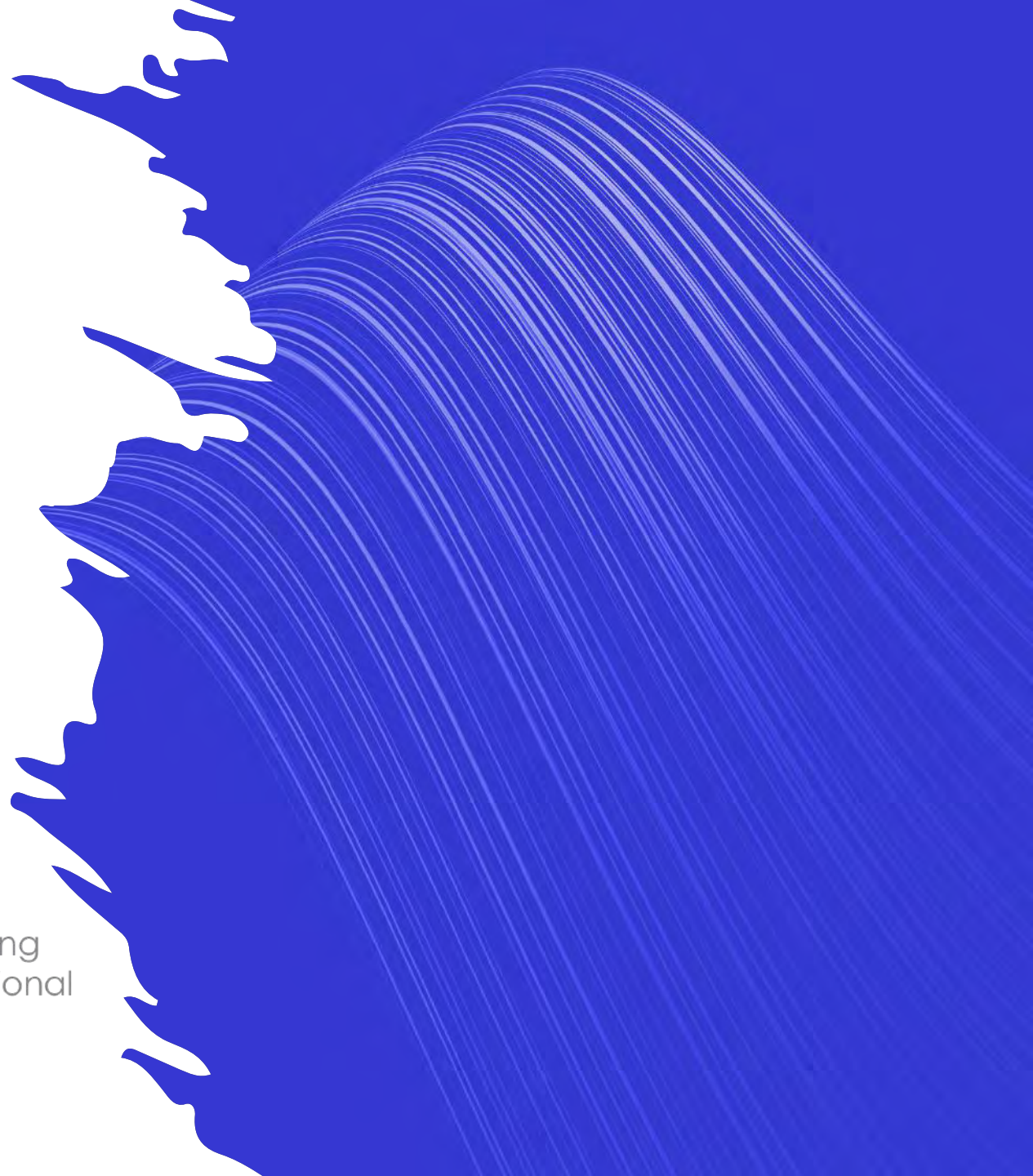
ONLINE INSTRUCTION: NOT JUST FOR PANDEMICS



icsps impacting educational equity

Illinois Center for Specialized Professional Support,
Illinois State University, College of Education

PRESENTED BY

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2,266
Students

831
Admin

1,248
Faculty

Spring
2021
Fall
2021

APRIL 2021 STUDENTS REPORTED:

- Nearly half (48%) of students gave Fall 2021 learning an A grade compared to 40% grades for Spring 2021
- Students are more satisfied with in-person learning but want flexibility 49% of students gave their hybrid courses an “A” rating
- 68% of two-year students want to take some courses fully online post-pandemic and 63% want more digital materials and resources in their courses.

WITHIN THE LAST 12 MONTHS STUDENTS REPORTED:

- 87% felt overwhelmed by all they had to do
- 70.8% felt very sad
- 65.7% felt overwhelming anxiety
- 58.7% indicated more than average to tremendous stress
- 51.2% felt academics were traumatic or very difficult to handle

- *(American College Health Association National College Health Assessment)*

ACHA NCHA II
American College Health Association National College Health Assessment

BENEFITS OF ONLINE INSTRUCTION

- Flexibility
- New ways to collaborate
- Getting to know students better
- Greater engagement and learning
- Efficiency
- Enriching Experience

BRIDGE THE GAP

- Between connecting with our students

AND

- Providing digital instruction in some capacity

PEDAGOGY

- The heart of teaching. It is the rules and principles that guide effective and efficient activities which lead to learning (Pritchard & Woollard, 2010).
- The field relies heavily on educational psychology, which encompasses scientific theories of learning, and to some extent on the philosophy of education, which considers the aims and value of education from a philosophical perspective (Britannica.com)

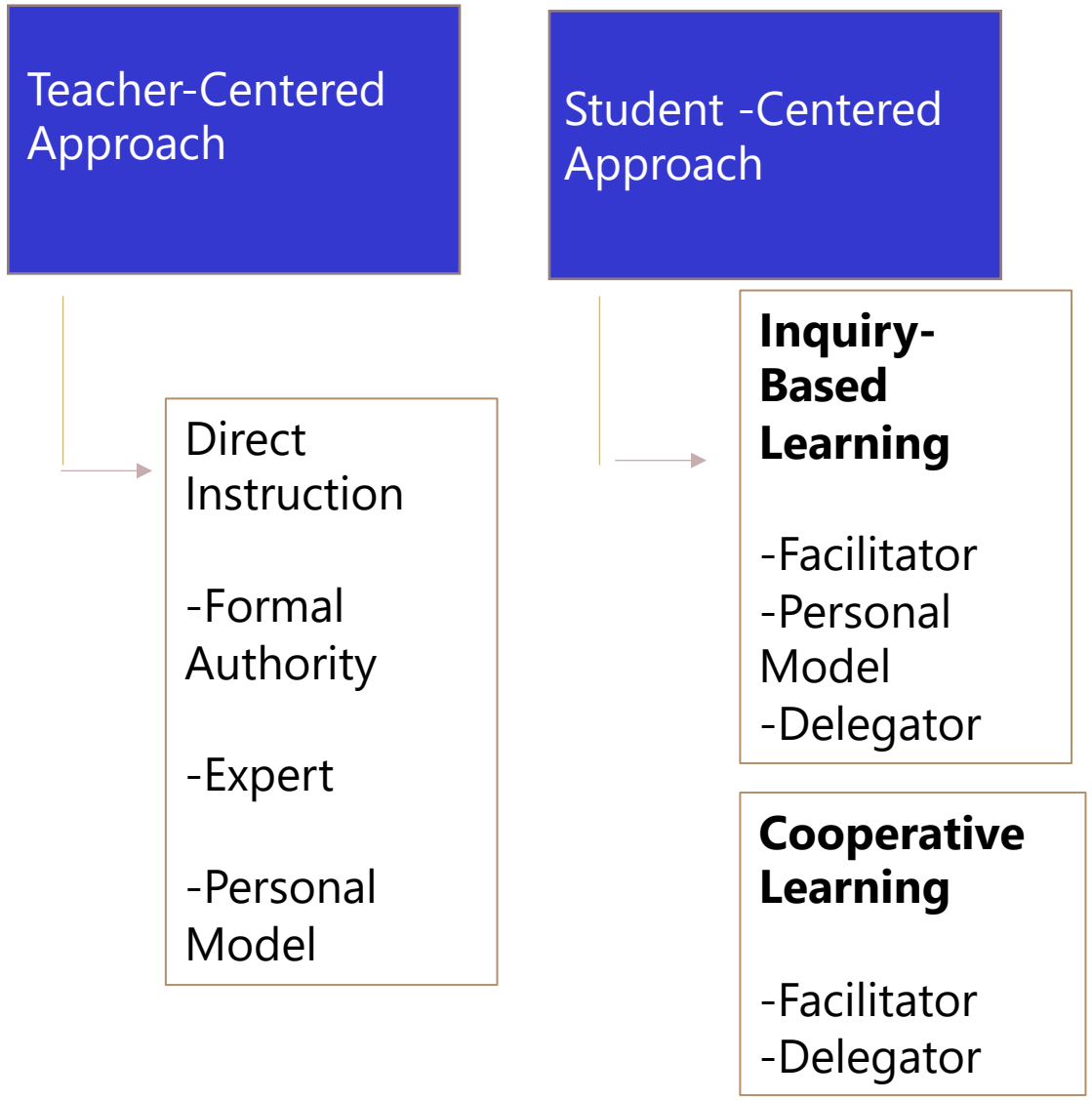
PEDAGOGICAL APPROACHES

- Constructivist
- Collaborative
- Integrated
- Inquiry
- Reflective

POLL

- What Pedagogical Approach do you feel you have chosen or would like to choose as you teach your courses?
- Constructivist
- Collaborative
- Integrated
- Inquiry
- Reflective

PEDAGOGICAL APPROACHES



PEDAGOGICAL APPROACHES

4 P'S OF TEACHING

- Presence
- Process
- Product
- Performance

PRESENCE

- Self- Reflect – window into how you will perform as a teacher.
- The Difference – The Hierarchy
- Teacher presence vs. students presence.
- How do you start each zoom? How do you start class? Did you already send entry communication to start your presence.

DIALOGUE

- How do you establish your presence with your students?
- Regardless of your overall level of concern, what is one aspect about entering the classroom as a college teacher that gives you pause or even worries you a bit?

PROCESS

- Organized – Set the Framework
- Communicated- How do we create microwave communication in a 24/7 crockpot day.
- Consistent- Consistent, organized, and communicated process.

DIALOGUE

- Describe a thought or two about how you might help students of all types organize their classwork in a hybrid classroom?

PRODUCT

- Content – King in the classroom but the enemy is time.

DIALOGUE

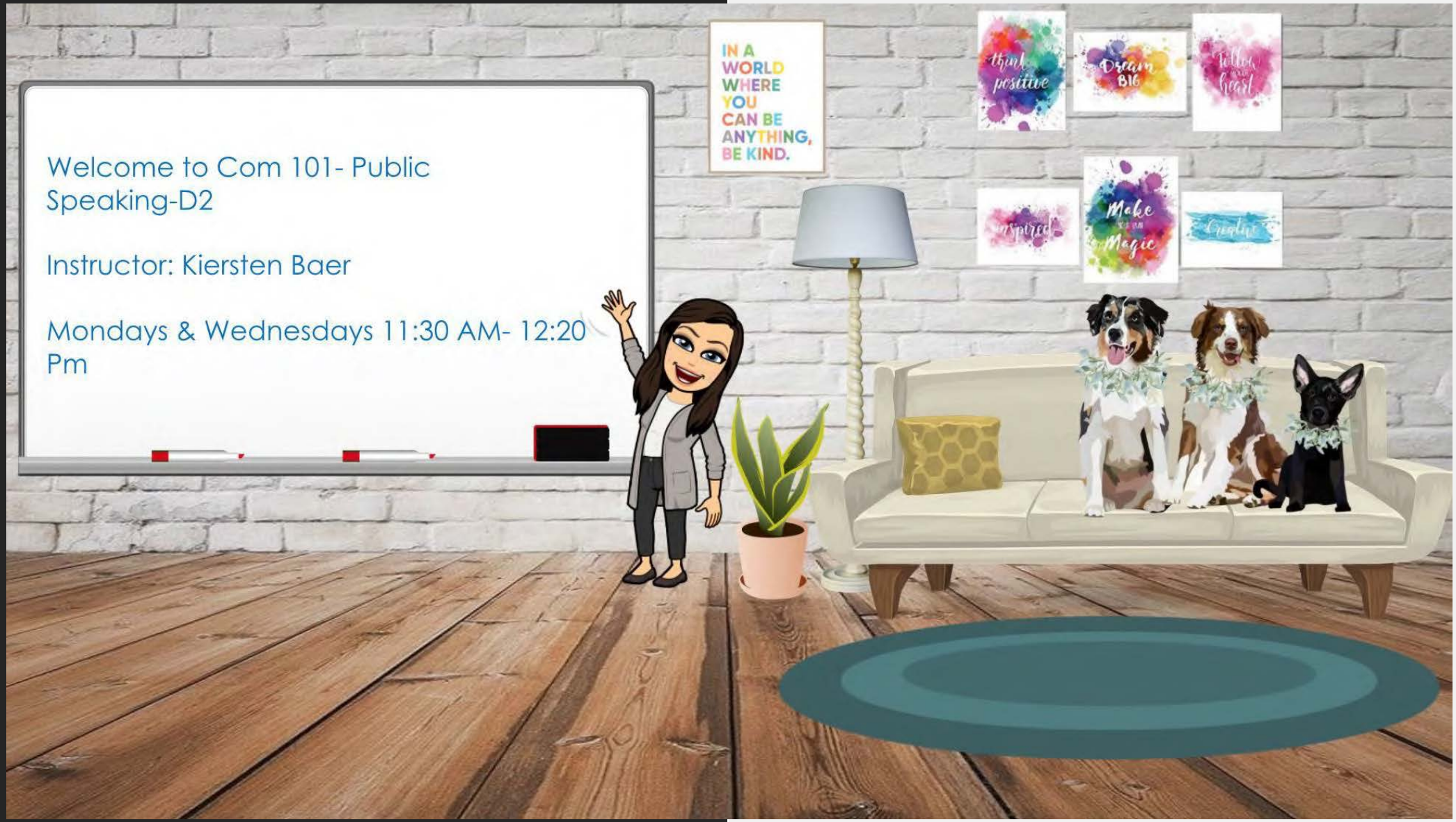
- What are some of you biggest fears about trying to bring your content expertise to the classroom?

DELIVERING THE PRODUCT DIGITALLY

- Traditional & Tech in The Classroom
- Blended/Flipped
- Techie Teacher/Strong Blend
- Full Online Classroom

PRODUCT CURATE OR CREATE

- Providing instruction in this digital environment we are faced with do we curate or create our products?


Welcome to Com 101- Public Speaking-D2
Instructor: Kiersten Baer
Mondays & Wednesdays 11:30 AM- 12:20 Pm
IN A WORLD WHERE YOU CAN BE ANYTHING, BE KIND.
think positive
Dream BIG
Make Magic

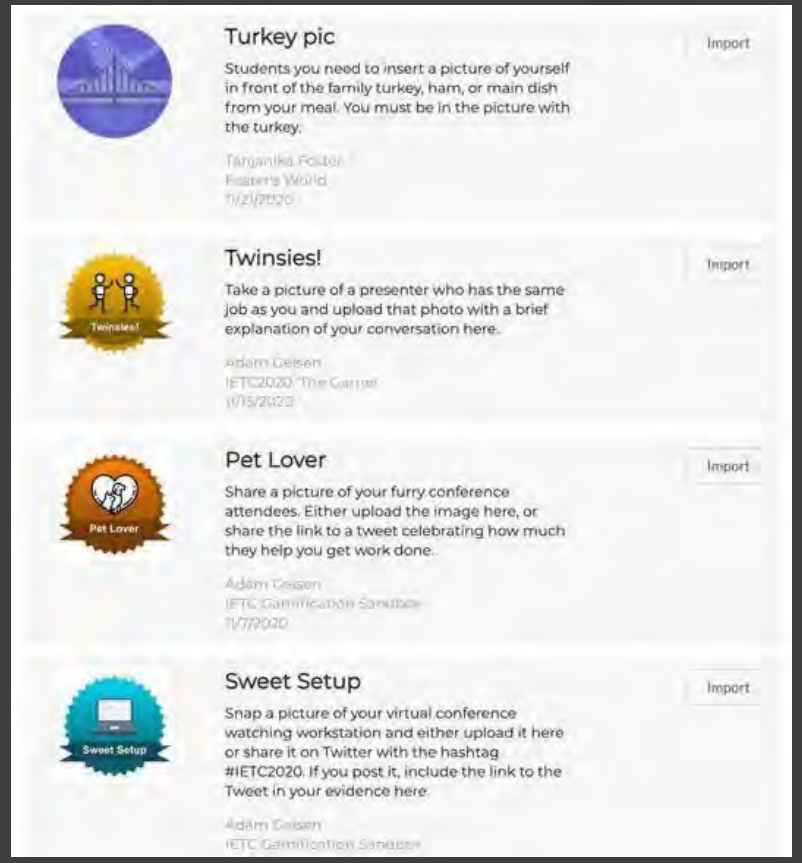
EXAMPLE

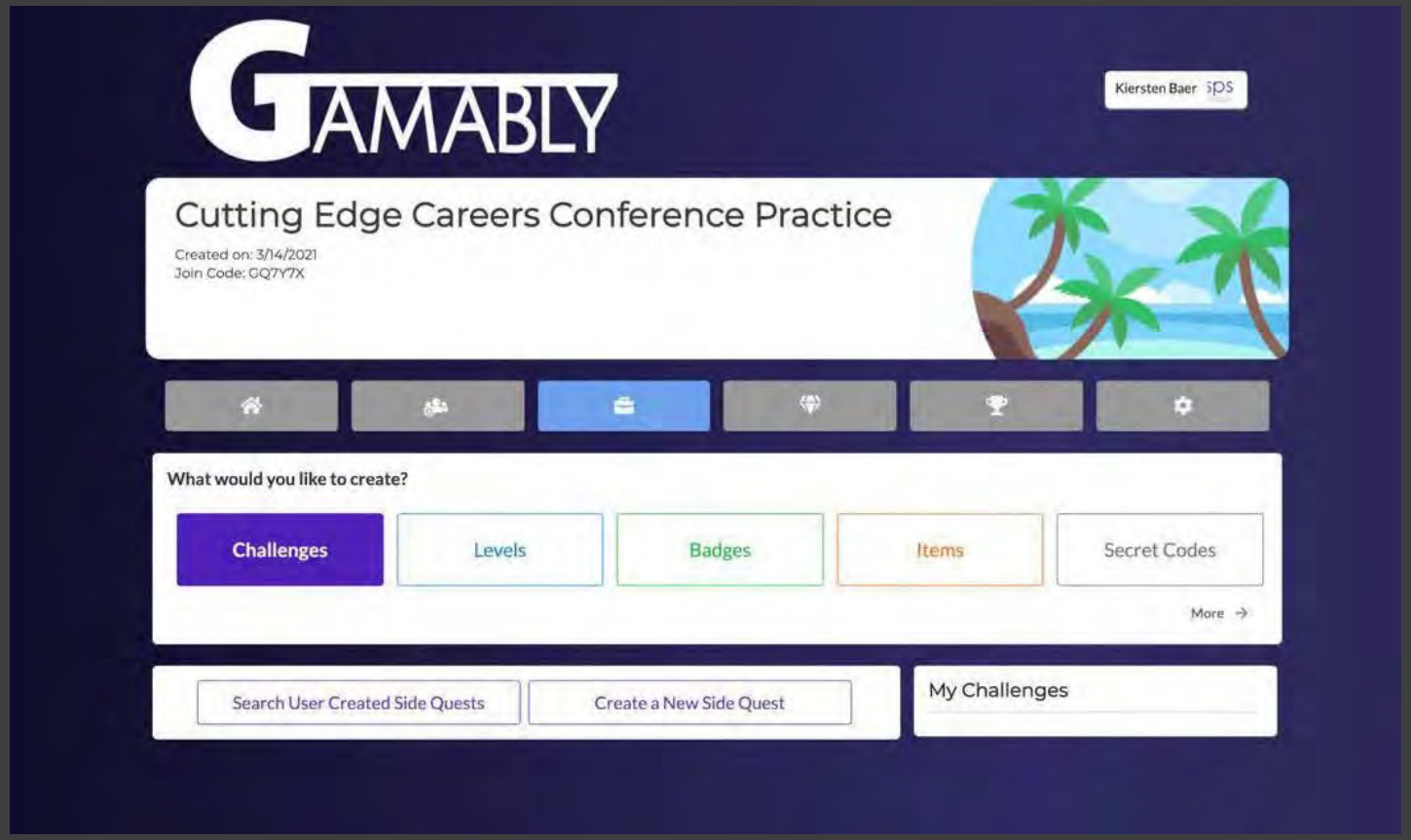
ABCDE
FGHIJK
LMNOP
QRSTU
VWXYZ
1 2 3
4 5 6
7 8 9
10
Welcome to
Occupational Therapy!
Adaptive Paper
Pre-Writing
Zoom Link
Boom Cards
Brittney Harvey, COTA/L
UNO
Crayola
CRAYONS

EXAMPLE

GAMABLY

- https://app.gamably.com/





Group Me can be used to communicate with your group.

GroupMe | Group text mess...
They say more than a sente...
groupme

Overall%20Project%20-%20...
PDF document
www.oregon.gov

Time

How to Motivate Your Team ...
There are times when work r...
harvard business review

Looking to motivate your team? Don't forget the small talk.

Make Time for Small Talk In ...
It was an unusual confessio...
harvard business review

The book, Dare to Lead, provides many examples for effectively leading teams to reach goals.

Dare to Lead | Brené Brown
Daring leadership is a collec...
dare to lead

16 Personalities

This test is similar to the Myers Briggs Personality Test.

Free personality test, type d...
Test Types Premium Toolkit...
16personalities

The Planning Fallacy

This article from the BBC describes the importance of being realistic when setting time goals for yourself or a team.

Constantly late with work? B...
With offices closed in nation...

Stand-Up Meeting

Hoping to communicate with your team with a stand-up meeting. Learn how here.

7 Rules for Effective Stand-...
In today's drive to have the p...
gotomeeting

Strengths Finder

Follow this link to learn more about Strengths Finder and take the assessment.

CliftonStrengths
Your CliftonStrengths theme...

Project Charter Template from NYU

Here is a project charter template from NYU that you can download into Microsoft Word.

PADLET

DIALOGUE

- What are some of the products you have curated or created in the online classroom that you plan to continue?

RESOURCES

- 5 Ways to Connect With Online Students
- Ten Ways to Overcome Barriers to Student Engagement Online
- How to Be a Better Online Teacher
- Shaping the Futures of Learning in the Digital Age
- The Universal Design for Learning Guidelines
- Online Learning in a Hurry
- Weakest Students more likely to take online college classes but do worse in them