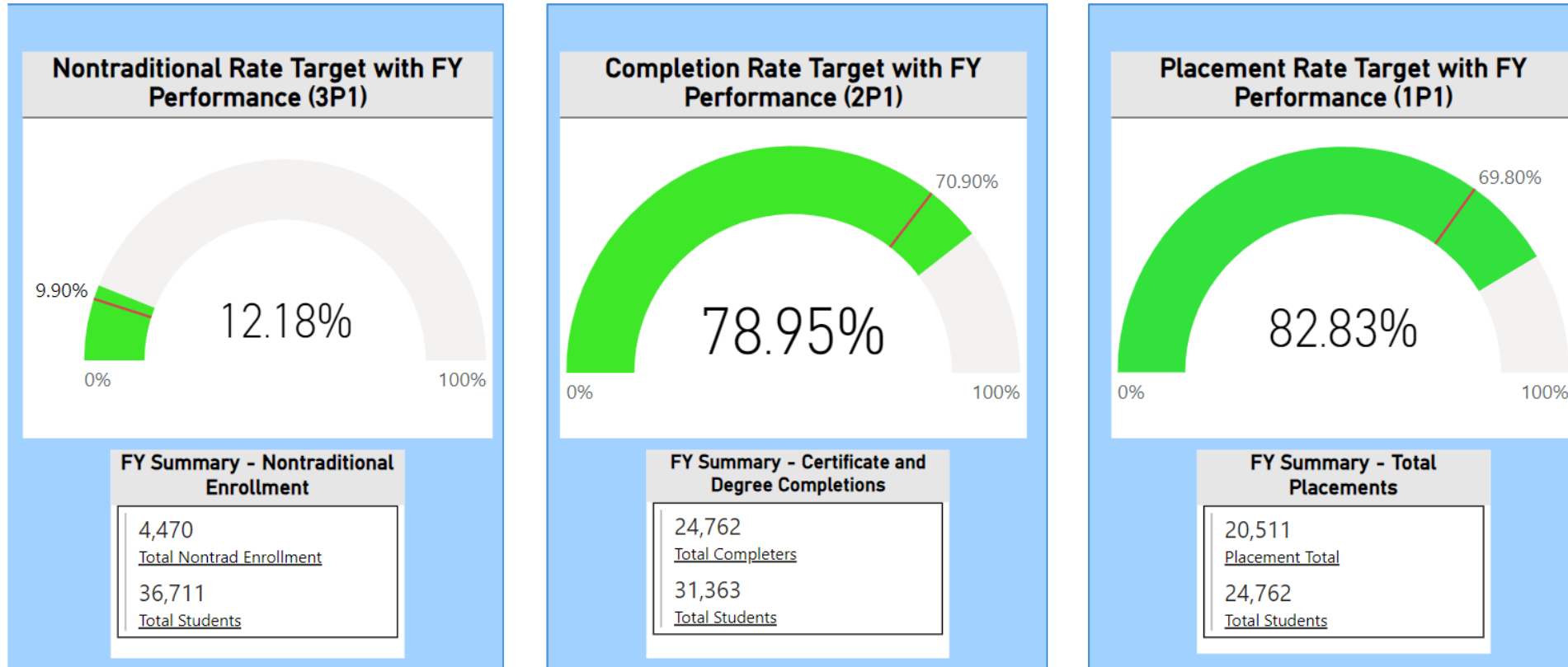
FY NOTED IN PODS 2.0	COHORT FY	MATCH BEGIN	MATCH END	LAST FY USED	LAST POSSIBLE EXIT QTR	IDES WAGE QTR NEEDED FOR EXIT QTR	COMPFY TO IDES QTR	COMPYR TO NSC	IDES WAGES AVAILABILITY
FY23	FY21	7/1/2020	6/30/2022	FY22	2022Q2	2021Q4 AND 2022Q4	21=2021Q4 22=2022Q4	21=2021Q4 22=2022Q4	Jun-23
FY22	FY20	7/1/2019	6/30/2021	FY21	2021Q2	2020Q4 AND 2021Q4	20=2020Q4 21=2021Q4	20=2020Q4 21=2021Q4	Jun-22
FY21	FY19***	7/1/2018	6/30/2020	FY20	2020Q2	2019Q4 AND 2020Q4	19=2019Q4 20=2020Q4	19=2019Q4 20=2020Q4	Jun-21

*** FY new data elements (Foster Care, Active Duty Parent, Homeless variables) began to be collected in A1.

Yellow highlight reflects most recent data available in Perkins V dashboard

All FYs shown in table are also currently available in Perkins V dashboard

FY2023 Overall Statewide Outcomes for Perkins V



- Statewide 3P1 target was exceeded by 2.28%
- Statewide 2P1 target was exceeded by 8.05%
- Statewide 1P1 target was exceeded by 13.03%

PODS 2.0 Demonstration

- Current Perkins dashboard (PODS 2.0) – Released March 2024 demonstration
 - Login to Perkins site
- Ongoing work to redesign displays and data for Power Bi visuals
- Q & A

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