Perkins V - Postsecondary Measure Inclusion Flowchart

CTE Concentrator (Postsecondary) - A student enrolled in a CTE program who has earned at least 12 credit hours or completed such a program if the program encompasses fewer than 12 credits or the equivalent in total.

Method 1 - Was the student’s declared major or completion in a CTE Program of Study AND did the student earn 12 credit hours in CTE courses during the FY?*

Method 2 - Did the student complete a short-term CTE certificate during the FY?**

Student will not be included in Perkins Reporting

No

Yes

3P1 - Student will appear in the Nontraditional Perkins Program Enrollment measure (3P1).

Calculating 3P1 Outcomes

Did the student enroll in a Nontraditional CIP based on their gender?***

No

Yes

Student will not be counted as a nontraditional enrollment in 3P1

2P1 - Student will appear in the Credential, Certificate or Diploma measure (2P1).

Calculating 2P1 Outcomes

Did the student earn a certificate or degree during the year of enrollment or in the next FY?****

No

Yes

By earning an award the student will be counted as a success in 2P1

1P1 - Upon earning an award the student will appear in the Postsecondary Retention and Placement measure (1P1).

Calculating 1P1 Outcomes

Was the student employed or retained in postsecondary in the 2nd Quarter after completion?*****

No

Yes

Student will be counted as a success for 1P1

Note the following:

* 12 CTE hours earned determined by the Annual Course (AC) submission

** CTE Program of Study determined by CTE CIP reported on the A1

*** Nontraditional CIPs determined by gender and student’s CIP

**** Certificate or degree completion determined by A1 submission

***** Employment determined by match with IDES UI wage records

Note the following:

*** Nontraditional CIPs determined by gender and student’s CIP

**** Certificate or degree completion determined by A1 submission

***** Employment determined by match with IDES UI wage records

Note the following:

**** Postsecondary retention determined by match with NSC
### Perkins V - Data Generation by Measure and FY available

#### FY of Student Enrollment by Measure and Availability

<table>
<thead>
<tr>
<th>FY noted in PODS 2.0</th>
<th>3P1</th>
<th>2P1*</th>
<th>1P1*</th>
<th>Consolidated Annual Report Due (Tentative)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY20</td>
<td>FY20</td>
<td>FY18</td>
<td>FY18</td>
<td>Dec. 2020**</td>
</tr>
<tr>
<td>FY21</td>
<td>FY21</td>
<td>FY19</td>
<td>FY19</td>
<td>Dec. 2021</td>
</tr>
<tr>
<td>FY22</td>
<td>FY22</td>
<td>FY20</td>
<td>FY20</td>
<td>Dec. 2022/Jan. 2023</td>
</tr>
<tr>
<td>FY24</td>
<td>FY24</td>
<td>FY22</td>
<td>FY22</td>
<td>Dec. 2024/Jan. 2025</td>
</tr>
</tbody>
</table>

* Data lag allows for data availability to measure outcomes. The outcomes of 2P1 and 1P1 are available after enough time has elapsed to measure success.

** Only Total Participants and Concentrators reported

---

### Subgroup / Special Population - Source Information

<table>
<thead>
<tr>
<th>Item(s) #</th>
<th>Source</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>105 - 112</td>
<td>A1</td>
<td>These items provide a breakout for each individual race/ethnicity group.</td>
</tr>
<tr>
<td>19</td>
<td>A1</td>
<td>This is the item used to report gender.</td>
</tr>
<tr>
<td>24</td>
<td>A1</td>
<td>This is the item used to determine the economically disadvantaged subgroup. Codes 1 and 3 of this variable are used to determine this group.</td>
</tr>
<tr>
<td>132</td>
<td>A1</td>
<td>Collection started in FY19. This is the item used to determine youth who are in or have aged out of the foster care system. This refers to an individual 21 or younger for whom the Illinois Department of Children and Family Services is currently or was previously legally responsible.</td>
</tr>
<tr>
<td>22</td>
<td>A1</td>
<td>This is the item used to determine disability subgroup. All codes are used except the &quot;0&quot; code.</td>
</tr>
<tr>
<td>23</td>
<td>A1</td>
<td>Prior to FY19 this variable was titled Limited English Proficient. This item is used to determine the English Learner subgroup.</td>
</tr>
<tr>
<td>131</td>
<td>A1</td>
<td>Collection started in FY19. This is the item used to determine totals for the homeless individuals subgroup.</td>
</tr>
<tr>
<td>133</td>
<td>A1</td>
<td>Collection started in FY19. This item is used to determine subgroup of youth with parents on active duty in the armed forces.</td>
</tr>
<tr>
<td>84</td>
<td>A1</td>
<td>This item is used to determine the subgroup for single parents.</td>
</tr>
<tr>
<td>85</td>
<td>A1</td>
<td>Collection for this item started in FY19. Prior to this the variable collected was titled Displaced Homemaker. This is used to determine the Out-of-Workforce subgroup.</td>
</tr>
</tbody>
</table>
Perkins V measures and FY’s used for data generation

**3P1 - Nontraditional Program Enrollment**

**NUMERATOR**
- Must be enrolled in one of the CIPs identified as Nontraditional^2
- 1) Declared major or completion in a CTE Program of Study (via A1**) AND 12 Credits or more Earned in PCS 12 via AC* submission in Cohort FY OR
- 2) PCS of DEGREE (1, 2 or 3) = ‘12’ AND DEGREE (1, 2 or 3) = 18, 30, 35 or 40 AND COMPTYPE = ‘1’ AND less than 12 Credits Earned in PCS 12 via AC* submission in Cohort FY

**DENOMINATOR**
- 1) Declared major or completion in a CTE Program of Study (via A1**) AND 12 Credits or more Earned in PCS 12 via AC* submission in Cohort FY OR
- 2) PCS of DEGREE (1, 2 or 3) = ‘12’ AND DEGREE (1, 2 or 3) = 18, 30, 35 or 40 AND COMPTYPE = ‘1’ AND less than 12 Credits Earned in PCS 12 via AC* submission in Cohort FY

**NUMERATOR**
- Students from 2P1 who successfully completed a certificate or award

**DENOMINATOR**
- Employment or Subsequent Enrollment in Postsecondary Education (in the 2nd Quarter post-completion)^^^
- First-time completion is determined by checking for a completion in A1 items 39, 42 or 45. These items collect the degree code of the student’s first three completions. Additionally the completion type variable (A1 Item 35) must also be associated with code 1 – Graduate Completer.
- Nontraditional completion is calculated using the student’s program CIP. This reflects either the CIP associated with their enrollment (reported through A1 item 16) or the CIP of their CTE related completion (reported through A1 items 38, 41, or 44). If the CIP associated with the student’s program is nontraditional for the student’s gender the record is counted in the nontraditional numerator.

**DENOMINATOR**
- 1P1 Nontraditional enrollment is calculated using the student’s program CIP. This reflects either the CIP associated with their enrollment (reported through A1 item 16) or the CIP of their CTE related completion (reported through A1 items 38, 41, or 44). If the CIP associated with the student’s program is nontraditional for the student’s gender the record is counted in the nontraditional numerator.

- 2P1 success is determined by checking for a completion in A1 items 39, 42 or 45. These items collect the degree code of the student’s first three completions. Additionally the completion type variable (A1 Item 35) must also be associated with code 1 - Graduate Completer.

- 1P1 success is determined by checking for subsequent employment (via a data match with the Illinois Department of Employment Security) and subsequent post-secondary enrollment with the National Student Clearinghouse in the 2nd Quarter post completion.

- 2P1 - Credential, Certificate or Diploma
- Students from 2P1 who successfully completed a certificate or award

- 1P1 - Postsecondary Retention and Placement
- Students from 2P1 who successfully completed a certificate or award

---

* FY new data elements (Foster Care, Active Duty Parent, Homeless variables) began to be collected in A1.

---

1P1 - Postsecondary Retention and Placement

**NUMERATOR**
- Employment or Subsequent Enrollment in Postsecondary Education (in the 2nd Quarter post-completion)^^^

**DENOMINATOR**
- Students from 2P1 who successfully completed a certificate or award

---

* AC - Annual Course Data submission - Inclusion in the measure occurs if the sum of credit hours for the student is associated with CTE (PCS 12) in AC item 24 (Credit Hours Earned).

** A1 - Annual Student Enrollment and Completion Data submission - If the sum of CTE credit hours earned is not >= 12 during the FY A1 items are examined to check for a CTE PCS 12 completion related to a short-term certificate. A1 items 37, 40 and 43 (the PCS of the student’s first three completions) are checked for inclusion. The completion type reported (A1 Item 35) must also be associated with code 1 - Graduate Completer.

*** FY new data elements (Foster Care, Active Duty Parent, Homeless variables) began to be collected in A1.