Effective Counseling Information

This checklist will help educators determine if their counseling activities are adequate to meet the needs of students with disabilities.

☐ During individual or group counseling sessions, students who need auxiliary aids or services have access to them.

☐ Counselors know how to arrange for disabled students to take standardized tests and to explain procedures, including deadlines for making necessary special arrangements.

☐ Information about course options and career alternatives is provided for both disabled and nondisabled students who have the same qualifications and standing.

☐ Counselors contribute to the identification and provision of transition services to students who have IEPs.

☐ Disabled and nondisabled students are exposed to career information through speakers, field trips, videos and group discussion.

☐ Information about accessibility and special services available at a range of postsecondary institutions is provided for disabled students.

☐ Information about eligibility criteria and availability of financing for postsecondary education is provided for all students.