# New Perkins Administrator Orientation

**Session 1** 



# Welcome

# Today's Agenda

- Welcome and Orientation Overview
- Overview of the Illinois Community College System and ICCB
- Broader Context of Perkins
- Perkins 101: A History of CTE & Upcoming Professional Development
- Adjournment



# New Perkins Administrator Orientation

### **Session 1**

### **Setting the Stage**

- Getting to know ICCB
- Perkins Context
- Perkins 101: A History of CTE

### Session 2

# Perkins Legislation and Regulations

 Deeper dive into Perkins V

### **Session 3**

# **Grant Cycle Responsibilities**

- Quarterly Reports
- Budget Modifications
- Grant Close-out
- Monitoring

### Session 4

### Wrap up

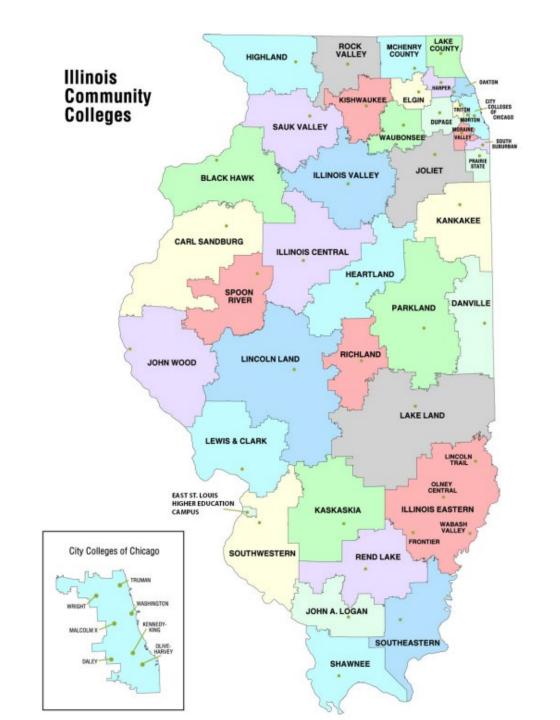
- Collaboration
- Resources

This orientation series is designed to provide information to support new Illinois Postsecondary Perkins Administrators in navigating the Perkins V grant.

# Overview of the Illinois Community College System and ICCB

# Illinois Community College System

- 48 community colleges
- 39 community college districts
  - Two districts contain multiple community colleges
    - City Colleges of Chicago (seven community colleges)
    - Illinois Eastern Community Colleges (four community colleges)
- Fun fact: In 1901, Joliet Junior College was the first public community college founded in the United States



# Illinois Community College System

- The community college system is the leading public workforce development trainer in the state.
- The demographics, resources, and educational priorities, vary across community colleges.
- Community colleges in Illinois are locally governed institutions, allowing them to uniquely address varying local needs.
- Illinois community colleges are multipurpose institutions with the capacity to offer college preparatory courses, short-term continuing education, retraining, certificate and degree programs for high demand jobs, and associate degrees for career preparation or transfer to bachelor's degree programs.

# What is the ICCB?

# Illinois Community College Board

- The Illinois Community College Board (ICCB) consists of 12 members
  - 11 members are appointed by the Governor and confirmed by the Senate for sixyear terms
  - One student member is selected annually by the ICCB Student Advisory Committee
  - The Governor also appoints the Chair of the ICCB
  - Regular board meetings are held during the year, meeting at ICCB and throughout the Community College System
- ICCB is assisted by an executive director and staff of approximately 65 with offices in Springfield, Chicago, and East St. Louis
- ICCB staff work with colleges and universities, state agencies, the state legislature, and the Office of the Governor to support the Board in carrying out its responsibilities

# Illinois Community College Board

- ICCB is the state coordinating board for community colleges
- Responsible for:
  - administering the Public Community College Act
  - statewide planning and coordination of the community college system
  - administering state and federal grants to community college districts and adult education providers
  - managing high school equivalency testing for Illinois
  - collecting and maintaining enrollment, completion, and student characteristic information on community college students
    - Illinois Community College System data collection, administrative data matching, and reporting is coordinated through ICCB

# **ICCB Board Goals**

1

To support all students with a focus on minority, first-generation, and low-income students across urban, rural, and suburban communities, through the promotion of evidence-based best practices that **close equity gaps** resulting in system-wide improvement of equity metrics across enrollment, retention, advancement, and completion.

2

To support a seamless transition for students into and through postsecondary education and the workforce by fostering the development of robust career pathways aligned to the needs of business and industry, strong engagement at all levels of the community college system, and with a focus on meeting students where they begin their educational journey, resulting in equitable access and outcomes for all students.

3

To contribute to **economic and workforce development** by
supporting the Illinois community
college system's effort to provide
high-quality, dynamic workforce
training opportunities that build
essential skills for high-value
work through apprenticeships,
work-based learning
opportunities, and competencybased instructional models that
result in **equitable economic mobility** through increased
credential attainment.

# How does CTE Carry out ICCB Board Goals?

1

### Closing equity gaps

- Comprehensive Local Needs Assessment
- Perkins Reserve Grant
- Perkins Performance
   Indicators/Performance
   Improvement Plans

2

#### **Seamless transitions**

- Programs of Study
- ICAPS

3

# Economic and workforce development & equitable economic mobility

- Grants that support workbased learning
- Quality definition of Programs of Study

# **ICCB Board Members**



Dr. Lazaro Lopez Chair Hoffman Estates



Dr. Teresa Garate Vice Chair Chicago



Maureen Banks Champaign



Mara Botman Chicago



Craig Bradley Karnak



An-Me Chung Chicago



George Evans Kaskasia



Dr. Sylvia Jenkins Chicago







Aubrey Hebenstreit
Student Board Member –
Mattoon

# **ICCB Departments**

### Finance and Operations

- Grants Management & Financial Compliance
- Finance and Operations

### **Workforce Education**

- Career & Technical Education
- Adult Education & Literacy
- Workforce Education

# Research and Information Technology

- Information Technology
- Research & Analytics

### Strategic Initiatives

- High School Equivalency
- Professional/Tech Services

# Academic Affairs and Student Success

- Academic Affairs & Instruction
- Early Childhood Education and Teacher Pathways
- Student Success & Learning Renewal

## East St. Louis Community College Center

Wyvetter H. Younge Higher Education Campus

#### \*Chief of Staff

External Affairs & Human Resources

# What are some ways I might interact with other ICCB Departments as a Perkins Administrator?

### Finance and Operations

- Uniform Grant Agreement
- Quarterly Financial and Close-out Reporting
- Budget Questions
- Fiscal Monitoring
- Risk Assessments

### **Workforce Education**

- Work-based Learning
- ICAPS

# Research and Information Technology

- Enrollment and Completion Data
- Perkins Performance Data/Pods 2.0
- Technology Access Questions

### **Strategic Initiatives**

Grant Opportunities

# Academic Affairs and Student Success

- **Dual Credit**
- Early Childhood Education and Teacher
   Pathways/Programs of Study
- Program Review

# East St. Louis Community College Center

- Collaboration
- Student Transitions

#### \*Chief of Staff

External Affairs: Student & Program Success Stories, Newsletter, Social Media

# **ICCB CTE Team**

Natasha Allan, Associate Deputy Director for CTE	Bright Akuamoah Boateng, Assistant Director for Program Compliance	Chris Blankenhorn, Assistant Director for Compliance
Ahja Howard, Assistant Director for CTE	Felita Murphy, Associate Director for CTE  Perkins Team	<b>Ann Storey,</b> Director for Healthcare Programs
Katie Velez, Assistant Director for CTE	Janelle Washington, Director for CTE	<b>Dana Wynn,</b> Director for Clean Energy

# Situating Perkins

# Perkins V in the United States

- Strengthening Career and Technical Education for the 21st Century Act (Perkins V)
- Perkins V is federal legislation that primarily guides and provides funding for CTE
- Congress appropriates about \$1.4 billion in Perkins funds to states annually
- Perkins V is administered by the U.S.
   Department of Education's Office of Career
   Technical and Adult Education (OCATE)

# Perkins V in Illinois

- The Illinois State Board of Education (ISBE) is the eligible agency responsible for the State level administration of the Pekins Grant [Section 121(a)]
  - Illinois' State Director for CTE is the primary contact for Office of Career Technical and Adult Education (OCATE)
- ISBE delegates authority to ICCB to administer, operate, and supervise postsecondary Perkins grant activities [Section 121(b)]
- ISBE and ICCB do work together closely for State administration and alignment of secondary and postsecondary CTE
- Illinois' Federal Perkins Allocation is split 60/40 secondary/postsecondary
- Community Colleges are allocated Federal Perkins Grant funds based on a formula allocation: CTE Enrollees and CTE Completers receiving Pell
  - Additionally, colleges receive CTE funds that are the state's match

	Postsecondary Perkins		
College Name	CTE Enrollees and CTE Completers receiving FY2023 PELL		FY2025 Allocations
Black Hawk	557	\$	411,690
Carl Sandburg	278	\$	205,475
City Colleges of Chicago	2,484	\$	1,835,974
College of DuPage	2,590	\$	1,914,321
College of Lake County	1,058	\$	781,989
Danville Area	179	\$	132,302
Elgin	1,010	\$	746,511
Harper	882	\$	651,904
Heartland	274	\$	202,519
Highland	192	\$	141,911
Illinois Central	552	\$	407,994
Illinois Eastern Community Colleges	419	\$	309,691
Illinois Valley	338	\$	249,823
John A. Logan	496	\$	366,604
John Wood	227	\$	167,780
Joliet Junior	1,196	\$	883,988
Kankakee	412	\$	304,517
Kaskaskia	534	\$	394,690
Kishwaukee	277	\$	204,736
Lake Land	618	S	456,776
Lewis and Clark	481	\$	355,517
Lincoln Land	715	\$	528,471
McHenry County	453	\$	334,821
Moraine Valley	998	S	737,642
Morton	459	S	339,256
Oakton	341	S	252,040
Parkland	805	\$	594,992
Prairie State	404	S	298,604
Rend Lake	366	\$	270,518
Richland	343	\$	253,518
Rock Valley	373	\$	275,692
Sauk Valley	238	\$	175,911
Shawnee	389	S	287,518
South Suburban	289	\$	213,606
Southeastern Illinois	114	\$	84,260
Southwestern Illinois	1,616	\$	1,194,418
Spoon River	111	\$	82,042
Triton	1,301	\$	961,595
Waubonsee	474	\$	350,343
Total	24,843	\$	18,361,959

### **Postsecondary Federal Perkins Allocation Formula**

Total postsecondary Perkins allocation ÷ Total number of the State's CTE enrollees and completers receiving Pell = Pell Rate

Pell Rate × College's CTE enrollees and CTE completers receiving Pell = College's Perkins Allocation

### Example

FY25 Pell Rate: 18,361,959 ÷ 24,843 = **\$739.12** 

**Black Hawk**: 739.12 × 557 = **\$411,690** FY25

Perkins Allocation

### Illinois Community College Board Career and Technical Education FY 25 Grant Allocations Public Act 103-0589

	CTE		
District	Funded Hours	Α	llocation
Black Hawk	17,413.9	\$	293,793
Carl Sandburg	7,067.5	\$	119,237
City Colleges of Chicago	92,537.5	\$ \$	1,561,216
College of DuPage	101,358.5	\$	1,710,036
College of Lake County	38,118.0	\$	643,095
Danville	11,343.0	\$	191,370
Elgin	30,315.0	\$	511,449
Harper	45,001.0	\$	759,219
Heartland	12,603.8	\$	212,641
Highland	8,539.0	\$	144,063
Illinois Central	27,842.5	\$	469,736
Illinois Eastern	35,358.7	\$	596,542
Illinois Valley	14,317.5	\$	241,553
John A. Logan	19,764.0	\$	333,442
John Wood	8,942.0	\$ \$	150,862
Joliet	46,674.7	\$ \$ \$	787,456
Kankakee	13,704.0	\$	231,203
Kaskaskia	22,218.8	\$	374,858
Kishwaukee	11,422.2	\$	192,705
Lake Land	33,242.5	\$	560,840
Lewis & Clark	18,591.0	\$	313,652
Lincoln Land	24,351.8	\$	410,844
McHenry	23,392.0	\$ \$ \$	394,650
Moraine Valley	38,971.2	\$	657,489
Morton	11,758.0	\$ \$	198,371
Oakton	27,041.7	\$	456,225
Parkland	27,218.0	\$	459,199
Prairie State	13,022.3	\$	219,702
Rend Lake	16,058.2	\$	270,920
Richland	12,463.5	\$	210,274
Rock Valley	26,246.7	\$	442,812
Sauk Valley	8,660.7	\$	146,116
Shawnee	7,051.3	\$ \$ \$	118,965
South Suburban	12,045.0	\$	203,213
Southeastern	7,575.7	\$	127,810
Southwestern	52,564.8	\$	886,830
Spoon River	4,912.0	\$	82,872
Triton	39,685.5	\$	669,541
Waubonsee	23,632.0	\$	398,699

993,025.4

Total:

16,753,500

### **State CTE Funds**

Determined by CTE Funded Hours Separate from the Federal Perkins Grant funds

#### **Federal Basic State Grant Perkins Allocation** \$1.38 Billion in FY 2022 State Allotment . 1.63% reserved for outlying areas and Native American program · Remainder allotted to states by formula based on population aged 15-65 and per-capita income · 0.5% small state minimum . Hold harmless at FY 2018 funding level (called "foundational grant") Local Funds State Funds Up to 15% of total state allotment At least 85% of total state allotment Reserve Funds States may reserve up to 15% of local funds State Leadership Funds for alternative distribution to local programs State Administrative • Up to 10% of state allotment 5 required and 25 permissive Funds uses of funds Secondary Funding Postsecondary Up to 5% or \$250,000 of Funding States decide percentage to be state allotment (whichever Non-traditional Training Set-aside distributed by specified formula States decide percentage is greater) based on population and poverty to be distributed by \$60,000 to \$150,000 for services that prepare Funds must be matched specified formula based on individuals for nontraditional fields by state funds number of students Allowable uses include receiving Pell Grants developing the state plan, and BIA funds Local School Districts **Recruiting Special Populations** reviewing local applications, monitoring Set-aside • Must qualify for \$15,000 and evaluating program minimum grant or can join At least the lesser of \$50,000 or 0.1% for Postsecondary Institutions effectiveness, assuring consortium recruiting special populations to CTE compliance with other 6 broad required uses of funds Must qualify for \$50,000 federal laws, providing and many optional activities minimum grant or can join technical assistance, and Institutional Set-aside • Uses of funds must be based on consortium supporting and needs assessment results 6 broad required uses of funds developing state CTE Some expenditure required, may be up to 2% • 5% of funds may be used for and many optional activities data systems of state allotment for serving individuals in administrative costs • Uses of funds must be based state institutions (like correctional facilities) · Distribution to each school is up on needs assessment results to state or district · 5% of funds may be used for administrative costs



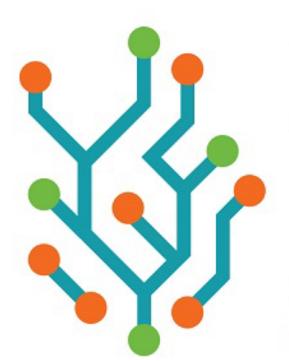
#### **FUNDING DISTRIBUTION**



#### Fiscal Year 2023

	Amount	Percent	
Total Perkins V Grant Award	\$50,390,065		
State Administration	\$2,519,501	5% of Total Grant Award	
State Leadership	\$5,039,006	10% of Total Grant Award	
Individuals in State Institutions	\$1,007,801	2% of Total Grant Award	
Correctional Institutions	\$403,120		
Juvenile Justice Facilities	\$100,000		
Institutions That Serve Individuals with Disabilities	\$231,133		
Other State Institutions	\$273,548		
Non-Traditional Training and Employment	\$60,000		
Special Populations Recruitment	\$5,040		
Local Formula Distribution	\$42,831,558	85% of Total Grant Award	
Reserve	\$3,854,840	9% of Local Formula Distribution	
Allocation to Eligible Recipients	\$38,976,718	91% of Local Formula Distribution	
Secondary Recipients	\$21,844,095	56% of Allocation to Eligible Recipients	
Postsecondary Recipients	\$17,132,623	44% of Allocation to Eligible Recipients	

# Perkins 101: A History of CTE & Upcoming Professional Development



# CARER & TECHNICAL EDUCATION

Career Connected Learning for All Students

Perkins 101- a history of CTE

- Presented by
- Aime'e Julian, PhD
- Director



Illinois Center for Specialized Professional Support,
Illinois State University, College of Education

• Illinois Center for Specialized Professional Support

### **Overview**

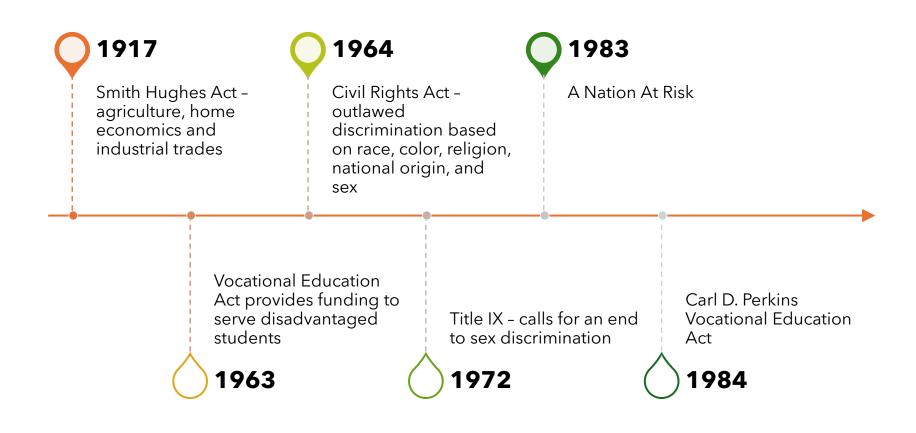
History of Vocational Education

The Players that shaped the legislation and special populations

The Evolution from Vocational Education to Career & Technical Education

Perkins V - Strengthening Career & Technical Education for the 21<sup>st</sup> Century Act

# Legislations the Impacted CTE



### Social Pressure from the Courts



Brown v. Board of Education - separate but equal is not equal



Cleveland Board of Education v. LaFleur - mandatory maternity leave unconstitutional under due process



Lau v. Nichols - bilingual education provided as an equal educational opportunity under 14<sup>th</sup> Amendment



Castañeda v. Pickard - criteria established for LEP programs

# The Players.

That shaped the selection of the original special populations.

### Chair of the panel which released Education for a Changing World of Work

- Superintendent of Chicago Public
   Schools from 1953-1966
- Resisted integration of Chicago's Schools –maintaining neighborhood boundaries
- Built new schools and purchased approximately 175 aluminum mobile school units tagged "Willis Wagons"

### **Benjamin C. Willis**

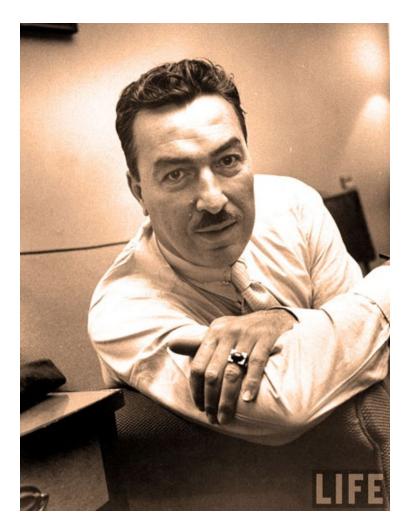


Creator: Coordinating Council of Community Organizations Source: Chicago Historical Society (ICHi-20839, ICHi-20840)

### Players

# Chairmen of the House Education and Labor Committee 1961-1966

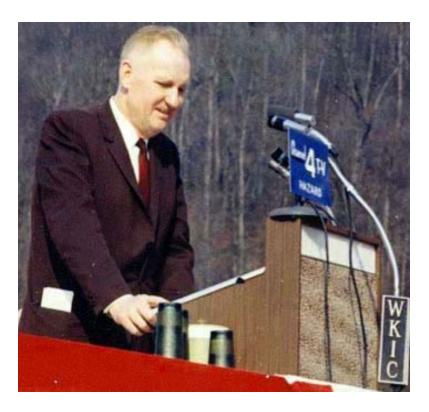
- Democrat, New York 1944-1971
- First African American
   elected to House of
   Representatives from New
   York
- Strong Supporter of Civil Rights movement
- Removed from the committee due to scandal



**Adam C. Powell** 

## **Players**

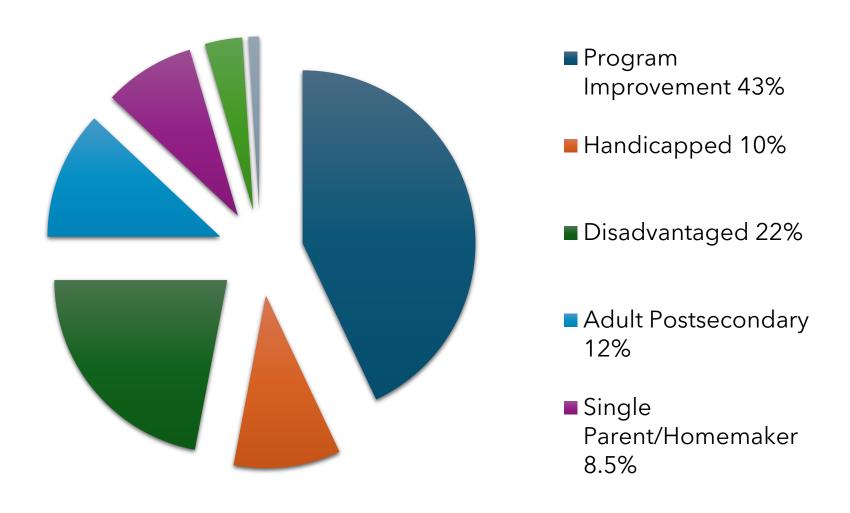
# Chairmen Education and Labor Committee 1966-1984



- Democrat Kentucky 1945-1984
- Champion of the school lunch program, Head Start and programs that supported disadvantaged people
- Union supporter
- Died in office

**Carl D. Perkins** 

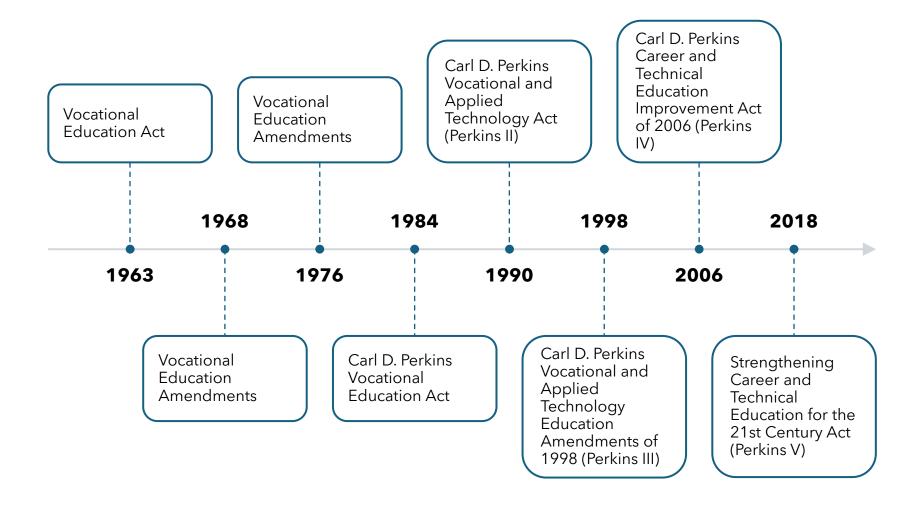
# Perkins Prescriptions for 1984 Allocations



# The Evolution

From Vocational Education to Career & Technical Education

# History of Perkins



### **Evolution**

1994 NAVE Report - vocational education view

Association of Vocational Education becomes Association of Career and Technical Education

The Neglected Majority leads to the creation of Tech Prep

Goals 2000 leads to No Child Left Behind

Programs of Study and Career Clusters

### Reauthorization

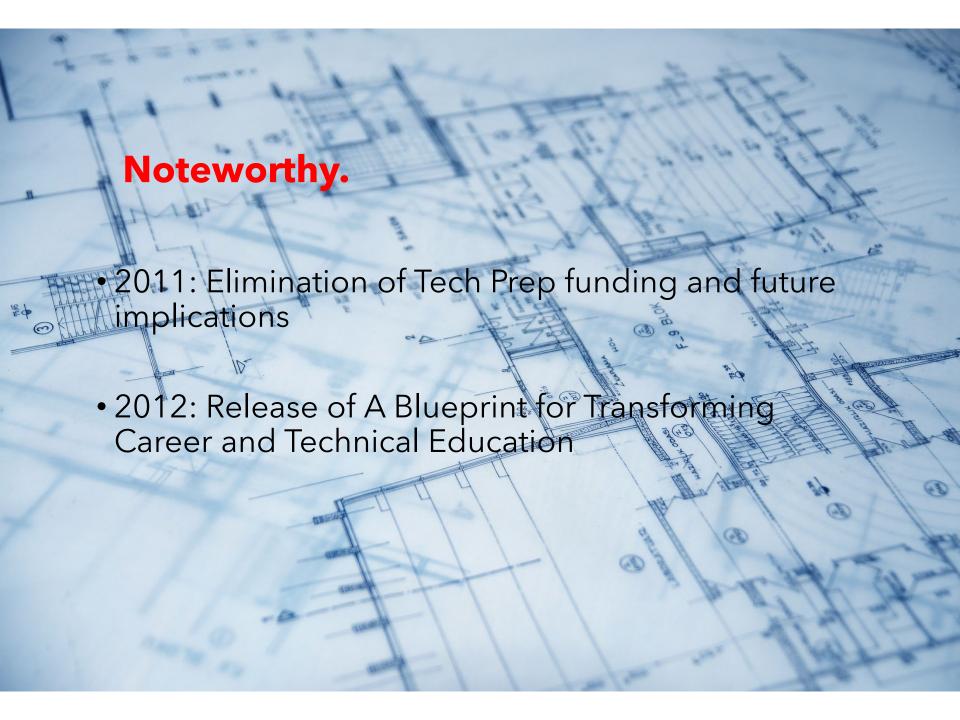
### **Perkins**

- 1984: Perkins I Carl D. Perkins Vocational Education Act vocational education improvement, special populations focus.
- 1990: Perkins II Carl D. Perkins Vocational and Applied Technology Education Act of 1990 integration of vocational and academic education creation of Tech Prep.

### Reauthorization

### **Perkins Continued**

- 1998: Perkins III Carl D. Perkins Vocational and Technical Education Act technology and workforce preparation, introduction of performance indicators
- 2006: Perkins IV- Carl D. Perkins Career & Technical Education Improvement Act local accountability, increased academic preparation; preparation for highwage, high-skill occupations for tomorrow's workforce



# **Perkins V:**

On July 31, 2018, the President signed the **Strengthening Career and Technical Education for the 21st Century Act (Perkins V),** reauthorizing the Perkins IV law. Perkins V took effect on July 01, 2019

# Purpose of Perkins Program

Perkins is dedicated to increasing learners' access to high-quality CTE programs of study. With a focus on systems alignment and program improvement, this law has been critical to ensuring that programs meet the ever-changing needs of learners and employers.

# **Oversight and Authority**

Federal

- U.S. Department of Education
- Office of Career, Technical and Adult Education
  - Carl D. Perkins Act of 2018

State

- Eligible Agency
- Sole state agency responsible for administering program
  - State Plan/Improvement Plan

Local

- Eligible Institution (postsecondary)
- Eligible Recipient (secondary)
  - Local Plan/Annual Plan/Improvement Plan



### Perkins V Overview

- Understanding the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) (PDF)
   An overview of Perkins including its purpose, how funds are distributed and why Perkins is an investment that matters.
- Summary and Analysis of Perkins V (PDF)
   An overview of Perkins V, including state and local implications from Advance CTE and ACTE.
- Major Tenets of Perkins V (PDF)
   A one-page overview of the major tenets of The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) from Advance CTE and ACTE.
- Perkins V Recorded Webinar 8/2/18 (Webinar)
   A one-hour recorded webinar from ACTE that covers the main provisions of Perkins V.
- Perkins V Reauthorization: Opportunities, Challenges and Risks for States
   (PDF)
   This toolkit by ExcelinEd looks at eight new opportunities in Perkins V for

This toolkit by ExcelinEd looks at eight new opportunities in Perkins V for states to consider how to implement high-quality CTE programs.

### Illinois Resources

- Postsecondary Perkins Online Data System (PODS) https://www2.iccb.org/pods/
- ICCB Career and Technical Education <u>https://www2.iccb.org/cte/</u>
- Illinois Center for Specialized Professional Support <u>icsps.illinoisstate.edu</u>
- Equity in Career and Technical Education <a href="https://ilequity.com">https://ilequity.com</a>
- Office of Community College Research and Leadership
   https://occrl.illin.ois.odu/

https://occrl.illinois.edu/

Integrated Career and Academic Preparation System - (ICAPS)
 Illinois <a href="https://www.icapsillinois.com/">https://www.icapsillinois.com/</a>